Name:

Form:



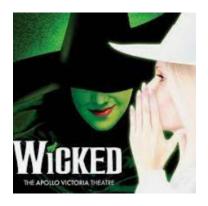
CASE Passport

"Be interested and interesting"

CASE: Creativity, Action, Service, Employability

100 hours over two years; 25 hours in each strand

Creativity



















Museums

Explore some of the museums below in London. Many of these are free to enter and have world-famous permanent collections.

Current and upcoming temporary exhibitions are listed in italics.

Name	Summary
Barbican Art Gallery	Exploring art, architecture, design, fashion, photography and film The imaginary Institution of India
British Museum	Discover two million years of human history and culture Silk Roads
Design Museum	Devoted to contemporary design in every form Barbie - The Exhibition Grazie Enzo: Contemporary Responses to Enzo Mari
Fashion and Textile Museum	Textiles, fashion and related disciples from around the world The Biba Story
God's Own Junkyard – Neon Paradise	Largest stock of vintage neons and signs in Europe
Grant Museum of Zoology Hayward Gallery	Natural history collection, including rare and extinct specimens Virtual Worlds: Corals at the Grant Museum World-renowned contemporary art gallery
Hunterian Museum	Haegue Yang: Leap Year The art and science of surgery from ancient times to present day
National Gallery	The Nation's Gallery – the story of European Art Van Gogh: Poets and Lovers
National Maritime Museum	Stories of exploration and endeavour that have shaped our world Women of the RNLI
National Portrait Gallery	The world's greatest collection of portraits Herbert Smith Freehills Portrait Award 2024 Francis Bacon: Human Presence
Royal Academy of Arts	Where art is made, exhibited and debated In the Eye of the Storm: Modernism in Ukraine 1900-1930s Michael Craig-Martin Flaming June
Royal Observatory Greenwich	The home of Greenwich Mean Time, the Prime Meridian and the Planetarium
Tate Britain	Explores 500 years of British art Now You See Us: Women Artists in Britain
Tate Modern	The UK's national collection of international modern art Expressionists: Kandinsky, Munter and the Blue Rider
The Wallace Collection	Paintings, sculpture, ceramics, furniture and armour Flora Yukhnovich and Francois Boucher: The Language of Rococo
V&A	Art, design and performance Fragile Beauty: Photographs from Sir Elton John and David Furnish Collection NAOMI in Fashion
Young V&A	A history of childhood culture and design Making Egypt
Welcome Collection	Connecting science, medicine, life and art Jason and the Adventure of 254
White Cube Bermondsey	Contemporary art gallery
Whitechapel Art Gallery	Focuses on modern/avantgarde art

Theatre

These are some of the most famous theatres in London.

Theatre	Upcoming shows	Schemes for cheap tickets
Apollo	Wicked	
Victoria		
Barbican	RSC/Wise Children	www.barbican.org.uk/join-support/young-
Theatre	The Buddha of Suburbia	<u>barbican</u> - discounted tickets
Bridge	Guys and Dolls	
Theatre	,	
Cambridge	Matilda the Musical	
Theatre		
Donmar	The Fear of 13	www.donmarwarehouse.com/visit/young-
Warehouse		free/ - free tickets
English	La bohème	https://www.eno.org/your-visit/ways-to-save-
National	The Turn of the Screw	offers/under-21s-come-free/ - free tickets
Opera	Rigoletto	
0 0 0 0	The Pirates of Penzance	
Globe	The Taming of the Shrew	
Theatre	Comedy of Errors	
i i i i i i i i i i i i i i i i i i i	Princess Essex	
His Majesty's	Phantom of the Opera	
Theatre	Triamem et me epera	
Lyceum	The Lion King	
Theatre	The Lieft King	
National	Coriolanus	Friday Rush:
Theatre	A Tupperware of Ashes	https://www.nationaltheatre.org.uk/fridayrush/
Tricaire	The Other Place	- £10 tickets released
	The Importance of Being	aro nekels foleasea
	Earnest	
	Ballet Shoes	
	Dear England	
Novello	Mamma Mia	
Theatre	Warring Wild	
Prince	MJ	
Edward	1415	
Theatre		
Royal Opera	Eugene Onegin	https://www.roh.org.uk/ticket-deals/young-roh
House	Fidelio	- £30 tickets
110036	Alice's Adventures in	- 200 HCKC13
	Wonderland	
Royal	TTO NACHANA	www.rsc.org.uk/whats-on/offers/16-25-
Shakespeare		shakespeare-pass - discounted tickets
Company		SHAKOSPOGIO PASS - GISCOUTTEG TICKETS
Sadler's	Matthew Bourne's Swan	Barclays Dance Pass:
Wells	Lake	https://www.sadlerswells.com/barclays-
7 7 0113	LGRO	dance-pass/ unlocks £10 tickets to Sadler's
		Wells and Peacock Theatre
Victoria	Hamilton	TO STATE OF
Palace		
Theatre		
Young Vic	A Face in the Crowd	www.youngvic.org/visit-us/concessions - £10
Theatre	Girl in the Machine	tickets
medile	The Little Foxes	IICKO13
	THE FILLE LOYE?	

