



Compassion

Trust

Wisdom

Fellowship

Friendship

Peace

## This week in Year 4

### Monday 10<sup>th</sup> February

#### **English:**

This week we will continue our unit, 'Myths and Legends' with a focus on legends of the sea. In this unit your child will listen to mythical stories of selkies and mermaids. This week we are continuing to write our own mythical stories. The children will be aiming to use fronted adverbials, expanded noun phrases, paragraphs and dialogue in their stories.

#### **Maths:**

This week we continue with our 'Multiplication and Division' unit. The children will be using a variety of informal written methods to multiply a 2 or 3-digit number by a 1-digit number. The children will then progress from multiplying using informal written methods to the formal written method. They will be using concrete manipulatives alongside abstract calculations to support their learning.

#### **Homework:**

Over the half term I would like the children to focus on learning their times tables. Please encourage your child to access TTRS , [Multiplication Tables Check - Mathsframe](#), or use [Hit the Button - Quick fire maths practise for 6-11 year olds](#).

Please also encourage your child to read over half term. This can be a book from home or school. It is really important that the children get to talk about the story they have read and are questioned about the text they have read.

#### **Other Matters:**

- Friday 14<sup>th</sup> February is an INSET day.
- Monday 3<sup>rd</sup> March – Young Shakespeare Company
- Friday 7<sup>th</sup> March is World Book Day.
- The children will have their PE lesson on Mondays and Fridays, they will need to remember to bring their PE kit in on those days.
- Please can you ensure your child has the correct equipment in their pencil case – they must have writing pencils, pen (if they have been awarded their pen licence), 30cm ruler, whiteboard pens, glue stick and a rubber – thank you.
- My email address is [a.brech@tssfirfirst.co.uk](mailto:a.brech@tssfirfirst.co.uk) should you need to contact me.