**English lesson Monday 6th December**

**WALT: I can evaluate a narrative poem**

* I can read and discuss a poem saying why I like it.
* I can identify descriptive language, rhyme, rhythm, alliteration and repetition
* I can collect adjectives and noun phrases to build images

Look at this poem. It is called **Daddy Fell into the Pond** and is by Alfred Noyes.

**Daddy Fell into the Pond** by Alfred Noyes

Everyone grumbled. The sky was grey.

We had nothing to do and nothing to say.

We were nearing the end of a dismal day,

And there seemed to be nothing beyond,

THEN

Daddy fell into the pond!

And everyone's face grew merry and bright,

And Timothy danced for sheer delight.

"Give me the camera, quick, oh quick!

He's crawling out of the duckweed."

Click!

Then the gardener suddenly slapped his knee,

And doubled up, shaking silently,

And the ducks all quacked as if they were daft

And it sounded as if the old drake laughed.

O, there wasn't a thing that didn't respond

WHEN

Daddy fell into the pond!

* What is happening in the poem. Can you picture the scene?
* The poem creates images using adjectives and other powerful, interesting language.
* Re-read the first 4 lines of verse 1 and describe the image to someone. Then repeat with the first 4 lines of verse 2. How do they compare?
* Draw a simple picture in the box below (or on a piece of paper) to explain the picture created by the first four lines of the first verse. The picture doesn’t need to be too detailed.
* Now write adjectives and noun phrases around the picture (see last Friday’s Oak Academy lesson) e.g. grumpy children, grey clouds.
* You can then do the same for the first 4 lines of verse 2.
* Try to choose interesting and adventurous language to describe what is happening in the picture.
* These are the words which help to paint a picture in the reader’s head.

Verse 1

Verse 2