



Compassion

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Class News Monday 4th October 2021

Year 3

This week we are welcoming Imogen Leonard, the Borough Road Safety Consultant, to talk about road safety. She will be giving the children a booklet to complete at home afterwards. When they have completed it, and given it back to me, I can give them a certificate.

We will also be taking part in a cross-country competition held on the field at Windsor Boys School this week. I'm afraid that parents are not yet allowed to join us for these activities. Please make sure that your child has a full PE kit in school every day. With the weather changing fast, children also need a waterproof coat in school every day.

Maths – In Maths this week we will look at counting in steps of 2, 5, 50 and 100 before introducing the 4x table. We will also look at doubling and halving by partitioning numbers and then doubling or halving each part before recombining to make the total.

Eg. Double 26

/ \		
20	6	(partition)
40	12	(double)
\ /		
52		(recombine)

English – This week we are looking at Greek legends. Having looked at what a legend is and what we might expect to find in a legend we will do some work on different types of sentences. We will also be revising ‘-wh’ and ‘-ph’ phonic sounds.

I will be asking the children to research a Greek legend, for example the story of King Midas turning things to gold, at home over the next few weeks. In the week before half term they will be asked to retell a legend to the rest of the class using some brief notes and any props that they might like to use. It doesn't have to be very long but should give us an idea of who the characters are and what they were doing in the story. I will be talking to them this week about what they need to do but here are the key points:

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- Find a Greek legend that they would like to re-tell.
- Read the story a few times to become very familiar with it.
- Make some **brief notes** on paper to help them remember the characters and the sequence of the main events in the story. They **may not** write the story out in full sentences.
- Consider what props they could find/draw/make to help tell the story. It could be a picture, map, item for dressing up...
- Practise telling the story using their notes and props.
- The only legend that they must not choose is the legend of Daedalus and Icarus because we will be using this one at school for various activities.
- This is part of the spoken language key objectives so I will be looking at how they re-tell the story. Can they use eye contact, expression, intonation, varied volume and pace to build tension and interest, facial expressions and body language?

Resources:

Audio versions of some Greek legends: <https://www.bbc.co.uk/teach/school-radio/ks2-ancient-greece/zk73nrd>

Written versions: <https://greece.mrdonn.org/myths.html>

There are plenty of books in the RBWM libraries to borrow as well.

I am aware that some children find it hard to speak up in front of others and we will be actively supporting children to feel more comfortable during their retelling and I will be right beside them to help them through if they need it. It is usually a lot of fun. Each day in that final week before the holiday some children will be chosen to retell their legend so please have them ready for **Monday 18th October**.

Spellings - This week the two spelling patterns that we will look at are:

- /i/ sound spelt 'y' at the end of words
- /i:/ sound spelt 'ey'

Just a reminder that colour spelling lists will be tested during next week.

Foundation – Trombone lessons will continue on Thursday and Mr Manners will join us for a singing session on Monday afternoon. In Geography we going to research a rainforest animal; this gives us an opportunity to practise writing in notes rather than sentences. Our

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Art lesson will be revising secondary colours and using paint to create a picture based on work by Kandinsky. In PE we are looking forward to our dance session provided by the Windsor Sports Partnership and 4Motion. Mr Hawkes will be taking our PE session on Friday. In RE we are focussing on the Sikh religion and the 5 K's. In Science we will make an item of clothing to help someone walk home safely in the dark using all our knowledge of reflective objects that we have learned so far this term.

Homework

Spellings will come home on Friday and will be tested the following Friday. These are the weekly spellings based on a common pattern found in words.

Children also need to practise their colour spelling list which has already been sent home. These will be tested in the week beginning October 11th.

Phonic sound revision: this week we are revising the sounds -ue (blue) and -aw (claw). A login for espresso education has sent home. I will add some phonic games that can be played to help with recognising these sounds.

Times tables:

20 minutes of TTRockstars is the minimum number of games that should be played each week. The session runs from 8.30am on Friday mornings to the following Friday morning. Your child may also be given a sheet of tables to complete. Do let me know if you are having trouble logging in.

The 'Hit-the-button' website is a great place to practise number bonds to 10, 20 and 100 – these are key facts for children to have a fast and accurate recall of. Doubling and halving and times tables can also be practised on this site.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Some children will also find worksheets to practise number bonds/place value or adding 10 & 100 in their homework folders.

Reading:

Reading books and a reading record book have been sent home. Please help your child to record their reading in it and sign each session. Golden points will be awarded to children reading every day.

Do get in touch via my email or the Office if I can be of further help.

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Mrs Emily Manners

e.manners@tssfist.co.uk

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