**English Summer Term 6 week beginning June 29th**

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| Monday | How do Ottoline’s parents get in touch with her?  Today we are going to write a postcard to Ottoline’s parents; you can choose to write as if you are Ottoline or Mr Munroe.  You could re-read some of the postcards that her parents send her to remind yourself of the style and type of language that are used. For example, how do they greet Ottoline in their cards? How do they sign off at the end? How might Ottoline start her card?  You will need to:   * Include a greeting and appropriate way to sign off the letter * write in the first person (I/we) * include how they are feeling or thinking * try to use the kind of language that is suitable for the character * write about an event that has happened in the story   Challenge: You could use an exclamation or question and add a P.S.  Do check your writing carefully. |
| Tuesday | Read Chapter 5. Think about the change in Mr Munroe’s feelings leading up to page 91. At the end of this chapter the author uses a ‘cliffhanger’ which leaves the reader wanting to know what happens next.  What do you think will happen next?  Read Chapter 6. You will find several clues in this chapter especially on pages 102-105. Record clues to help you answer these questions.  What it Ottoline’s plan? What is the Yellow Cat doing? Who is Mrs Jansen-Smith? You can use the Mystery Clues book mark to help you record your ideas. |
| Wednesday | Ottoline has a notebook to write down things she sees and for her to work out clever plans. She puts notes, diagrams, pictures and labels in this book. You can see them on pages 6, 21, 24-25, 159. Today you are going to plan and write an extract from her notebook about her clever plan.  What was the first part of her plan? What came next? (There is a help sheet with the points of the plan jumbled up uploaded on the home learning page if you are not sure what her plan includes. You could then use the book to get them in the right order.)  When you are clear about what her plan is then you can write out sentences as it might have appeared in her notebook. You can add diagrams, pictures, labels, lists etc. You can write in notes rather than full sentences too if you feel this is appropriate.  Challenge: can you use a different type of jotting for each stage of the plan? |
| Thursday | Today I have put up a different activity for you to do so that you can also catch up on reading chapter 7 which we will need for tomorrow’s lesson. Save reading Chapter 8 for the lesson tomorrow though please!  This is an activity about creating characters as we will need to do this when we have a go at writing a little story next week.  <https://www.bbc.co.uk/bitesize/articles/zd6n2v4> |
| Friday | * Hopefully you have read to the end of Chapter 7. What do you think Mr Munroe is doing? Where could he be going? * Use the plot detective cards to help you work out some possible answers. * Write down 2 or 3 different ideas about what might happen next. Choose the one you think is most likely. Can you explain why you think this is what will happen? How do you think the story will end. * Now you can read Chapter 8. |
| Other work that you could do if you would like to | Authorfy: Try the challenge by Onyinye Iwu – it is more of a drawing challenge but you may be inspired to write too.  Reading comprehension: <https://www.bbc.co.uk/bitesize/articles/zn2x8hv> |