



Compassion

Trust

Wisdom

Fellowship

Friendship

Peace

28th April 2025

Dear Parents and Carers of children in Year 4,

Welcome back to the Summer Term. We would like to share with you the exciting learning planned for the term. We hope that the information below helps you support your child over the coming term.

English

Over the course of this term in English the children will be covering the following units.

- *Non-Fiction (Report)* - We will be continuing with their non-fiction unit about Wolves from the Spring term and writing their own non-fiction report.
- *Poetry (Performance Poetry)* – We will read, discuss, learn and perform some fantastic poems from ***Off By Heart – Poems for YOU to Remember (Roger Stevens)***. Explore pronouns and fronted adverbials.
- *Fiction (Fantasy)* – We will read **The Butterfly Lion** over the course of several days, using the opportunity to discuss, compare and analyse it. Perform role-play, write dialogue, use adverbials, and finally produce a new chapter for the book.
- *Non-Fiction (Persuasive writing)*– The children will explore issues around animals in captivity, reading texts including *Zoo* by Anthony Browne and *Rainbow Bear* by Michael Morpurgo. Study adverbials and expanded noun phrases.

This will be done through English lessons, guided reading sessions at school and homework. You can help at home by listening to your child read a range of poetry, fiction and non-fiction books, asking questions and discussing the story/information.

Mathematics

In our Maths lessons we will be covering the following units and objectives:

Decimals

- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing 1-digit numbers or quantities by 10 (Y3)
- Recognise and write decimal equivalents of any number of tenths or hundredths
- Compare numbers with the same number of decimal places up to 2 decimal places
- Find the effect of dividing a 1- or 2-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- Count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10
- Recognise and show, using diagrams, families of common equivalent fractions



Compassion

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Money

- Write money using decimals
- Convert between pounds and pence
- Compare amounts of money
- Estimate with money
- Calculate with money
- Solve problems with money

Time

- *Years, months, weeks and days*
- *Hours, minutes, seconds*
- *Convert between analogue and digital times*
- *Convert to/from the 24-hour clock*

Shapes

- Understand angles as turns
- Identify angles
- Compare and order angles
- Triangles
- Quadrilaterals
- Polygons
- Lines of symmetry
- Complete a symmetric figure

Statistics

- Interpret charts
- Comparison, sum and difference
- Interpret line graphs
- Draw line graphs

Position and Direction

- Describe position using coordinates
- Plot coordinates
- Draw 2-D shapes on a grid
- Translate on a grid
- Describe translation on a grid

You can help at home by encouraging your child to practise their times tables. Play games involving time, money, measures and shape. Ensuring your child completes their weekly homework.

Science

Our unit will be, '***Living things and their Habitats***'. In this module children will further develop the understanding of keys they gained in the Year 3 rocks module, using them to identify animals from a range of habitats. They will also construct keys, learning to ask yes/no questions about characteristic differences between the animals. In addition to identifying animals' children will also classify them, learning to identify characteristics of the main vertebrate groups and some of the common invertebrate groups. When working scientifically children will make detailed observations and learn



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Trust

Wisdom

Fellowship

Friendship

Peace

which features are useful for identification and classification. They will present information in labelled diagrams, lists, sorting diagrams and keys, and will learn to interpret information presented in a key.

In our next Science unit, we will be learning about '**Human Impact**'. In this module children will learn about some of the positive and negative ways that humans change the environment, locally and globally, with a particular focus on how this affects other living things.

Computing

We will be looking at '**Animation**'. The children will; decide what makes a good, animated film or cartoon and discuss favourite animations, learn how animations are created by hand, and find out how 2Animate animations can be created in a similar way using technology.

They will then complete the '**Effecting Searching**' unit. In this unit they will learn; to locate information on the search results page, use search effectively to find out information, and assess whether an information source is true and reliable.

History

The children will continue to learn about '**The Anglo-Saxons**'. They will learn about; The Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire, the difference between invaders and settlers, Anglo-Saxon invasions, settlements and kingdoms, they will be able to discuss names and village life, they learn about Anglo-Saxon art and culture based on Sutton Hoo and the Anglo Saxon leaders – Offa and King Alfred the Great.

Design Technology

Our design and technology topic to Design and make a mini greenhouse to provide the right conditions for growing plants and vegetables all year round.

In this project children learn about how greenhouses are used to grow plants and the conditions that are needed for healthy plant growth. Children learn about frame structures and the different techniques that can be used to make them stronger, stiffer, and more stable. Children learn how designers use isometric drawing techniques to draw 3D objects. They use these drawing skills to design a mini greenhouse to grow plants seedlings in. They further their understanding of frame structures by following their design to make a mini greenhouse using the Jinks method of constructing wooden frameworks. As part of the evaluation, they plant and grow seedlings.

Art

Sewing Collage of Windsor

Can I combine visual and tactile qualities?

Can I justify the materials they have chosen?

Can I join fabric together to form a quilt using padding?

Can I use sewing to add detail to a piece of work?

Can I use early textile and sewing techniques as part of a project?



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Music

The children will be learning the song Blackbird by The Beatles - a pop song about civil rights and then through the unit Reflect, Rewind and replay they look at the history of music, look back and consolidate their learning and learn some of the language of music. The children will also be learning the songs for the Year 4 Summer Production.

Physical Education

The children will be continuing with weekly sports coaching lessons where they will be learning the fundamental skills of running, jumping, throwing and co-ordination. They will also be learning striking and fielding skills through cricket. They will be also working on their dance skills by thinking about their movement across the floor.

PSHE

The children will be looking at the topics 'Relationships' and 'Changing Me'.

RE

In RE we return to Judaism focussing on the Jewish commitment to God. After half term we return to, 'Do people need to go to church to show they are Christians?'

Please support your child with their home learning (See Homework Policy on our website) and remember that learning should be meaningful and fun. If you are experiencing difficulties with homework please do let us know.

We will, as always be keeping in touch with Class News.

Kind regards,

Mrs Brech
Class Teacher