



Compassion

Trust

Wisdom

Fellowship

Friendship

Peace

## This week in Year 3

### Monday 22nd January 2024

#### English:

In addition to completing our activities on the library classification system, we will begin a unit on letters. Within this, we will learn about verb tenses and introduce a new tense, the present perfect.

#### Maths:

We will be learning to subtract ones from a 3-digit number crossing a 10 and following this subtract 10s crossing a 100.

At the end of the week we will be moving on to the 8x table multiplication and division facts.

#### Homework:

This week's homework was sent home electronically. Please remember to return the Geography fact file to school by **Wednesday 24<sup>th</sup> January**. If, due to exceptional circumstances, it is likely to be late, please let us know as soon as possible. Golden points will be awarded for regular and strong activity on ttrackstars and numbots.

**Next week's homework will be communicated through Class News on Friday. There will be no paper copy.** Additionally this week please find time for your child to practice our class assembly song. The lyrics and link can be found below (link on the page under the title – [bing videos](#)). There are some changes to the words to help it fit in the music better (and less American). Please allow your child to read the words read on the screen while playing the song in the background.

#### Spellings:

On Wednesday 24<sup>th</sup> January most children will be tested on words with the ly suffix where there is no change to the root word: loudly, smoothly, quickly, quietly, roughly, kindly, bravely, secretly safely, rudely.

New spellings for the week Wednesday 24<sup>th</sup> January to Wednesday 31<sup>st</sup> January are words with the ly suffix where the root word ends le: gently, simply, horribly, terribly, possibly, probably, comfortably, incredibly, humbly, wobbly, January. **There will be no paper copy automatically sent home unless your child has different spellings to learn.**

Please remember to use a 'look, say, cover, write check, correct' approach for learning the spellings and to use the words in sentences. It is important to practise spellings daily so that they become embedded in long term memory.

#### Other Matters:

- Thank you to all who brought in an apron or t-shirt to protect school clothes during our breadmaking activities. We will not need these in the forthcoming week but we will ask you to bring them in again for the 2 following weeks. Reminders will be given.
- Y3 Swimming lessons start on Wednesday 24<sup>th</sup> January and will continue every Wednesday for 7 further weeks.
- Thank you for adapting to electronic communication of spellings and homework while our printing capability is limited.
- Our class assembly will be in a few weeks. Please find the Food groups song below with a link to the music to practise. Further information will be included soon.

## **Food group song**

[Bing Videos \(LINK TO SONG\)](#)

**Why** do we eat?

Food keeps us healthy and strong

**Why** do we eat?

It helps us feel good and get along

**What** do we eat?

well, we need to mix it up

**What** do we eat?

We eat in moderation!

What's that?

It means not too much, of just one thing,

When we balance our plates, our tummies will sing.

La, la, la, la, la, la, la let's learn the food groups

La, la, la, la, la, la, la let's see what food can DO!.

Frist we have VEGGIES, they should take up half our plate

With so many to choose from, that can make us feel great.

Then we have FRUITS, so colourful and sweet

they come from the ground and from the trees – isn't that neat

Now we add our CARBS to a corner of our plate

Like rice or nuts or pasta many choices to create

La, la, la, la, la, la, la let's learn the food groups

La, la, la, la, la, la, la let's see what food can do.

Next we have PROTEIN like nuts or eggs or meat, they help build our muscles

So there's no challenge we can't meet

Last we have DAIRY with calcium and vitamin D

Things like milk and cheese and yogurt and in moderation Ice cream

La, la, la, la, la, la, la **now** we know the food groups

La, la, la, la, la, la, la we see what food can do.

La, la, la, la, la, la, la **now** we know the food groups

La, la, la, la, la, la, la now we know what food can DO!