



Twyford CofE Academies Trust

Year 7 Information Evening: 'Standing Firm for Ourselves and Others'

Welcome to Twyford
2026-2027

Mr Bennett
Headteacher

Aim

To ensure all parents/carers & students have start of year information which enables them to support their child flourish at Twyford High School in Year 7

Outcomes:

1. Headline successes celebrated & Theme for the year introduced
2. The understanding of key systems (routines and habits) refreshed
3. Wider Learning opportunities shared
4. Hazards to avoid explained
5. All parents/carers clear on how they can help their child in these areas

Enduring habits for spiritual & mental health

Disciplined silence & reflectiveness is part of our distinctive identity

Twyford Singing Posture



Stand up straight. Lengthen your spine.



Relax your upper body.



Keep your chin parallel to the ground.



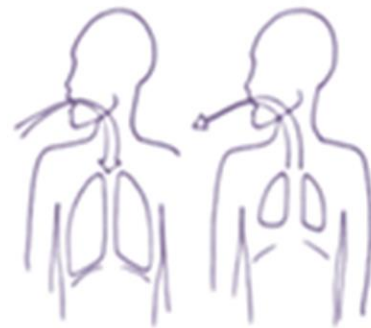
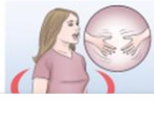
Rotate your shoulders back and down.



Hold your chest high, but don't strain or puff out your chest.

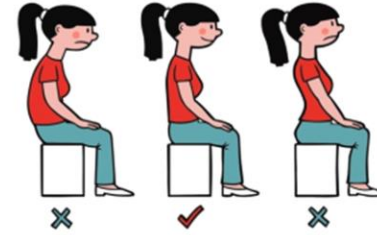


Relax your core when you breathe in. It tightens when you breathe out.



Inhale, exhale

Twyford Sitting Posture



DO put your feet flat on the floor

Why? It keeps you stable and supported.

DO keep your back straight and your head tall.

Why? It lets you breathe deeply.

DO relax your shoulders

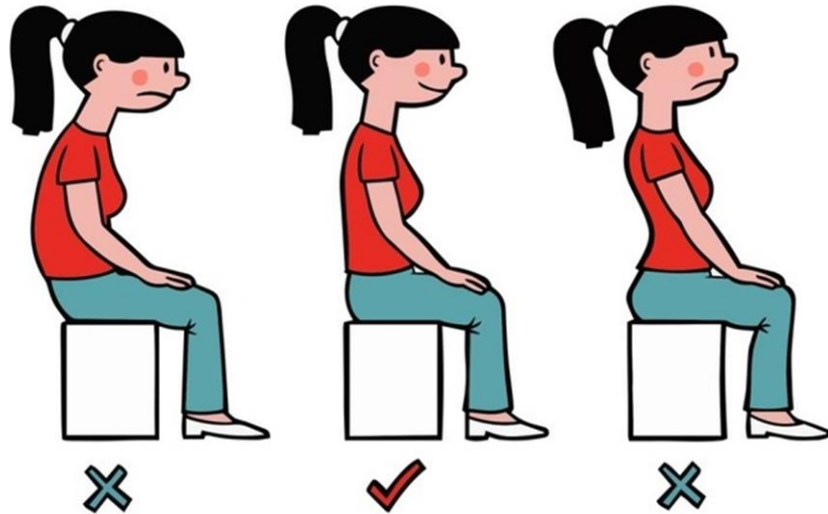
Why? It lets you breathe freely.

Don't lean against the back of the chair.

Why? It stops your core being engaged.



Twyford Trust Sitting Posture



DO put your feet flat on the floor

Why? It keeps you stable and supported

DO keep your back straight and your head tall

Why? It lets you breathe deeply

DO relax your shoulders

Why? It lets your breathe freely

Don't lean against the back of the chair

Why? It stops your core being engaged

Opening Responses

Unless the Lord builds the house
Those who build it, work in vain

Unless the Lord protects the city
Those who watch over it, watch in vain

We build on firm foundations
For ourselves and for one another

Reading

²⁴ 'Everyone then who hears these words of mine and acts on them will be like a wise man who built his house on rock. ²⁵ The rain fell, the floods came, and the winds blew and beat on that house, but it did not fall, because it had been founded on rock. ²⁶ And everyone who hears these words of mine and does not act on them will be like a foolish man who built his house on sand. ²⁷ The rain fell, and the floods came, and the winds blew and beat against that house, and it fell—and great was its fall!'

Matthew 7: 24-27

Twyford Trust Outcomes

Dame Alice
Trust CEO

Trust Successes (2025-6)

Student Successes across 4 schools

- Avg Progress for the Trust : + 1.1
- All schools in top 3% or above nationally
- Identical A-Level progress for both WP & Twy (87/90% A*-C pass rate)
- Yr 13 Extension programme successful at both schools .
 - Successful Medics WP 10 & Twy 14
 - Oxbridge Twy - 17 & WP - 2
- T-Levels 100% pass rate – all but 1 merit or distinction
- Work based study element 76% distinction (national 18.3%)

Staff training

- ITT prog graduated Yr 2 - 111 trainees gaining QTS hosted across 55 schools
 - 23 trainees hosted by 4 Trust Schools – all successfully gaining QTS
- Ofsted of ITT programme gains **exceptional feedback** !!
- Over 900 ECTs supported & Over 300 new mentors trained
- 219 teachers supported on NPQs across W. London, inc 17 Trust staff





BBC

A For you

NEWS

Home | UK | World | Business | Culture | P

Family & Education | Young Reporter

Schools to offer pupils from age 11

Burnham says

GETTY IMAGES

What would a Burnham government mean for schools?

Experts predict some continuity but other new areas of focus under the next prime minister

Esmé Kenney
[More from this author](#)

9 min read | 25 June 2026, 11:00 pm

GETTY IMAGES

16th form funding

stable due at the autumn budget

6 min read | 30 July 2026, 10:30 pm

GETTY IMAGES

Work Readiness?

Top Future Skills for 2025

To inform and guide the University-wide roll-out of Future Skills, Kingston University draws on its annual survey conducted in collaboration with YouGov.

Surveying more than 2,000 leading UK businesses of varying sizes and sectors, the research directly informs how we shape our curriculum to ensure graduates are equipped with the capabilities most relevant for the rapidly evolving job market.

Capturing perspectives from such a wide pool provides a comprehensive view of the evolving skills landscape across the UK economy. Conducting this annual survey allows us to highlight key trends and areas of change, such as the attitude towards AI and its impact on the wider job market.

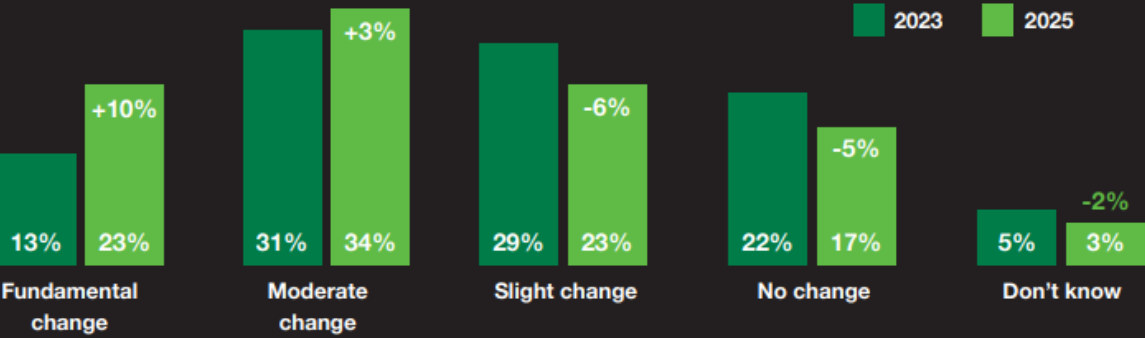


56 per cent of businesses are likely to consider a more skills-based approach as an optimal way to modify their hiring practices.

