|  |  |
| --- | --- |
| **Key Stage: EYFS Home** | |
| **Daily Learning: Year Reception** | **Date: Tuesday 14th July 2020** |
| Hello,  Please email me if you have any questions or queries today.  r.doran@tssfirst.co.uk  The zoom meeting is at 1.15 pm on Thursday with both myself and Miss Cope. Please have some learning ready to show. We will send out an invitation as you will require a password to join. Also don’t forget to send us ‘secret’ emails about ‘wow’ moments at home and some of those children will get a special shout out, instead of certificates at the end of the week that we usually do. This could be school learning related but doesn’t need to be. It could be about excellent behaviour, being super kind, extra helpful or all of these! Don’t forget to remind Miss Cope if your child has a birthday this week.  Please forward any photos for the school blog to either myself or Miss Cope. We will then forward them to Miss Pugh who is uploading the blog for all classes. | |
| **Exercise Time!**  You might enjoy a walk, jog, cycle or scoot  OR  Cap’ain On Deck! Equipment: Any outdoor space for the children to run about in  Children become pirates on a pirate ship.  The children jog about in the space, avoiding each other and keeping busy with their own pirate ship tasks.  At various points the pirate leader makes loud announcements in their best pirate voice.  The pirates must act as swiftly as possible to complete a related task, as follows:  Scrub the deck! – pirates crouch down and mime scrubbing the deck with their hands  Climb the rigging! – pirates run on the spot miming climbing up rigging with their hands  Walk the plank! – pirates stop, walk forward three steps along the imaginary plank, then jump to crouching, as if into the sea  Cap’ain on Deck! – All children stop and salute shouting ‘Aye aye Cap’ain’ in their best pirate voice Leader varies the orders as they wish | |
| **Phonics (20mins):**  Daily: Recap flashcards of all sounds (phase 2&3). Either make flashcards by copying the sounds from your child’s sound book, download a free set from <http://www.letters-and-sounds.com/>or buy them from Amazon. Please practise reading the tricky words everyday with your child. Either use the mini flashcards at the back of the sound book or look at them on <https://www.phonicsplay.co.uk/> **(free access).**  **Week’s focus:**  **I am practising all the Phase 3 tricky words – *be, he, me, she, we, my, by, you, was, all, are, they, her***  OR  **I am practising all the Phase 4 tricky words – *went, said, have, like, so, do, some, little, there, were, come, one, when, out, what, it’s, from, children, just, help***  Warm up - Use flashcards to teach the appropriate set of words.  First practise reading the words with the children.  Then discuss which bit of each word is tricky.  Next practise spelling the words. Ask the children to see if they can remember the tricky bits.  **I am practising reading and spelling words containing the ‘air’ diagraph.**  Find the Phonics section on – <https://central.espresso.co.uk/> there are Phase 3 and Phase 4 sections. Today find the **’air’** section.  Main - practise blending and then reading these words containing todays sound eg,  air, hair / brish, fair, pair, chair, stair, repair, airport  Using a phoneme frame (a piece of paper with 3 boxes draw on it) write these words encourage your children to say the word and then segment it into the sounds h – air and then ask them to write on letter per box. E.g.   |  |  | | --- | --- | | **h** | **air** |   Continue with the remainder of the words.  Explain to your child that they are going to write a sentence.  Can they remember what goes at the beginning & end of a sentence? Say the sentence first then ask the child to say it with you a couple of times until they can remember it. Then ask them to write it. See if they can have a go by themselves and encourage them to read it through when they have finished checking they have remembered everything.   |  | | --- | | The children went to the funfair. | | Can you come and brush your hair? |   or   |  | | --- | | You are at the fair. | | Can you sit on the chair? | | |
