

It has been a pleasure to welcome alumni back for a variety of events at Trust schools this year.

Do please forward to anyone who might be interested and encourage them to sign up to the alumni network <https://twyfordacademies.org.uk/twyford-trust-alumni-form>.



Dame Alice Hudson
CEO

Alumni and Assemblies

This year in SLT assemblies we recognised that the world is going through troubled times and that schools in our Trust are not immune to these challenges. Our central biblical passage was from the writer to the Hebrews (12:1-2) who encouraged a young church, facing persecution to keep going, recognising who they are in Christ and that they were not alone but have a heavenly host of saints willing them on.

Our aim was to encourage students to be inspired by the biblical examples of those ordinary people who were able to overcome in difficult circumstances; but also to use modern examples from alumni who have overcome hurdles to succeed in their lives. We wanted our current students to hear these stories and recognise that they too can achieve and become valuable members of our community beyond the boundaries of the Trust. We used the examples of ex-students who had achieved in media, medicine, teaching, engineering, sport, politics, law, and those who had overcome difficult circumstances including life threatening illness. Thank you to all the alumni who took the time to send profiles, videos and share their stories.

Father David



All that Jazz!

On Saturday 16th May, members of the Ada Lovelace Jazz Orchestra, Ada Lovelace Jazz Quintet, Twyford Big Band and Twyford Year 12 Jazz Band performed as part of the Chiswick Jazz festival at St Peter's Church (Acton Green).

This was a really special opportunity for the bands to perform alongside established professional jazz soloists and ensembles who regularly perform at the 606 Jazz Club in Chelsea, in the welcoming atmosphere of a community festival.

Ada's Jazz Orchestra, conducted by Mr Laing, featured musicians from Year 7 – 11, played Birk's Works, Cornbread and Can't Turn You Loose, with improvised solos from most of the band.

Father David's Jazz Quintet entertained us with their interpretations of standards Chameleon, Song For My Father and Autumn Leaves.

The Twyford Big Band, conducted by Twyford Headteacher Mr Bennett, then provided polished accounts of Count Basie's Flight of the Foo Birds, and String of Pearls and Little Brown Jug (made famous by the Glenn Miller band), followed by Year 12 jazz band 'ATM', who impressed with their virtuosic solos in a range of pieces they had arranged and composed themselves.

We are already looking forward to performing again next year!





DofE Gold Awards

We are very proud of the 5 Twyford students who have been presented with their Duke of Edinburgh Gold Award this year. This is a very prestigious award and every young person who achieves their Gold award is invited to attend a Gold Award celebration event at a Royal Palace, attended by a member of the Royal Family. This photo shows Thiyani Romany collecting her award from Buckingham Palace.



Junior Legal Fellowship Programme Student Ambassador

We are delighted to share that Daniel Wilson-Paz Sotomayor in Year 10 has been chosen as a Junior Legal Fellowship Programme (JFLP) Student Ambassador. He is 1 of 6 students selected from a group of 100 for this opportunity and has been awarded it in recognition of his commitment to the Programme which he has been attending throughout the academic year.



Run Team Twyford

Twyford PTFA have assembled Run Team Twyford comprising Twyford parents and teachers who will be taking on the Ealing Half Marathon on 27 September 2026 to raise funds for the PTFA.

If you'd like to donate, please head to their [JustGiving page](#).



Football Success

Twyford alumni (2023) Ryan Kavuma-McQueen was named Premier League 2 Player of the Month in March. It was a remarkable season for Ryan who signed his scholarship in July 2025 and is now a regular for the Under-21s team.

In January Ryan signed his first professional contract with Chelsea F.C.. Congratulations Ryan!



Art Foundation success

This year 7 Year 13 Art A level students received offers from UAL and Kingston University for art foundation courses starting in September. Both courses are extremely competitive with limited numbers every year. This is a huge achievement.

Did you do an art foundation course? What have you done since? Please let us know and we can include your stories in our next issue(s).



Our T Level students have had an extremely packed term. They have had visits to an Accounting taster day at Middlesex University and to the University Fairs 2026 at the Emirates Stadium.



T-LEVELS

Bowmer + Kirkland delivered a two-week onsite placement to the Y12 cohort and students have been learning about the diverse roles within construction. Excitingly, they developed a tender bid using real skills and expertise used in industry. Course leaders from B+K commented on the high standard of professionalism our T Level students showed and said they asked intelligent questions, bringing in technical terms picked up during the placement.

KBM, Chartered Accountants, have been working with a small group of accounting students, preparing them for the role of an assistant accountant by introducing them to a range of different accounting software used in industry. The William Perkin page gives more details as we were delighted to have an alumni running this for us!

Our students have also participated in a two-week placement at University of West London. They attended university lectures, career panel discussions and worked in teams to problem solve set challenges.

Last month our T Level teachers Mr Knox and Mr Mayne were invited to speak at the National T Level Conference in London. It was great to share our knowledge of how to develop successful industry placements and how to teach and manage the practical elements of T Levels that give students the skills they need to thrive in industry.



It was great to welcome back Isa and Zayan from our first cohort, after a year of their Project Management degree apprenticeship, for our 6th form induction event. Isa is working and travelling extensively in Europe and Zayan works very closely with the Vice President of Amazon in the Insights and Innovations department.





A fond farewell

Jo Trewin, Associate Headteacher of Ealing Fields is sadly leaving us at the end of this term to pastures new. She is going to be Head of School at the Green School for Girls in Isleworth. Jo joined Ealing Fields in September 2017 as Deputy Headteacher and from 2020 she was Co-Headteacher before taking up the role of Associate Head in June 2023.

We wish her the very best in her new role and we are pleased to announce that Mr Lucjan Santos and Mr Karl Woodham will become Acting Associate Co-Headteachers from September.