London sites





Borough Market



Sky Garden Bar

Platform 9 3/4 at King's Cross



UNDERGROUNG

Piccadilly Circus

Trafalgar Square

Harrods





Covent Garden



China Town





London Lidos

The Shard

Highgate Cemetery

Action

These are the Sports Clubs on offer at school for the Sixth Form:

Monday	Tuesday	Wednesday	Thursday	Friday
Girls Football	Badminton	Senior Basketball	Girls Basketball	Level Two
After School	After School	Before School	After School	Coaching
ATP	Sports Hall	Sports Hall	Sports Hall	After School
				(After Oct Half
				Term)
		Volleyball	Fitness	Girls Cricket
		After School	After School	Academy
		Sports Hall	Fitness Suite/	After School
			D&D	Sports Hall
		Sixth Form		Cricket
		Football p.6 and		Academy
		7		After School
		ATP		Sports Hall
				(invite only)
		Sixth Form		
		Netball		
		p.6 and 7		
		MUGA		
		Sixth Form		
		Badminton		
		p.5b and 6		
		Sports Hall		
		Sixth Form Fitness		
		p.6 and 7		
		Fitness Suite		
		(max 10)		

Other ideas for outside school:

Boxing, football, rugby, cricket, American football, yoga, dance classes, fitness classes, gym membership, Tai Chi, sky diving, capoeira, martial arts, extreme sports, watching sporting events and commentating on sport.

Service

Here are some of the Service Opportunities in school:

ARC Study Club

Subject	ARC Support
Description of role	Supporting ARC students complete their homework and/ or
	revise. Be a positive role model for KS3 and 4 students.
Employability skills	Patience, teaching experience, communication skills,
developed	organisation
How often	Compulsory study Club runs Mon – Thurs (15.30 – 16.30) in the
	ARC and students normally commit to one day per week for a
	term
Responsible to	Ms Purcell – cpurcell@williamperkin.org.uk or Ms Hall –
	jhall@williamperkin.org.uk

Art & Design

Subject	Art & Design
Description of role	Support Year 7-9 students in their core elective art lessons
Employability skills	Ability to work with others and to follow instructions
developed	
How often	Monday, Tuesday or Wednesday each week - period 6 or 7
Responsible to	Ms Storer - <u>Istorer@williamperkin.org.uk</u>

Bronze Duke of Edinburgh's Award

Subject	N/A
Description of role	Supporting Year 10s with their training for the Bronze Duke of Edinburgh's Award Scheme
Employability skills developed	Patience, communication, time management, organisation, teamwork, management
How often	Autumn Term: One-off support for events such as Year 10s registering with eDofE
	Spring Term: weekly support of Year 10 students' after school training sessions
Responsible to	Ms Neilson - <u>Ineilson@williamperkin.org.uk</u>

Careers Information, Advice and Guidance

Subject	Careers Information, Advice and Guidance
Description of role	Quarterly CIAG newsletter
	Support all students make choices about their careers by creating a quarterly newsletter highlighting work experience opportunities, a range of careers, important life skills (e.g CV writing) and share experience of your journey into 6 th form
Employability skills developed	Communication, organisation, teamwork, time management
How often	Meeting every other week
Responsible to	Mr Chugg – <u>jchugg@williamperkin.org.uk</u>

