Homework/Extension Step 2: Punctuating Direct Speech

National Curriculum Objectives:

English Year 4: (4G5.7) <u>Using and punctuating direct speech</u> English Year 4: (4G5.7) <u>Use of inverted commas and other punctuation to indicate direct speech</u> [for example, a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!"]

Differentiation:

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Questions 1, 4 and 7 (Varied Fluency)

Developing Select the sentence that uses the correct punctuation for the speech given. No use of exclamation marks to close the sentences.

Expected Select the sentence that uses the correct punctuation for the speech given. Some punctuation may be incorrect in the reporting clause and the wrong kind of punctuation for the manner or content of speech may be used.

Greater Depth Select the sentence that uses the correct punctuation for the speech given. Some punctuation may be incorrect in the reporting clause and the wrong kind of punctuation for the manner or content of speech may be used. Multiple pieces of direct speech can be featured in a question.

Questions 2, 5 and 8 (Varied Fluency)

Developing Identify the odd one out using direct speech in sentences. No use of exclamation marks to close the sentences.

Expected Identify the odd one out using direct speech in sentences. Some punctuation may be incorrect in the reporting clause and the wrong kind of punctuation for the manner or content of speech may be used.

Greater Depth Identify the odd one out using direct speech in sentences. Some punctuation may be incorrect in the reporting clause and the wrong kind of punctuation for the manner or content of speech may be used. Multiple pieces of direct speech can be featured in a question.

Questions 3, 6 and 9 (Application and Reasoning)

Developing Correct the punctuation errors in the speech and explain why. No use of exclamation marks to close the sentences.

Expected Correct the punctuation errors in the speech and explain why. Some punctuation may be incorrect in the reporting clause and the wrong kind of punctuation for the manner or content of speech may be used.

Greater Depth Correct the punctuation errors in the speech and explain why. Some punctuation may be incorrect in the reporting clause and the wrong kind of punctuation for the manner or content of speech may be used. Multiple pieces of direct speech can be featured in a question.

<u>More resources</u> from our Grammar, Punctuation and Spelling scheme of work.

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Homework/Extension – Punctuating Direct Speech – Teaching Information

Punctuating Direct Speech



3. Correct the errors in the sentence below.

"Mum suggested, wear a coat and scarf today please"

Explain your answer.



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Homework/Extension – Punctuating Direct Speech – Year 4 Developing

Punctuating Direct Speech



6. Correct the errors in the sentence below.

one sunny day, Mindy rushed into the kitchen and cried "can we go to the park today Daddy? Pretty please?

Explain your answer.



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Homework/Extension – Punctuating Direct Speech – Year 4 Expected

Punctuating Direct Speech



9. Correct the errors in the sentence below.

lucy whispered shyly, I really liked that! She continued to whisper "I wonder if I could ever do that?

Explain your answer.



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Homework/Extension - Punctuating Direct Speech - Year 4 Greater Depth

Homework/Extension Punctuating Direct Speech

Developing

1. C

2. <mark>A</mark>

3. Mum suggested, <u>"W</u>ear a coat and scarf today please<u>.</u>"

The inverted commas should only be around what is said, so the opening inverted commas should be in front of 'wear'. 'Wear' is the beginning of speech so it needs a capital letter and punctuation is needed before the closing inverted commas.

Expected

4. **B**

5. <mark>C</mark>

6. One sunny day, Mindy rushed into the kitchen and cried, "Can we go to the park today Daddy? Pretty please?"

A capital letter is needed at the beginning of the sentence and at the start of the speech. There should be a comma before the speech and inverted commas to complete the speech.

<u>Greater Depth</u>

7. <mark>C</mark>

8. D

9. Lucy whispered shyly, <u>"I really liked that."</u> She continued to whisper, "I wonder if I could ever do that?"

Lucy is a name and at the start of the sentence, so needs a capital letter. Inverted commas are needed before 'I' and after 'that' because those words are being spoken. There should not be an exclamation mark because she is whispering. After 'whisper', there should be a comma to introduce the speech. Inverted commas need to close the speech after the question mark.



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