



Compassion

Trust

Wisdom

Fellowship

Friendship

Peace

19<sup>th</sup> April 2021

Dear Parents and Carers of children in Year 2,

Welcome back to the Summer Term. We would like to share with you the exciting learning planned for the term. We hope that the information below helps you support your child over the coming term.

### **Reading**

Over the course of this term in reading the children will be covering the following objectives:

- I can identify different types of non-fiction texts
- I can identify key features of instructions
- I can find answers to questions and I can ask them
- I can see how events link together and predict what might happen next
- I can read or listen to poems talking about why I like them

This will be done through English lessons, guided reading sessions at school and reading homework. You can help at home by listening to your child read a range of poetry, fiction and non-fiction books, asking questions and discussing the story/information.

### **Writing**

In writing throughout all subjects, it is expected that the children will always use a pencil to write with, use capital letters and full stops correctly and write using the cursive script.

In our writing lessons we will be covering the following objectives:

- I can use present and past tense mostly correctly and consistently
- I can write lists using commas
- I can write instructions
- I can write a poem or poetic description
- I can write questions and use question marks
- I can make simple notes
- I can use some expanded noun phrases to describe and specify
- I can demarcate sentences using capital letters and full stops and use question marks correctly when required
- I can write an extended story

You can help at home by using the school's handwriting policy to help support your child's cursive handwriting and by helping your child to learn and apply their weekly spellings.



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## **Mathematics**

In our maths lessons we will be covering the following objectives:

- I can collect and record data using a tally chart
- I can make a block diagram
- I can collect and record data on a pictogram
- I can ask and answer questions about totalling and comparing data
- I can order and arrange objects into patterns
- I can find and describe a pattern
  - I can solve money problems in pounds and pence
  - I know the number of minutes in an hour and the number of hours in a day
  - I can read time on the clock to the nearest 15 minutes
  - I can read the time on the clock to the nearest 5 minutes
  - I can sequence intervals of time
  - I can compare and order mass
  - I can measure using grams and kilograms
  - I can add and subtract two two-digit numbers mentally where regrouping is required
  - I can use estimation to check that my answers to a calculation are reasonable
  - I can solve place value problems
  - I can solve multiplication and division problems
  - I can solve fraction problems
  - I can solve money problems
  - I can solve measuring problems

You can help at home by practising quick recall of addition and subtraction facts and counting forwards and backwards in 2s, 5s and 10s. Play practical games involving time, money, measures and shape. Practise the Abacus games and the addition and subtraction games and workbooks that are available on the school website.

## **Science**

In our Science, we will be studying the topic of plants. We will be investigating how plants grow and the conditions required to keep them alive. We will also be exploring different habitats and looking to sort, classify and group objects that are living, once living and have never been alive.

## **Computing**

We will be creating simple and more complex animations using 2Sequence. We will be using 2Sequence to explore harmony and build up musical scores. In addition to this we will also be developing our coding skills through exploring and creating series of algorithms.

## **History**

Our topic is our local area. We will be exploring the area of Windsor and we will be investigating some of the history of both the area around school and our school itself. We will be looking to explore significant local historical events, people and places.



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### **Geography**

Our topic is China. We will be looking at where China is on a map and what the environment is like there. The children will be researching more about life in China and using their knowledge to help them compare it life in the UK.

### **Design Technology**

Our design technology topic is based on sewing. The children will be designing and making a new coat for the Queen to wear. They will be creating their own set of design criteria and using these to help evaluate their final product.

### **Art**

Our art topic will be centred on sculptures. The children will explore a variety of sculptures before creating their own using the mediums of both clay and foil.

### **Music**

The children will be learning about music through songs entitled 'Zootime' and 'Friendship'. They will be learning the interrelated dimensions of music (pulse, rhythm, pitch etc.), as well as playing instruments.

### **Physical Education**

The children will be continuing with weekly sports coaching lessons where they will be learning athletic multi-Skills, focusing on balance and coordination via running, jumping and throwing.

### **PSHE**

The children will be looking at the important topic area of relationships. They will be identifying members of their family and friend. In addition to this, they will consider why these relationships are special and important to them.

### **RE**

The children will be exploring community and belonging. They will be looking at whether going to the mosque gives Muslims a sense of belonging and they will be learning to understand what happens during Hajj and to explore the importance of this to Muslims

Please support your child with their home learning (See Homework Policy on our website) and remember that learning should be meaningful and fun. If you are experiencing difficulties with homework please do let us know. If you are able to support your child's learning by some visits or places of interest linked to our topics please encourage them to tell us about it – or bring in a postcard or souvenir to talk about.

We will, as always be keeping in touch with Class News.

Kind regards,

Ms Pugh

Class Teacher