2025 League Table

- 1** ▶ Problem solving/ process skills
- 2** ▶ Communication skills
- 3** ▶ Digital skills
- 4** ▶ Critical thinking
- 5** ▶ Analytical skills
- 6** ▶ Adaptability
Financial literacy
- 7** ▶ Initiative
Resilience
Creativity
- 8** ▶ Ability to build relationships

To what extent, if at all, do you believe AI and emerging technologies will change your business model?



AI is already influencing employers' recruitment and hiring practices. **65 per cent of respondents believe that AI will influence how they hire** to some degree. **56 per cent of employers see skills-based recruitment as the way forward.** The candidates of the future will be **evaluated by their competencies**, reinforcing the importance of a **skills-focused approach** in education and training.



Since 2023, there has been a **10 per cent increase** in businesses believing **AI and emerging technologies will have a fundamental change** on their business model in the next 5 years.

Work Readiness

Twyford Trust Learning Culture

Outward Looking

I am respectful, polite and thankful

I look smart wherever I am in the community

I do my prep & homework carefully

I listen attentively & follow instructions

I engage in wider learning

Positive and Purposeful

I walk silently to lessons

I come to lessons fully equipped and on time

I have excellent posture

I take care with speaking, reading & writing

I use memorisation skills to help new learning stick

Committed to Improvement

I take pride in my books, keeping work neat & clear

I persevere when solving problems

I participate fully in activities to check my understanding

I use learning outcomes, support tasks & challenge tasks to do my best

I act on feedback



"I have come that you may have life and have it to the full" – John 10 v 10

T-levels students in the 6th form

Outward Looking



Positive and Purposeful

Committed to Improvement

The Way to Work

"I have come that you may have life and have it to the full" – John 10 v 10



Building towards opportunities in the City of London





"I have come that you may have life and have it to the full" – John 10 v 10



Believe in



Buy-in

Live out


Twyford
C of E
High School

"I have come that you may have life and live it to the full" – John 10 v 10

2026-2027 Theme for the Year



‘Standing Firm for Ourselves and Others’

Reading of the Year

²⁴ ‘Everyone then who hears these words of mine and acts on them will be like a wise man who built his house on rock. ²⁵ The rain fell, the floods came, and the winds blew and beat on that house, but it did not fall, because it had been founded on rock. ²⁶ And everyone who hears these words of mine and does not act on them will be like a foolish man who built his house on sand. ²⁷ The rain fell, and the floods came, and the winds blew and beat against that house, and it fell—and great was its fall!’

Matthew 7: 24-27

Theme for the Year

Is this reading really
about houses ?

It's about people being
wise...
...or foolish

It's about whether they
listened to good advice

...and made the choice
to act on it



Our strength comes from the community join-up...



Our 10:10 ethic



‘We are what we habitually do’

Learning habits are the
foundations of good choices

We can lean into a learning
culture where we consistently
rely on each other





Our 10:10 ethic



Believe in



Buy-in



Live out

School Progress Outcomes

KS5 Year 13

%	2026 Actual	national
A*	18.6%	9.6%
A*A	46.5%	28.5%
A*B	73.3%	55.8%
A*C	90.3%	78.4%
A*E	99.9%	97.5%

- 328 students in year group
- 930 exams taken
- Average grade per entry B+

Top end Performance

- 22% students with at least one A*
- 66% students at least one A grade
- 17 students to Oxbridge
- 14 students to Medicine/Dentistry/Vet science

Year 13 leavers' destinations

83.5% (274) secured places at University

1.2% (4) Art Foundation/Conservatoire courses

15% (50) Gap year, employment, apprenticeship

Total 328 students

Twyford Top Destinations and Courses 2026-27

Top University destinations
Warwick - 21
Bristol - 20
Manchester - 18
Oxford - 12
Durham - 10
Queen Mary London - 10
University College London - 10
Bath - 9
King's College London - 9

Courses with largest numbers
Economics - 31
Engineering - 25
Maths - 23
Business - 19
Law - 18
Finance - 17
History - 17
Politics - 17
Computing - 16

School progress outcomes

Year 11 students at Twyford on average achieved 1 grade higher in every subject than national

School progress outcomes

60% achieved a grade 5 or higher in their EBAC set of subjects

(66% in 2025)

9 students achieved 8 or more grade 9's

Year 11 GCSE

Progress 8 (CAT8) score of +1.10

82% of grades 9-5 (56% national)

Boys on Track 52%
Girls on Track 64%

School progress outcomes

71% of grades 9-7
(69% in 2025)

**79% students hit
their GCSE RE
Target!**

Year 10 GCSE RE

56 grade 9's!

46 grade 8's
(31 in 2025)

90% of grades 9-5





Our 10:10 ethic



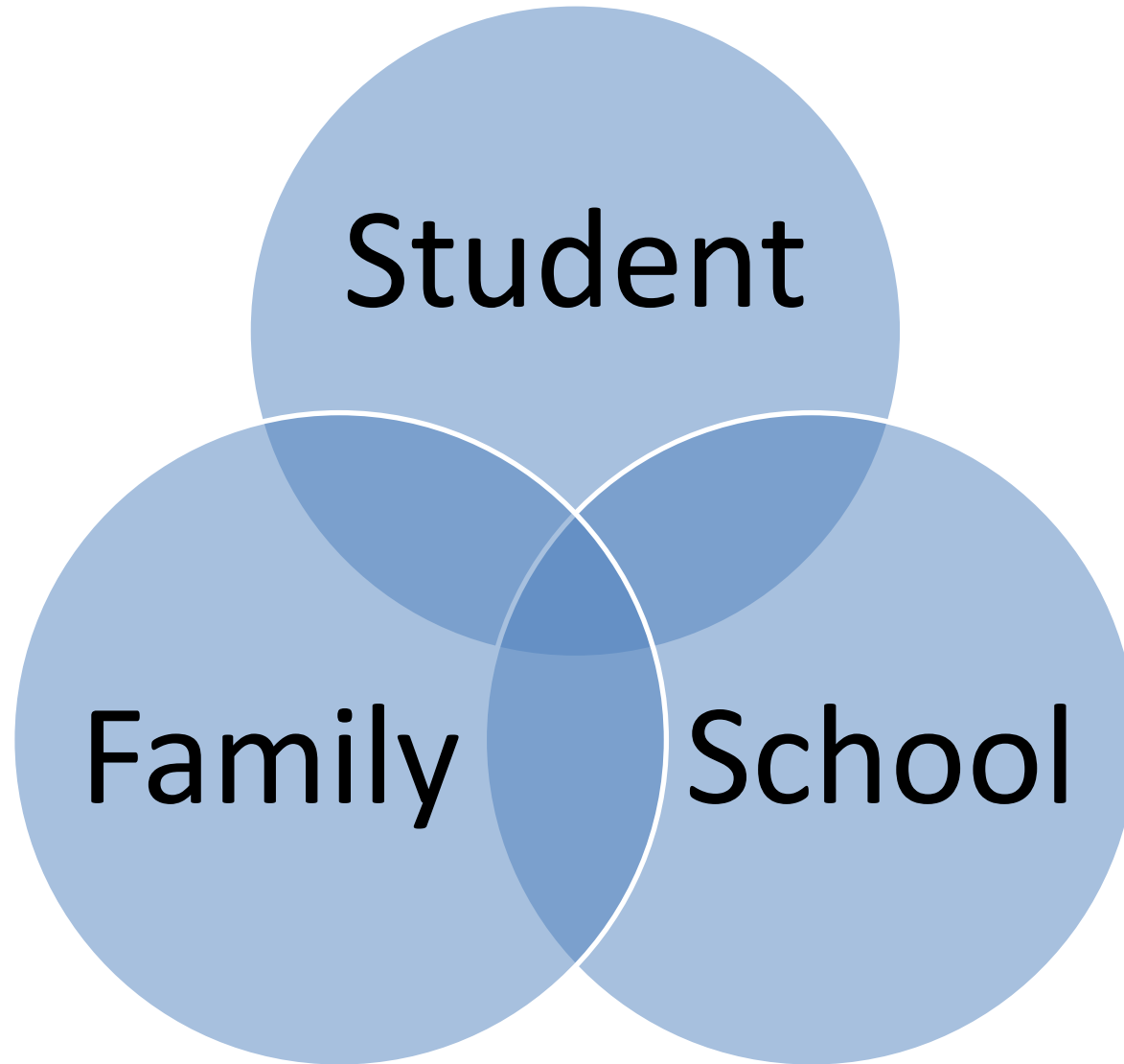
Believe in



Buy-in



Live out



School Uniform: Smart and Standard

ITEM

Clarification

Hair

No coloured bobbles, fancy flowers, ribbons or large bows.

