

This week we are going to complete our work on The Tempest as we didn't finish the work on the final part as it was not on the website yet.

This final part can be viewed on the website now and I think it would be great to finish off our exploration of this play.

This is the website:

<https://www.primaryshakespearecompany.org/tempest-2020-online>

The final part is part 6 and is called Resolutions and Farewells

Monday	<p>A quick note: if you are watching the videos again, make notes for Tuesday's activity – you can use the uploaded note taking template. This will be very useful.</p> <p>Spend the lesson today reminding yourself of the whole story. You may need to go through the videos again and think about what happened.</p> <p>There is a quiz which will test your memory of the play.</p> <p>Look back through the work you did on this before and it should all come back to you!</p> <p>If you have time, have a go at the Reading Comprehension I have saved on the school website.</p>
Tuesday	<p>Today you have a very challenging task. You need to re-write the whole story of The Tempest in just 100 words. Look carefully at the documents I have uploaded as they explain how to tackle this tricky project.</p>
Wednesday	<p>Have a go at the special challenge. Look at the video on the webpage. This is actually a competition and the closing date has been extended to June 26 so you can enter your story if you want.</p> <p>We need to look at this with our usual planning strategies to make sure the story is the best we can make it.</p> <p>Today we are going to PLAN our story. Which character are you going to choose to follow in this sequel? I would choose ONE of them rather than all of them.</p> <p>Tell your story to someone else in your house so you can get their feedback on what works and what does not.</p> <p>Has your story got some real drama in it?</p> <p>Has your story got a fantastic ending?</p> <p>Have you really thought about the character you are using in your story – and how they might behave and act?</p> <p>Plan, plan, plan!</p>
Thursday	<p>Today you are going to write your story. I have included some WALTs here so that you can focus on what you need to remember when writing. Your storyline should have been sorted out from yesterday, so you shouldn't have to worry about that now too much. There might appear to be a lot of WALTs, but we have covered these this year, so you should be confident with them.</p> <p>WALTs</p> <ul style="list-style-type: none"> I can write in paragraphs I can punctuate dialogue correctly I can use powerful language I can use fronted adverbials I can use pronouns correctly I can use similes and metaphors
Friday	<p>Today you need to go over your story again and check it for mistakes and improvements. Write in a different coloured pen what you want to improve.</p>

	<p>It is a good idea to have left your story for a day, then come back to it and see what you can improve.</p> <p>Write your story out with all the corrections done.</p> <p>PLEASE SEND IT TO ME IF YOU ARE PLEASED WITH IT – I will be interested to see these.</p> <p>And don't forget to send an entry to the competition. Let me know if you win!</p>
--	--