Compulsory Study Club

Subject	Study Club support
Description of role	Supporting students complete their homework and/ or revise.
	Be a positive role model for KS3 and 4 students and pass on
	your academic experience and study tips
Employability skills	Patience, teaching experience, communication skills,
developed	organisation
How often	Compulsory study Club runs Mon – Thurs (15.30 – 16.30) and
	students normally commit to one day per week for a term
Responsible to	Ms Long - <u>slong@williamperkin.org.uk</u>

Computer Science

Subject	Computer Science
Description of role	 Supporting the KS4 students in their Computer Science studies. This may be working with students on a 1:1 basis or in small groups Supporting students in Mr. Bissix's Y11 intervention sessions
Employability skills	Patience, communication, time management, organisation,
developed	teamwork, management
How often	You can sign up for a lunch break or the after-school
	intervention.
Responsible to	Mr. Bissix - <u>ibissix@williamperkin.org.uk</u>

English and Literacy

Subject	English/ Literacy
Description of role	<u>Library support</u>
	Work in the LRC in 5a / 5b lunch and support students choosing appropriate reading books, update book displays, organise books appropriately
Employability skills developed	Patience, communication, timekeeping, organisation
How often	The LRC is open to students every Monday-Friday 5a-5b
Responsible to	Ms Nash - <u>mnash@williamperkin.org.uk</u>

Subject	English/ Literacy
Description of role	<u>Wider Learning Support</u>
	Support the Enrichment offering for the English team by being a positive role model & helping students to stretch themselves.
Employability skills developed	Teaching experience, communication, working with others, creativity, leadership
How often	Weekly: Book Club; Perkin Post; Poetry Club; Debate Club
Responsible to	Ms Nash - <u>mnash@williamperkin.org.uk</u>

Subject	English/ Literacy
Description of role	Reading Mentor
	Be a reading mentor to a primary school child with the charity Bookmark.
Employability skills developed	Teaching experience, communication, working with others, creativity, leadership
How often	Weekly: 1 hour online

Responsible to	Ms Nash - mnash@williamperkin.org.uk
----------------	--------------------------------------

Inspire Programme

Subject	N/A
Description of role	Supporting students and potentially delivering sessions on the St John's College Oxford Inspire Programme to KS4 classes. These super curricular classes cover a range of topics from social justice to astrophysics.
Employability skills developed	Patience, teaching experience, communication, timekeeping, organisation, public speaking and presenting skills. You would also be developing a link to one of the best universities in the world.
How often	Weekly for 1 hour during period 7.
Responsible to	Ms Pooley <u>fpooley@williamperkin.org.uk</u>

History

Subject	History
Description of role	 Supporting the KS3 and KS4 students in their history lessons. This may be working with students on a 1:1 basis or in small groups Supporting students in Mr. Wong's Y11 intervention sessions
Employability skills developed	Patience, communication, time management, organisation, teamwork, management
How often	You can sign up for one or two hours per week and will be allocated a regular slot to attend for each class you have signed up for (during your free periods).
Responsible to	Ms Kennedy – <u>rkennedy@williamperkin.org.uk</u>

Maths

Subject	Maths
Description of role	 You will attend maths lessons in the lower school and help as directed by the teacher. This may involve sitting with one particular student and working closely with them, or helping with the class by circulating and giving students assistance where it is needed. We tend to place you with students who find maths more difficult, as that is where the most support is needed. This is a great opportunity for you to offer some real support where it is needed. Join the Sparx Club as a volunteer and support students from all year groups in developing their mathematical ability. As an informal mentor, you'll provide guidance, encouragement, and explanations to help students build confidence and succeed in maths.
Employability skills developed	The opportunity to work with a range of students. Experience mentoring in an educational setting. The development of key employability skills, including: patience, clear communication and explanation, time management, organisation, teamwork, leadership, and student support.
How often	You can sign up to support in lesson for one or two hours per week and will be allocated a regular slot to attend for each class you have signed up for (during your free periods). Sparx Club volunteering will take place once a week during period 7.
Responsible to	Mr. Bhardwaj - <u>vbhardwaj@williamperkin.org.uk</u>

