

Homework/Extension

Step 3: Direct or Indirect Speech?

National Curriculum Objectives:

English Year 4: (4G5.7) [Using and punctuating direct speech](#)

English Year 4: (4G5.7) [Use of inverted commas and other punctuation to indicate direct speech \[for example, a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!"\]](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Match three sentences to the correct type of speech. Direct speech is punctuated including a reporting clause. Indirect speech is past tense with a reporting verb and linking word.

Expected Match four sentences to the correct type of speech. Direct speech is punctuated but may not include the reporting clause. Indirect speech is past tense with a reporting verb where 'that' may be omitted.

Greater Depth Match three pieces of text to the correct type of speech. Multiple pieces of direct and indirect speech used within a question. Direct speech is punctuated but may not include the reporting clause. Indirect speech is past or present tense with a reporting verb where 'that' may be omitted.

Questions 2, 5 and 8 (Varied Fluency)

Developing Highlight the punctuation that indicates the use of direct speech. Direct speech is punctuated including a reported clause.

Expected Highlight the words and punctuation that indicate the use of indirect and direct speech. Indirect speech is past tense with a reporting verb where 'that' may be omitted. Direct speech is punctuated including a reported clause.

Greater Depth Highlight words and punctuation that indicate the use of direct speech. Multiple pieces of direct or indirect speech used within a question. Direct speech is punctuated but may not include the reporting clause. Indirect speech is past or present tense with a reporting verb where 'that' may be omitted.

Questions 3, 6 and 9 (Reasoning and Application)

Developing Rearrange the word cards to create two sentences which use direct speech. Words and punctuation include a reporting clause, inverted commas and a full stop.

Expected Rearrange the word cards to create two sentences which use direct and indirect speech. No punctuation is provided on word cards.

Greater Depth Create a piece of text which uses the correct speech punctuation and includes an equal mixture of direct and indirect speech. Use words and punctuation of your own choice in addition to words from the word bank. Words include present tense verbs and reporting verbs.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Direct or Indirect Speech?

1. Match each sentence below to the type of speech used.

A. Mrs Roberts told me that doing some exercise at lunchtime would help me feel better.

direct

B. "Whenever I have an answer and put my hand up, I never get chosen!" moaned Elsie.

indirect

C. "I can't imagine how sore your leg is right now. You're being so brave!" said Mr Ellan.



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2. Circle the punctuation that indicates direct speech in the sentences below.

A. "Do you enjoy being the centre of attention?" asked Maisie's mum.

B. Ruby boasted, "My auntie has twenty-five years of experience of working as a teacher in London!"



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3. Using the word cards below, create a sentence that includes correctly-punctuated direct speech. Every card below must be used once.

,

handwriting

than

Dylan

"

probably

Yes

said

.

your

"

neater

mine

,

is



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Direct or Indirect Speech?

4. Match each sentence below to the type of speech used.

A. Siobhan asked her son to peel the potatoes finely.

B. "Find a book in the library that interests you."

direct

C. The woman explained that it was really important to follow the guide around the museum.

indirect

D. "Make sure that you put your costumes in a separate bag after the show!" called Mrs. Carpe.



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5. Underline the words that indicate indirect speech and circle the punctuation that indicates direct speech in the sentences below.

A. My grandma once told me that anything is possible if I try hard enough.

B. Joseph very kindly offered to surprise my mum at the weekend.

C. "It's only natural that you worry about your best friend in times like this," remarked Caitlyn's mum.

D. My cousin promised me that she would ring me as soon as she landed in Turkey.



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6. Using the word cards below, create two sentences – one that uses direct speech and one that uses indirect speech. Remember to add punctuation.

loud

night

door

my

music

said

too

the

last

was

neighbour

next



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Direct or Indirect Speech?

7. Match each text below to the types of speech used.

A. The women mentioned they felt rather hungry. Sarah, the main speaker, explained that there would be refreshments available during the break. "Don't worry – we'll pause in ten minutes!"

1 sentence using direct speech.
2 sentences using indirect speech.

B. "What is your favourite food?" inquired Saoirse. "I'd probably say potatoes because they can be eaten in so many different forms!" declared Romeo. Saoirse agreed, saying that her favourite part of breakfast is hash browns.

3 sentences using direct speech.
0 sentences using indirect speech.

C. "The grammar in this test is so difficult. How can we expect children to remember all of it? Some of the questions have more than one answer too."

2 sentences with direct speech.
1 sentence with indirect speech.



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8. Underline the words that indicate indirect speech and circle the punctuation that indicates direct speech in the sentences below.

A. The referees discussed whether the footballer should be penalised for his behaviour on the pitch. They decided that although the tackle was not serious, his reaction was not appropriate for someone of his age. "The spectators were chanting that I should be sent off so it made me feel angry!"

B. Kesha explained she would work harder in class if her twin brother wasn't sat opposite her. "I promise I will get more work done and I'll even put my hand up more," said Kesha. "Maybe I should've thought the seating plan through more carefully!" admitted Mrs Rogers.



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9. Create a piece of text made up of six, correctly-punctuated sentences which use an equal mixture of direct and indirect speech. Use the word bank below.

moaned

remembers

points out

remarked

listened



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Homework/Extension

Direct or Indirect Speech?

Developing

1. A – indirect; B – direct; C – direct
2. A – [ⓐ]“Do you enjoy being the centre of attention?” [ⓑ]asked Maisie’s mum.
B – Ruby boasted, [ⓐ]“My auntie has twenty-five years of experience of working as a teacher in London!” [ⓑ]
3. “Yes, your handwriting is probably neater than mine,” said Dylan.

Expected

4. A – indirect; B – direct; C – indirect; D – direct
5. A – My grandma once told me that anything is possible if I try hard enough.
B – Joseph very kindly offered to surprise my mum at the weekend.
C – [ⓐ]“It’s only natural that you worry about your best friend in times like this,” remarked Caitlyn’s mum.
D – My cousin promised me that she would ring me as soon as she landed in Turkey.
6. “The music was too loud last night!” said my next-door neighbour. (direct speech)
My next-door neighbour said the music was too loud last night. (indirect speech)

Greater Depth

7. A – 1 sentence using direct speech, 2 sentences using indirect speech; B – 2 sentences using direct speech, 1 sentence using indirect speech; C – 3 sentences using direct speech, 0 sentences using indirect speech
8. A – The referees discussed whether the footballer should be penalised for his behaviour on the pitch. They decided that although the tackle was not serious, his reaction was not appropriate for someone of his age.
[ⓐ]“The spectators were chanting that I should be sent off so it made me feel angry!” [ⓑ]
B – Kesha explained she would work harder in class if her twin brother wasn’t sat opposite her. [ⓐ]“I promise I will get more work done and I’ll even put my hand up more,” [ⓑ] said Kesha.
[ⓐ]“Maybe I should’ve thought the seating plan through more carefully!” [ⓑ] admitted Mrs Rogers.
9. Various answers, for example: Maria remembers telling her dad, in February, that she was having a difficult time at work.
“The work is so hard and it’s taking me longer than everyone else!” she moaned. My dad says I look much happier now in my new job.
“I told you that things would improve!” Maria points out she’s glad that she listened to his advice. “I never thought I’d hear you say that!” remarked her dad.