Hair bands, ribbons, clips and any other item used in the hair should be plain black or white.

Dyed hair and hair extensions should be natural to their colour. Students should not dye their hair.

Jewellery

Any other type is not acceptable e.g. jewel studs of any size or diamond ear studs. No other piercing is acceptable e.g. in any other part of the ear, nose, eyebrow or lip. Earrings that they cannot be taken out will not be accepted and students will be instructed to remove them.

One small single gold or silver stud earring may be worn in each ear lobe.

Blazer

Rings, necklaces, bracelets, etc. should not be worn.

Black with school badge on pocket.

Jumper

Compulsory - is to be worn at all times unless given permission by teacher.

School jumper only (grey with red stripe).

Jumper is optional.

Blouse/shirt

White in colour and pupils will be asked to replace missing top buttons.

Collars must be designed to accommodate a tie and must have a top button which fastens.

Blouses must be sufficiently generous to tuck in to skirt or trousers fully.

No tailored blouses which are designed to be worn over school skirt/trousers.

Tie

K33 - Should be tied so that 3 stripes are clearly visible.

Should cover the fastened top button on blouses/shirts.

K34 - Should be tied so that school badge is clearly visible below the knot.

Skirt

Black in colour, pleated, 22" inch skirt manufactured by Winterbottom and only sold by our school supplier.

Only one school skirt is allowed.

Trousers

Black in colour.

Must fit to the waist (natural waist) and be purchased from the school supplier.

Socks/Tights

A plain and simple black belt may be worn.

Plain black tights or knee length white/black socks or short white ankle socks may be worn.

No "leg warmers". No coloured socks of any kind. Over the knee socks are not appropriate. Socks/tights should be worn, not both.

Footwear

Boots are not allowed - "Kickers" and "Timberland" style boots are not correct. Kicker shoes are allowed with normal black laces and black stitching. They must be sufficiently robust not to have disintegrated by the third week of term.

Shoes: Must be formal, smart, plain and black. Must be worn to and from school. Shoes do not cover the ankle bone.

Trainers, trainer-style or canvas style footwear are not appropriate as formal school footwear.

Students may require Green flash pinnacles for PE and may wear these at break and lunchtime only for sports in the cage.

Students should be instructed to return home to change and return swiftly to school as soon as they have done so. Students should expect negative points, detention or confiscation of items if they wear the school uniform incorrectly. If in doubt, then the likelihood is that it is wrong. Please do not risk buying your daughter an item which is incorrect because they say "everyone's got them".

May 2013

Girls' School Uniform



ITEM

Clarification

Hair

Long hair must be combed downwards and very long hair must be tied back. Mohican hairstyles must not be worn.

Must be tidy. Spiky styles may only be worn if hair is short (under 2cms). Fringes should not cover eyes.

Dyed hair should be a natural colour.

Jewellery

Any other type is not acceptable e.g. jewel studs of any size or diamond ear studs. No other piercing is acceptable e.g. in any other part of the ear, nose, eyebrow or lip. Earrings that they cannot be taken out will not be accepted and students will be instructed to remove them.

One small single gold or silver stud earring may be worn in each ear lobe.

Blazer

Rings, necklaces, bracelets etc. should not be worn.

Black with school badge on pocket.

Jumper

Compulsory - is to be worn at all times unless given permission by teacher.

School jumper only (grey with red stripe).

Jumper is optional.

Shirt

White in colour and pupils will be asked to replace missing top buttons.

Collars must be designed to accommodate a tie and must have a top button which fastens.

Shirts must be sufficiently generous to tuck in to trousers fully.

Tie

K33 - Should be tied so that 3 stripes are clearly visible.

Should cover the fastened top button on shirts.

K34 - Should be tied so that school badge is clearly visible below the knot.

Trousers

Black in colour.

Must fit to the waist (natural waist) and be purchased from the school supplier.

Socks

A plain and simple black belt may be worn.

Plain black socks should be worn.

No coloured socks of any kind.

Footwear

Boots are not allowed - "Kickers" and "Timberland" style boots are not correct. Kicker shoes are allowed with normal black laces and black stitching. They must be sufficiently robust not to have disintegrated by the third week of term.

Shoes: Must be formal, smart, plain and black. Must be worn to and from school. Shoes do not cover the ankle bone.

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May 2013

Boys' Uniform



"I have come that you may have life and live it to the full" – John 10 v 10

Wearing Twyford uniform with pride



Shows that you are **proud** to attend Twyford CofE High School



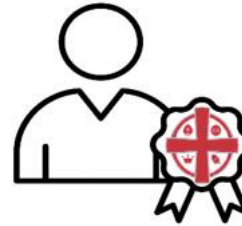
Allows you to **focus on your learning** rather than worrying about your clothes!



Shows that you enjoy being **part of a community** in which everyone follows the same rules and dresses the same



Shows that you take **pride** in your appearance



Ensures you are a **Twyford Ambassador** when travelling to and from school



"I have come that you may have life and live it to the full" – John 10 v 10

School Uniform: Smart and Standard

- All uniform should be brought from the school suppliers
- Skirts must be on the **knee**
- Ties must show at least **5 stripes**
- School bag only
- Coats/scarfs/hats must be plain **black**
- Shoes **must** be **shoes**



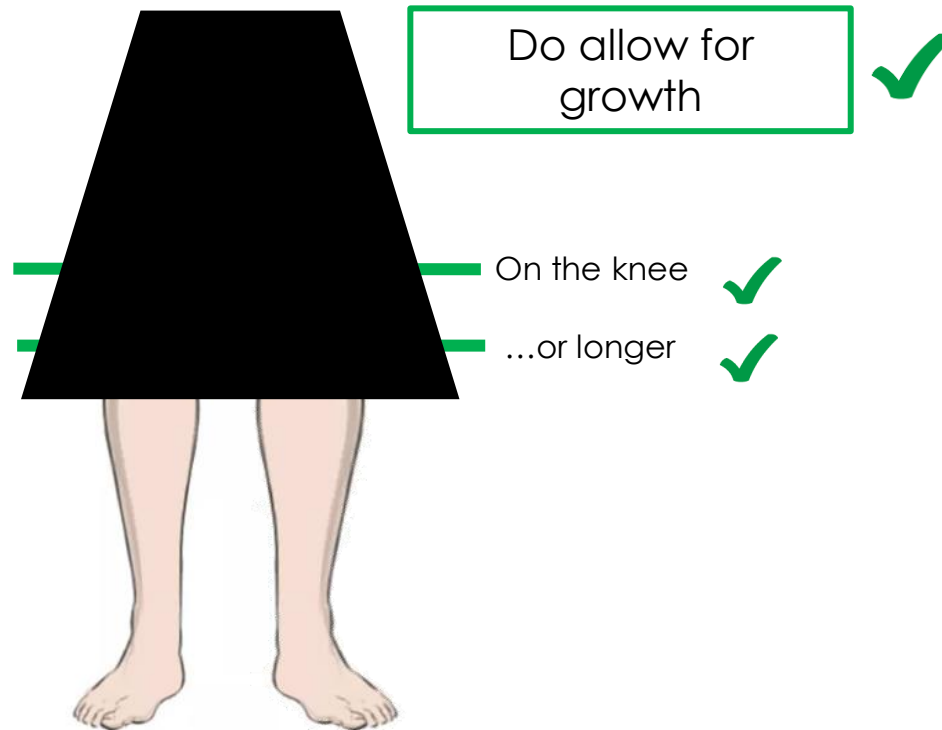
School Uniform: Smart and Standard



School Uniform: Smart and Standard

Business-like & respectable
Use the School suppliers
(or buy 2nd Hand from the PTFA)

