

Alumni News

Hello again and thank you to those alumni who have been in touch this term. We're delighted to share your news in this issue as well as keeping you informed of significant events across the Trust.



*Dame Alice Hudson
CEO*

Thank you too to those alumni who have allowed us to use their stories in assemblies. They provide inspiration to the students. Do please contact us with your stories which I hope to share.

Do please forward the link below to anyone you are still in touch with and ask them to sign up so we can keep in touch with our alumni

<https://twyfordacademies.org.uk/twyford-trust-alumni-form>

Visitors

Our outreach work continues and we've welcomed a number of academies to our schools. Some feedback on these visits is shared below:

"Thank you to the team for the vast amount of time they gave us. William Perkin is truly an extraordinary school and one that everyone is rightly proud of.

There were so many things to take away and I can assure everyone there it will help us continue to transform the lives in our schools in Norfolk."

Simon Gilbert-Barnham – Ormiston Venture Academy

"A massive thank you to the team at Twyford and your lovely pupils for hosting us yesterday. There were so many great ideas for us to think about, your journey was so interesting and the progress you are making with your pupils incredible."

Mr Ian Hudson – Cams Hill High School Gateway Trust

MAT league table

This year's data used attainment rather than Progress 8 scores (not available for this cohort due to impact of covid). Nevertheless we stayed on the top spot for disadvantaged students which we are particularly proud of and were runner up on the overall ranking.

Full details can be found on the [DfE website](#).

RISE

Our involvement in the Government RISE project has seen TCEAT diagnose the strengths and areas for improvement in our RISE partner school. Then in partnership with that school, we have co-constructed an improvement plan with the responsible body (DfE) setting out how best to address the areas for improvement.

The improvement plan has been tailored for All Saints Academy, Dunstable and this includes professional development for teachers, including

training visits to Ealing Fields CofE High School and expert help from our outreach consultant who is on site in Dunstable each week.



LDBS Service

Student Ambassadors in Year 7 and 8 from all schools within the Twyford Trust attended St Paul's Cathedral for the annual LDBS Service last month. It was thrilling to gather with over 1,600 pupils and staff as we reflected on The Power of Forgiveness: Restoring Relationships.

It was a memorable occasion, inviting us to consider the profound Christian message of God's forgiveness and the impact that these teachings and principles can have on all our lives.

Highlights included the many contributions from pupils, the inspiring message from Bishop Anderson and singing some of our favourite school hymns with the accompaniment of the extraordinary St. Paul's organ.





Conservatoire Success

This year's Year 13 Music students are celebrating after a gruelling round of initial video audition applications, in-person auditions and interviews for conservatoires. Congratulations to the following for their success and offers gained:

- Storm Drury – Composition at Trinity Laban College of Music
- Katerina Belovintseva – Composition at Royal Welsh College of Music
- Rory Johnston – Jazz Saxophone at Guildhall School of Music and Drama and Trinity Laban College of Music

Congratulations also to Izzy Laing (last year's Y13 cohort, who auditioned also this term) and has offers from Guildhall School of Music and Drama, and Trinity Laban College of Music for Jazz Saxophone.

BAFTA recognition

Dean Atta (2003) won a BAFTA at this year's award ceremony for his animated short *Two Black Boys in Paradise*. The film, based on a poem written by Dean previously won the Animation Award at the 2025 Ealing Film Festival in October 2025.

The short tells the story of Eden, 19, and Dula, 18, two young Black men navigating self-acceptance and love in a world that often denies them both. Their journey, imagined as a "paradise free from shame and judgement", is adapted from a poem in his collection *There is (still) Love Here*.



Sing Education

Josh Cadman (2008) My love of music and performance was nurtured at Twyford by Ms Bryant, Mr Rattigan and Rev. Crossfield. It is where I learned my first lessons in stagecraft, musicianship and ensemble work. I accompanied the gospel choir, served as Head Boy of Music, and later returned as Musician in Residence during my gap year.

After graduating from the RNCM, I was invited back to the Trust by Dame Alice to help develop its singing programme. The opportunity to innovate, alongside seeing education from the inside, ultimately led me to found my own business, [Sing Education](#). Building on the entrepreneurial spark developed during my time at Twyford, we have grown the company to reach over 35,000 children each week, with a team of more than 100 staff across the UK. I am also deeply grateful for the space and encouragement I was given to explore my faith at school, as it continues to shape my life today.



Eco team adopts Panda and Rhino

The Eco team have adopted a Panda and Rhino through WWF. A competition was held to name the panda and after much panda-monium, there could only be one winner - 'TenTen', lovingly named by Chloe in Year 9 after our 10:10 ethic. The Rhino has been named Tytan...which gave us rhino-mous amounts of happiness too!



IBM Visits

We continue to appreciate our close partnership with IBM and this term a group of Year 11 students and a group of Year 9 girls went to visit the Innovation Studio at their offices on York Road, Waterloo.

They explored emerging technologies, developed new skills, learnt about agile methodology and met IBMers to discuss careers in the tech industry.



Our T Level students are now working hard towards their exams in the Summer term.

The Laboratory Science students enjoyed a highly informative visit to The Doctors Laboratory at the HALO building in Euston and were amazed at the state-of-the-art automated blood sample carrier systems which can process around 15,000 samples daily.

Our Digital students are undertaking work placements within small local businesses as well as large corporate firms such as Cisco.

All T Level students have also benefitted from a workshop on effective leadership which is part of our softer skills work ready programme.

