



Monday 18<sup>th</sup> November

### This week in Reception

This week we will be continuing our topic 'Light and Colour' and the focus will be nocturnal animals and the story Owl Babies.

### Phonics **Phonic focus for this week**

ee ur ow  
wh y au

This week we will introduce phase 3 sounds j, v, w and x. We will use Monster Phonic actions to help support the learning. We will introduce the tricky word- 'me' and 'be'.

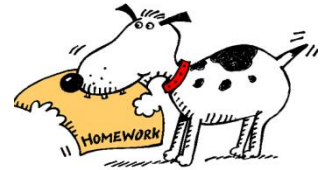
### Maths

This week we will be learning to use everyday language related to money, recognising coins and making amounts up to 10p/20p.



### What can you do at home?

1. Please help your child practise the sounds and make sure the sound book is in their book bag the following Thursday so the new sounds can be stuck in.
2. Practise reading the tricky words we have covered. Mini flashcards are at the back of your child's sound book and you can look for the tricky words in books.
3. **Please listen to/read with your child and make comments in the reading record.** Please keep this in their book bags each day as we regularly check these and update them once we have allocated a new reading book. Ideally your child should be reading with you five times a week, including practising their word box if they have one.
4. Keep practising name writing using the school script and other letters.
5. Look at coins, discuss the value, can they make small amounts?



### Action points

★Show & Tell - The theme is '2D shapes'. The children could go on a shape hunt and take photos, make a shape mobile or draw a shape picture. Be as creative as you like. The children need to be able to name the shapes- square, rectangle, circle, triangle etc- and describe them, (number of sides and corners.) **Group 1 will be on Friday 22<sup>nd</sup> November, Group 2 – November 29<sup>th</sup> and Group 3 –6<sup>th</sup> December.**

★Please make sure hats, gloves and scarves are all clearly named. Thank you.

If you have any concerns please feel free to come and chat to one of us.

*Reception Team*