

Subject activities for week beginning June 8

Science

To understand arguments for and against keeping animals in zoos

You are going to look at what zoos do and think about arguments in favour of zoos and against zoos. You are going to research this subject and think about your own thoughts on this.

<https://www.bbc.co.uk/teach/what-are-zoos-for/z649f4j>

This is a fantastic page on the BBC website which has lots of videos and information about the history of zoos. It also looks at whether we should have zoos or not, and what good they do.

Take a look at as much of this page as you can.

Then look at the Zoo statements sheet I have uploaded on to the website. Think carefully about these statements and put them into three categories: for zoos/against zoos/neither. Talk to an adult (if you can) about what you think about these statements and if you agree or disagree with them.

I am giving a few ideas for activities below – choose which one you would like to do. Or maybe do more than one if you are inspired by this topic.

1. Feel strongly that zoos are wrong? Why not write a letter to your MP explaining your thoughts and trying to persuade him or her to take action? You could use the information you have gathered to support your arguments.
2. Feel strongly that zoos are good? Look at the Black Rhino (one of the animals on the BBC page) and research some facts about them and how endangered they are. Look up Howletts Zoo and what the zoo has done to help this animal. Create an information text on this (remember what we did last week in science).
3. Can't decide either way? Create both sides of the argument. Draw a line down the middle of your page and on one side have the title ZOOS ARE GOOD and on the other side ZOOS ARE BAD. Write underneath the arguments you have seen for each side. Maybe this will help you decide?

Art

Paint/colour in the style of Van Gogh

Look at the powerpoint presentation on Van Gogh. Spend some time on this as there is a lot to think about and discuss. Have a discussion with someone about it if you can – talking about art is really useful.

Have a go at painting Van Gogh's Starry Night (uploaded onto website) by following this video:

<https://www.youtube.com/watch?v=umPCh6eTJ80>

You will need some paint, paper and brushes. Enjoy!

RE

Our new question that we are going to be investigating is:

Do people need to go to church to show they are Christians?

Today, we are thinking about our own special places and why they are so special to us.

Special

by Gordon Lamont

***Special is something I carry around
A thought, a memory, hallowed ground.***

***The football pitch, my favourite beach
A special place that I can reach.***

***When I can't go to my special place
I turn to my thoughts and let them race.
They fly, and in an instant I see
My special place waiting for me.***

Look at this lovely poem and think about a special place that means a lot to you and that you love. Think about why this place is so special and what words you would use to describe it. It can be anywhere – it could be somewhere you go to on holiday, some secret place in your garden, or even a local park where you meet friends.

If you can, ask some other people in your family where their special place is. Can they describe why it is special and tell you what words they would use to describe it?

Activity: Draw your special place in a circle and then draw a larger circle around it and write in some words you would use when you think about your special place.

Here is a prayer for you to say and reflect on, if you want to.

Dear God,
Thank you for special places,
where lots of people go.
Thank you for special places,
That only I know.
Amen.