



Trinity St Stephen CE Aided First School

Vansittart Road, Windsor, SL4 5DF

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Headteacher: Mrs Louise Lovegrove

05 February 2021

Dear Parents,

Thank you to parents who have got in touch to let us know how much their children enjoyed receiving one of our new celebratory post cards. I am pleased to say that we are receiving examples of good learning. Thank you to all parents, carers and children for persevering. A well-deserved mention to Ben in Year 2. His writing last week was incredible! He used an excellent range of descriptive language to help the reader visualise the scene. Abdul, Noah and Florence have completed some detailed self-portraits. Emilia, Silvie and Nana Boateng in Reception have sent in some excellent writing based on *The Three Little Pigs*. Eliza made a wonderful house for the three little pigs and did some good writing. Year 4 enjoyed an interactive workshop on the Anglo Saxons led by the Chertsey Museum this week. Please send work into your teachers. The minimum expectation is one piece of writing and one sample of maths learning. This ensures the teachers plan appropriate next steps and address any common misconceptions. It also allows class teachers praise the children's efforts and to identify children who have earned a post card this week!

World Book Day is coming up on Thursday 04 March. We are working on a menu of activities for the week to mark the day. Further information will come out next week.

I have been looking at the numbers of children who are accessing the Bug Club resources. Bug Club has kindly been funded by the Church to enable us to make sure that every family has access to appropriate reading material. The class teachers allocate each child with a personal library suited to their age and level of reading. Teachers are also allocating books that are relevant for current learning, for example books on Egyptians in Year 3 or Anglo Saxons in Year 4. The alien looking bugs that appear on several of the pages link to further comprehension or phonic short activities to complete during the reading session. These are important in reinforcing reading skills. It is essential to do these as you go along, otherwise the system does not recognise that you have completed the book. If anyone is unsure of their child's log in or has any queries about the system or allocated books, please get in touch with your class teacher for help. Please make sure your child is reading either material at home or from Bug Club every day. This is an essential part of learning.

Reception and Year 1 will now join the new Zoom arrangements. Miss Frank and Miss Horth will be sending an information sheet out to their parents. The zoom timings will not change but the joining arrangements will be different. This will mean that from next week onwards all year groups will be able to request a recording of a missed lesson. Please do this promptly following the missed lesson as recordings will be deleted the following week and will therefore not be available. Thank you to families who are making sure their children are ready for the learning session by having the appropriate equipment and seated at a table in a public area of the house. This really helps your child prepare their brains for learning.

Miss Pugh and the teaching staff have organised a week of different activities to help us focus on our well-being. Please see attached information from both Miss Pugh and Mrs Dewar to find out more about the week. Many of the activities have been organised to support a reduction in screen time. We hope you will



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This is my commandment, that you love one another as I have loved you. John Ch15 v12



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be able to enjoy more time outside and that many of the ideas will be helpful over half term when you may have more time to enjoy them as a family.

As part of our Well-Being Week I am thrilled to inform you that Jess Thompson, StART Club leader, will be leading two Art Workshops as part of the week. The workshops are free to join and focus on well-being and the joy of being creative. The workshops will lead the children through a project focussed on colour and mood. Children will need paper, colouring materials, such as paint, crayons, coloured pencils or pens, a black marker pen, paint or pencil crayon to benefit from the sessions.

Both workshops will be on **Friday 12 February** and last approximately 45 minutes.

- Workshop 1 will start at 11am for Years 3 and 4
- Workshop 2 will start at 1pm for Reception, Year 1 and Year 2

Links for the workshops will be sent out via your child's class teacher.

Jess is also starting a private virtual Art Club on a Saturday morning. This will be for Trinity students on a drop in basis. Those joining the club will be studying artists, making simple projects and having an informal chat for 40 minutes every Saturday morning from 10am. The cost will be £3 per session. Joining instructions for these sessions will be passed on from the school office. Please be aware that the club is a private arrangement and not a school based activity.

Finally, we have had some interesting information sent from Berkshire Maestros with ideas for half term. Please see the link here: <https://www.flipsnack.com/bmaestros/february-half-term-music.html>

Kind regards,

Louise Lovegrove



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Zoom Timetable – Well-Being Week

Monday	Tuesday	Wednesday	Thursday	Friday
9:30 Year 1 (Phonics)	9:30 Reception (Phonics)	9:30 Year 1 (Phonics)	9:30 Reception (Well-Being)	
10:30 Year 3 (SPAG)	10:30 Year 4 (SPAG)	10:30 Year 4 (Well-Being)	10:30 Year 3 (SPAG)	
				10:00 ALL (Whole School PSHE Assembly)
11:00 Year 2 (Phonics)	11:45 Year 2 (Phonics)	11:45 Year 2 (Phonics)	11:00 Year 2 (Well-Being)	11.00 Year 3 and Year 4 Well-Being Art Session
1:15 Reception (Phonics)	1:15 Year 1 (Phonics)	1:15 Reception (Phonics)	1:15 Year 1 (Well-Being)	1.00 Reception, Year 1 and Year 2 Well-Being Art Session
			1:45 ALL (Rev Sally Assembly)	
2:15 Year 4 (SPAG)	2:15 Year 3 (SPAG)	2:15 Year 3 (Well-Being)	2:15 Year 4 (SPAG)	

Zoom Protocols

- Always enable your child to take part in a live session in a public space in the house. If the session is a teaching session it helps if the child is sat at a table
- Always ensure an adult is either next to and supporting the child or at least within ear shot and visible on screen if your child is more independent
- Children must be on mute at the start of the session and invited to join in by the host
- Children must not use the chat function unless invited to do so
- If you or your child are upset or concerned by any content or event happening during a live session, please report it to the host or the school office immediately. The following link has useful information for supporting children on line <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>



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