Mentoring

Subject	Inclusion (All subjects)
Description of role	1:1 academic mentor
	As an academic Peer Mentor (PM), your role is to provide support, guidance and assistance to your fellow students who may need help navigating their academic journey. PM's serve as a resource to help students try achieve their academic goals
Employability skills	AQA Level One award in Leadership: Managing and
developed	Supporting Others
	https://www.aqa.org.uk/programmes/unit-award-
	scheme/unit-details?unit=117481
How often	Two lessons a week
Responsible to	Mr Chanda – mchanda@williamperkin.org.uk

MFL (French, German and Spanish)

Subject	French, German and Spanish
---------	----------------------------

Description of role	 Coaching Y10 and Y11s for their general conversation/ speaking skills. Supporting Y11 students in ELPs
	 Supporting Y9s in their lessons for the speaking
Employability skills	Oracy, active listening, communication, patience,
developed	leadership, time management.
How often	You can sign up to support either: a Y11 ELP a Y9, Y10 or Y11 lesson 1:1 20 minutes conversation in French/ German/Spanish with a Y10 and Y11 student at lunch or after school.
Responsible to	Ms Creak <u>- ecreak@williamperkin.org.uk</u>

Pastoral Support (Social Club)

Subject	KS3 Social Club
Description of role	You will support students with their social skills, confidence, and resilience by creating a safe and welcoming space at lunch where they can interact with peers through games and discussion
Employability skills	Patience, communication, organisation, management
developed	
How often	KS3 Lunch (once a week)
Responsible to	Ms Gilmore – <u>hgilmore@williamperkin.org.uk</u> and Mr Burt
	<u>aburt@williamperkin.org.uk</u>

Pastoral Support (Organisation Club)

Subject	Year 7 and 8 Organisation Club
Description of role	You will support a group of students with their organisation at school. You will ensure they have their equipment, that they are keeping their planners neat and up to date, along with their books. You will support with enabling the students to understand why their organisation is so important to success both in and outside of school.
Employability skills developed	Patience, communication, organisation, management
How often	One AM and PM per year group
Responsible to	Ms Gilmore – <u>hgilmore@williamperkin.org.uk</u> and Mr Burt <u>aburt@williamperkin.org.uk</u>

Physical Education

Subject	Physical Education
Description of role	Interform support
	Lots of roles to help with the running of interform
	competitions during lunchtimes and afternoons.
	This could include:
	Refereeing
	Keeping score

	Managing order of play
	 Encouraging younger students
	Help at Extended Elective Clubs
	Assist in the running of a range of sports clubs after school.
Employability skills	Patience, communication, timekeeping, organisation,
developed	teamwork, management
How often	Beginning and end of terms
Responsible to	Ms Mistry - Imistry@williamperkin.org.uk

Psychology

Subject	Psychology
Description of role	Create GCSE-level friendly descriptions of what psychology is and what you study at GCSE. We will use these to promote psychology lower down the school.
Employability skills	Communication, time management
developed	
How often	One off event
Responsible to	Ms. Lauder – <u>elauder@williamperkin.org.uk</u>

RE/Philosophy

Subject	RE/Philosophy
Description of role	 Supporting KS4 students for lunchtime/after school intervention 1:1 or small group- this could include helping students create revision resources, testing students with flashcards etc. Running/helping to run clubs related to RE e.g. KS3 Philosophy debate club or religious stories art/comic book club etc.
Employability skills developed	Patience, clear communication skills, time management, organisation, public speaking/confidence, creative skills/imagination, empathy, independence, academic tutoring/teaching.
How often	You can sign up for one or two hours per week and will be allocated a regular slot to attend for each class you have signed up for (during your free periods).
Responsible to	Miss Docarragal - <u>eldocarragal@williamperkin.org.uk</u>