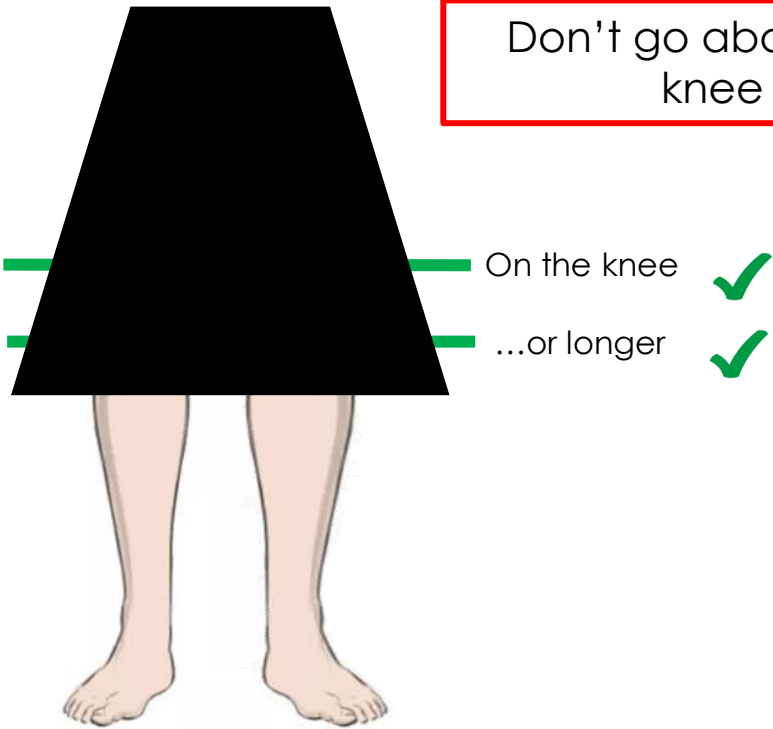
School skirts



School Uniform: Smart and Standard

Business-like & respectable

School skirts



Trousers are worn on the waist ✓

Shirts tucked in at all times ✓

Don't go above the knee ✗

Trousers are Black ✓

Not Grey ✗



Why are we so strict about correct uniform?

We are smart...

We take pride in our appearance...

We enjoy being part of a community...

We do what we say we do.



Our uniform represents our aspiration to be **smart**



Our 10:10 ethic



Believe in



Buy-in



Live out

Supporting the learning journey & self-regulation 2026-27

Miss Johnston
Assistant Headteacher
Head of Lower School

Our 10:10 ethic

Outward Looking



Positive and Purposeful

Committed to Improvement

Twyford Trust Learning Culture

Outward Looking

I am respectful, polite and thankful

I look smart wherever I am in the community

I do my prep & homework carefully

I listen attentively & follow instructions

I engage in wider learning



Positive and Purposeful

I walk silently to lessons

I come to lessons fully equipped and on time

I have excellent posture

I take care with speaking, reading & writing

I use memorisation skills to help new learning stick

Committed to Improvement

I take pride in my books, keeping work neat & clear

I persevere when solving problems

I participate fully in activities to check my understanding

I use learning outcomes, support tasks & challenge tasks to do my best

I act on feedback

Positive and Purposeful

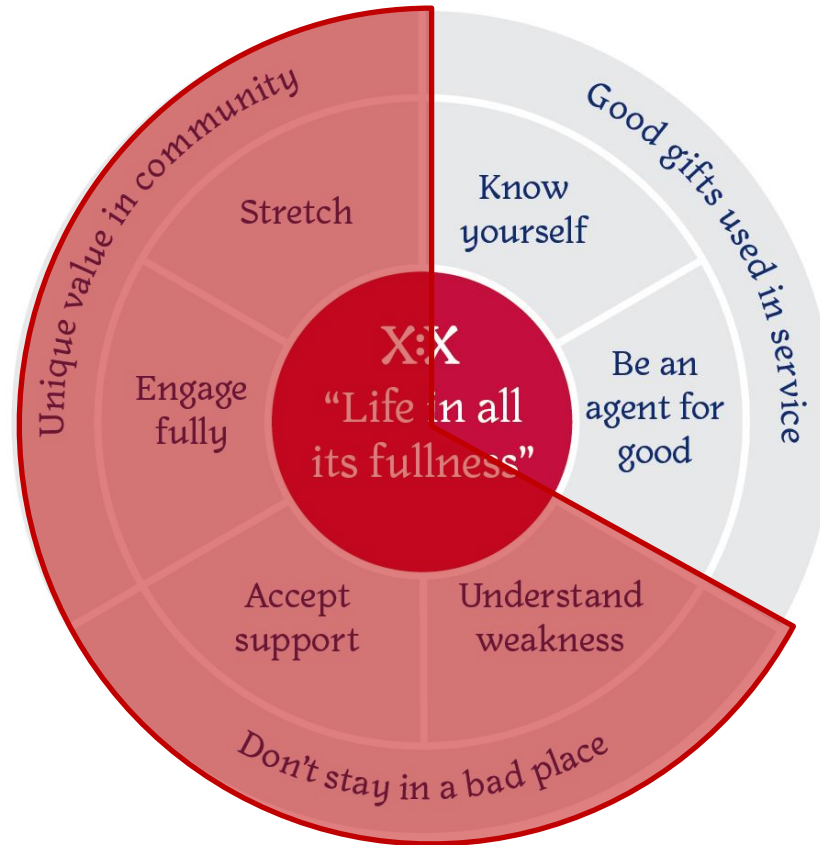
I walk silently to lessons

I come to lessons fully equipped and on time

I have excellent posture

I take care with speaking, reading & writing

I use memorisation skills to help new learning stick



- Self-directing
- Highest of expectations
- Positive reinforcement
- Skills focussed
- Self-aware

'Human potential to do & be good'



Committed to Improvement

I take pride in my books,
keeping work neat & clear

I persevere when solving
problems

I participate fully in activities
to check my understanding

I use learning outcomes,
support & challenge tasks to
do my best

I act on feedback



- Purposeful self review
- Humility in noticing the EBIs
- Training & mentoring
- Bronze/Silver/Gold
- Core/Higher/Adv
- Little things matter

'Strive for perfection, accept imperfection'



