

RISK ASSESSMENT

ACTIVITIES: (What will you be doing and with whom?)	Activities Impacted by the CORONAVIRUS PANDEMIC			
DATE OF RISK ASSESSMENT:	Date completed/last reviewed:	1st March 2022	Date to be reviewed: (Max timeframe 1 year)	1 st September 2022 or when guidance or circumstances change, if earlier.
STAFFING: (Staff deployment, responsibilities, expertise, etc.)	Owned by the Director of Finance & Operations consulting with Trust Executive and staff representatives			
OVERALL RISK SCORES: (For the highest risk hazard)	Untreated score:	3 x 3 = 9	Treated score:	2 x 2 = 4

What are the hazards? (List only actual hazards/issues related to planned activities)	Who might be harmed and how? (Staff, students, visitors, include vulnerable groups etc.)	What are you already doing to control/treat the risks? (Eliminate, substitute, engineering controls, administrative controls, PPE)	Treated Risk Score (Likelihood x Impact = Score, see table at end of doc)	What further action do you need to take to control/treat the risks? (Eliminate, substitute, engineering controls, administrative controls, PPE)	Who needs to carry out the action? (Staff member names or job roles)	When is the action needed by?
Low risk of severe Covid-19 infection (Step 4/'Plan A'/'Learning to live with the virus')	Students, staff and visitors may become infected which will normally result in mild symptoms but could result in severe illness or death.	<ul style="list-style-type: none"> Keep schools open and running as normally as possible. Site-level risk assessments and system of controls listed below in place. Keep students, staff and visitors informed about the risk of infection and how to minimise it, through assemblies and notices/signage or online communication. Inform students, parents and staff about current rules on social distancing, household-self-isolation, testing and shielding of vulnerable people. From 21 February 2022 those with symptoms should take a PCR test and should isolate (unless the PCR is negative) for at least 5 days and only return to school after two daily negative LF tests. Children who are close 	1 x 3 = 3			

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		<p>contacts are not required to isolate and should attend school. Staff who are close contacts should wear a mask in common areas and observe social distancing as far as possible. Most people previously considered clinically extremely vulnerable are no longer advised to shield.</p> <ul style="list-style-type: none"> • Support public health testing and tracking measures. From 21 February 2022 Students and staff are not expected to take part in regular asymptomatic LF testing unless advised by public health authorities on a local outbreak. Contact tracing has been discontinued. • Support/facilitate government vaccination campaigns relating to staff and pupils, providing facilities and assisting with consent as required. • Rules in place concerning use of face coverings in line with Government guidelines and local conditions. From 21 February face coverings are not required in school unless advised by public health authorities on a local outbreak. Face coverings are permitted in all areas. . • Permit home working for efficiency/convenience reasons where the job role allows it.. Apply the provisions of the Home Working Policy to help ensure safe and effective home working. • Apply/dis-apply social distancing measures in school in accordance with the latest DfE guidance. 21 February guidance does not include 				

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		<p>any requirements on social distancing although it is still advised for close contacts.</p> <ul style="list-style-type: none"> • Keep occupied spaces well ventilated subject to meeting minimum temperature requirements, using CO2 monitors to indicate when windows need to be opened or rooms vacated. Use air filter devices where ventilation does not solve the problem. • Encourage and provide for regular handwashing or use of hand sanitisers. Inform staff and students about handwashing and avoiding touching your face. • Maintain an enhanced cleaning regime including focus cleaning during the day and other hygiene measures – likely to include regular cleaning of high risk surfaces including table tops, door handles, keyboards, toilets and deep clean/disinfection of isolation rooms when required. • Operate arrangements for students taken ill at school including providing isolation rooms for those displaying coronavirus symptoms and advice on not travelling home by public transport and taking a PCR test. • Provide required protection/PPE for welfare staff and others at particular risk in the event that a case arises in school. Retain screens for reception staff. 				

