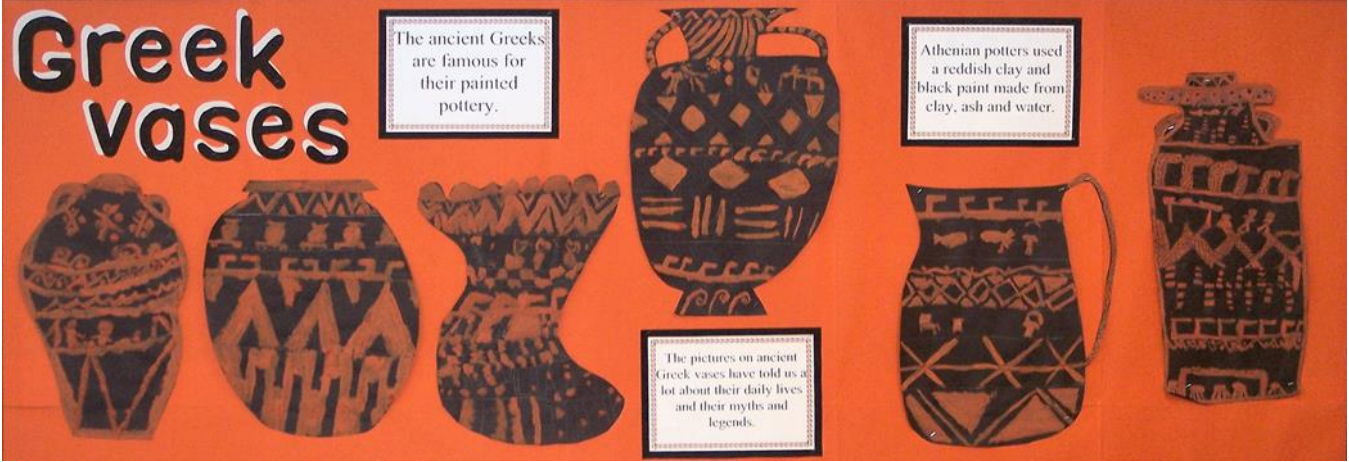


Foundation subjects planning Week beginning June 22

DT/Art	<p>You are going to think about creating your own Greek pot.</p> <p>Think about how the Ancient Greeks used pots to show how people lived their lives. They are an important source of evidence. Look at the powerpoint on these pots.</p> <p>You can do your pot in one of two ways:</p> <ol style="list-style-type: none">1. Can you get some black and orange card? Plan your pot so that the pot is in black and the design you are going to stick on is in orange. Use the template I have uploaded to create your pot and then cut out your design from the orange paper. You can use a black felt tip to fill in some detail if you want.  <p>Here are some created by another school. It is effective to cut out small shapes and create patterns with them.</p> <ol style="list-style-type: none">2. If you can't get the orange and black card, you can do the same using either paint or crayons/pencils. <p>I hope you enjoy creating your scenes from Greek life!</p>
History	<p>This week we are going to look at religion in Ancient Greece</p> <p>Here is the BBC Bitesize page which looks at the Ancient Greek gods https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zgt7mp3</p> <p>Espresso – do a search on <i>Who Did the Ancient Greeks Worship and Why?</i></p> <p>Look at the uploaded document on Ancient Greek gods – this gives lots of detail about various gods.</p>

	<p>Decide which your favourite god or goddess is. Find out all you can about this god/dess.</p> <p>You need to write a letter to your parent persuading them to invite this god/dess around for dinner. Why might your parent find them interesting? What are their special features? What would you need to look out for (Zeus' thunderbolts and lightning for example? Have fun with your letter as these gods and goddesses could be really tricky and create havoc in your house!</p> <p>Think about these learning objectives:</p> <ul style="list-style-type: none"> • Use persuasive language (dramatic language, mild threats, bribes, reasons for inviting them etc) • Use paragraphs to structure your work • Use historical facts • Have an excellent closing line!
RE	<p>This week we are continuing our look at Christianity. We are answering the question <u>Do people need to go to church to show they are Christians?</u></p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-christian-worship/zvjv92p</p> <p>Look at this website which shows the importance of singing in Christian churches</p> <p>https://request.org.uk/restart/2015/06/04/learn-about-going-to-church/#</p> <p>click on the speech bubbles to hear about why people go to church</p> <p>Look at the powerpoint which investigates Christian churches over the world. This powerpoint looks at different aspects of churches and how they can be very different. Think about the churches we visit as a school. Can you remember what these churches looked like and how they were the same or different to churches in the powerpoint?</p> <p>Activity: Look at the uploaded sheet. There is a picture of a church in the middle. Can you write ideas around this picture explaining why you think Christians go to church and why this is important to them?</p>