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## **Class News Monday 7th February 2022**

### Year 3

- We are currently reading 'The boy who grew dragons' by Andy Shepherd.
- You can still sign up for the Wednesday morning Street Dance Club with Alan; just email the Office.
- We are also preparing for a class assembly which will now be on 17<sup>th</sup> February in the Church.
- The class will be taking part in a TAG Rugby Festival on the Home Park Public pitches on March 3<sup>rd</sup>. A letter from Mrs Dewar giving more details will be sent home shortly.

**Maths** – In Maths this week we will build on our place value and addition work from last week to tackle expanded, and then compact, column addition. I will be putting up some examples of how we do this on the Ongoing learning page so that you can help them with it in the same way that they have learned it here.

**English** – We are will complete the writing of our adventure story this week and then work on editing it.

**Spellings** - This week the spelling patterns that we will look at are:

- Words with the /eI/ sound spelt 'ei', 'aigh' or 'ey'
- Words ending with the /g/ sound spelt gue and the /k/ sound spelt que (French in origin)
- New star spelling lists have been sent home. They will be tested the week after half term, the week beginning 28<sup>th</sup> February. Practicing them a couple of times a week will help to embed them in the long-term memory.

**Foundation** – We will be starting a topic about South America in Geography. In PSHE we are looking at challenges and setting goals and will be creating a display for the classroom. We will be looking at skeletons in Science.

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This is my commandment, that you love one another as I have loved you. John Ch15 v12



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#### Homework

**Spellings**: spellings are in the red folder and will come home on Friday. They are tested on the following Friday. These are the weekly spellings based on common patterns found in words.

#### Times tables:

20 minutes of TTRockstars is the minimum number of games that should be played each week. The session runs from 8.30am on Friday mornings to the following Friday morning. Your child may also be given a sheet of tables or other work to complete. Do let me know if you are having trouble logging in. Times table flash cards have also been provided to help with learning the tables facts.

The 'Hit-the-button' website is a great place to practise number bonds to 10, 20 and 100 – these are key facts for children to have a fast and accurate recall of. Doubling and halving and times tables can also be practised on this site.

#### https://www.topmarks.co.uk/maths-games/hit-the-button

# **Reading:** We have recently re-assessed the level that your child is on and help sheets have been sent home for those who have moved up a level.

Reading a variety of genres is very important and we are encouraging them to select from both fiction and non-fiction sections of their book band. When they move up a level, an advice sheet on how to help your child is sent home. It helps their comprehension if you can talk with them about what they are reading. Questions about what they think will happen next or why a character feels like this are good places to start. Children should be encouraged to give a reason (based on what they have read in the text) to support their opinion.

Bug Club is available via the Activelearn login and I have recently updated the book bands. Reading from Bug Club a couple of times a week and using the comprehension quizzes would be a great way to boost your child's comprehension ability. There are comprehension quizzes attached to the books by clicking on the symbols on each page of the book.

Do get in touch via my email or the Office if I can be of further help.

#### **Mrs Emily Manners**

e.manners@tssfirst.co.uk

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