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		<ul style="list-style-type: none"> Take the current level of risk and DfE/FCO/insurer advice into account when deciding whether to undertake/cancel school trips. UK non-residential trips should be OK. Contingency plans in place to deal with a case or an outbreak on the instructions of the DfE/public health authorities (see below). 				
Medium to high risk of severe Covid-19 infection (local outbreak/step-up – 5 or 10% of a group of pupils/staff who have mixed closely/'Plan B')	Students, staff and visitors may become infected which will normally result in mild symptoms but could result in severe illness or death.	<ul style="list-style-type: none"> Keep schools open, following public health advice and DfE instructions on requiring some groups to stay at home in response to a case or outbreak, delivering the curriculum through a blended (on-site/remote) model where required (see the bottom bullet point). Step-up measures required by local public health authorities may include one or more of the measures detailed below. Site-level risk assessments and system of controls listed below (outbreak management plan) in place. Keep students, staff and visitors informed about the risk of infection and how to minimise it using assemblies (if possible) and notices/signage or online communication and local arrangements. Inform students, parents and staff about when to stay at home and the latest rules on household isolation and shielding of vulnerable people. Measures may be stepped up during an outbreak. Support/participate in prescribed public health tracking measures as required (eg regarding start of term/regular asymptomatic on-site and home 	$1 \times 3 = 3$			

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		<p>testing, taking PCR tests, recording of results, use of the tracking app and recording close contacts and following self-isolation rules).</p> <ul style="list-style-type: none"> • Support/facilitate government vaccination campaigns relating to staff and pupils, providing facilities and assisting with consent as required, encouraging uptake. • Recommend or require face coverings for adults and pupils in common internal areas and most classroom settings except for those who are exempt. (Teachers are not recommended to wear a face covering while teaching at the front of the classroom). • Balance on-site working with home working depending on current government guidance, current circumstances and the type of role (ie some office staff and teaching staff not required in school/supporting online learning). For staff needed in school, limit numbers in offices/mixing using shifts/ prioritise those reliant on public transport for working from home. Apply the provisions of the Home Working Policy to help ensure safe and effective home working. • Apply social distancing measures in accordance with local Public Health/DfE 'Step-Up' requirements. These may include: <ul style="list-style-type: none"> ○ Timetabling/setting options –smaller classes, movement of teachers instead of classes, staggered periods/start and end of day, 				

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		<p>rotating year groups, shorter or no break times.</p> <ul style="list-style-type: none"> ○ Changed entry, exit, circulation, queuing and lining up arrangements including fire assembly to maintain distancing. Limit congestion in toilet areas. ○ Advice on travel to/from school and drop-off and collection arrangements. Encourage walking/cycling. Pass on guidance on use of public transport. Minimise mixing (bottlenecking and queuing) at entrances by opening all available gates and staggering start/end times. ○ Alter dining arrangements to eliminate mixing and maintain social distancing. ○ Limit large gatherings, assemblies, meetings, events: deliver them with strict social distancing or online. For large events meeting the criteria, NHS Covid Pass checking will be required. ○ Online learning: provide an online curriculum for students not attending school, blended learning for those with reduced timetables and a taught curriculum with supporting online resources for those on a full timetable. Help students with home technology where this is a significant barrier and funding/equipment is available. 				

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		<ul style="list-style-type: none"> ○ Limit access for visitors and contractors and require appointments, social distancing and face covering while on site. ○ Procedures in place regarding limited sharing of staff work spaces and equipment including cleaning between uses. ● Hold classes out of doors where practical and it is compatible with no mixing and keep rooms well ventilated by opening windows. Use CO2 monitors to indicate when windows need to be opened or rooms vacated. Install air filters where ventilation is not possible. ● Require/timetable and provide for regular handwashing or use of hand sanitisers. Inform staff and students about handwashing, avoiding touching your face and surfaces and the need to catch coughs and sneezes in tissues and safe disposal of tissues. ● Daily cleaning of all spaces in use, increased focus cleaning and other hygiene measures – likely to include regular cleaning of high risk surfaces, door handles, keyboards, toilets during the day and deep clean/disinfection of isolation rooms etc. Disposal of waste which may be infected (including single use PPE) in accordance with government guidelines. ● Operate arrangements for students taken ill at school including providing isolation rooms for those displaying coronavirus symptoms and 				

