



Compassion

Trust

Wisdom

Fellowship

Friendship

Peace

April 2024

Dear Parents and Carers of children in Year 1,

Welcome back to the Summer Term. We would like to share with you the exciting learning planned for the term. We hope that the information below helps you support your child over the coming term. Our topic for the first half of term will be Kenya/animals and for the second half of term it will be the seaside.

Reading

Over the course of this term in reading the children will be covering the following objectives:

- I can draw on what I already know
- I can draw on information given to me by my teacher
- I can read information and find answers
- I can read a poem
- I can read a poem and identify when the writer talks about senses
- I can read a poem and join in with repeated phrases

This will be done through English and guided reading sessions. We focus a lot on comprehension and making sure your child is able to talk about a story, share their opinions and talk about main characters in detail. It is also important that your child can make their own inferences.

You can help at home by ensuring that you hear your child read daily either using the school books or the monster phonics books online.

It is important they read a selection of fiction, non-fiction and poetry books.

Writing

We encourage writing throughout all subjects and it is expected that the children will always use a pencil to write with, use capital letters and full stops correctly and write using the cursive script.

In our writing lessons we will be covering the following objectives:

- I can write a story with characters and settings
- I can write information
- I can write a prose poem
- I can write a poem with a pattern
- I can write a poem that includes the senses

You can help at home by encouraging your child to practise writing sentences using punctuation correctly, especially remembering capital letters (at the beginning of sentences, for names, places and days of the week) and full stops.

Spelling is also an important part of their learning; please help your child learn to spell their weekly spellings and star spellings.

It would also be fantastic if you could give your child lots of opportunities to write eg a birthday card, a shopping list etc



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Mathematics

In our maths lessons we will be focusing on place value to 50 and then to 100, mass and volume, multiplication and division, fractions and positions and movement.

- I can count to 100 and beyond
- I can put numbers to 100 in the right order
- I can order and compare numbers to 100
- I know the multiples of 2
- I know the multiples of 10
- I know the multiples of 5
- I can combine groups of 2
- I can share numbers into 2 groups
- I can combine groups of 10
- I can share numbers into 10 groups
- I can combine groups of 5
- I can share numbers into 5 groups
- I can solve one step problems that involve multiplication and division
- I know what a half is
- I know what a quarter is
- I can describe position direction and movement using quarter turns

You can help at home by doing practical activities such as counting out money, adding & subtracting, looking for shapes, weighing and measuring objects etc. I

Playing games that involve counting and dice such as snakes and ladders would also be good for number recognition and counting skills.

It is important that Year 1 children can write their numbers correctly to 100 making sure they are written the write way round and in the right order.

Science

In Science this term our topic is animals. We will be looking at different types of animals, animal needs and grouping and classifying animals. We will use the language of reptiles, amphibians, mammals, fish and birds. We will also be looking at animals that are carnivores, herbivores or omnivores.

Geography and History

Our topic is safari animals in Africa where we will be exploring life in Kenya. We will be thinking about how Kenya is similar to different to where we live and where it is in the world.

After half term we will be learning about the history of seaside holidays and thinking about how seaside towns are different now from the past.



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Art and Design Technology

Our art topic is based on animals. The children will be completing observational drawings of animals as well as animal mosaics and collages. Our design technology topic is based on seaside and will link to our English topic of looking at 'The Lighthouse Keepers lunch.' We will be designing and making our own lighthouses.

Music

The children will be listening to different types of music and thinking about what type of music it is, what instruments are being played and whether they like the piece of music or not. We will also be following beats and creating some of our own. We use the glockenspiels to play pieces of music.

Physical Education

The first half term will be swimming on a Wednesday and PE with a coach on a Friday.

After half term we will be enjoying PE outside playing team games and working on skills such as throwing and catching, dribbling a ball etc.

PSHE

The children will be looking at the topic areas relationships and changing me.

During our relationships topic we talk about family and friends and people who are special to us. Whilst looking at changing me we think about change and prepare the children for moving to Year 2.

RE

We will be exploring Judaism by investigating whether Shabbat is important to Jewish children and finding out why the Rosh Hashanah and Yom Kippur are important to Jewish children.

Please support your child with their home learning and remember that learning should be meaningful and fun.

If you are experiencing difficulties with homework please do let us know.

We will, as always be keeping in touch through our Class News.

Kind regards,

Miss Horth