**Spelling Year 3 Term 6**

**Group: Tigers**

The words should be practised over several days doing one column at a time using the ‘look, write, check’ method. I have tried to outline some of the other strategies that we practise at school.

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| **Date** | **Rule** | **Words** | **Words** | **Ideas to help support**  |
| 1/6/20 | The sound /l/ spelt ‘le’ at the end of words | tableapplebottlelittlekettle  | riddlemiddlewobbledazzlemultiple | Mon – Read the new words and introduce new spelling rule, ensure the children understand the words and ask the children to put the words in sentences to check understanding.Tues- re-cap the spelling rule, clap out the syllables, write words as they sound, discuss the tricky bits, write those bits in a different colour, think of mnemonics and other ideas that might help to remember Wed – discuss strategies for leaning the words, talk about breaking the words into syllables, using the root words, saying words as they are spelt.Thurs – Write the words out 7 times in each colour of the rainbow  |
| 8/6/20 | The sound /l/ spelt ‘el’ at the end of words | cameltunnelsquirreltraveltowel | tinselbagelhazelvoweljewel |  |
| 15/6/20 | The sound /l/ spelt ‘il’ and ‘al’ at the end of words | pencilfossilnostrilpupilmetal | pedalcapitalhospitalanimaloval |  |
| 22/6/20 | The sound /igh/ spelt ‘y’ at the end of words | cryflydrytryreply | slyshyskyterrifymultiply |  |
| 29/6/20 | **Adding ies to nouns and verbs ending in y** | fliestriesrepliescopiesbabies | carriescriesdriesmarriesfamilies |  |
| 6/7/20 | **Colour spellings** |  |  |  |