



Compassion

Trust

Wisdom

Fellowship

Friendship

Peace

This week in Year 3

Monday 29th January 2024

English:

We will continue working on using the present perfect verb tenses in sentences. Over the next 2 weeks we will also take some time to discuss children's research facts on famous people who have inspired them.

Maths:

Last week we subtracted ones from a 3-digit number where the ones crossed a ten. We learnt to do this in 2 steps – jumping back to the previous multiple of 10 and then jumping the remainder. This week, we will extend this approach to subtracting tens from a 3-digit number where the tens cross a 100. Number bond knowledge is fundamental in this approach. Please keep practising these at home!

At the end of the week, we will be doing revision around some of the times tables we've been practising including the 2s, 4s and 8s and looking at patterns between them

Spellings:

On Wednesday 31st January most children will be tested on words with the ly suffix where the root word ends le: gently, simply, horribly, terribly, possibly, probably, comfortably, incredibly, humbly, wobbly, January.

New spellings for the week Wednesday 31st January to Wednesday 6th February are words with the ly suffix where the root word ends al or ic: actually, accidentally, occasionally, eventually, mentally, finally, magically, comically, frantically, dramatically, tragically. **There will be no paper copy automatically sent home unless your child has different spellings to learn.**

Please remember to use a 'look, say, cover, write check, correct' approach for learning the spellings and to use the words in sentences. It is important to practise spellings daily so that they become embedded in long term memory.

Homework:

This week's homework is attached on the page below. It requires the children to do some research or use their existing knowledge from what we're learnt in class to answer some questions about the human Skeleton. This should be returned by **Wednesday 31st February**. If, due to exceptional circumstances, it is likely to be late, please let us know as soon as possible. Golden points will be awarded for regular and strong activity on ttrackstars and numbots. Please allow your child **10 mins** on both at least **twice a week** to reinforce their multiplication tables number facts.

Your child should be reading regularly each night at home. Please encourage at least 5 times a week and when possible read with an adult so they can answer questions around what they've read.

Other Matters:

- Please send your child in with a clean apron or t-shirt on Tuesday as we will be breadmaking again.
- Please remember to send your child in with their swimming kit on Wednesday for the next 7 weeks (including this one)
- Thank you for adapting to electronic communication of spellings and homework while our printing capability is limited.
- Please find time for your child to practice our class assembly song. The lyrics and link can be found below (link on the page under the title – [bing videos](#)). There are a couple of songs for them to practise.

Science homework: The human body

Q1. Draw and label the human adult skeleton. Name the bones on the skeleton

skull	<i>fibula</i>	tibia
scapula	radius	humerus
pelvis	clavicle	vertebral column
ribcage	femur	ulna
<i>patella</i>	<i>metacarpals</i>	<i>metatarsals</i>

Answer the following questions using part of the question to make a full sentence. Use the lined paper provided in your homework folder. GP will be given for correct answers and full sentences!

2. How many bones are there in an adult's skeleton?

There are _____ bones in an adult skeleton.

3. How many bones do babies have when they are born?

4. What happens to these bones as a baby grows?

5. Name three functions of a skeleton

-
-
-

6. Which is the longest bone in our skeleton?

7. Which food group(s) help keep our bones strong?

8. Name three foods that help make our bones strong

-
-
-

9. Name the bone(s) which ...

- Protects the brain

- Protects the lungs and heart

- Allows the knee to bend

- Are attached to the pelvis (could be more than one bone)

- Are some of the smallest bones (but not the smallest) and can be found in the hands and feet _____

Websites to help: [skeleton picture \(bing.com\)](#) or [Fun Skeleton & Bones Facts for Kids - Information about the Human Skeletal System \(sciencekids.co.nz\)](#)

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Food group song

[Bing Videos \(link here\)](#)

Why do we eat?

Food keeps us healthy and strong

Why do we eat?

It helps us feel good and get along

What do we eat?

well, we need to mix it up

What do we eat?

We eat in moderation!

What's that?

It means not too much, of just one thing,

When we balance our plates, our tummies will sing.

La, la, la, la, la, la, la, la let's learn the food groups

La, la, la, la, la, la, la, la let's see what food can DO!.

Frist we have VEGGIES, they should take up half our plate

With so many to choose from, that can make us feel great.

Then we have FRUITS, so colourful and sweet

they come from the ground and from the trees – isn't that neat

Now we add our CARBS to a corner of our plate

Like rice or nuts or pasta many choices to create

La, la, la, la, la, la, la, la let's learn the food groups

La, la, la, la, la, la, la, la let's see what food can do.

Next we have PROTEIN like nuts or eggs or meat, they help build our muscles
there's no challenge we can't meet

Last we have DAIRY with calcium and vitamin D

Things like milk and cheese and yogurt and moderation Ice cream

La, la, la, la, la, la, la, la **now** we know the food groups

La, la, la, la, la, la, la, la we see what food can do.

La, la, la, la, la, la, la, la **now** we know the food groups

La, la, la, la, la, la, la, la now we know what food can DO!

Them bones

[Bing Videos](#) - song link here! (Don't sing shake your hands to the left etc)

Them bones, them bones, them dancing bones, them bones, them bones, them dancing bones, them bones, them bones, them dancing bones doing the skeleton dance. Sing first verse as foot, leg, knee, thigh, hip, backbone and head bone

2nd verse

The tarsals are connected to the tib and fib

The tib & fib are connected to the patella

The patella's connected to the femur

doing the skeleton dance

The femur is connected to the pelvis

The pelvis is connected to the sp-ine

The spine is connected to the cranium

Bonjour, Bonjour

[Bing Videos](#) – [song link here](#)

Bonjour

Bonjour

Comment allez-vous?

Bonjour

Bonjour

Comment allez-vous?

Je Vais bien,

Je vais tres bien

Bonjour

Bonjour

Comment allez-vous?

Bonsoir

Bonsoir

Comment allez-vous?

Bonsoir

Bonsoir

Comment allez-vous?

Je Vais bien,

Je vais tres bien

Bonsoir

Bonsoir

Comment allez-vous?