



Compassion

Trust

Wisdom

Fellowship

Friendship

Peace

## April 2026 – Summer Term

Dear Parents and Carers of children in Year 4

Welcome back to the Summer Term. We would like to share with you the exciting learning planned for the term. We hope that the information below helps you support your child over the coming term.

### English

Over the course of this term in English the children will be covering the following units.

- *Non-Fiction (Report)* - We will be continuing with our non-fiction unit about Wolves from the Spring term and writing their own non-fiction report.
- *Poetry (Performance Poetry)* – We will read, discuss, learn and perform some fantastic poems from ***Off By Heart – Poems for YOU to Remember (Roger Stevens)***. Explore pronouns and fronted adverbials.
- *Fiction (Fantasy)* – We will read **The Butterfly Lion** over the course of several days, using the opportunity to discuss, compare and analyse it. Perform role-play, write dialogue, use adverbials, and finally produce a new chapter for the book.

This will be done through English lessons and guided reading sessions at school. You can help at home by listening to your child read a range of poetry, fiction and non-fiction books, asking questions and discussing the story/information.

### Mathematics

In our Maths lessons we will be continue with our unit on Fractions and then continue with the following objectives:

#### Fractions

- Add and subtract fractions with the same denominator

#### Decimals

- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing 1-digit numbers or quantities by 10 (Y3)
- Recognise and write decimal equivalents of any number of tenths or hundredths
- Compare numbers with the same number of decimal places up to 2 decimal places
- Find the effect of dividing a 1- or 2-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- Count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10
- Recognise and show, using diagrams, families of common equivalent fractions

#### Money

- Write money using decimals
- Convert between pounds and pence
- Compare amounts of money
- Estimate with money
- Calculate with money
- Solve problems with money



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### *Time*

- *Years, months, weeks and days*
- *Hours, minutes, seconds*
- *Convert between analogue and digital times*
- *Convert to/from the 24-hour clock*

### *Shapes*

- Understand angles as turns
- Identify angles
- Compare and order angles
- Triangles
- Quadrilaterals
- Polygons
- Lines of symmetry
- Complete a symmetric figure

### *Statistics*

- Interpret charts
- Comparison, sum and difference
- Interpret line graphs
- Draw line graphs

### *Position and Direction*

- Describe position using coordinates
- Plot coordinates
- Draw 2-D shapes on a grid
- Translate on a grid
- Describe translation on a grid

You can help at home by encouraging your child to practise their times tables for the weekly test by using TTRS, play games involving time, money, measures and shape.

### **Science**

The children will be learning about '***Living Things: Classification and Changing Habitats.***'

Key Learning:

- Group animals in various ways, including vertebrates (mammals, birds, reptiles, amphibians, fish) and invertebrates.
- Group plants in various ways, including flowering and non-flowering plants.
- Recognise and describe different habitats and their inhabitants.
- Recognise the impact humans can have on habitats.
- Recognise the impact of natural disasters on habitats

Working scientifically:

- Record data in different ways.
- Apply and create classification keys.
- Make careful observations.
- Make and use classification keys.
- Present information in different ways.
- Research using an information sheet.



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## Computing

The children will learn about '*Effective Searching*'. This unit teaches children to use search technologies effectively by selecting clear keywords, understanding how results are ranked, refining searches for accuracy, and evaluating online content to judge whether it is reliable and trustworthy.

Key Learning:

- To understand what a search engine is, how it works and how to use simple keywords to find information online.
- To understand how search engines collect, sort and rank results, and why some results appear first.
- To learn advanced ways to improve searches so we can find the most accurate and useful results quickly.
- To develop strategies to judge whether information online is true and if sources can be trusted.

The children will then learn about, '*Coding*'. This unit builds on learning from previous coding units. Children will learn to use selection, co-ordinates, looping and variables. They will use these coding skills to create their own game.

Key Learning:

- To create a simple computer program using coding structures previously encountered.
- To know what selection means in computer programming.
- To know how to use co-ordinates in computer programming.
- To explore methods that introduce loops in coding.
- To understand what a variable is in programming.
- To create a game that keeps score.

The children will then learn about 'Composing Beats'. This unit teaches children to explore the different elements of music, experiment with beats, and compose engaging music using the Purple Mash tool, Busy Beats.

Key Learning:

- To identify and discuss the main elements of music.
- To understand and experiment with rhythm and tempo.
- To create a melodic phrase using varied notes and pitch.
- To compose a piece of electronic music.

## History

The children will learn about '*The Anglo-Saxons*'. They will learn how life in Britain changed as a result of the Anglo-Saxon and Scots invasions, recognising similarities and differences. They will analyse historical evidence and artefacts to make claims about Anglo-Saxon life and culture. They will then learn about the work of some key individuals at the time.

## Design Technology

Our design and technology topic to design and make a mini greenhouse to provide the right conditions for growing plants and vegetables all year round. In this project children learn about how greenhouses are used to grow plants and the conditions that are needed for healthy plant growth. Children learn about frame structures and the different techniques that can be used to make them stronger, stiffer, and more stable. Children learn how designers use isometric drawing techniques to draw 3D objects. They use these drawing skills to design a mini greenhouse to grow plants seedlings in. They further their understanding of frame structures by following their design to make a mini greenhouse using the Jinks method of constructing wooden frameworks. As part of the evaluation, they plant and grow seedlings.



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### **Art**

#### *Sewing Collage of Windsor*

Can I combine visual and tactile qualities?

Can I justify the materials they have chosen?

Can I join fabric together to form a quilt using padding?

Can I use sewing to add detail to a piece of work?

Can I use early textile and sewing techniques as part of a project?

### **Music**

The children will be learning the songs for the Year 4 Summer Production.

### **Physical Education**

The children will be continuing with weekly sports coaching lessons where they will be learning the fundamental skills of running, jumping, throwing and co-ordination. They will be also taking part in OAA (Outdoor Adventurous Activities), promoting teamwork and individual challenges.

### **PSHE**

The children will be looking at the topics 'Relationships' and 'Changing Me'.

### **RE**

In RE, we return to Judaism focussing on the question, 'What is the best way for a Jew to show commitment to God? The children are learning to understand different ways that Jews show their commitment to God, comparing their practices to explore which shows the most commitment.

We then move on to the question 'Do people need to go to church to show they are Christians? The children are learning to understand how important going to church is to show someone is a Christian.

We will, as always be keeping in touch with Class News.

Kind regards,

Mrs Brech  
Class Teacher