



Compassion

Trust

Wisdom

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Peace

## Class News Monday 24<sup>th</sup> January 2022

### Year 3

- We are currently reading 'The boy who grew dragons' by Andy Shepherd.
- I have sent home times table flash cards for the 2x, 5x, 3x, 4x and 8x tables. Please encourage your child to use them, as well as TTRockstars, to help them learn their tables. Later in the term we will be starting to use more formal methods of multiplication and division and so they will need to know their tables facts.
- On Wednesday we will be creating a collage of our dragon (based on our work on the book we are reading). We have some different papers and fabrics at school, however if you have a particular idea or colour for your dragon you might like to bring in some materials from home. **Please do not go out and buy the contents of Hobbycraft or The Works but instead try to re-use packaging from food or other items or use pieces of old clothing, wrapping paper, pages from magazines, newspaper etc.** You don't need a huge amount; we are working on an A4 size dragon. Please bring in any materials you want to use on Tuesday 24<sup>th</sup> or Wednesday 25<sup>th</sup> January.
- Episode 1 of the new David Attenborough series about plants had some sections that related to the work that we did on Rainforests last term as well as being generally fascinating. It is on the BBC iPlayer and goes out on Sunday evenings.

**Maths** – In Maths this week we will be revising mental strategies for adding and subtracting and then looking at multiplying and dividing by 10. We will also

**English** – We are will be working on writing an adventure story of our own and will be aiming to include plenty of interesting description and a variety of sentence structures to help engage our readers. We will revise the punctuation needed for direct speech so that we can include this in our writing too.

**Spellings** - This week the spelling patterns that we will look at are:

- The suffixes -ment and -ness
- As many of you had mislaid the colour spellings sent out last term, I told the children on Friday that I have postponed the test until Monday.

**Foundation** – In History we will finish our study of Ancient Egypt. In RE we will look at the story of Jesus healing the paralysed man. In Art we will using collage to create our dragons which we have imagined and described in our English books as we have been reading our book, The Boy

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Who Grew Dragons. In PSHE we are looking at challenges and setting goals. We will be starting our new topic in Science. We will be looking at nutrition, skeletons and muscles in humans and other animals.

### **Homework**

**Spellings:** spellings are in the red folder and will come home on Friday. They are tested on the following Friday. These are the weekly spellings based on common patterns found in words. Next week we will test the latest list of colour spelling words.

### **Times tables:**

20 minutes of TTRockstars is the minimum number of games that should be played each week. The session runs from 8.30am on Friday mornings to the following Friday morning. Your child may also be given a sheet of tables or other work to complete. Do let me know if you are having trouble logging in. Times table flash cards have also been provided to help with learning the tables facts.

The 'Hit-the-button' website is a great place to practise number bonds to 10, 20 and 100 – these are key facts for children to have a fast and accurate recall of. Doubling and halving and times tables can also be practised on this site.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

**Reading: We have recently re-assessed the level that your child is on and help sheets have been sent home for those who have moved up a level.**

Reading a variety of genres is very important and we are encouraging them to select from both fiction and non-fiction sections of their book band. When they move up a level, an advice sheet on how to help your child is sent home. It helps their comprehension if you can talk with them about what they are reading. Questions about what they think will happen next or why a character feels like this are good places to start. Children should be encouraged to give a reason (based on what they have read in the text) to support their opinion.

**Bug Club is available via the Activelearn login and I have updated the book bands this week. Reading from Bug Club a couple of times a week and using the comprehension quizzes would be a great way to boost your child's comprehension ability. There are comprehension quizzes attached to the books by clicking on the symbols on each page of the book.**

Do get in touch via my email or the Office if I can be of further help.

**Mrs Emily Manners**

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