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		<p>advice on not travelling home by public transport and taking a PCR test.</p> <ul style="list-style-type: none"> • Provide appropriate protection/PPE/physical barriers for welfare staff and others at particular risk because they are vulnerable (eg pregnant) or unable to keep 2m social distance (eg those at the gate taking temperatures/reception staff/ staff supporting children with special needs). • Take the current level of risk and DfE/FCO/insurer advice into account when deciding whether to undertake/cancel school trips. A limited number of non-residential UK trips may be possible and will be risk assessed as per existing procedures. 	2 x 2 = 4			
Anxiety due to fear of infection	Staff and students could suffer mental ill health.	<ul style="list-style-type: none"> • Clear communication of assessment of risks and mitigation arrangements, consulting staff and parents as appropriate. • Adjust absence protocols to recognise the risks faced by different individuals. • Make counselling and pastoral support available. • Monitor staff and student absence patterns and adjust communications as appropriate. 	2 x 2 = 4			
Impact on wellbeing due to disrupted education/work and long periods inside.	Students and staff could suffer mental or physical ill health.	<ul style="list-style-type: none"> • Seek to maintain educational provision as much as possible in school or using technology to support remote learning. • Home Working Policy adopted to help reduce risks to staff. • Include additional wellbeing content in the curriculum, using DfE resources as appropriate. 	2 x 2 = 4			

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		<ul style="list-style-type: none"> Make counselling and pastoral support available. 				
Hazards associated with mitigation measures such as a skin reaction from hand washing, sanitiser, cleaning products or PPE	Students and staff could suffer skin damage	<ul style="list-style-type: none"> Alcohol and non-alcohol sanitiser available/provided. Non-latex PPE provided. Staff and students informed about the risks, procedures and availability of alternative products. 	$2 \times 1 = 2$			
Hazards associated with administering tests	Students and staff could contract the covid 19 infection	<ul style="list-style-type: none"> Testing procedures are in place (provided by the government). Ensure all staff involved in administering tests are appropriately trained in procedures. Ensure appropriate facilities, equipment and PPE are provided for testing. Ensure staff and students are appropriately supported with home-testing. 	$2 \times 2 = 4$			
Additional vulnerability of pregnant women.	Pregnant women are at greater risk of a severe covid-19 infection.	<ul style="list-style-type: none"> Ensure the clinical vulnerability of staff/students who are pregnant is recognised and appropriate adjustments are made to duties and work arrangements including provision for home working where appropriate. 	$3 \times 1 = 3$			
Responsible person name:	Richard Lane		Signature:		Date:	4 th January 2022
SLT name:	Richard Lane		Signature:		Date:	1 st March 2022

For each hazard please rate the **Risk Impact** and the **Risk Likelihood** using the below table remaining after control measures currently in place are taken into account. Calculate **overall risk scores** based on an assessment of the treated/untreated scores for the highest risk hazard.

		Risk Likelihood		
Risk Impact	Total Risk calculation table	1: Low: Unlikely	2: Medium: Neither Likely nor Unlikely	3: High: Likely
	1: No injury/no or minor property damage	1	2	3
	2: Minor injuries/major property damage	2	4	6
	3: Major injuries/fatality	3	6	9

Likelihood and Impact are multiplied to form the risk score with control measures in place.

Risk Likelihood

Low: Unlikely means once in more than 100 years or less often

Medium: Neither Likely nor unlikely means less often than once in 10 years but more often than once in 100 years.

High: Likely means once in 10 years or more often

Risk Rating Calculation: Total Risk = Remaining Risk Impact X Remaining Risk Likelihood

A **Total Risk** score of **1-2** should mean you are safe to undertake the activity as long as the required control measures are in place throughout.

A **Total Risk** score of **3-4** should mean you proceed with caution, reconsider control measures, method or even necessity of activity before undertaking it.

A **Total Risk** score of **6-9** should mean you do not undertake the activity at all until you have completely reconsidered how to deliver it safely.

Please Also Note

All risk assessments should be approved and signed by SLT/line management as appropriate.