Outward Looking

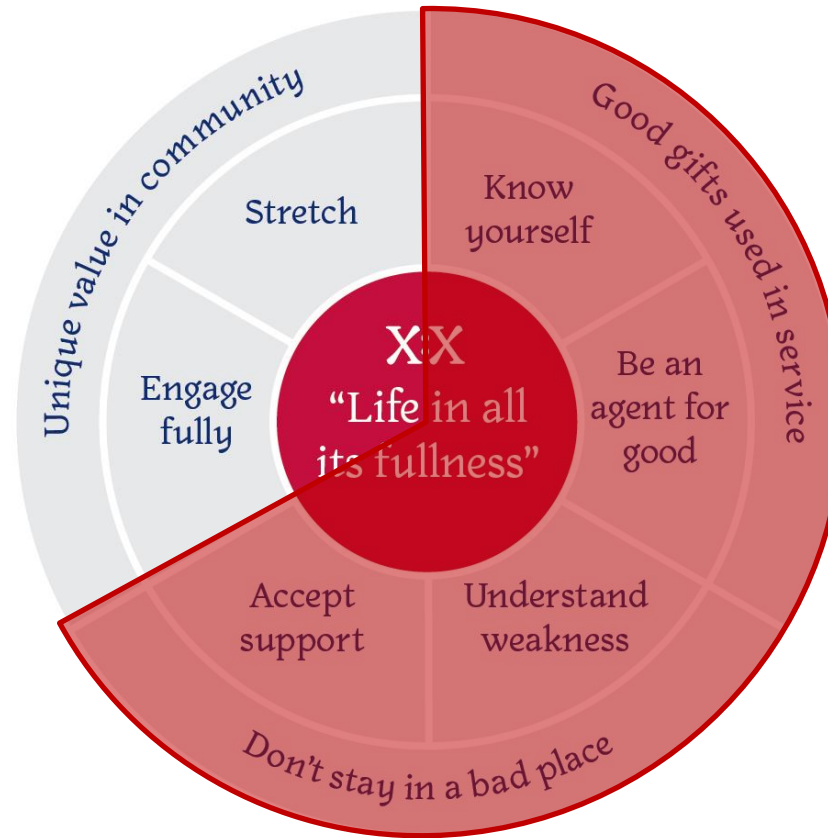
I look smart wherever I am in the community

I am respectful, polite and thankful

I do my prep & homework carefully

I listen attentively & follow instructions

I engage in wider learning



- We seek to have an impact beyond the immediate
- Collaborative
- Student progression as well as progress
- Service to others

‘Community above the individual’



Believe in, Buy-in and Live out

Twyford Trust Learning Culture



Our 10:10 ethic



Believe in



Buy-in



Live out

Supporting self regulation by using co-regulation

Self-Regulation

The ability of children to manage their own behaviour and aspects of their learning because they are **intrinsically** motivated.



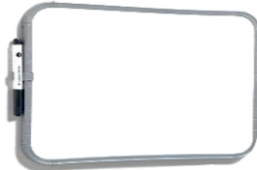
Co-Regulation

Using simple **routines**, regular **feedback** and positively reinforcing **habit** formation to develop students' ability to self-regulate.

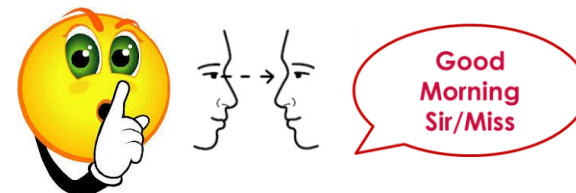
Conduct points provide regular feedback about learning behaviour



Checks for understanding to give feedback on learning multiple times a lesson



Silent entrance to lessons & greeting each other



Twyford Trust Learning Culture – Routines which support habits

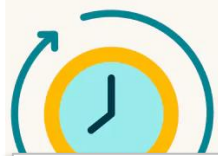
Twyford C of E High School

Routine

A sequence of actions regularly followed

Habit

Something you do regularly, often without knowing you are doing it



Why are routines so beneficial?

Twyford C of E High School



Start of tutor time/lesson

- ✓ **Line up silently outside** – straight, shoulder to the wall, no talking. Give the teacher a chance to check your work.
- ✓ **Greet your teacher** – morning/afternoon. 'Good Morning/Afternoon'
- ✓ **Silent start** – walk to your seat in silence and take out your book, the title, date, LO and your work. Respond to your teacher in silence. Respond to your teacher by saying your name by saying 'Good Morning/Afternoon'



Twyford C of E High School

Polite manners as a habit

The Twyford Etiquette

Our parents brought us up to have good manners
These good manners will help us live our life in a good way
whatever the community in which we are living or working.
These are the Twyford good manners (or Etiquette)

Good Gifts used in Service

We appreciate what we have been given
We create rather than destroy
We enjoy being good and doing well
We always give of our best
We smile and sit up straight
We thank our teachers at the end of every lesson
We celebrate each other's success

Don't stay in a Bad Place

We say "sorry" when we do wrong
We are not afraid to own-up
We know how to be silent and reflective
We are honest
We learn from our mistakes
We forgive others

Unique Value in Community

We notice the feelings of others
We are helpful
We listen
We control ourselves
We are polite
We treat everyone in school as a friend
We make a positive impact on our environment



We appreciate what we have been given
We create rather than destroy
We enjoy being good and doing well
We always give of our best
We smile & sit-up straight

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We celebrate each other's success



Making the difference- with the little actions



- Look-up
- Make Eye-contact
- Smile
- Be polite

"I have come that you may have life and live it to the full" – John 10 v 10

Twyford Trust Learning Culture – Routines which support habits

The Twyford Learning Culture

Listen intently
 Write cogently
 Read critically
 Speak purposefully
 Memorise accurately
 Explore analytically
 Apply systems
 Discern logical patterns
 Form coherent arguments

Learning Habit Grades

1 = Consistently engaged

2 = Usually engaged

3 = Not engaged



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Twyford
C of E
High School



Twyford
C of E
High School



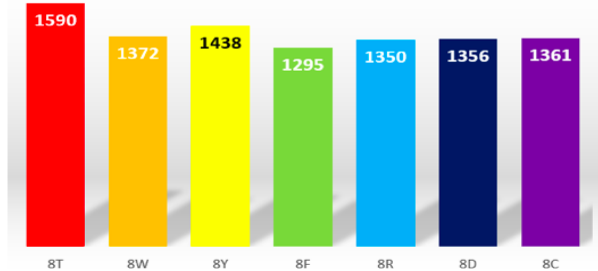
Star of the lesson (3 positives)...



"I have come that you may have life and live it to the full" – John 10 v 10

Conduct

Well Done Truro!



Learning Journey



- Each lesson is part of a **coherent sequence of lessons**
- Regular and frequent **signposts** showing students where to go next
- Less frequent **milestones** measuring the distance travelled

Subjects

English, Maths, Science

Languages – students do either French or Spanish

PE

History, Geography, RE

Computing, Art, Music & Drama

Singing



Why do we do assessment?

Small assessments in every lesson achieves most impact most easily when 100% of students do these things

Checking Prep

Mini-whiteboard task

Quick quiz or exercise

Answering a
question

Correcting answers
with green pen

Accessing the Curriculum – Copia

Twyford CofE High School

Trust

Subjects ▾

Years ▾

Pastoral ▾



Twyford CofE High School

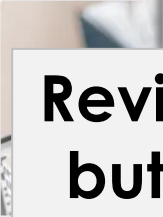
Home

 Staff/Student Email

 Microsoft Teams



Ethos



Curriculum



Wider Learning and Careers

Twyford CofE Academies Trust

 English - Student

Copia Homepage

English - Student Resources

Course overview

Grade criteria

Year 07 English

 Revision

 Curriculum and Assessment Information

Year 07 English ▾

All Documents

Basic









	Name ▾		Modified ▾	Modified By ▾
	Revision		September 11, 2025	Robert Massey
	Unit 01 Step Into the Unknown		September 18, 2025	Harriet Wood
	Unit 02 The Tempest		October 16, 2025	Harriet Wood
	Unit 03 The Girl of Ink and Stars		October 16, 2025	Harriet Wood
	Unit 04 Single Poet Study Grace Nichols		October 16, 2025	Harriet Wood

