

## Year 4 Reading Key Objectives

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| <b>Narrative - Reading - Comprehension</b>   |
| I can read and understand stories  |
| I can identify effective language to describe a setting  |
| I can predict what will happen next  |
| I can identify features authors use in fantasy and science fiction stories                               |
| I can identify the differences between narrative and play-scripts  |
| I can identify features of myths   |
| I can draw inferences  |
| <b>Non fiction - Reading - Comprehension</b>   |
| I know the difference between fact and opinion   |
| I understand how information can be organised effectively  |
| I can scan texts in print or on screen to locate the information I want                                  |
| I can tell the difference between types of non fiction texts   |
| I can locate and sequence words in alphabetical order  |
| <b>Poetry - Reading - Comprehension</b>  |
| I can identify ways in which authors use similes and create imagery in a poem                            |
| I can recognise and evaluate simple forms of poetry including free verse                                 |
| <b>Reading Word Recognition &amp; Writing Transcription Spelling Rules and resources</b>                 |
| Identify root words and prefixes and suffixes in reading and spelling                                    |
| Understand that the spelling of some words needs to be learnt specifically, (see the word list)          |
| Use dictionaries to check the spelling and meaning of words  |
| Write from memory simple sentences, dictated by the teacher  |
| Use the first two or three letters of a word to check spelling, meaning or both of these in a dictionary |

## Year 4 Writing Key Objectives

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| <b>Narrative - Writing - Grammar and punctuation</b>                                     |
| I can use powerful verbs   |
| I can use subordinate clauses  |
| I can use coordinating conjunctions  |
| I can write interesting sentences with fronted adverbials                                |
| I can devise useful questions  |
| I can write dialogue with inverted commas  |
| I can make accurate use of pronouns  |
| I can use my knowledge of grammar  |
| <b>Narrative - Writing - Composition</b>   |
| I can re-tell a myth   |
| I can write a play script  |
| <b>Non-fiction - Grammar and punctuation</b>   |
| I can write powerful sentences   |
| I can make accurate use of determiners   |
| I can write an explanatory statement   |
| I can write persuasive statements  |
| <b>Non-fiction - Writing - Composition</b>   |
| I can make effective short notes   |
| I can edit down and re-word a sentence or paragraph                                      |
| <b>Poetry -Writing - Grammar and punctuation</b>   |
| I can write phrases containing similes   |
| I can write noun phrases   |
| <b>Poetry - Writing - Composition</b>  |
| I can write free verse that contains similes   |
| <b>Writing Transcription - Handwriting</b>   |
| Join letters using diagonal and horizontal strokes                                       |
| Understand which letters, when adjacent to one another, are best left unjoined           |
| Keep all my letters of an even size  |
| Make sure that the downstrokes of letters are parallel                                   |
| Space all lines of writing so that the ascenders and descenders of letters do not touch. |

## Year 4 Maths Key Objectives

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| <b>Number and Place Value</b>  |
| I can find 10, 100 or 1000 more or less than a number  |
| I can round numbers to the nearest 10,100 or 1000  |
| I can count in multiples of 6,7,9,25 and 1000  |
| I can count backwards through zero to include negative numbers                                 |
| I can recognise the place value of each digit in a four-digit number                           |
| I can read, write order and compare numbers beyond 1000  |
| I can identify and estimate number using different representations                             |
| I can read Roman numerals to 100   |
| I can solve number problems  |
| <b>Addition and Subtraction</b>  |
| I can add four-digit numbers including money using formal methods                              |
| I can subtract from four-digit numbers including money using formal methods                    |
| I can check my answers using estimation and inverse operations                                 |
| I can solve two step addition and subtraction problems in context                              |
| <b>Multiplication and division</b>   |
| I know my tables up to 12 x 12   |
| I can multiply and divide numbers mentally including 0 and 1                                   |
| I can find and use pairs of factors of two-digit numbers                                       |
| I can multiply two- and three- digit numbers by a one-digit number using a formal layout       |
| I can divide two- and three- digit numbers by a one-digit number using a formal layout         |
| I can solve problems involving multiplying and addition in context                             |
| <b>Fractions</b>   |
| I can order and compare fractions  |
| I can work in hundredths   |
| I can add and subtract fractions with the same denominator                                     |
| I can recognise and show families of common equivalent fractions                               |
| I can solve fractions problems   |
| <b>Decimals and fractions</b>  |
| I can recognise and write decimal equivalents to tenths and hundredths                         |
| I can compare and order numbers with decimal places that include tenths and hundredths         |
| I can solve problems that involve adding whole numbers and decimals                            |
| I can solve problems that involve subtracting whole numbers and decimals                       |
| I can round decimals with one decimal place to the nearest whole number                        |
| I can recognise and write decimal equivalents to $\frac{1}{4}$ , $\frac{1}{2}$ , $\frac{3}{4}$ |
| I can divide decimal numbers by 10 and by 100  |
| <b>Measurement</b>   |
| I can compare different measures including money   |
| I can estimate different measures including money  |
| I can read, write and convert time between analogue and digital 12 hour clocks                 |
| I can read, write and convert time between analogue and digital 24 hour clocks                 |
| I can measure and calculate the perimeter of a rectilinear figure                              |
| I can convert units of measurement using length kilometres, metres and centimetres             |

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| I can convert units of measurement using mass – kilograms and grams                                      |
| I can convert units of measurement using volume/capacity   |
| I can solve problems converting from hours to minutes, minutes to seconds years to months, weeks to days |
| I can measure the area of rectilinear shapes   |
| I can calculate money in pounds and pence  |
| I can calculate different measures   |
| <b>Geometry: Properties of shapes</b>  |
| I can compare and classify triangles   |
| I can compare and classify quadrilaterals  |
| I can identify acute and obtuse angles and compare and order angles up to two right angles by size       |
| I can identify lines of symmetry in 2D shapes  |
| I can complete a simple symmetric figure   |
| <b>Geometry: position, direction, motion</b>   |
| I can describe positions on a 2D grid as coordinates in the first quadrant                               |
| I can plot specified points and draw sides to complete a given polygon                                   |
| I can describe movements between positions as translations   |
| <b>Statistics</b>  |
| I can make a bar chart   |
| I can make a line graph to show changes over time  |
| I can solve comparison, sum and difference problems using statistical information                        |
| I can solve problems using and interpreting my own statistical information                               |