In other news....

Former Ealing Fields Headteacher Mr Mark Bedford has taken up a new role as the Headteacher of Gillotts school in Henley.

Mark was working for the Department for Education as a RISE adviser for the London region, supporting schools and headteachers to identify and address improvement priorities.



Royal Academy Summer Exhibition

A Year 8 student has had her work chosen for both the online and Royal Academy display this summer. Chiara do Nascimento's submission was chosen out of over 25,000 entries which makes this a huge achievement. Her artwork 'Still Inside' represents a moment of still introspection.



Alumni Reunion

We welcomed back former students from our first four year groups. Now young adults, they returned with inspiring stories of their journeys since leaving school. Particularly moving was to hear that of a student whose success has enabled him to buy a home for his mother and disabled younger brother. Alumni reconnected with former staff, shared memories, and caught up with old friends. The evening was filled with laughter, pride and a real sense of community. It was a wonderful reminder that the impact of education extends far beyond examination results and the years students spend in school.



Salim Sawy (2025)

I worked for the majority of my gap year but also travelled to Thailand, Malta, Amsterdam, Cyprus, Egypt and Bali. I've been volunteering in Malaysia, teaching English and Maths. I'm studying maths and sports science at Loughborough University in September and feel far more prepared!



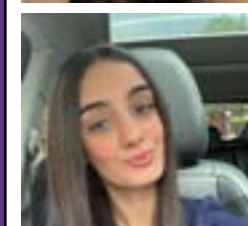
Simran Mankoo (2021)

I recently graduated with a BDS in Dentistry from King's College London and start my Dental Foundation Training in General Practice this September. No two days were ever the same, and I enjoyed the variety, developing my skills in restorative dentistry, paediatrics, and oral surgery where I really enjoyed the hands-on, surgical side of dentistry. Overall, dental school has been a challenging but very rewarding journey, and it's exciting to take the next step.

Al-Yakou Sisters



Georgia (2022) and Rosemary Al-Yakou (2025) are sisters with different degrees from KCL: Georgia studied law and Rosemary is studying pharmacy.

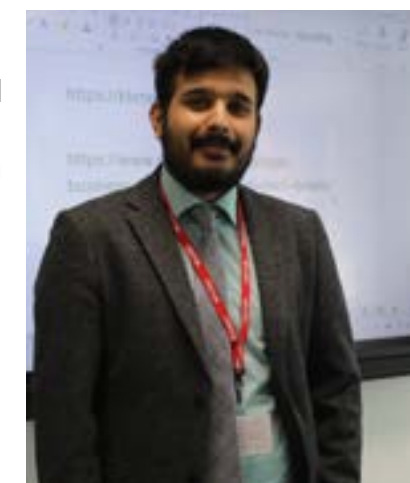


"They might seem like completely different paths, but have more in common than you'd think. Pharmacy is very science-heavy and structured, and comes with a lot of responsibility, since you're dealing with medicines that directly affect people's health. It's intense, but really rewarding because you can genuinely make a difference to someone's life. Law is more about debating, analysing situations, and building arguments, whether that's looking at real cases or applying legal rules to tricky scenarios. Both degrees are challenging and require a lot of focus and attention to detail. They even overlap in areas like drug regulation and patents and both can lead to impactful careers."

Abdullah Khan (2024)

Since leaving William Perkin, I have completed my post-18 accounting qualifications, including AAT and am now a fully qualified accountant working for KBM Chartered Certified Accountants & Registered Auditors. I'm currently pursuing the ACCA qualification to continue developing my career as a chartered accountant.

Recently I was invited to go to Ada Lovelace High School to speak with the T Level Accounting students. Coming back was quite nostalgic, and it was enjoyable to see some of my former teachers again and catch up with them. It was rewarding to share my journey and hopefully give students an insight into the opportunities available in accounting.



Paul Walker is leaving William Perkin this year and this represents the end of a long and accomplished teaching career of 45 years!

Paul has been dedicated to education, particularly in Ealing: he began teaching in 1981 and spent 10 years at Twyford as Head of Biology. A much-loved teacher, many former students have stayed in touch including one so inspired by his passion for Biology that she went on to undertake a science degree and then PhD at Cambridge and founded and still runs a scientific research company in the USA.





Graduation 2026

Congratulations to our 2025-26 cohort who recently completed their teacher training with us. We are delighted that 36 primary and 75 secondary teachers obtained QTS with two thirds of them taking PGCE in addition. We are proud of them as they go on to make a difference in the workplace, well equipped with professional qualifications and classroom experience.



Mazin Mohammed (Twyford 2017)

What surprised me the most since starting my teacher training was probably how quickly the year flew by, you blink and it's Christmas, then you blink again and it's summer. I was also shocked at how powerful counting down from 3 can be, 3,2,1..... And like magic, the yapping disappears!

Looking back, I'd tell my former school self that teaching is actually the best job in the world and that I should get into the profession as soon as I leave school.

When I was in school I never thought about becoming a teacher myself and looking back now I really do wish I had seen what a great profession it is sooner.

One of the biggest differences between being a student and being a teacher trainee is the level of responsibility. As a student, you are mostly worried about yourself and your own grades and how well you do in your own academic journey. As a teacher, you become not only responsible for your own work, but also for supporting the learning, wellbeing and progress of every student in your classroom, as well as building relationships with your colleagues.

Looking further ahead, I hope I continue progressing my practice and developing as a teacher, and who knows, maybe leadership roles or getting involved with wider learning might be interesting. Also, having such a great mentor this year has made me want to be a mentor myself in the future (shoutout to Ms Windsor at Ealing Fields!).

Train to teach with us in September 2027 - [apply now!](#)

