



Compassion

Trust

Wisdom

Fellowship

Friendship

Peace

5<sup>th</sup> September 2025

Dear Parents and Carers of children in Year 4,

Welcome back to a new school year and the Autumn Term. We would like to share with you the exciting learning planned for the term. We hope that the information below helps you support your child over the coming term.

### English

Over the course of this term in English the children will be covering the following units.

- *Poetry (Poetry using imagery)* – We will focus on imagery; this unit explores how poems use simile and metaphor to create powerful images.
- *Fiction (Fantasy)* – We will reading 'Harry Potter and the Philosopher's Stone' over the term using the opportunity to discuss, compare and analyse it. The children will perform role-play, write dialogue, use adverbials, and finally produce a new chapter for the book.

This will be done through English lessons, guided reading sessions at school and homework. You can help at home by listening to your child read a range of poetry, fiction and non-fiction books, asking questions and discussing the story/information.

### Mathematics

In our Maths lessons we will be covering the following units and objectives:

#### Place Value

- Represent numbers to 1,000 and then 10,000
- Partition numbers to 1,000 and then 10,000
- Label number lines to 1,000 and then 10,000
- Find 1, 10, 100, 1,000 more or less
- Estimate on a number line to 10,000
- Compare and order numbers to 10,000
- Understand Roman Numerals
- Round numbers to the nearest, 10, 100 and 1,000

#### Addition and Subtraction

- *Add and Subtract 1s, 10s, 100s and 1,000s*
- *Add up to two 4-digit numbers (no exchange and then one exchange and finally more than one exchange).*
- *Subtract two 4-digit numbers (no exchange and then one exchange and finally more than one exchange).*
- *Estimate answers.*

#### Area - Measurement

- What is area?
- Count squares
- Make shapes
- Compare areas

#### Multiplication and Division

- *Multiples of 3*
- *Multiply and divide by 6, 7, 11 and 12*
- *6, 7, 11 and 12 times – table and division facts*
- *Multiply and divide by 9*
- *9 times table and division facts*
- *The 3, 6 and 9 times-tables*

You can help at home by encouraging your child to practise their times tables. Play games involving time, money, measures and shape. Ensuring your child completes their weekly homework.



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## **Science**

Our first unit will be, Animals including humans: Digestion and Food

- To describe the function of the human digestive system
- To recognise the different types of human teeth and their roles in eating
- To explain how to care for our teeth.
- To recognise that differences in teeth, relate to an animal's diet.
- To recognise producers, predators and prey in food chains.

Our next unit will be, Energy: Electricity and Circuits.

- To recognise how electrical appliances are powered.
- To construct an electrical circuit.
- To explain the use of switches in a circuit.
- To explain the use of materials as electrical conductors or insulators.
- To investigate what affects bulb brightness.
- To explain how to be safe around electricity.

## **Computing**

The children will be covering the units: Unpacking Hardware and Software, Animation and Logo.

## **Geography**

The children will be learning about 'Settling in the UK'. Using atlases, they will identify counties, cities and mountains of the United Kingdom. They will look at types of settlement, explain land use patterns and understand how these have changed over time, using Windsor as an example. They will use fieldwork to observe, measure and record the human and physical features in the local area.

## **History**

The children will be learning about 'The Roman Empire and Its Impact on Britain' including Julius Caesar's attempted invasion in 55-54 BC, the Roman Empire by AD 42 and the power of its army. They will study the successful invasion by Claudius and learn about Boudica.

## **Art**

The children will be making observational drawings and looking at the Artist Monet. They will look at texture, tone and colour and how they can use shading to create mood and feeling.

## **Design Technology**

The children will design and make a seasonal, savoury tart for their school lunch. For this project the children design and make a seasonal, savoury tart for their school lunch. This unit develops their cooking skills and introduces the technique of baking using pastry. Children learn about seasonality in food and how different climates across Europe mean that different fruit and vegetables are grown and harvested at different times of the year. The children learn how to make short crust pastry when they create jam tarts.

## **Physical Education**

The children will be continuing with weekly sports coaching lessons where they will be learning to play invasion games and wall and net games. The children will also be swimming in the Autumn Term.

## **PSHE**

The children will be covering the topics 'Healthy Minds' and 'Celebrating Differences'.

## **RE**

In RE we will focus on, 'How special is the Jews' relationship with God?'. After half-term we will focus on, 'What is the most significant part of the Nativity story for Christians today?'

Please support your child with their home learning and remember that learning should be meaningful and fun. If you are experiencing difficulties with homework please do let us know. We will, as always be keeping in touch with Class News,

Kind regards,

Mrs Brech (Class Teacher)