

## Year 3 Reading Key Objectives

<b>Narrative - Reading - Comprehension</b>
I can identify key features of legends
I understand what I am reading and can explain words in context
I can predict what will happen next
I can compare examples of work by the same author
I can read plays and dialogue and compare with prose
I can read a range of stories including fairy stories, myths and legends and reflect on the similarities and differences
<b>Non fiction - Reading - Comprehension</b>
I can use a dictionary
I can retrieve information from non fiction books
I can identify how language and structure contribute to meaning in non fiction books
I can identify how language and structure contribute to meaning in instructions
I can identify how language and structure contribute to meaning in persuasive writing
I can find books in the library using the classification system
<b>Poetry - Reading - Comprehension</b>
I can evaluate narrative poems
I can find phrases that capture my interest and imagination in poems
<b>Reading Word Recognition &amp; Writing Transcription Spelling Rules and resources</b>
Identify root words and prefixes and suffixes in reading and spelling
Understand that the spelling of some words needs to be learnt specifically, (see the word list)
Use dictionaries to check the spelling and meaning of words
Write from memory simple sentences, dictated by the teacher
Use the first two or three letters of a word to check spelling, meaning or both of these in a dictionary

## Year 3 Writing Key Objectives

<b>Narrative - Writing - Grammar and punctuation</b>
I can write extended sentences with subordinate clauses
I can use the perfect form of verbs to mark time and cause
I can write dialogue with inverted commas
I can use prepositions
<b>Narrative - Writing - Composition</b>
I can write a fairy story
I can re-tell a legend
I can identify main ideas and summarise them
I can write a play script (adapted from a narrative)
<b>Non fiction - Writing - Grammar and punctuation</b>
I can write statements
I can write commands
I can write exclamations
<b>Non fiction - Writing - Composition</b>
I can record information from non fiction sources
I can write a report
<b>Poetry - Writing - Grammar and punctuation</b>
I can write rhyming phrases
I can write phrases with similes
I can write funny sentences containing puns
<b>Writing Transcription - Handwriting</b>
Join letters using diagonal and horizontal strokes
Understand which letters, when adjacent to one another, are best left unjoined
Keep all my letters of an even size
Make sure that the downstrokes of letters are parallel
Space all lines of writing so that the ascenders and descenders of letters do not touch.

## Year 3 Maths Key Objectives

<b>Number and Place Value</b>
I can count from 0 in multiples of 4,8,50 and 100
I can find 10 or 100 more or less than a number
I can recognise the place value of each digit in a three-digit number
I can compare and order numbers to at least 1000 and know how to use ordinal numbers to describe position
I can read and write numbers up to 1000
I can identify, represent and estimate up to 1000 objects
I can solve number problems involving objects
I can solve problems
<b>Addition and Subtraction</b>
I can add three-digit numbers using formal columnar methods
I can subtract from 3-digit numbers using formal columnar methods
I can estimate the answer and then check it using inverse operations
I can add and subtract with three-digit numbers mentally
I can solve problems relating to addition and subtraction
<b>Multiplication and division</b>
I know the multiples of 3
I know the multiples of 4
I know the multiples of 8
I can multiply a two-digit number by a one-digit number and record in a statement
I can divide a two-digit number by a one-digit number and record in a statement
I know my 2x, 3x, 4x, 5x, 8x, 10x tables
I can multiply a two-digit number by a one-digit number using short formal methods
I can divide a two-digit number by a one-digit number using short formal methods
I can solve problems relating to multiplication and division
<b>Fractions</b>
I can read and write fractions
I can work in tenths
I can identify unit fractions
I can find a unit fraction of a set of objects
I can find a unit fraction of a number
I can add and subtract fractions with the same denominator
I can identify simple non-unit fractions
I can find a non-unit fraction of a set of objects
I can find a non-unit fraction of a number
I can recognise and show equivalent fractions
I can order fractions correctly on a number line including whole numbers and unit fractions
I can solve fractions problems
<b>Measurement</b>
I can measure the perimeter of simple 2D shapes
I can compare lengths
I can compare volume/capacity

I can compare mass
I can answer questions by measuring using kilograms and grams
I can measure using litres and millilitres
I can tell and write the time on an analogue clock and a digital 12 hour clock
I can tell and write the time on an analogue clock and a digital 24 hour clock
I can tell and write the time on an analogue clock with Roman numerals
I can add and subtract amounts of money to give change
I can estimate and read time to the nearest minute and compare different amounts of time
I know the number of seconds in a minute, and the number of days in each month, year and leap year
I can answer questions by measuring using metres, centimetres and millimetres
I can compare durations of events
I can add and subtract lengths
I can add and subtract mass
I can add and subtract volume and capacity
<b>Geometry: Properties of shapes</b>
I can draw 2D shapes
I can make and recognise 3D shapes
I can identify right angles
I recognise that angles are a property of shape
I can identify horizontal, vertical, parallel and perpendicular lines
<b>Statistics</b>
I can collect and record data using a frequency table
I can sort using a Carroll diagram
I can collect and record data on a pictogram
I can sort using a Venn diagram
I can make a bar chart
I can solve one-step and two- step questions using statistical information