Science – support in KS3/4 lessons

Subject	Science
Description of role	You will attend science lessons in the lower school and help as directed by the teacher. This may involve sitting with one particular student and working closely with them, or helping with the class by circulating and giving students assistance where it is needed.
Employability skills developed	Patience, communication, timekeeping, organisation, teamwork, management
How often	You can sign up for one or two hours per week and will be allocated a regular slot to attend for each class you have signed up for (during your free periods).
Responsible to	Ms Bana - <u>Ibana@williamperkin.org.uk</u>

Subject	Science
Description of role	Science Club Science club takes place once a week with pupils lower down the school and with primary pupils. Sessions alternate between science practical experiments and science debating.
	You will be responsible for helping students carry out practical experiments and explain the theory behind the experiment to them. In debates, you will be responsible for helping students understand the topic of discussion and help students formulate their arguments.
Employability skills developed	Patience, communication, timekeeping, organisation, teamwork, management
How often	Once per week. Day of the week TBC. Year 12 students will be allocated sessions on a rota depending on number of sign-ups.
Responsible to	Mr Quirk - tquirk@williamperkin.org.uk

Science – Debating Club

Subject	Science	
Description of role	Debating Club at Horsenden Primary School	
	Science debating club takes place once a week with	
	pupils from Year 5/6 at Horsenden Primary School. You	
	will be responsible for helping students understand the	
	topic of discussion and help students to express their	
	ideas.	
Employability skills	Patience, communication, timekeeping, organisation,	
developed	teamwork, management	
How often	Once per week.	
	Day of the week TBC.	
	Year 12 students will be allocated sessions on a rota	
	depending on number of sign-ups.	
Responsible to	Ms Bana - <u>lbana@williamperkin.org.uk</u>	

Physical Education

Subject	Physical Education	
Description of role	Interform support Lots of roles to help with the running of interform competitions on Friday afternoons. This could include: Refereeing Keeping score Managing order of play Encouraging younger students	
Employability skills developed How often	Patience, communication, timekeeping, organisation, teamwork, management Most Fridays 2-4pm	
Responsible to	Ms Mistry - <u>Imistry@williamperkin.org.uk</u>	

Wellbeing Club

Subject	Wellbeing Club	
Description of role	 Working as part of a team to arrange and the following: Events during Mental Health Awareness Week Wellbeing newsletter Chill out zone for KS3/4 students 	
Employability skills developed	Patience, communication, timekeeping, organisation, teamwork, management	
How often	Weekly meetings and part of a rota to supervise the chill out zone	
Responsible to	Mrs Davies – <u>vdavies@williamperkin.org.uk</u>	

Some Service Opportunities outside of school:

Opportunity	Details
Give Blood	https://www.blood.co.uk/ (need to be 17 years)
London Wildlife Trust	https://www.wildlondon.org.uk/opportunities-young-
	people
NHS	There are a range of opportunities listed here
	https://www.england.nhs.uk/get-involved/get-
	involved/volunteering/
Primary School volunteering	Worth contacting your primary school to see if there are
	opportunities to support classes
St John's Ambulance	https://www.sja.org.uk/get-involved/young-
	people/cadets-ages-10-17/

Employability

Think carefully about which areas you are interested in and where you want to further your knowledge and skills to support your Plan A, B and C.

Lectures and events

There are a huge number of public lectures being organised each week in London by universities and museums along with independent organisations. It is worth searching online for areas of interest. Below are a few suggestions of where to start:

www.gresham.ac.uk: free videos and lectures at university



educational

level

https://thenudge.com/features/lectures-talks-in-london/: this lists venues with regular public lectures in London

https://www.ucl.ac.uk/ucl-minds/: a collection of lectures, programmes and podcasts from UCL

Crick Lectures – free 45 minute talks taking place every Thursday at 4pm at the Francis Crick Institute in King's Cross https://www.crick.ac.uk/whats-on/seminars-lectures-and-symposia/crick-lectures

Royal Society of Biology lectures and events https://www.rsb.org.uk/events

Journals



JSTOR is an excellent digital library of academic journals, books, and primary sources.

