Year 2 Reading Key Objectives

Narrative - Reading - Comprehension
I can draw on what I already know
I can draw on information given by my teacher
I can read or listen to a story and show I understand
I understand how authors develop stories and characters
I can make inferences
I can see how events link together and predict what might happen
Non fiction - Reading - Comprehension
I can find the answers to questions and ask questions
I can read for information
I can identify different types of non fiction texts
Poetry - Reading - Comprehension
I can read poems and find patterns and repeated language
I can read or listen to poems thinking about what the writer is saying
I can read or listen to poems talking about why I like them
Reading Word Recognition & Writing Transcription Spelling Rules and resources
I can read books for seven year olds accurately and fluently
Read accurately by blending the sounds in words
Read accurately words of two or more syllables
I can read most words containing common suffixes in the word list
I can read the whole of the common words list
I can sound out most unfamiliar words accurately
Re-read these books fluently remembering the new words and confidence in word reading.
I can re-read a book checking it makes sense to me
Use the first letter of a word to check spelling or meaning in a dictionary

Year 2 Writing Key Objectives

Narrative - Writing - Grammar and punctuation
I can use plural and singular verbs correctly
I can write extended sentences using coordinating conjunctions
I can write extended sentences using subordinating conjunctions
I can write extended sentences using the past tense in the progressive form
I can demarcate most sentences with capital letters and full stops and with some use of question marks and exclamation marks
Narrative - Writing - Composition
I can re-tell a story in my own words
I can re-write a traditional story
Non fiction - Writing - Grammar and punctuation
I can write commands using verbs and adverbs
I can write a list using commas
I can write questions and use question marks
I can write statements
I can use the present tense in the progressive form
I can use sentences with different forms in my writing (statements, questions, exclamations and commands)
I can use present and past tense mostly correctly and consistently
Non fiction - Writing - Composition
I can write part of a non chronological report
Poetry - Writing - Grammar and punctuation
I can use apostrophes to show possession
I can use some expanded noun phrases to describe and specify
I can write sentences using stylistic devices
Poetry - Writing - Composition
I can write a poem or poetic description
Handwriting
Keep all my letters of an even size
Join some letters together
Understand which letters, at times, are best left unjoined
Write capital letters and digits the correct size
Use correct spacing between words

Year 2 Maths Key Objectives

Number and Place Value
I can count in steps of 2,3 and 5 from 0 and in tens from any number
I can read and write numbers up to 100 and beyond using numerals and words
I can recognise the place value of each digit in a two-digit number
I can identify, represent and estimate numbers
I can use estimation to check that my answers to a calculation are reasonable
I can compare and order numbers from 0 to 100 using greater than and less than
I can use place value and number facts to solve problems

Addition and Subtraction
I know my number bonds for number 20
I can add and subtract one-digit and two-digit numbers mentally
I can add and subtract multiples of 10 and two-digit numbers mentally
I understand adding and subtracting rules
I can check my answers using inverse operations
I can add 2-digit numbers within 100 and can demonstrate my method using concrete apparatus or pictorial representation
I can subtract 2-digit numbers from 2-digit numbers
I know pairs of numbers that make 100
I can subtract mentally a two digit number from a two digit number when there is no regrouping required
I can add and subtract two two digit numbers mentally where regrouping is required
I can solve problems with addition and subtraction

Multiplication and division
I know the multiples of 2
I know the multiples of 10
I know the multiples of 5
I can write multiplication statements
I can write division statements
I understand multiplication and division rules
I can recall and use X and ÷ facts for the 2,5,10 multiplication tables to solve simple problems, demonstrating an understanding of commutativity

Fractions
I can identify 1/3,1/4, ½ 2/4, ¾ and know that all parts must be equal
I know and can write simple fractions
I know that one half is the same as two quarters

Measurement
I can work in pounds and pence
I know which coins equal the same amount of money
I can compare and order volume/capacity
I can compare and order mass
I can compare and order lengths
I know the number of minutes in an hour and the number of hours in a day
I can tell the time to the nearest fifteen minutes
I can read a temperature scale on a thermometer

I can measure using kilograms and grams
I can measure using litres and millilitres
I can measure using metres and centimetres
I can solve money problems in pounds and pence
I can read scales in divisions of 1s,2s,5s,10s in a practical situation where all numbers on the scale are given
I can read the time on the clock to the nearest 5 minutes
I can sequence intervals of time
Geometry: Properties of shapes
I know what reflective symmetry is
I can compare and sort common 2D shapes and everyday objects
I can compare and sort common 3D shapes and everyday objects
I can identify and describe the properties of 2D shapes
I can identify and describe the properties of 3D shapes
I can identify 2D shapes on the surface of 3D shapes
I can describe similarities and differences of shape properties
Geometry: position, direction, motion
I can describe position and movement using straight line and turn
I can order and arrange objects into patterns
Statistics
I can ask and answer simple questions by counting, sorting and recording
I can collect and record data in a table
I can collect and record data using a tally chart
I can make a block diagram
I can collect and record data on a pictogram
I can ask and answer questions about totalling and comparing data: