**PERSON SPECIFICATION**

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| Key Criteria | Essential | Desirable |
| Qualifications and training | Good levels of literacy & numeracy  Awareness of health, safety and wellbeing requirements in a school environment | Level 2 or equivalent in Maths and English  Health and social care or childcare qualification  Experience of working with young people in theeducation/care/health sectors |
| Skills and experience | An understanding of the educational objectives of the school  An understanding of how children learn  Ability to support learning across all areas of the curriculum  Excellent planning and organisation skills  Experience of accurate record keeping  Excellent communication skills including written skills and the ability to communicate sympathetically with children and parents  Ability to support emotional wellbeing, self-reliance, self-esteem and resilience in others | Experience in working with children who have a diagnosis of autism |
| Core Competencies | Passionate about supporting young people with a disability in a dignified and person-centred way  Committed to a proactive approach to meeting the needs of students  Is approachable and helpful  Acts with honesty, integrity and discretion  Is concerned with the health, safety and wellbeing of others  Displays drive and energy and enthusiasm to enable progress and achieve results  Works systematically and plans effectively  Delivers on objectives  Committed to continuous professional development  Contributes to effective teamwork  Understands and supports others  Values people equally and encourages inclusive participation  Willing to work in line with all school policies and procedures  Aligns behaviour to the needs / priorities / goals of students and the school as a whole  Deals and copes with change  Remains calm and professional at all times  Is self-aware and able to undertake self-evaluation  . |  |