

Application and Reasoning

Step 2: Punctuating Direct Speech

National Curriculum Objectives:

English Year 4: (4G5.7) [Using and punctuating direct speech](#)

English Year 4: (4G5.7) [Use of inverted commas and other punctuation to indicate direct speech \[for example, a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!"\]](#)

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Change words in a speech bubble into a sentence with direct speech containing: speech marks, capital letter to start speech, comma before speech and punctuation to close the sentence (full stop or question mark only).

Expected Change words in a speech bubble into a sentence with direct speech containing: speech marks, capital letter to start speech, comma before speech and punctuation to close the sentence.

Greater Depth Change words in 2 speech bubbles into sentences with direct speech containing: speech marks, capital letter to start speech, comma before speech and punctuation to close the sentences.

Questions 2, 5 and 8 (Application)

Developing Complete sentences with direct speech including; speech marks, capital letter to start speech, comma before speech and punctuation to close the sentence (full stop or question mark only).

Expected Complete sentences with direct speech including; speech marks, capital letter to start speech, comma before speech and punctuation to close the sentence.

Greater Depth Complete sentences with direct speech including; speech marks, capital letter to start speech, comma before speech and punctuation to close the sentence. Multiple pieces of direct speech within a question.

Questions 3, 6 and 9 (Reasoning)

Developing Decide whether a sentence with direct speech has been punctuated correctly. Punctuation including; speech marks, capital letter to start speech, comma before speech and punctuation to close the sentence (full stop or question mark only).

Expected Decide whether a sentence containing direct speech has been punctuated correctly. Punctuation including; speech marks, capital letter to start speech, comma before speech and punctuation to close the sentence.

Greater Depth Decide whether sentences containing direct speech have been punctuated correctly. Punctuation including; speech marks, capital letter to start speech, comma before speech and punctuation to close the sentence. Multiple pieces of direct speech within a question.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Punctuating Direct Speech

Punctuating Direct Speech

1a. Change the speech bubble into a sentence with direct speech.



Where is the treasure?



A

1b. Change the speech bubble into a sentence with direct speech.



I can see a ship on the horizon.



A

2a. Complete the sentences using direct speech. Make sure they are punctuated correctly.

Captain Snatchit asked....

.....squawked the parrot.



A

2b. Complete the sentences using direct speech. Make sure they are punctuated correctly.

The prisoner said.

. Captain Bluebear replied.



A

3a. Alfie has written a sentence. Is it correct? Explain your answer.

The pirate asked, "Where is the treasure map?"



R

3b. Jacob has written a sentence. Is it correct? Explain your answer.

The captain said "I think I can see land.



R

Punctuating Direct Speech

Punctuating Direct Speech

4a. Change the speech bubble into a sentence with direct speech.



Bring me my carriage immediately!



A

4b. Change the speech bubble into a sentence with direct speech.



What will you do with the three wishes I have granted?



A

5a. Complete the sentences using direct speech. Make sure they are punctuated correctly.

The queen asked....

..... exclaimed the king.

.....replied the princess.



A

5b. Complete the sentences using direct speech. Make sure they are punctuated correctly.

A fairy appeared and said. . .

.shouted the queen.

.asked the prince.



A

6a. Sophie has written a sentence. Is it correct? Explain your answer.

A servant asked "Is there anything else I can do for you!"



R

6b. Jacob has written a sentence. Is it correct? Explain your answer.

"A knight shouted, STOP."



R

Punctuating Direct Speech

7a. Change the speech bubbles into sentences with direct speech.



A

Punctuating Direct Speech

7b. Change the speech bubbles into sentences with direct speech.



A

8a. Punctuate these sentences and continue the conversation, making sure it is punctuated correctly.

please get changed quickly said the P.E teacher

it's a sunny day so can we go outside asked james



A

8b. Punctuate these sentences and continue the conversation, making sure it is punctuated correctly.

mrs brown said we are going to paint today

can we paint anything we like asked emily



A

9a. Hannah has written a sentence. Is it correct? Explain your answer.

“Boys and girls” announced Mr Ellis, there are ten minutes left until the end of this lesson.”



R

9b. Alfie has written a sentence. Is it correct? Explain your answer.

“This lesson is really hard, whispered Charlie, I don't think I can do it.”



R

Application and Reasoning Punctuating Direct Speech

Developing

1a. Various possible answers, for example:
“Where is the treasure?” asked Pirate Jack.

2a. Various possible answers, for example:
Captain Snatchit asked, “Have you got my treasure map?”

“Danger!” squawked the parrot.

3a. It is correct

- Capital letter at the beginning of the sentence and direct speech
- Inverted commas to mark the beginning and end of direct speech
- Comma after reporting clause
- Question mark within the inverted commas

Expected

4a. Various possible answers, for example:
The king roared, “Bring me my carriage immediately!”

5a. Various possible answers, for example:
The queen asked, “Where is my crown?”
“Our jewels have been stolen!” exclaimed the king.

“I would like to go to the ball,” replied the princess.

6a. It is not correct.

- Comma missing after the reporting clause
- Exclamation mark instead of a question mark

Greater Depth

7a. Various possible answers, for example:
The teacher asked, “Are you stretching as far as you can?”

Tom replied, “Yes I am.”

8a. Various possible answers, for example:
“Please get changed quickly,” said the P.E teacher.

“It’s a sunny day so can we go outside?” asked James.

Mr Scott replied, “If you get changed quickly.”

9a. It is not correct.

- Comma missing after girls
- Inverted commas to mark beginning of second part of direct speech missing

Application and Reasoning Punctuating Direct Speech

Developing

1b. Various possible answers, for example:
Pirate Sue said, “I can see a ship on the horizon.”

2b. Various possible answers, for example:
The prisoner said, “I wonder if I will ever be freed.”

“I think the treasure is hidden near here,”
Captain Bluebear replied.

3b. It is not correct.

- Comma missing after reporting clause.
- No inverted commas to mark the end of the direct speech.

Expected

4b. Various possible answers, for example:
The fairy godmother asked, “What will you do with the three wishes I have granted?”

5b. Various possible answers, for example:
A fairy appeared and said, “You will go to the ball.”

“Come here!” shouted the queen.

“May I have this dance?” asked the prince.

6b. It is not correct.

- Inverted commas at the beginning of the sentence instead of marking the beginning of the direct speech
- Full stop instead of an exclamation mark

Greater Depth

7b. Various possible answers, for example:
“I think I’m the tallest,” said Alfie.

Emma scoffed, “But standing on your tip toes is cheating!”

8b. Various possible answers, for example:
Mrs Brown said, “We are going to paint today.”

“Can we paint anything we like?” asked Emily.

“We’re painting flowers but you can choose a flower you’d like to paint,” replied Mrs Brown.

9b. It is not correct.

- Inverted commas missing after ‘hard’ and before the first ‘I’