



This week in Year 2

Monday 26th January 2026



English:

The children will be starting to look at the Katie Morag stories. They will be thinking about how the characters feel in the story and how these feelings might change as the story progresses. They will also be learning more about the author of these books.

Phonics:

This week we will be reviewing the -dge grapheme, including adding the suffixes -ed and -ing (e.g. dodge – dodged – dodging). We will also be exploring the Year 2 common exception words: find, great, kind, steak, mind, break and behind and the high frequency words: may, say, way, away, play, never, ever, river, under, better and after.

Phonics
ee ur ow
wh y au



Maths:

This week we will be looking at multiplication. The children will start by identifying equal and unequal groups. They will then move to looking at the multiplication sign.

Home learning:

A reminder that this is now being streamlined so that all year groups are aligned. A new Monster Phonics book will now be issued to your child on a Monday and they should read this with an adult five times throughout the course of the week, focusing on different aspects of the book. Please refer to the Home Learning document sent out on Monday 12th January for further information and support. In addition to this we really want to encourage, reading for pleasure aka sharing bedtime stories and library books.

Maths - Purple Mash, Maths Bot and White Rose 'One-minute maths' are all suggested on the updated homework policy. See above for current math topics.

Spellings – Please see your child's spelling sheet.



Action Points:

★ Please be reminded that PE will now be on Mondays and Fridays this half-term and that your child should now come to school wearing their full PE kit, to include trainers, on these days.

★ Please also be reminded that your child should have a labelled glue stick and whiteboard pen at school. You can buy both from the school office (glue sticks - £1.50 / whiteboard pens – 50p). We use both items frequently and not having these items can hinder and slow down the children's learning.

**Thank you,
The Year 2 Team**

