**PERSON SPECIFICATION**

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| Key Criteria | Essential | Desirable |
| Qualifications and training | Good levels of literacy & numeracyAwareness of health, safety and wellbeing requirements in a school environment | Level 2 or equivalent in Maths and English Health and social care or childcare qualificationExperience of working with young people in theeducation/care/health sectors  |
| Skills and experience | An understanding of the educational objectives of the school An understanding of how children learnAbility to support learning across all areas of the curriculumExcellent planning and organisation skillsExperience of accurate record keepingExcellent communication skills including written skills and the ability to communicate sympathetically with children and parentsAbility to support emotional wellbeing, self-reliance, self-esteem and resilience in others | Experience in working with children who have a diagnosis of autism |
| Core Competencies | Passionate about supporting young people with a disability in a dignified and person-centred way Committed to a proactive approach to meeting the needs of studentsIs approachable and helpful Acts with honesty, integrity and discretionIs concerned with the health, safety and wellbeing of othersDisplays drive and energy and enthusiasm to enable progress and achieve resultsWorks systematically and plans effectivelyDelivers on objectivesCommitted to continuous professional developmentContributes to effective teamworkUnderstands and supports othersValues people equally and encourages inclusive participationWilling to work in line with all school policies and procedures Aligns behaviour to the needs / priorities / goals of students and the school as a wholeDeals and copes with changeRemains calm and professional at all timesIs self-aware and able to undertake self-evaluation. |  |