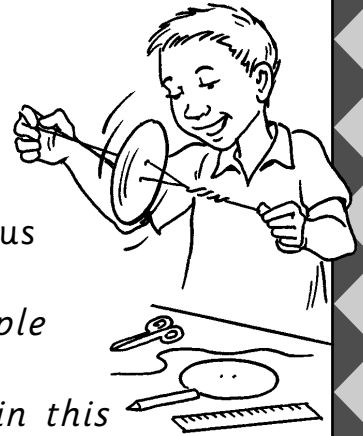


## RE Worksheet F



### Activity 1

Make a neighbours wheel using instructions 1, 2 and 3 overleaf. The people listening to Jesus thought that their neighbours were only:

- ★ the people living near to them. (*Write 'people living near' in one of the segments.*)
- ★ the people in their country. (*Write 'people in this country' in another segment.*)
- ★ the people who shared their beliefs. (*Write 'people with the same beliefs' in another segment.*)

### Activity 2

Jesus said that their neighbour was:

- ★ anyone in any country, anywhere, who needed help. (*Write 'people in another country' in another segment.*)
- ★ anyone with different beliefs, who needed help. (*Write 'people who don't have the same belief' in a segment.*)
- ★ anyone who needed help, even their enemy. (*Write 'enemies who need help' in another segment.*)
- ★ anyone who needed help. (*Write 'anyone who needs help' in the last segment.*)

### Activity 3

- ★ In the outer circle, write 'neighbours' several times around the circle. Colour each sector a different, bright colour.
- ★ Follow the instructions on 'The neighbours wheel' activity sheet.

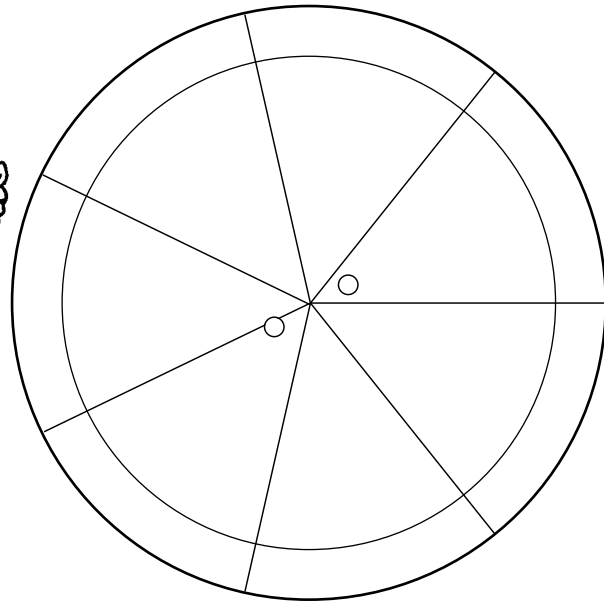
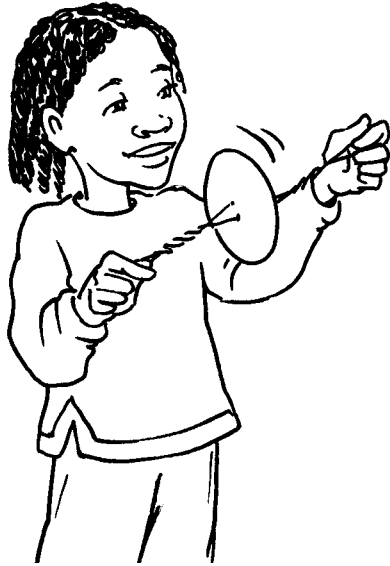
### Think about it

Christians believe that Jesus wants them to look after anyone who needs help, whoever they are. All of the groups on the wheel are really in one group – they are all neighbours. When the wheel is spun, the different colours become just one colour. Christians believe that this is how Jesus wants them to think about other people – not in groups of people they might or might not like, but just as people who may need their help.

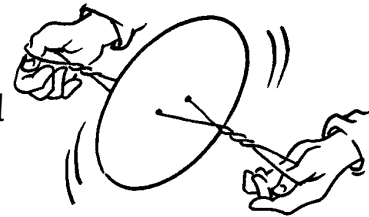
## The neighbours wheel

### Instructions

1. Cut out a circle 10cm in diameter and glue it on to card.
2. Teacher: pierce holes as marked.



3. Thread a length of string about 70cm long through the holes and knot to make a loop. (Do not use nylon thread or similar, as this may cut hands.)
4. Hold the thread as shown.
5. 'Wind up' the disc (this can be done by rolling the disc along the table, or along the pupil's leg or chest). Gently space hands apart to put tension on string, but release tension just before string untwists.
6. Keep string slack until it winds in opposite direction. Apply tension again, so that disc spins in opposite direction. Continue until movement has died away.
7. Watch coloured circle as it spins. Think about how the different groups of people, each on their own colour, have disappeared into one colour. In this parable, Jesus was saying that we should not just look at the differences between us, but that we should help others when they need help.



### Teacher's note

If appropriate, the pupils can be directed to use the seven colours of the rainbow for the wheel, for work on colour.