

English work on Charlotte's Web

Activity 1

I want you to imagine you are walking into a farmyard. Can you describe this farmyard, thinking about all the sounds and sights you might come across. What can you smell, touch, see, hear, taste.

I want you to really think about using fronted adverbials in this piece of writing. Here is a link to remind you what a fronted adverbial is. It is VERY SIMPLE. It is basically an adverb which is put at the front of a sentence:

She flew silently becomes *Silently, she flew*.

You must remember the apostrophe after the adverb.

<https://www.bbc.co.uk/iplayer/episode/p08cvztk/bitesize-79-year-olds-week-5-9-teacher-talks-fronted-adverbials>

Activity 2

Today we are going to think about persuading our parents to let us do something we really want. Fern persuaded her parents to let her keep Wilbur when he was the runt of the litter.

What would you want to persuade your parents to let you have or do? Maybe you are desperate for a pet? Maybe you want a bike? Maybe you are keen to have a horse riding lesson?

Think about the features of a persuasive text (we have done a lot of work on this). I have included a small checklist document, but there are others such as dramatic language and bribes and threats (but remember nothing too rude or dramatic here!).

<https://www.youtube.com/watch?v=Mlka2xBvV5Q>

Here is a little BBC video about how to persuade people.

Come up with lots of brilliant reasons as to why you need this and see if your parents want to write you a note in response. Maybe they could come up with their own reasons for their decision?

Activity 3

Reading comprehension – three documents uploaded. The extract, the questions and the answers.

Activity 4

Today we are going to think about the person who wrote Charlotte's Web. You are going to write an "author report". I have uploaded a document for you to fill in with some research about the author. What INTERESTING facts can you find out and what would you want to ask him?

Activity 5

Today you are going to look at SPIDERS. Do some research into a really interesting spider. Then write a report on the spider, including interesting information about the spider. Can you draw an accurate scientific drawing of this spider? I have uploaded a document that you could use, but you may think of a more interesting way of presenting your information.