



## This week in Year 2

Monday 19<sup>th</sup> January 2026



### English:

The children will be planning and writing their own version of Little Red Riding Hood this week. They will need to make sure they include a variety of character types as well as extended sentences using coordination conjunctions.

### Phonics:

This week will be looking at the use of possessive apostrophes, such as Aidan's, the girl's; as well as recapping adverbs formed by addition of the ly consonant suffix, such as finally and suddenly.

Phonics  
ee ur ow  
wh y au



### Maths:

This week we will be looking at length and height. The children will begin by revising how to measure in centimetres and metres and will then move on to comparing and ordering lengths and height.

### Home learning:

A reminder that this is now being streamlined so that all year groups are aligned. A new Monster Phonics book will now be issued to your child on a Monday and they should read this with an adult five times throughout the course of the week, focusing on different aspects of the book. Please refer to the Home Learning document sent out on Monday 12<sup>th</sup> January for further information and support. In addition to this we really want to encourage, reading for pleasure aka sharing bedtime stories and library books.

**Maths** - Purple Mash, Maths Bot and White Rose 'One-minute maths' are all suggested on the updated homework policy. See above for current math topics.

**Spellings** – Please see your child's spelling sheet.



### Action Points:

- ★ Please be reminded that PE will now be on Mondays and Fridays this half-term and that your child should now come to school wearing their full PE kit, to include trainers, on these days.
- ★ Please also be reminded that your child should have a labelled glue stick and whiteboard pen at school. You can buy both from the school office (glue sticks - £1.50 / whiteboard pens - 50p). We use both items frequently and not having these items can hinder and slow down the children's learning.



**Thank you,  
The Year 2 Team**