Key resources are prominent

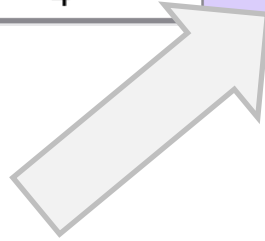


Twyford
CofE
High School

Accessing Assessment Details – Go4Schools



Subject	Target Grade	Current Grade	On Track?	Classwork	Homework	Memorisation
Art	-	4	-	1	1	1
Computing	-	3-	-	1	1	1
Drama	-	4+	-	1	1	1
English	6-	5	Off	1	1	1
Games	-	2+	-	1	-	1
Geography	5+	5	Off	1	1	2
History	5+	5-	Off	1	1	1
Latin	-	9+	-	1	1	1
Mathematics	5	6	On	1	1	1
Music	-	5	-	1	1	1
Religious Education	5+	5	Off	1	1	1
Science	5+	5+	On	1	1	1
Spanish	4	5-	On	1	1	1



Routines & habits to support self-regulation

How to help your child be successful

- Celebrating all of the positive conduct points: the SIMS parent app can help (end of Sept)!
- Talking about the moments they've turned things around and responded well to feedback
- Reinforce the importance of our simple routines

 **Navigating the SIMS Parent App**
A guide for parents and carers

Enable app notifications to receive a weekly attendance update every Friday evening.

Attendance

	Mon	Tue	Wed	Thu	Fri
w/c 25th November 2019					
AM	✓	—	—	—	—
PM	✓	—	—	—	—
w/c 18th November 2019					
AM	✓	✓	✓	✓	✓
PM	✓	○	✓	✓	✓
w/c 11th November 2019					
	Tue	Wed	Thu	Fri	
	✓	✓	✓	✓	

Weekly Attendance
Thomas had 100% attendance for week 18/11 – 22/11.

✓	Present
✗	Absent
○	Attendance not required <i>For example, holidays, INSET days or the afternoon session of an early closure</i>
—	No mark recorded yet <i>This is unlikely the mean that no registers have been taken. For example, on assembly days, registration marks are transferred into the electronic system during the morning.</i>

Home

Messages 11 New
Achievement Update
Weekly Attendance 22 Nov 2019-19 Nov 2019
Achievement Update 22 Nov 2019

Calendar 0 Today 0 Tomorrow

SIMS Options

Thomas

Dashboard

Attendance 100
7 this week 2 / 2 this week

Conduct Achievements 102
+2 this week
Behaviour 1
0 this week

Timetable

Conduct

Monday 4th November 2019

- Good Listening 1000Cr1 - 18Mon.1
- Progress Review (Tutor) (1) 10F - Monday AM

Friday 1st November 2019

- Equipment 104C/5c - 2Fic/4
- Active Engagement 104C/5c - 2Fic/4

Thursday 31st October 2019

- Active Engagement 10E/Mat - 2Thu/8
- Active Engagement 10F - Thursday AM

Wednesday 30th October 2019

- Good Listening 10a/Ma5 - 2Wed.5

The App Dashboard shows the number of conduct incidents received (not the total of conduct points)

Achievement for Thomas
Thomas has 3 new achievements.

Enable app notifications to receive a daily update of positive and negative conduct points received each day.

Pastoral Care and Wider Learning

Ms Lyon
Head of Year 7

Pastoral support in the day to day

Our Moral Purpose



Our Systems



Year 7 Team

HoY	Ms Lyon
AHoY	Ms Broadbent
7 Truro	Ms Ishwarbhai
7 Wells	Ms Aimable
7 York	Ms Taylor
7 Fountains	Mr Chen
7 Ripon	Mr Walker
7 Durham	Mr Staniforth
7 Canterbury	Mr Wyszynski

Year 7 Pastoral Programme

Tutor Time

Autumn

Who am I?

Thinking for myself what is right

Spring

Being tempted and getting things wrong

Help is at hand

Summer

Being tested

Rising to a challenge

PSHE



Autumn

Online Safety

Physical and Mental Wellbeing

Spring

Bullying

Racism, Sexism and Discrimination

External workshop: Your Life You Choose

Summer

Living in the Wider World



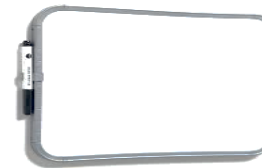
152, 469 Positives

10, 866 Positives

Year 7 Positives	Average Positives
Purposeful attitude to learning	157
Resilience in engagement	101
Active participation in singing	64
Effective use of mini whiteboard	59
Excellent Lesson Prep or HW	51

Consistently engaged (1)

I lead myself and am an example to others



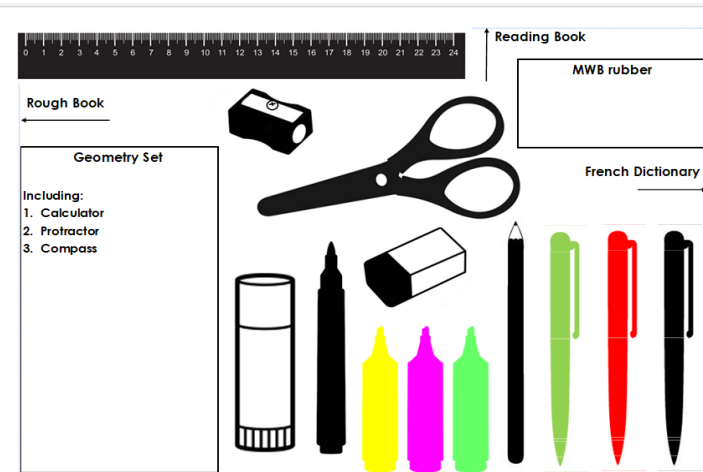
Review and Literacy

Twyford C of E High School
Review and Literacy

Planner and Equipment Check

1. Do now:

In silence, place your equipment onto the equipment check mat.



2. Planner check

- ☐ Has the planner been signed?
- ☐ Is it neat and well organised?
- ☐ Is prep always recorded even if it says 'no prep set'?
- ☐ Are preps ticked off on completion?



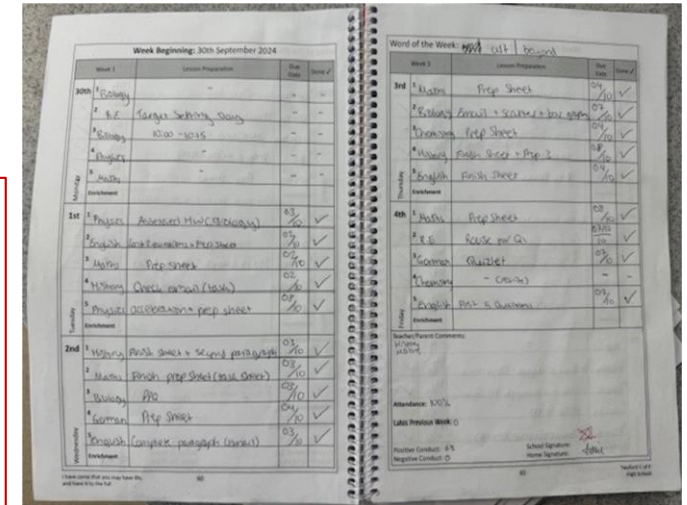
Have your planner open for your tutor to check

Student Services – normal OPENING TIMES

Monday, Tuesday & Thursday:

8.10-8.30am & at break 11-11.20am

Wednesday & Friday: CLOSED



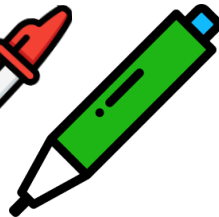
3) In your planner write in all your lessons for the week ahead