How to use JSTOR

- 1. Go to the jstor website http://www.jstor.org/
- 2. Click loain
- 3. Enter the Username: "twyfordschool" and password: "twyfords4jstor"
- 4. You can now access the articles there are two main ways of doing this
 - a. Via Browse at the top, select and click titles, and then select journals (we don't have access to books) – you then select the relevant letter, and can access any article from within your chosen journal
 - b. Via search at the top, where you can select any key words, dates, languages, and themes that you want to try to find relevant articles
- 5. When you have found your chosen article, you can search for key terms within it, download it as a pdf, get the reference from the article.

A level review magazines

We have a subscription to the A level review magazine archive (dating back to 1994). There is plenty of extension/stretch/wider reading available for these subjects:

Biological Sciences

Business

Chemistry

Economics

English

Geography

Law

Modern History

Physics

Politics

Psychology

RS

Sociology

You can access the archive using the direct link below; there is no need to make an account.

https://my.dynamic-learning.co.uk/?csid=9781471862410&uid=8b285a6b-d37c-4dfa-8c20-481b1ac17596&cid=295375&to=2214924&gd=2018-02-06T11:01:02&ke=97A44624D8EEC5C03FA28A690E7B8436&sa=YvbNFMwwsNC3KArdys8saUhN3Jw6as&mp=6

MOOCs – Massive Open Online Courses

https://www.mooc.org/

https://www.futurelearn.com/

https://www.coursera.org/

Monday	Tuesday	Wednesday	Thursday	Friday
Y10/11 Band	Guitar Ensemble	Woodwind Ensemble	Y7 Prep	Orchestra
MR1	MR1	MR2	Drop-in	LRC
13:30 – 14:10 (5b lunch)	15:10 – 16:00 (P7)	8:15-9:00	MR2	8:15-9:00
			Break	
Y7/8/9 Band		Choir	KS4 Composition Support	Music Tech Club
MR1		(PC)	MR2	MR2
15:10 – 16:00 (P7)		12:40 – 13:20 (5a lunch)	13:30 – 14:10 (5b lunch)	12:40 – 13:20 (5a lunch)
		Brass Ensemble	String Ensemble	6 th Form Jam
		MR2	MR1	MR1
		15:10 – 16:00 (P7)	15:10 – 16:00 (P7)	13:30 - 14:10 (5b lunch)

Monday	Tuesday	Wednesday	Thursday	Friday
Ignition Theatre Company	Duolingo Club	Big Questions	MFL Film Club	
All years	Years 7–9	Years 7-9	Years 7–9	
LDA\11H	JSB	DBR	JSB	
D&D Studio	0.08	Chapel	0.08	
15:15 – 16:15	12:40 – 13:20 (5a lunch)	12:40 – 13:20 (5a lunch)	12:40 – 13:20 (5a lunch)	
WP Times	Book club	MFL Board Games		
All years	Years 7-9	Years 7 – 11		
HWO/JPA	LRC	JSB		
2.06	12:40-13:20 (5a lunch)	0.08		
15:10 – 16:00 (p7)		15:10 – 16:00 (p7)		
Year 11 Further Maths	Scrapbook club	Inspire Programme		
Invite only	Years 7-9	Invite only: Year 9		
JLN	MDX	FPO/JSI		
2.10	1.03	2.02		

15:10 – 16:00 (p7)	12:40-13:20 (5a lunch)	15:10 – 16:00 (p7)
Engineering Scholars Year 12 HTA 2.21 15:10 – 16:30 KS3 science club Year 7 and Year 8 LBA/TQU	Debate club All years MDA 1.03 15:10 – 16:00 (p7) Elite Scientists Apply through Ms Kapila after October launch	Maths TAP KS5 LME 2.03 14:10 – 15:00 (p6) Fellowship group Years 10-13 DBR/SAL
1.23	2.20 15:30 – 17:00	Chapel 15:10 - 16:00 (p7)
	KS3 History Club – Horrible Histories edition Years 7-9 EGO 3.07 15:10 - 16:00 (p7)	
	Cross-stitching club All years CDO	

1.21		
15:15 – 16:15		
Board game club		
Years 7-11		
DHP		
2.11		
15:10 - 16:00 (p7)		