



Trinity St Stephen Church of England First School

❤️ Compassion 🤝 Trust 🦉 Wisdom 👥 Friendship 🕊️ Peace 🏡 Fellowship

September 2026

Dear Parents and Carers of children in Year 4,

Welcome back to a new school year and the Autumn Term. We would like to share with you the exciting learning planned for the term. We hope that the information below helps you support your child over the coming term.

English

We will be following the Ready Steady Write programme to develop our writing skills throughout the year.

During the Autumn Term, children will study:

- *The Whale* by Ethan and Vita Murrow, using the text as inspiration to write a setting narrative and a newspaper report.
- *Leaf* by Sandra Dieckmann, which will support children in writing an outsider narrative and an information report.

Through these high-quality texts, pupils will develop their creativity, vocabulary, grammar and writing techniques across a range of genres.

The children will continue to explore different spelling patterns while developing their handwriting, ensuring that letters are formed accurately and presented consistently in size. During Guided Reading sessions, they will enjoy reading a variety of texts, sharing their ideas and responding to questions to show their comprehension and understanding of what they have read. You can help at home by listening to your child read a range of poetry, fiction and non-fiction books, asking questions and discussing the story/information.

Mathematics

In our Maths lessons we will be covering the following units and objectives:

Place Value

- Represent numbers to 1,000 and then 10,000, partition, estimate and compare.
- Understand Roman Numerals
- Round numbers to the nearest, 10, 100 and 1,000

Addition and Subtraction

- *Add and Subtract 1s, 10s, 100s and 1,000s*
- *Add and subtract up to two 4-digit numbers (no exchange and then one exchange and finally more than one exchange).*
- *Estimate answers.*

Area - Measurement

- What is area? Making shapes and comparing areas

Multiplication and Division

- *Multiply and divide by 3, 4, 6, 7, 8, 9, 11 and 12*

You can help at home by encouraging your child to practise their times tables. Play games involving time, money, measures and shape. Ensuring your child accesses Times Table Rock Stars three times a week. .

Science

Our first unit will be, *Animals including humans: Digestion and Food*

- To describe the function of the human digestive system
- To recognise the different types of human teeth and their roles in eating
- To explain how to care for our teeth.
- To recognise that differences in teeth, relate to an animal's diet.
- To recognise producers, predators and prey in food chains.



Thriving and Achieving in a Caring Christian Community

This is my commandment, that you love one another as I have loved you. John Ch15 v12



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Our next unit will be, *Energy: Electricity and Circuits*.

- To recognise how electrical appliances are powered.
- To construct an electrical circuit.
- To explain the use of switches in a circuit.
- To explain the use of materials as electrical conductors or insulators.
- To investigate what affects bulb brightness.
- To explain how to be safe around electricity.

Computing

The children will be covering the units:

Animation: Children will use traditional animation methods and compare these methods with using animation software (2Animate). Children will learn techniques, such as onion skinning, ending with the production of their own digital 2D animation.

Unpacking hardware and software: This unit allows children to further their understanding of technology and computer systems in relation to their hardware and software. Children will understand the role of hardware, the role of software and how they interact together to complete tasks.

Geography

They will be studying the unit *The UK: Who are we?* The unit explores the UK's regions, population and global links. Pupils learn about counties, migration and movement within and beyond the UK, and consider how the population is changing and what this means for the people and places that make up the UK today.

History

The children will be learning about *The Romans: what impact did the Romans have on Britain?* In this unit, pupils learn how and why Claudius invaded Britain, Boudica's resistance to Roman rule, and how far various aspects of life in Britain changed under Roman rule.

Art

The children will be covering the unit:

Views of a local landmark: ceramics: Pupils will learn about composition in landscape and respond to a local landmark. They will use this knowledge to interpret different viewpoints and perspectives in their own unique way. They will develop these studies into a low relief ceramic tile, using a variety of clay techniques.

Design Technology

The children will design and make a seasonal, savoury tart for their school lunch. For this project the children design and make a seasonal, savoury tart for their school lunch. This unit develops their cooking skills and introduces the technique of baking using pastry. Children learn about seasonality in food and how different climates across Europe mean that different fruit and vegetables are grown and harvested at different times of the year. The children learn how to make short crust pastry when they create jam tarts.

Physical Education

The children will be continuing with weekly sports coaching lessons where they will be learning to play invasion games, tag rugby and netball. The children will also be swimming in the Autumn Term.

PSHE

The children will be covering the topics 'Being Me in My World' and 'Celebrating Differences'.

RE

This term, we will be exploring Islam through the enquiry question, "*Does praying at regular intervals help Muslims in their everyday lives?*" We will also be learning about Christianity and considering the question, "*What is the most significant part of the Nativity story for Christians today?*" Through these enquiries, children will develop their understanding of different beliefs, practices and traditions.



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French

Our French curriculum is taught through the **Rigolo** scheme of work. During the autumn term, children develop their early language skills by learning how to greet others and introduce themselves. They are introduced to basic French vocabulary, including numbers, colours and everyday words, and learn to talk about their families and common animals. Through songs, games, stories and speaking activities, children build their confidence in listening to and using simple French words and phrases.

Music

Singing in Parts: Loops and Layers: Children will develop their vocal technique, pitch accuracy, confidence, and control through part-singing, rounds, and the performance of layered musical loops.

Musical motifs: Reading the stave: Children will develop an understanding of notation using the stave through musical motifs.

Home Learning

Please support your child by helping them practise their weekly spellings and times tables. We encourage you to listen to your child read every day and ask them questions about the text to develop their understanding and comprehension skills. Please remember to record any reading completed in their Reading Record book.

We will, as always be keeping in touch through our Class News. If you would like to contact me then please feel free to email me a.brech@tssfirst.co.uk

Kind regards,
Mrs Brech (Class Teacher)



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