

Key Stage: EYFS

Home Learning Year Reception

18th – 22nd January 2021

The guidance in this bulletin is intended to support the continuing education for your child. Activities and resources have been carefully sourced to be easy to deliver. We would expect approx. 3 hours per day to be spent on directed activities. Please supplement with physical exercise and further creative activity where you are able. Please use the office email office@tssfirst.co.uk if you have any queries with your home learning or your teachers work email (l.frank@tssfirst.co.uk)

Our new topic is Traditional tales and this week we are focusing on Little Red Riding Hood.

Exercise Time!

You may wish to start your day with some movement or break up the day with a walk. Some suggestions:

PE with Joe Wicks

<https://www.youtube.com/watch?v=K6r99N3kXME&feature=youtu.be>



Mindfulness/Yoga:

Try starting your day with some relaxing mindfulness or yoga.

https://www.youtube.com/results?search_query=cosmic+yoga

Phonics (15mins):

Daily: Recap flashcards of all sounds (phase 2& phase 3 up until 'er'). Either make flashcards by copying the sounds from your child's sound book, download a free set from <http://www.letters-and-sounds.com/> or buy them from Amazon. Please practise reading the tricky words everyday with your child. Either use the mini flashcards at the back of the sound book or print them from our ongoing resources on our Reception page. Please listen to [Jolly Phonics song](#) the daily.

This week's focus: To introduce new sounds and tricky words and apply them in reading and writing tasks.

Warm up: ask your child to read all phase 2 tricky words and phase 3 tricky words he, she, we, me, be, was. Introduction of new tricky words '**my**' and '**they**'.

Monday: Recap of all sounds. Introduction of tricky word '**my**' Tricky word search provided, please choose either Phase 2 or 3 tricky words for your child, they are also welcome to do both.

Tuesday: Today we are going to learn about a new sound '**ow/ou**'. I will introduce this in our live lesson. Introduction of tricky word 'they'. Worksheet provided. Draw or paint a cow together.

Wednesday: Introduction of '**oi**' sound. Introduced in live lesson along with writing practise – '**oi**' worksheet added to resources. If your child is finding digraphs tricky you may choose to do more practical activities such as digging for coins in soil or just get them to say the sound in words.

Thursday: Recap of all sounds learned so far and complete worksheet provided.

Friday: Practise name writing in school script, write out 5 times by using name card to support.

Ask your child to write the following words with sound buttons underneath.

Monday: *wing, bark, coat*

Tuesday: *farmer, teeth, light*

Wednesday: *cow, flower, shout*

Thursday: *them, fell, chat*

Friday: *book, pain, fox*

Challenge – church, farmyard

Either in their exercise book or on a whiteboard/ chalkboard or using magnetic letters, ask your child to write the following sentences. You can choose to write a sentence each day.

Level 1

My dad will be in the shed.

It is a fox and a cat.

Level 2

Mark and Carl got wet in the rain.

I can hear an owl hoot at night.

Chip the dog runs off into the woods.

Say the sentence. Ask your child to say it back. Count the words together. Then ask them to write it reminding them to use the school script, finger spaces and a full stop. Once written let them check they have the correct number of words. Ask them to read the sentence to you. Check the spelling together. Ask your child to tick each correct letter and to correct mistakes.

Reading:

Daily: Please hear your child read one book a day. We have allocated your child books on [bugclub](https://www.bugclub.com) <https://www.activelearnprimary.co.uk/> which you can access each day. Please remember to only click on the bugs in each book once you have read all allocated books as once you have done this they will disappear and it allows us to see that you have read and completed the activities which supplement each book. Please let me know if you have any issues with logging on. Happy reading!

Writing:

I am learning to link sounds to letters, naming and sounding the letters of the alphabet.

Can I write some sounds in words correctly? Worksheets are provided if you would like to print.

Monday: Make a basket for Red Riding Hood to take treats to Grandma and then write a list of what is inside your basket. What do you think could be in there? Eg. Muffins, apples, sandwich and fresh bread. PowerPoint provided.

Tuesday: Cut up each word from the sentence provided in a worksheet. Can your child unmuddle the sentence? "What big teeth you have." You can write the sentence yourself and muddle them up instead. PowerPoint provided.

Wednesday: Label the wolf picture and if your child is ready they could write a sentence about what he looks like. "He has brown fur and sharp teeth." If you are unable to print your child can draw their own wolf and label the picture. Worksheet provided.

Thursday: Match the label to the picture. Can your child have a go at writing each word underneath? Worksheet provided.

Friday: Write in the speech bubble to show what the wolf might have said to Little Red Riding Hood. You can use the worksheet provided or ask your child to draw their own by copying mine. PowerPoint provided.

