**Spelling Year 3 Term 3**

**Group: Lions**

Practise the spellings at home on lined paper **using your best cursive handwriting**. The words should be practised over several days using the ‘look, write, check’ method. Other strategies will be practised at school. Spellings will be tested on Fridays.

Colour challenge spellings are a separate scheme. The new words were sent out at the end of the Autumn term and will be tested on 29th January.

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| Date | Rule | Words | Words | Test Score |
| 8/1/21Test 15/1/21 | **Revise suffixes –ness, -ful**If a suffix starts with a consonant letter, it is added straight on to most root words without any change to the last letter of those words. Exceptions: root words ending in –y with a consonant before it but only if the root word has more than one syllable. | carefulcolourfuluseful | darknessillnesshappiness  |  |
| 15/1/21Test 22/1/21 | **Homophones**: words that sound the same but have different spellings | there/their/they’requite/quietsee/seabe/beeblue/blew | one/wonsun/sonto/too/twobare/bearknight/night |  |
| 22/1/21Test 29/1/21 | **Colour Star spelling words**Lists were given out in December. The lists are on the school website in the ongoing resources folder; if you are not sure which colour list to do, then please do send me an email. |  |  |  |
| 29/1/21Test5/2/21 | **Prefixes –sub meaning under and –tele meaning far or at a distance.** Most prefixes are added to the beginning of root words without any changes in spelling. | subdividesubmarinesubheading | subtotaltelevisiontelescope |  |
| 5/2/21Test12/2/21 | **Apostrophes of contraction.** The apostrophe shows where a letter or letters would be if the words were written in full (e.g. can’t – cannot). It’s means it is (e.g. It’s raining) or sometimes it has (e.g. It’s been raining), but it’s is never used for the possessive. | didn’twouldn’thasn’t | doesn’tthey’llshe’s |  |