



Trinity St Stephen CE Aided First School

Vansittart Road, Windsor, SL4 5DF

T: 01753 862540 | E: office@tssfirs.co.uk



Headteacher: Mrs Louise Lovegrove

29 January 2021

Dear Parents,

There is lots to celebrate this week. I have heard from many of the teachers that there are some excellent examples of learning being sent in. Post cards have started to be sent out this week and we have heard back from families to say how much their children appreciated receiving the message. Thank you.

Reception

Well done to Jude, Luke, Nell and Karam who have done fantastic learning based on the story of *The Gingerbread Man* this week. Luke has been working hard on his phonics, Jude and Karam have both been singing and Nell has completed the time challenge of one minute of star jumps. There have also been some fine examples of decorated gingerbread men, which I am sure many of Reception children enjoyed eating afterwards.

Year 1

In Year 1 Hugo, Jack, Frankie, Ella and Lola all worked hard on the topic of halving this week and Hollie wrote a detailed explanation based on her choice of materials for house construction.

Year 2

Myla has been persevering on improving her gymnastics during Lock Down and is currently making excellent progress in mastering a new move.

Year 3

Mrs Manners has been impressed with some Egyptian diaries this week. Well done to Lily, Fraser and Milo. Alice, Julia, Joss, Mahnoor and Hugo have thought of some excellent and helpful mnemonics to help with spellings.

Year 4

In Year 4 the studies into the lives of the Anglo Saxons continues. Olivia sent in a fantastic photograph of her in the stocks! Jamie has completed an amazing piece of mathematical art.



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This is my commandment, that you love one another as I have loved you. John Ch15 v12



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Well done to everyone for supporting your children in continuing their education. We all appreciate this is a difficult task. Please keep in contact with your class teachers and let them know if there is any further support you need. In recent material distributed by Ofsted there is recognition of the fact that young children will find concentrating at home far more challenging. Keep sessions short with relaxation and exercise in between, if possible. The school office is open during school hours. This currently manned by Mrs Gilmour in the morning and Mrs Jones in the afternoon. Exercise books are always available from the front door.

Thank you to parents who completed the survey. 45% of families contributed. We are keen to understand more about the use of video sessions in our provision. 94% families who responded agreed they are able to access and attend the sessions. 87% felt that recorded sessions would be helpful and 92% agreed that teacher pre-recorded guides to new topics and pieces of learning would also be useful.

We are continuing to roll out the recorded provision. Year 2 will join Year 3 and Year 4 this week. If you are able to join the session live, please do so. It is more beneficial for your child to be able to interact with the teacher and engage with their peers. Live attendance is also one of the mechanisms we use to ensure that all children are safe. If you are not able to attend on occasion please email your teacher for the recording. You may also find the recording useful to go back over with your child at a later date.

Where appropriate teachers will begin to pre-record guided teaching sessions and send these out via email.

Work on the playground has started. You can see progress on the website by looking at the latest news item. The work began very smoothly and the new equipment began to take shape very quickly. Unfortunately, there has been a hold up on one piece of equipment which will mean there will now be a wait until this arrives. We were very excited by the archaeological find. The Bingham's Areca Nut Toothpaste pot lid dates back to the mid 1800s. I will be adding to the news item when there is any further update.

Children's Mental Health Week officially starts next week. We have decided to run this in the following week as a good lead into half term. In the week beginning 8 February your class teachers will be preparing a different menu of learning opportunities with a focus on mental and physical well-being. We will be particularly thinking about lessening screen time. As part of this week Mrs Dewar is organising a running challenge. Please see her message below:

The Trinity St Stephen 1km Challenge will take place from 8 February to 21 February. Children will be asked to complete a 1km run on the Long Walk or at a location nearer to home. This will be a house event with all children taking part being awarded house points. There will be medals for the fastest boy and girl in KS2, KS1 and Reception. There will also be a prize for the fastest father and the fastest mother. Staff are welcome to join in too!

I have been given some further information on support available if you feel your child is finding the current situation difficult to deal with. Please see the links below:



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www.mind.org.uk

www.youngminds.org.uk

The NHS App Chill Panda is an excellent resource aimed at helping young people with anxiety.

Please continue to keep in touch with your class teachers and the school.

Kind regards,

Louise Lovegrove



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Zoom Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
9:30 Year 1 (Phonics)	9:30 Reception (Phonics)	9:30 Year 1 (Phonics)	9:30 Reception (Wellbeing)	
10:30 Year 3 (SPAG)	10:30 Year 4 (SPAG)	10:30 Year 4 (Well-being)	10:30 Year 3 (SPAG)	
				10:00 ALL (Whole School PSHE Assembly)
11:00 Year 2 (Phonics)	11:45 Year 2 (Phonics)	11:45 Year 2 (Phonics)	11:00 Year 2 (Well-being)	
1:15 Reception (Phonics)	1:15 Year 1 (Phonics)	1:15 Reception (Phonics)	1:15 Year 1 (Well-being)	
			1:45 ALL (Rev Sally Assembly)	
2:15 Year 4 (SPAG)	2:15 Year 3 (SPAG)	2:15 Year 3 (Well-being)	2:15 Year 4 (SPAG)	

Zoom Protocols

- Always enable your child to take part in a live session in a public space in the house. If the session is a teaching session it helps if the child is sat at a table
- Always ensure an adult is either next to and supporting the child or at least within ear shot and visible on screen if your child is more independent
- Children must be on mute at the start of the session and invited to join in by the host
- Children must not use the chat function unless invited to do so
- If you or your child are upset or concerned by any content or event happening during a live session, please report it to the host or the school office immediately. The following link has useful information for supporting children on line <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>



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