| **Reading:**  Daily: Please listen to your child read one book a day and practise a word list.  **Finding reading books suitable for your child can be challenging. Oxford Owls does have free e books to download. The books include Biff and Chip and Read, Write Inc (These are phonic based. They do not use the same colour bands as Biff and Chip). You can find books by age or level. Happy Reading!**  <https://home.oxfordowl.co.uk/books/free-ebooks/>  **Bug Club**  Three books have been allocated to your child.  <https://www.activelearnprimary.co.uk/login?c=0>  **High Frequency Words- These words are a mixture of phonetic words and tricky words that the children should be able to read on sight (have instant recall). Please help your child to learn them starting with phase 2 words, then phase 3 words and then phase 4.** If your child can read them, practise spelling them.  **Word boxes- Continue practising blending by working through the word boxes saved under ongoing resources. We have added some more word lists if your child can read the others. Word box lists 22-24.** | |
| **Writing:**  **I am describing my Teddy bear.**  Intro – Talk about / re-watch the story we watched yesterday about the lost bear.  Can the children choose a teddy bear and ask them to describe it what does it look like, what colour is it? What is the fur like? What is it wearing etc?    Main – today the children will be completing a ‘Missing poster’ for their bear.  They need to write a paragraph describing the bear as well as draw their bear.  The bear is …  The fur is …  His eyes are …  He is wearing … | |
| **Handwriting:**  Daily: Practise three lines in your school book writing the letters below. Make sure your child is using the school script and putting a finger space between each letter. Please do three lines of the same letter if your child is finding it challenging.  Line 1 ‘a’  Line 2 ‘i’  Line 3 ‘r’  Line 4 ‘air’ Please only join letter is your child can form the individual letters correctly and you show them how to join correctly. | |
| **Mathematics:**  Daily: If your child is not secure with numbers to 20 please practise reading these in and out of order and see if they can put them in the correct order. Practise writing numbers correctly to 10/20 either on a whiteboard, chalkboard on in the book provided. If your child is confident with numbers to 20 please practise counting to 100 and reading/writing random numbers from a hundred square - download from google images or Twinkl.co.uk  Starter - count in 1s from 1- 12, 0-30 and 0-60  Count in 2s 0-20.  Count in 10s 0-60  Count in 5s 0-60  **I am learning to read o’clock and half past on an analogy clock.**  Intro – start by using the clock you made yesterday and follow instructions on the song.  <https://www.youtube.com/watch?v=g6tJAy_7AL4>  Explain that today you are going to practice making and reading half past an hour as well as o’clock.  Use the **Half past PowerPoint** to introduce half past.  Main – complete the **Telling the time sheet**.  There is a choice between a Level 1 o’clock or Level 2 a mixed o’clock & half past sheet. | |
| **Knowledge and Understanding of the World/ Expressive Arts/ Topic:**  **I am learning to draw my own super hero teddy.**  Intro- Watch <https://www.youtube.com/watch?v=i7gMueZEOKc>  Main – Can the children follow the instructions to draw their own super teddies?  The children can consider what super powers their bears may have.  Write a sentence of two about their bear.  What is the bears super name & super powers?  Here’s a story by Rob Biddulph that you could watch.  There’s also a tutorial with step by step instructions you could do if you child enjoyed the super bear one.  The Grizzly bear that lost his GRRRRRR!  <https://www.youtube.com/watch?v=GWA_BLhTrNA> | |
| **Useful websites:**  <http://www.letters-and-sounds.com/>  <https://www.phonicsplay.co.uk/> username: march20 password: home  <https://www.twinkl.co.uk/> sign up with offer code: UKTWINKLHELPS  <https://www.topmarks.co.uk/> learning games 5-7 years  <https://www.purplemash.com/login/>  <https://www.discoveryeducation.co.uk/>  [https://literacytrust.org.uk/family-zone/](https://literacytrust.org.uk/family-zone/?mc_cid=1a89f05f20&mc_eid=77290cca67)  <https://www.booksfortopics.com/homebooks-3-5?utm_campaign=91b8033a-2701-4f95-aace-8d1e2ce95762&utm_source=so&utm_medium=mail&cid=76ce0357-1ddf-4ade-9d8f-e45f7b412278>  <https://www.youtube.com/watch?v=K6r99N3kXME&feature=youtu.be> daily PE lessons | |