

Compassion Trust Wisdom Fellowship Friendship Peace

Class News Monday 29th November 2021

Year 3

- We are currently reading Me and Mister P by Maria Ferrer.
- Christingle is this week on Thursday morning at 9am in the Church. There will be no trombone lesson as a result this week.
- We will also be singing music we have prepared with Mr. Manners in the Church at 2.30pm on Thursday 9th December. The children have been given words to take home and learn.

I am attaching the following links to performances of O come all ye faithful and Away in a Manger which they can sing along to in order to help them to learn these carols.

O come all ye faithful:

https://www.google.com/search?q=o+come+all+ye+faithfull+kings&rlz=1C1GCEU_en-GBGB846GB846&oq=o+come+all+ye+faithfull+kings&aqs=chrome..69i57j69i60l4.15695j0 j1&sourceid=chrome&ie=UTF-8

Away in a Manger: https://www.youtube.com/watch?v=-NMJuH4-Zil

 Here is a link to a list of suitable books for Year 3 should anyone need inspiration for Christmas... https://www.booksfortopics.com/gift-guides?utm_campaign=112176ac-4990-40eb-900c-f401a9e5573e&utm_source=so&utm_medium=mail&cid=76ce0357-1ddf-4ade-9d8f-e45f7b412278

Maths – In Maths this week we will be starting to look at fractions. We will be recognising unit (fractions with a 1 on top) and non-unit fractions (the numerator is more than 1). I will add some fractions 2Dos to Purple Mash that they can do.

English – We will be moving into a poetry unit and looking at lots of different poems and what we can find in a poem before trying to write our own. We will focus on rhyme and rhythm as well as making interesting vocabulary choices.

Spellings - This week the spelling patterns that we will look at are:

- Words ending in -tion
- The /l/ sound spelt '-el' at the end of a word



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Foundation – In History we will be looking at Egyptian artefacts and asking questions about them and thinking about what they might be for. In PE we will be swimming on Wednesday, Mr Hawkes will teach us on Fridays and we will also have a session provided by the Windsor Sports Partnership about Healthy Minds on Wednesday afternoon. In RE we will be starting a new topic focusing on Christianity and Christmas. In Science we will be moving onto a new topic of Forces and Magnets. In DT lesson we are now ready to make our moving mechanical model. We will be using a pneumatic system to make part of it move.

Homework

Spellings: spellings are in the red folder and will come home on Friday. They are tested on the following Friday. These are the weekly spellings based on common patterns found in words.

Phonic sound revision: this week we are revising the sounds i-e. This is a split digraph and is found in words including time, nine, like, prize and inside.

Times tables:

20 minutes of TTRockstars is the minimum number of games that should be played each week. The session runs from 8.30am on Friday mornings to the following Friday morning. Your child may also be given a sheet of tables or other work to complete. Do let me know if you are having trouble logging in.

The 'Hit-the-button' website is a great place to practise number bonds to 10, 20 and 100 – these are key facts for children to have a fast and accurate recall of. Doubling and halving and times tables can also be practised on this site.

https://www.topmarks.co.uk/maths-games/hit-the-button

Some children will also find worksheets to practise work we have done during the week in their homework folders.

Reading:

Reading a variety of genres is very important and we are encouraging them to select from both fiction and non-fiction sections of their book band. When they move up a level, an advice sheet on how to help your child is sent home. It helps their comprehension if you can talk with them about what they are reading. Questions about what they think will happen next or why a character feels like this are good places to start. Children should be encouraged to give a reason (based on what they have read in the text) to support their opinion.

Do get in touch via my email or the Office if I can be of further help.



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