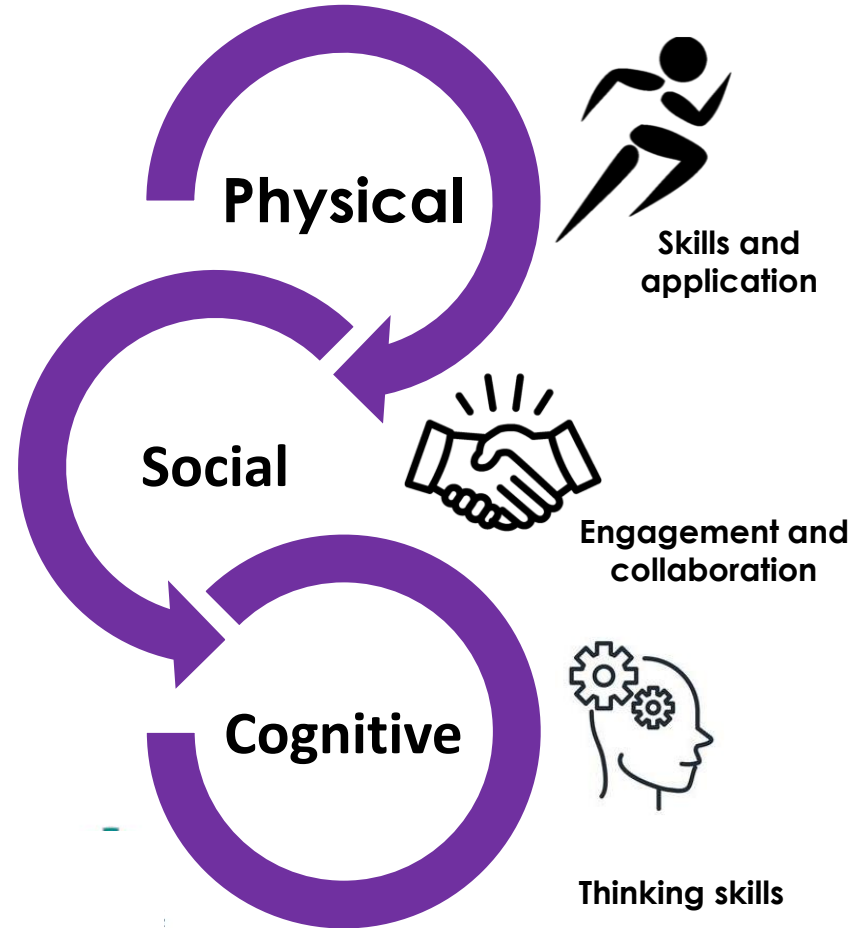


Assessment in Physical Education

In Physical Education the students' overall grade comprises of their **Physical ability** to play a range of sports, their **Social** development within a Physical Education context and their **Cognitive** understanding of the many aspects of Physical Education. Below is a brief explanation of each component



In Core PE, students are awarded a **physical** grade at the end of each activity. This grade is based on the **quality their skills** and **techniques** in each sport and how well they can **apply** them within **gameplay**.

It is a '**Can Do**' Curriculum, which focuses on what they are able to do, and what they need to work on to progress.

For each sport there is a **Physical Learning Ladder** that is used to assess their performance and help them identify their next steps. They will be awarded an individual grade for every sport.

Physical Education really values the student as a whole person and believes that it an important subject for developing each students' important social skills. We also believe that these skills are integral to making them a better participant in sport.

The students' ability to **engage** and **collaborate** with others, and to participate with good sportspersonship will be assessed along with their attitude towards learning. An assessment of these traits will form their **social** grade. This will contribute towards their final grade alongside the **cognitive** grade and all the **physical** grades.

Finally, the students' ability to understand strategies, tactics and the rules of the sports they play is seen as an important component for them as an athlete.

Part of their final grade will reflect this and will be based on their **knowledge** and **understanding** of sport and the theoretical content which underpins it. This will form their **cognitive** grade, which will also go towards their overall grade in PE.