**Spelling Year 3 Term 6**

**Group: Tigers**

The words should be practised over several days doing one column at a time using the ‘look, write, check’ method. I have tried to outline some of the other strategies that we practise at school.

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| **Date** | **Rule** | **Words** | **Words** | **Ideas to help support** |
| 1/6/20 | The sound /l/ spelt ‘le’ at the end of words | table  apple  bottle  little  kettle | riddle  middle  wobble  dazzle  multiple | Mon – Read the new words and introduce new spelling rule, ensure the children understand the words and ask the children to put the words in sentences to check understanding.  Tues- re-cap the spelling rule, clap out the syllables, write words as they sound, discuss the tricky bits, write those bits in a different colour, think of mnemonics and other ideas that might help to remember  Wed – discuss strategies for leaning the words, talk about breaking the words into syllables, using the root words, saying words as they are spelt.  Thurs – Write the words out 7 times in each colour of the rainbow |
| 8/6/20 | The sound /l/ spelt ‘el’ at the end of words | camel  tunnel  squirrel  travel  towel | tinsel  bagel  hazel  vowel  jewel |  |
| 15/6/20 | The sound /l/ spelt ‘il’ and ‘al’ at the end of words | pencil  fossil  nostril  pupil  metal | pedal  capital  hospital  animal  oval |  |
| 22/6/20 | The sound /igh/ spelt ‘y’ at the end of words | cry  fly  dry  try  reply | sly  shy  sky  terrify  multiply |  |
| 29/6/20 | **Adding ies to nouns and verbs ending in y** | flies  tries  replies  copies  babies | carries  cries  dries  marries  families |  |
| 6/7/20 | **Colour spellings** |  |  |  |