**Foundation subjects Summer Term 2020 week beginning June 22nd**

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| Science | **Seed dispersal**This week we are going to look at the end of a plant’s life cycle. So far we have looked at how a seed germinates, grows into a plant, and then the flower is produced and this is where pollination and fertilisation happen to make new seeds. Next, the seeds need to leave the parent plant. Look at the different seeds on the attached sheet. Can you sort them according to how you think they might leave the parent plant?Watch this clip which shows you different ways seeds are dispersed <https://www.bbc.co.uk/bitesize/clips/znvfb9q> and there is also a powerpoint to look at. You might now want to change some of your sorting piles! I would like you to draw a new seed from plant that you have just discovered! You can decide how this new plant will disperse its seeds. You need to draw a picture of this exciting new seed. Make it quite big (about half a page) so that you can draw the features clearly. I should be able to work out how it is dispersed from the features that your seed has. For example, a seed that is dispersed by an animal eating it will be a juicy and delicious fruit and it will be an attractive colour that makes me think it is ripe and good to eat. The seed bit might inside it or, like a strawberry, visible on the outside of the skin. Label your seed with the features you have included.I’d love to see them so do email them to me. |
| History  | <https://www.fitzmuseum.cam.ac.uk/work/coffin-set-nespawershefyt>Here is an interesting look at Ancient Egyptian coffins. There are three parts to the activity: look, think and do. They are listed down the right hand side of the page. To complete the ‘do’ section you will need some string, scissors and paint. Perhaps you could use your new paintbrush to paint some hieroglyphs that you might find on a tomb.  |

These links to lessons from BBC Daily learning might also be interesting for those who want to learn about something different.

French: Family and hobbies <https://www.bbc.co.uk/bitesize/articles/zgqp7yc>

Geography: Rivers <https://www.bbc.co.uk/bitesize/articles/z2kdbqt>

Science: how do we hear sound? <https://www.bbc.co.uk/bitesize/articles/zfsbp4j>