



Compassion

Trust

Wisdom

Fellowship

Friendship

Peace

Class News Monday 8th November 2021

Year 3

Thank you for the warm hats and coats for the walk to and from swimming – they were definitely appreciated this week on what was a much colder day than we have been having!

DT project. We will be making a model of an animal with a moving part using a pneumatic system. Please could your child collect a few cardboard packets to help create the animal. They are likely to need one larger box (such as a small cereal packet) and some smaller ones, eg jaffa cake/cheese biscuit/stock cube/toothpaste/kitchen roll tube (no loo roll inners though please). Please bring them in on the 19th November.

Maths – In Maths this week we are going to look at 3D shapes. We will be identifying them and sorting them by their properties as well as looking at nets and making 3D shapes.

English – This week as we learn to write letters, we will be writing a letter to the Earth (I will give you a link to this later in the week in case you want to join in with the letter writing!) and to our MP. This is linked to the Climate Conference (COP26) that is happening in Glasgow at the moment. We will be looking at organising our ideas and information into paragraphs.

Spellings - This week the spelling pattern that we will look at is:

- Adding endings '-ing', '-ed', '-er', '-est' and '-y' to words of one syllable ending in a single consonant letter after a vowel letter

Foundation – Trombone lessons will continue on Thursday and Mr Manners will join us for a singing session on Monday afternoon. We will be swapping Geography for History and the Ancient Egyptians. We will start by looking at where Egypt is and the importance of the River Nile. In PE we will be swimming on Wednesday, Mr Hawkes will teach us on Fridays and we will also have a session provided by the Windsor Sports Partnership about Healthy Minds on Wednesday afternoons for the rest of term. In RE we are focussing on the Sikh religion and the choices involved in joining the Khalsa. We look at how religion can influence someone's life. In Science we will complete our investigation into mirrors. In our DT lesson we will be learning about pneumatic systems and making things move. Eventually we will use this to design and make our own moving model.

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We are currently reading *Skeleton Keys: The Unimaginary Friend* by Guy Bass

Homework

Spellings will come home on Fridays and will be tested on the following Friday as usual. These are the weekly spellings based on a common pattern found in words.

Phonic sound revision: this week we are revising the sounds -ey such as found on the end of monkey.

For the last two weeks we have been looking at telling the time to the nearest minute on digital and analogue clocks. We have also learned about using a.m. and p.m. and briefly looked at Roman numerals. Time needs lots of practice so here are some links that might help:

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

<https://www.topmarks.co.uk/Search.aspx?q=telling+time>

Times tables:

20 minutes of TTRockstars is the minimum number of games that should be played each week. The session runs from 8.30am on Friday mornings to the following Friday morning. Your child may also be given a sheet of tables or other work to complete. Do let me know if you are having trouble logging in.

The 'Hit-the-button' website is a great place to practise number bonds to 10, 20 and 100 – these are key facts for children to have a fast and accurate recall of. Doubling and halving and times tables can also be practised on this site.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Some children will also find worksheets to practise work we have done during the week in their homework folders.

Reading:

Reading books and a reading record book have been sent home. Please help your child to record their reading in it and sign each session. Golden points will be awarded to children reading every day.

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There is a link to a booklist for Year 3 in the ongoing resources folder on the school website which may be of interest if you are looking at what they might like to read next.

Do get in touch via my email or the Office if I can be of further help.

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