Being a HERO

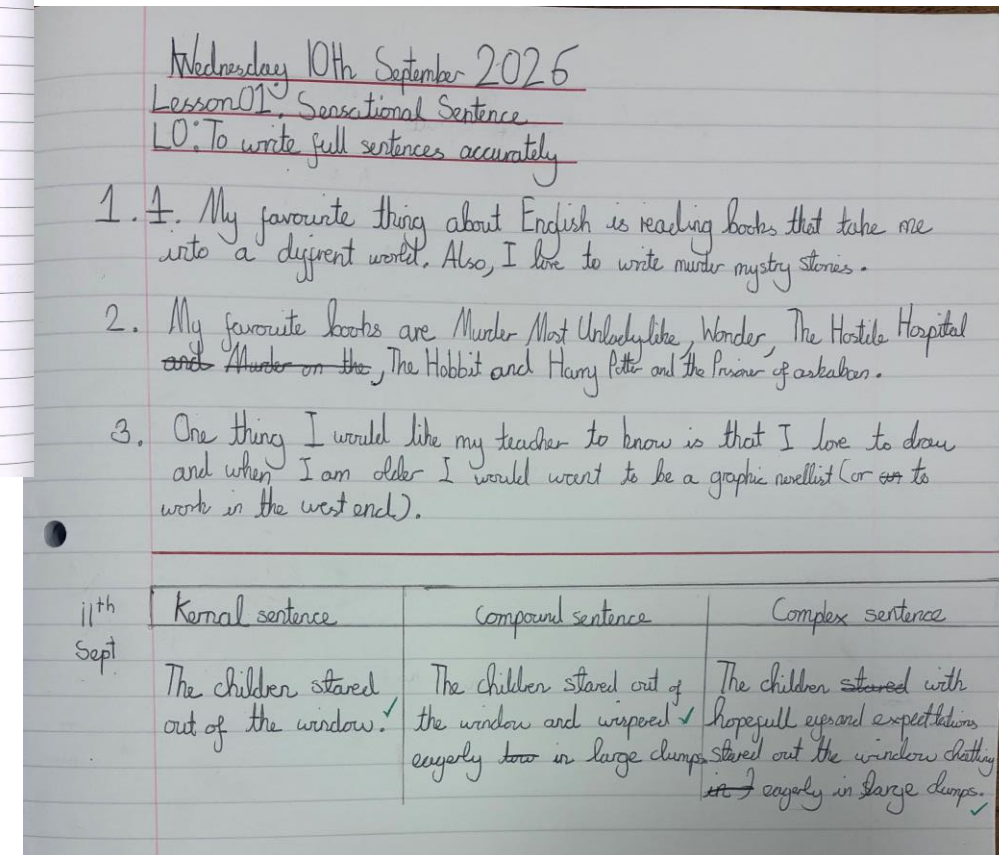
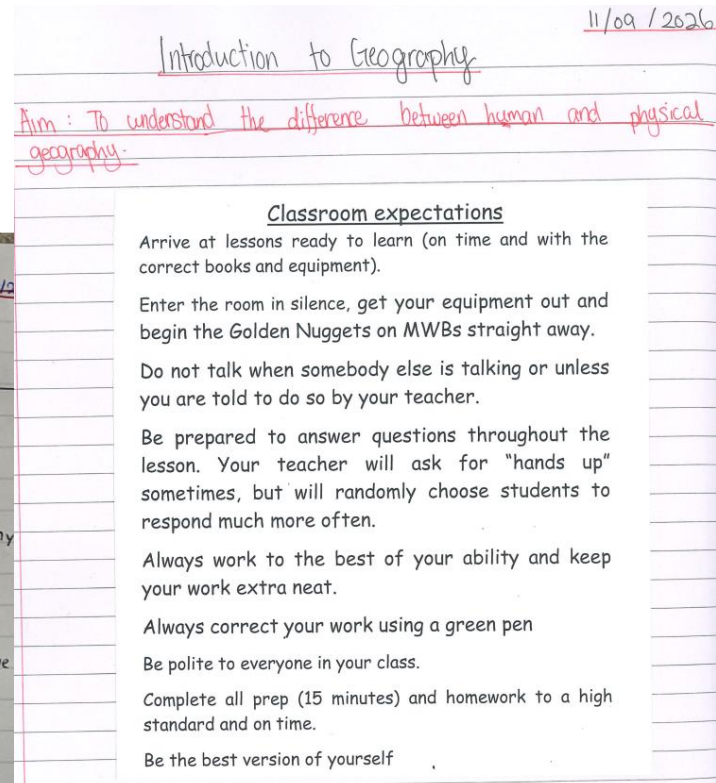
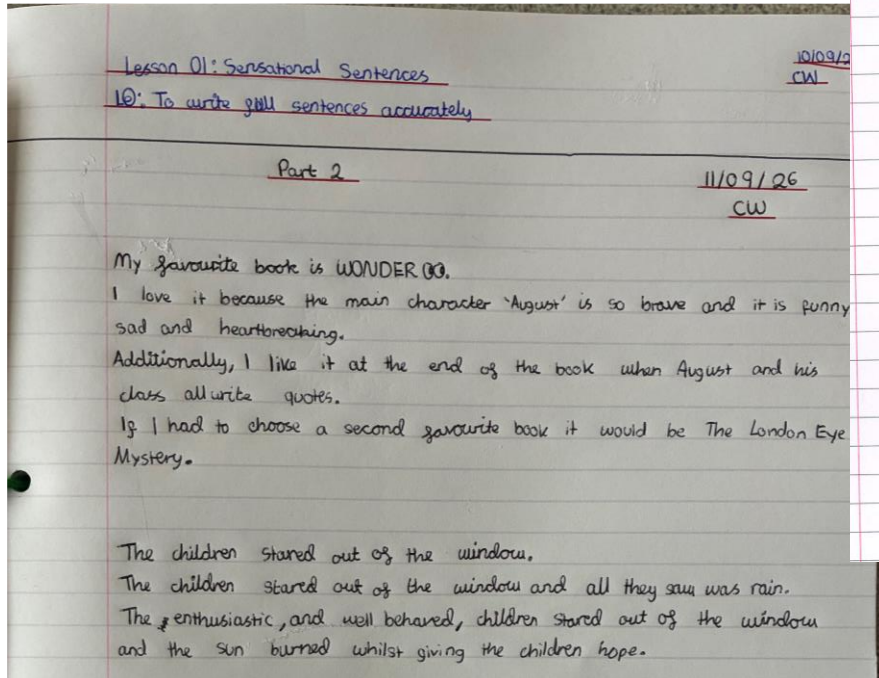


Punctuality Matters!

Lost Minutes = Lost Learning



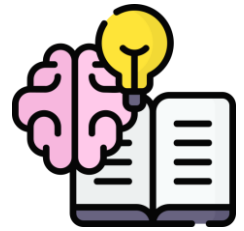
Learning Culture - Essentials



Lesson Prep

Preparation

The state of being ready for something that will happen, or an action taken to become ready



Recap & Consolidate Tasks

Going over what you learnt in *that* lesson

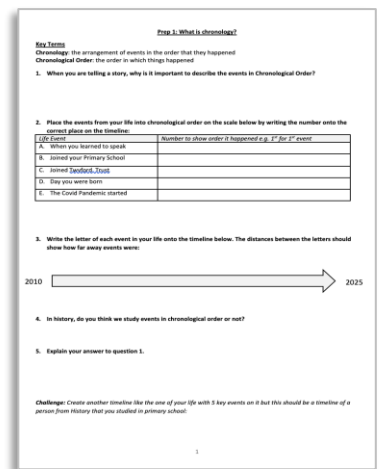
New Information Tasks

Helping you to gain the knowledge needed for the *next* lesson

Revision Based Tasks

Preparing you for in-class quizzes and test

Teachers will set you Lesson Prep in every lesson. Which means you will have **5 pieces of Lesson Prep each evening**. These tasks should take you between **15-20 minutes to complete** and may take the form of...



