**Spelling Year 3 Term 6**

**Group: Cheetahs**

Practise the spellings in the spelling book provided or on paper if you are running out of space. The words should be practised over several days doing one column at a time using the ‘look, write, check’ method. Other strategies from the list on the home learning page can also be used.

**The colour spelling lists are on the home learning page and one more list should be completed this term.**

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| Date | Rule | Words | Words | Test Score |
| 1/6/20 | **Adding the suffix –ous to obvious root words** | poisonous  dangerous  mountainous  famous  various | ridiculous  marvellous  joyous  marvellous  nervous |  |
| 8/6/20 | **Adding the suffix –ous to words with no obvious root or where the root ends in -our and changes to –or**  **Or where the final ‘e’ of the root word must be kept if the /dʒ/ sound of ‘g’ is to be kept.** | tremendous  enormous  jealous  fabulous  ravenous | humorous  glamorous  vigorous  outrageous  courageous |  |
| 15/6/20 | **Adding the suffix –ous where there is an /i:/ sound before the –ous ending, it is usually spelt as i, but a few words have e.** | hideous  curious  serious  obvious  furious | envious  glorious  mysterious  previous  hilarious |  |
| 22/6/20 | **Year 3 word list** | accidentally  February  forward(s)  exercise  history  imagine | important  interest  experience  disappear  difficult  different |  |
| 29/7/20 | **Year 3 word list** | continue  island  increase  grammar  extreme  describe | complete  believe  although  experiment  enough  eighth |  |
| 6/7/20 | **Year 3 word list** | actually  answer  arrive  bicycle  breath  breathe | build  busy/business  calendar  caught  centre  century |  |
| 13/7/20 | **Revise any tricky words** |  |  |  |