At this stage children are only expected to think about the sounds they hear when sounding out various words. Encourage them to sound out each word beginning with identifying the beginning sound. Please remind your child to use the school script and use a finger space between each word and a full stop at the end. I look forward to reading your child's writing.

Handwriting:

Daily: Practise three lines in a book or on paper of writing the letter or letters below. This week we are focusing on letters that hang below the line 'y' and 'g'. Please practise a line of each letter encouraging your child to have the loop hanging in the second line. I have uploaded a rainbow letter sheet for each letter which your child can use. They should use different colours each time to practice the letter formation over and over to create a rainbow letter. They should also complete the line beginning a new letter at each dot. If you are unable to print you can replicate this easily and your child will know how they are expected to use this. We are also writing tricky words 'my' and 'they'. Make sure that your child is using the school script and puts a finger space between each letter. Please do three lines of the same letter if your child is finding it challenging. I.e. Just 'm' for 'my'.



Mathematics:

Daily: If your child is not secure with numbers to 20 please practise reading these in and out of order and see if they can put them in the correct order. Practise writing numbers correctly to 10/20 either on a whiteboard, chalkboard or in a book. If your child is confident with numbers to 20 please practise counting beyond 20 and reading/writing random numbers from a hundred square - download from google images or [Twinkl.co.uk](https://www.twinkl.co.uk)

I am learning to talk about size to compare quantities and objects and solve problems and begin to describe position using the correct language.

Monday: Measure out cereal for daddy (big bowl), mummy (medium bowl), child (small bowl). Put the correct spoon with the correct bowl. Get children to write on labels, small, medium, big. Please take photos. PowerPoint provided to look at first.

Tuesday: Play the 'Let's compare' measurement game <https://www.topmarks.co.uk/early-years/lets-compare>

Wednesday: Show the children some objects and three containers which are labelled small, medium and big. – Which items should go in which jar?

Thursday: Describe my position using words like 'behind' or 'next to' - PowerPoint provided. Using a teddy bear or your child's favourite toy, take it for a walk around the house and garden and place it in different areas such as on the bench, next to the tree – ask your child where the bear is using correct language such as 'under, next to, behind, in front of'. – Take photos and then complete the worksheet provided.

Friday: On a piece of paper/ white board or chalk board encourage your child to focus on number formation according to their current level. Either up to numbers 1-5; 1-10 or focus on teen numbers up to 20.

Challenge: Have different objects outside for your child to sort into containers – order of small, medium and big. Items such as buttons, stones, sticks etc. Can your child do this independently and find their own items to sort?

Knowledge and Understanding of the World/ Expressive Arts/ Topic:

Each week we will provide a range of foundation learning activities of which you should choose 3 to do on any day that suits you. Please choose and complete one Creative, one Understanding of the world and one Computing activity each week.

Arts and design: 1. Make a new cape for Little Red riding hood using the best waterproof materials in case it rains?

2: Bake biscuits for grandma and decorate them

3. Make a bed for grandma out of junk materials

Understanding the world: 1. Sorting of healthy and unhealthy foods

Can you create a plate of healthy foods by either drawing or cutting and sticking pictures of food. You could look through old magazines or newspapers and get creative. Discuss what healthy and unhealthy foods are and how we need to eat a variety of different foods to stay healthy.

2. Draw a map to show Little Red Riding Hood how to get to Grandma's Cottage.

Computing (Fridays): – Complete a simple program on a computer. I will be sharing your child's personal login details by Wednesday this week. Your child will have a task set under the 2Do tab which they are to complete.

<https://www.purplemash.com/#tab/pm-home/minimash>

PSHE: If you joined Miss Pugh's Friday Assembly and would like to complete the activity set, a template has been uploaded with this week's learning.

Useful websites:

<http://www.letters-and-sounds.com/>

<https://www.phonicsplay.co.uk/>

<https://www.twinkl.co.uk/>

<https://www.topmarks.co.uk/> learning games 5-7 years

<https://www.purplemash.com/login/>

<https://www.discoveryeducation.co.uk/>

<https://literacytrust.org.uk/family-zone/>

https://www.booksfortopics.com/homebooks-3-5?utm_campaign=91b8033a-2701-4f95-aace-8d1e2ce95762&utm_source=so&utm_medium=mail&cid=76ce0357-1ddf-4ade-9d8f-e45f7b412278

<https://www.youtube.com/watch?v=K6r99N3kXME&feature=youtu.be> daily PE lessons

Useful apps:

Alphablocks

Cebeebies Go Explore

Jolly Phonics