The Association of Colleges (AOC) asked us to host a webinar to an audience of T Level providers. Mr Will Knox - Post16 Pastoral Lead, shared practical advice and steps we taken to help secure and boost industry placements.

Finding and sourcing placements for T Level students is a challenge and one that is growing as our T Level cohort grows in size.



The AOC recognised that we are a good example of a sixth form who is thinking creatively about reaching out to contacts and building relationships with prospective employers. Mr Knox presented the webinar with one of our valued partners from UWL who offer placements to our students in their various laboratories. We were happy to share some of success strategies.

If you are an employer who might be interested in hosting our T Level students on work placement, please get in touch: wknox@adalovelace.org.uk





Facilities Hire

In common with all the Trust schools, we open our amazing facilities for community use after school and at weekends. As well as the Sports Hall and Performance Centre, Senior House can be hired for photoshoots and filming. Please contact lettings@ealingfields.org.uk for more information.



Twyford and Ada Lovelace musicians at NSE national conference

We celebrated the amazing work of Twyford and Ada Lovelace students who represented Twyford CofE Academies Trust at the inaugural FlourishED National 2026 Festival of Flourishing in the Performing Arts as part of the National Society for Education National Conference – Class of 2024: Putting Young People at the Centre!

Lori Jackson (Head of Music at Ada Lovelace) directed an Ada Lovelace/Twyford band who led 400+ headteachers in worship with professionalism and energy (feedback from several HeadTeachers who said they couldn't believe how good they were). Twyford's 'Sacred' choir took part in the festival itself, performing with nearly 300 young people from 11 schools over the country who came together to take part in workshops in gospel singing with Karen Gibson and drama workshops with the Royal Shakespeare Company in the morning before performing in the festival in the afternoon.



England U17 football success

Year 10 student Victoria Rudz made her debut for England U17 in the semi-final against Norway in February. The match ended 0:0 and was decided on penalties, where Victoria saved two spot kicks, helping her team secure a place in the UEFA Women's finals in Northern Ireland in May. Well done Victoria!



Alumni News

Kaylan Kassim (2025) I'm currently a Freelance AV Technician, picking up different jobs around London and occasionally in other cities in England. The work ranges from being the main technician (sound/lighting technician) to a support technician, helping set up and take down equipment; the events I tend to work on are concerts and theatre performances. I was recently asked by Ms Davidson to come back to help with the Year 10 C1 Drama exams, as she needed a technician to run the lights, sound and video, and I already had knowledge of the exams, the setup and the equipment at the school.



Ebum Dawodu (2021) As part of my Primary PGCE at UCL, I had to observe in a contrasting setting to a mainstream primary school to help broaden my teaching experience. During my week at William Perkin I had the opportunity to see a range of classes and speak to many teachers across the school. I learned a lot about how the school provides pastoral care, interventions, different strategies to support pupils with SEND and how the school fosters positive behaviour. I really enjoyed seeing the creative approaches teachers used to engage and evaluate pupils' learning during the lessons. Overall, my experience was very enlightening, and it was great to see some of the teachers who contributed to where I am today.

Victoria Pomijan-Przedpelska (2022) I'm currently in my fourth, penultimate year of an integrated Masters Natural Sciences degree specialising in Physics and Chemistry at Leeds. In my third year I took up a placement at the ISIS Neutron and Muon source which is one of two particle accelerators in the UK. It's mainly used for materials research and basically creates a really strong beam of protons which shoots at a Tungsten/Tantalum target and a carbon target to create neutrons (through neutron spallation) and muons (creating pions which decay into muons) respectively. I worked in the Muon Spectroscopy division developing online learning resources and using machine learning to assess how good a learning tool it would be for data analysis. The little red thing stuck to my lanyard is a dosimeter which every employee with access to experimental halls must wear to check if there's any radiation leaking out of anywhere since this is quite a dangerous facility, although there's like 5m of concrete protecting everything.



CIAG Interviews - Help Needed

On Thursday 21st May we will be holding CIAG (Careers, Information, Advice, Guidance) interviews for Year 10. If any alumni would like to help, please email Emma Lauder: elauder@williamperkin.org.uk. The day runs from 9am – 2pm.



Julia Kuswick (William Perkin 2021) is training to teach PE with Teach West London at Ada Lovelace CofE High School

What challenges did you face on your journey into teaching, and how did you overcome them?

One of the biggest challenges I faced was adjusting from a student to a teacher role and taking on the responsibilities that come with leading a class, alongside managing the



workload of planning, assessment, and training requirements. I overcame this by working on my organisation, prioritising tasks effectively, seeking regular feedback from mentors, and building confidence through consistent practice and reflection.

What has been the most rewarding part of your training year with Teach West London so far?

The most rewarding part of my training year with Teach West London has been seeing the progress and confidence grow in the students I teach, particularly in netball, where I've watched them develop both their skills and teamwork. It has also been incredibly fulfilling to see my own confidence and teaching ability improve over time, supported by the guidance of TWL and the wider school community.

Where do you hope teaching will take you in the next few years?

In the next few years, I hope to continue developing as a PE teacher by refining my teaching practice and building strong relationships with students across the school. I would also like to take on additional responsibilities, such as leading extracurricular activities, supporting school sports teams in competitions, and contributing to curriculum development and enrichment opportunities within the department.

Train to teach with Teach West London

Do you or anyone you know want to be part of our 2026-27 cohort?

Applications to train to teach with us are still open.

Find out [how to apply here](#).

