



Welcome to Year 1

Teacher: Miss Horth

Support Assistants: Mr Brooker



The School Day

8:45am- 8.55am Come into school

9.00am Registration

10.30am Break time

11.55 Lunch time

2.00pm Afternoon break

3.15pm Home time

If you are late or absent please telephone the school office beforehand and follow up an absence with a written letter or email.

PE



PE this half term will be on a Monday and Friday. I will let you know if next half term one of the PE changes.

Please make sure your child has their PE kit in school and it stays on their peg. We will send them home to be washed at the end of every half term.

Please make sure everything is labelled.

Your child will need a white t-shirt, blue or black shorts, blue or black track suit bottoms, socks and trainers/plimsolls.



Equipment

Your child needs their own pencil case. Please make sure that the pencil case is small in size and that all items are named.

Your child's pencil case will be kept in school and sent home at the end of every half term to be restocked.

In their pencil case they will:

Pencils, colouring pencils, a rubber, a sharpener, a glue stick (please no coloured glue) and scissors.



Snack time

Children in Year 1 continue to receive a piece of fruit from school.

You are welcome to provide your child with their own snack for breaktime.

Please remember it must be healthy and should be a piece of fruit, vegetables or something dairy.

Make sure your child has a water bottle in school everyday.

Trinity St Stephen School Uniform



WINTER – from October half term	SUMMER- from Easter
Uniform	
<ul style="list-style-type: none"> ♦ White shirt or school polo shirt ♦ Tie (optional) for Years 3 and 4 (Only to be worn with a white shirt and collar) ♦ Grey trousers, pinafore or skirt ♦ Grey, black or white socks ♦ Red, grey or white plain tights ♦ Red school sweatshirt or cardigan ♦ Red school woolly hat ♦ Black shoes (no boots or trainers) ♦ Hair accessories to be plain and either black or red 	<ul style="list-style-type: none"> ♦ White shirt or school polo shirt ♦ Tie (optional) for Years 3 and 4 (Only to be worn with a white shirt and collar) ♦ Grey trousers or shorts ♦ Red and white checked dress ♦ Grey, black or white socks ♦ Red school sweatshirt or cardigan ♦ Red school baseball cap ♦ Black shoes (no boots or trainers) ♦ Hair accessories to be plain and either black or red
PE Kit	
<ul style="list-style-type: none"> ♦ Navy blue shorts ♦ Plain white t-shirt or school polo shirt ♦ Non-marking trainers or plimsolls ♦ Optional navy or black tracksuit 	<ul style="list-style-type: none"> ♦ Navy blue shorts ♦ Plain white t-shirt or school polo shirt ♦ Non-marking trainers or plimsolls

Please remember to name **ALL** belongings.

There is a stock of good quality nearly new uniform which is available at TSSSA events or on request.



Year 1 Writing

When we are writing:

- ☐ We always use a pencil
 - ☐ We use always use cursive script
 - ☐ We always try to write the word(s) ourselves first and have sound mats to help us
 - ☐ As soon as we can, we start each sentence with a capital letter and finish with a full stop
 - ☐ Each piece of work is dated
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Cursive script

Cursive Lower Case Letters



Letter-join

Joined-up handwriting made easy – www.letterjoin.co.uk



Our learning - Writing

Key objectives:

- ☐ To write using the cursive script
- ☐ To write sentences using capital letters and full stops correctly
- ☐ To write a story with a beginning, middle and end
- ☐ To write questions using question marks correctly
- ☐ To use exclamation marks correctly
- ☐ To write a recount
- ☐ To know what verbs, adjectives and nouns are and use them correctly in their writing
- ☐ To write an information page
- ☐ To write poems using their senses and rhyming words
- ☐ To spell words we are/have learnt correctly



Year 1 Maths

When we are doing maths:

- ☐ We always use a pencil
 - ☐ Each piece of work is dated
 - ☐ We draw pictures and diagrams using a pencil
 - ☐ We write each number in it's own square
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Our Learning- Maths

Key Objectives

We use White Rose Maths

We will be learning the value of numbers up to 100 and beyond.
Children are able to work practically, use number lines and 100 squares and will be encouraged to notice patterns and begin to work out answers using their knowledge and skills.

We will be reading, writing and ordering numbers to 20 and beyond.

We will be adding and subtracting

We will be learning our number bonds to 10 and then to 20

We will be learning about multiplication, counting in 2s, 5s & 10s, doubling, halving and recognising odd and even numbers.

We will learn the names of 2D and 3D shapes and should be able to describe them and their properties



Our Learning- Phonics

The children have daily phonic lessons. We follow Monster Phonics. This year the children will learn all the digraphs and trigraphs including the alternative ways to make a sound for example, ai and ay.

There is a big emphasis on the children being able to read real and fake/ alien words by blending sounds. At the end of the year (June) all the children will complete the phonic screening.

We will be running a phonic workshop to show you how we teach phonics and to give you more information about the screening.

Our learning - Science

We follow Kapow Science.

This term we will be looking at seasonal changes and everyday materials.



Our Learning - Themes

There are 3 short whole school themes over the school year based on Harvest, Christmas and Easter.

Each half of term there is a cross curricular class theme.

This term the themes will be
'Deep in the Woods' and 'Wonderful Windsor'

Assessment

We use the Key Objectives in order to assess and measure each child's progress- please see website

At each parent's evening and reporting point parents and carers will be given informed of their child's progress against the key learning objectives.



Homework and spellings

- ❑ Please read with your child daily. They are able to change their coloured book each day and will be sent home with a Monster Phonics book on a Monday for the week. This links to their guided reading session at school.
 - ❑ Spellings for this half term have been sent home. Your child will be tested every Friday. The spellings are linked to their phonic learning and we would like to see them using their spellings in their written work.
 - ❑ Your child will come home with a homework folder every Friday. The folder needs to be returned on Wednesday.
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Helping at home

Reading with your child as much as you can. Make sure that the books we provide are part of a much bigger reading diet.

Give your child small amounts of money to handle and spend.

Play games with your child, like snakes and ladders and other dice game.

Read the time on an analogue clock- O'clock and half past

Talk and find out together more about the themes that we are learning about. Visit places that reinforce our theme learning.

Encourage independence, especially when your child is writing.

Class News

Please check the class news on the school website. It is published on Monday morning ready for the week.

<http://www.tssfirst.co.uk/>



Communication with school

You are welcome to email me with any important queries and concerns.

My email is h.horth@tssffirst.co.uk

Please send any operational messages to the office by email or phone.
