

Compassion Trust Wisdom Fellowship Friendship Peace

# Class News Monday 6th June 2022

## Year 3

- We will be having a demonstration of woodwind instruments on Monday afternoon.
   Children can sign up for small group or individual lessons in a Woodwind or Brass
   Instrument for Year 4. The music teachers involved will be running taster lessons; please
   let me know if your child is interested.
- Unless we are in the middle of a heat wave, please could children bring a raincoat to school every day as it has been difficult to get some children out for breaks and outdoor learning during the showers this week.
- On Thursday we will be joining the final Hexagon rehearsal via zoom. Please use the link
  and password provided in an earlier email to help your child learn the words over the
  next two weeks.
- If going to the Hexagon please remember that your child can come to school in their sea coloured t shirt next Thursday (16<sup>th</sup>) with their raincoat, labelled water bottle and packed tea.
- If they haven't already brought their samba shaker in to school for the Hexagon concert, please could they do so as soon as possible so we can practise the rhythm.
- Final Hexagon request: for one song each child needs a prop to wave. They can choose
  from a sock, a slipper, a welly boot (small one!), a small broken plastic bucket (like a
  seaside one), a waterproof coat (easy as they will all have one), small hot water bottle or
  a broken clock (alarm clock style). Hopefully we will have a range of items to brandish!

**Maths** – In Maths this week we will be revising mental strategies to add and subtract 2 and 3 digit numbers and looking at problem solving.

Please help your child to use TTrockstars for a few minutes every day to consolidate their tables knowledge. There are many online free resources such as hit the button but this is a link to the very popular BBC supermover times table songs which may be helpful: https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4

**English** – We will be looking at persuasive writing over the next few weeks. We will start by looking at examples of persuasive writing to identify the common features.

**Spellings** - This week the spelling patterns that we will look at are:

- Words with the suffix -ous
- Colour spellings have been updated and new sheets sent home. The test will be during the week beginning 6<sup>th</sup> June.



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**Foundation subjects** – In PSHE we will look at global responsibility and how we can make choices that affect others round the world. In Science we will complete our unit on rocks by looking at fossils and how they are formed. In RE we will be looking at the important Sikh festivals and how they are celebrated. In computing we be looking at using email. This week in Art we will plan our final piece of sculpture based on the work of Barbara Hepworth. In French the children will be working on the unit about animals and pets.

#### Homework

**Spellings**: spellings are in the red folder and will come home on Friday. They are tested on the following Friday. These are the weekly spellings based on common patterns found in words. Colour spellings will be tested after the half term break.

#### Times tables:

20 minutes of TTRockstars is the minimum number of games that should be played each week. The session runs from 8.30am on Friday mornings to the following Friday morning. Your child may also be given a sheet of tables or other work to complete. Do let me know if you are having trouble logging in. Times table flash cards have also been provided to help with learning the tables facts.

We are going to be looking at multiplication and division so times tables recall is very important. Please try to find time every day to work on these facts. By the end of Year 3 children are expected to know 2x, 3x, 4x, 5x, 8x and 10x tables and the associated division facts.

### Reading:

Reading a variety of genres is very important and we are encouraging them to select from both fiction and non-fiction sections of their book band. When they move up a level, an advice sheet on how to help your child is sent home. It helps their comprehension if you can talk with them about what they are reading. Questions about what they think will happen next or why a character feels like this are good places to start. Children should be encouraged to give a reason (based on what they have read in the text) to support their opinion.

Bug Club is available via the Activelearn login and I have recently updated the book bands again. Reading from Bug Club a couple of times a week and using the comprehension quizzes would be a great way to boost your child's comprehension ability. There are comprehension quizzes attached to the books by clicking on the symbols on each page of the book.

Do get in touch via my email or the Office if I can be of further help.

## **Mrs Emily Manners**

Thriving and Achieving in a Caring Christian Community

This is my commandment, that you love one another as I have loved you. John Ch15 v12



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