Lesson Prep



- ✓ Organised
- ✓ Prioritise tasks
- ✓ Complete *all* of the prep
- ✓ Complete the *correct* prep
- ✓ Outstanding Prep Positives!



- ✗ Confused
- ✗ Wrong Prep
- ✗ Unprepared for your lesson
- ✗ Prep Negatives

Friday	10	1 Science	Do ecology 1 and organs and health 1 if not done.	14th	✓
		2 Languages	Do vocab express 7Si Q4 General Revision.	13th	✓
		3 Music	Complete the Ms teams quiz Y7 Unit 3 Q4 revision.	23rd	✓
		4 Maths	Do sheet: prep questions	13th	✓
		5 English	Improve the start of the para and the end (it's marked) do assessed homework again you get 5 points!	13th	✓
		Enrichment			



 STUDY CLUB

Monday – Thursday

LRC

3.20-4.20pm



Excellent
Planner
Use x 2

Excellent
Lesson
Prep x 2

Helpful Hints for Prep

- Prep should be 15 – 20 minutes
- Ideally in an area supervised by you, away from devices.
- Some subjects are online (Maths: Sparx) so please ensure they are doing this when on a laptop/phone!
- Look at their prep when they have finished. Hold them to account.
- Check student planners... and sign them

Lesson prep

Effective use of the school planner is key

Week Beginning: 7th September 2026

	Week 1	Lesson Preparation	Due Date	Done ✓
Monday	7th	1		
		2		
		3	No School!	
		4		
		5		
Tuesday	8th	1		
		2		
		3	First Day!	
		4		
		5		
Wednesday	9th	1		
		2		
		3	Longridge!	
		4		
		5		

I have come so that you may have life, and have it to the full 44

	Week 1	Lesson Preparation	Due Date	Done ✓
Thursday	10th	1 RE	Decorate my RE book	15th sept ✓
		2 science	Introduction to science reading task	11th Sept ✓
		3 English	Prep task 1 in step into the unknown booklet	11th Sept ✓
		4 French	Revise first 20 words of vocab test 17/19	14th sept ✓
		5 Drama	Lesson prep 1	11th Sept ✓
Friday	11th	1 Drama	Lesson prep 2	24th sept ✓
		2 English	Prep task 2	14th Sept ✓
		3 science	Complete Prep worksheet	15th Sept ✓
		4 ART	Create an illustrated mind map on theme of natural forms	17th Sept ✓
		5 Geography	Prep task 1 (A+B) booklet	16th Sept ✓

Teacher/Parent Comments:

Attendance: 100

Lates previous week:

Positive Conduct: 20

Negative Conduct: 0

School Signature: *Calio Dru*

Home Signature:

* English booklets not printed yet

	Week 1	Lesson Preparation
Thursday	10th	1 Drama
		2 Science
		3 English
		4 Spanish
		5 Computing
Friday	11th	1 Rel Ed
		2 English
		3 Science
		4 Geography
		5 History

Teacher/Parent Comments:

Attendance:

Lates previous week:

Positive Conduct:

Negative Conduct:

School Signature: *Stefan Clune*

Home Signature:

	Week 1	Lesson Preparation	Due Date	Done ✓
Thursday	10th	1 RE	Preptask 1	Sept 17th thurs ✓
		2 Science	Prep task 1 on worksheets	Sept 11th Fri ✓
		3 English	Preptask 1 on worksheet	Sept 11th Fri ✓
		4 Spanish	memories - esiar besta	Sept 18th Fri ✓
		5 ART	Create an illustrated mind map on the theme of natural forms	Sept 19th Fri ✓
Friday	11th	1 music	Complete music questionnaire (find in email)	Sept 21st ✓
		2 English	Prep task 2 on work sheet	Sept 14th Mon ✓
		3 Science	Produce a risk assessment for an everyday task	Sept 15th Tues ✓
		4 Geography	Prep task 1 (task A+B) in Booklet	Sept 14th Mon ✓
		5 History	Prep 1 in prep Booklet	Sept 16th Wednes ✓

Teacher/Parent Comments:

Attendance: 100

Lates previous week: 0

Positive Conduct: 8

Negative Conduct: 0

School Signature: *Stefan Clune*

Home Signature:

Reading matters



- Reading happens in every subject
- Decoding (sounds and roots) as well as cognition
- Explicit teaching of new words
- Research-led approaches to reading – ‘bouncing’ reading
- Text-dependent questions
- Carry a book
- Interventions for less confident readers (e.g. 1:1 reading, Literacy lessons)

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



Help your child work on good choices

Year	Learning Outcome
7	To begin to think about the types of careers that I might be interested in based on the subjects I enjoy and the things I am good at.

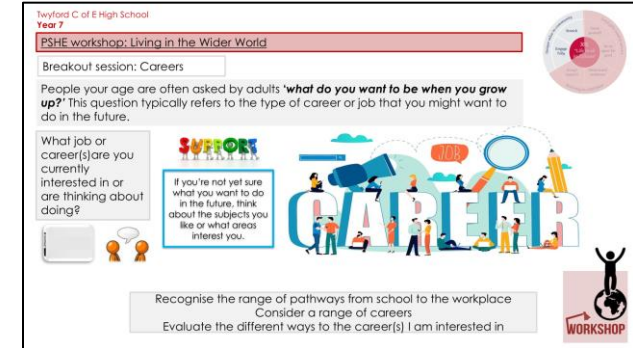
Year 7 CIAG focus:

- Start to notice the **subjects you enjoy** & are good at
- Begin to think about **sectors, jobs & careers** that interest you
- Reflect upon how Wider Learning & student Leadership roles are **developing your employability skills**



Y7 students will have:

- Pastoral sessions** on different career paths & industries
- PSHE sessions** linked to careers
- Careers Fair** in March
- CIAG lunch time talks** (12 talks in a wide range of careers)
- CIAG bulletins** half termly
- Xello** Careers platform (with your own careers profile)
- Careers Copia page** (Copia > Wider Learning & Careers)



Wider Learning

Wider Learning

Help your child work on good choices:

Wider Learning offer in Y7:

- ✓ Extra-curricular activities
- ✓ Student Leadership roles
- ✓ Trips, workshops, competitions & events
- ✓ Performances, shows & concerts
- ✓ Sponsored walk (£10,000 raised in 2026)
- ✓ Activities week (including residential trips)

Lunch time clubs for Y7:

- Lunch 1 from 12:30 – 1:00pm
(Friday 12:45-1:15pm)

Afterschool clubs

- From 3:20-4:20pm (or up to 5:00pm – check timetable)

Year 7 last year data:

	Participated	Committed
Y7	100%	91%

Wider learning timetable for Term 1 has been sent by email to students & parents / carers by Ms Swadkin
(Y7 examples on next slide)

The benefits:

- Positive impact on students **physical & mental wellbeing**
- Supports students with **progression**
- Continues to develop students' **employability skills** (group work, creativity, digital literacy etc.)
- Enables students to engage in the **school & wider community**

Extra-curricular points are awarded as follows:

- Attendance to a club – 1 point per club
- Representing the school- 5 points
- Student Leadership role – 5 points per half term



Academic Year 2021-2022
Wider Learning – Attendance Summary

We record centrally students' attendance at many of our extra-curricular clubs and activities. Most clubs are now recording attendance in this way, which means we can report back on each student's wider learning engagement throughout the school year. We hope you will find this information a useful summary of your child's engagement with school life this academic year.

This report covers the period from 6 September 2021 to 8 July 2022.

Attendance by club type

Club Type	Total
Arts, Humanities & Languages	2
Chaplaincy	2
Drama	22
Music	29
Sport	9
STEM	6
Study & IT	3
Representing School	3

Clubs and Activities Attended:

ENGLISH Sign Language [2], CHAPLAINCY Junior TRG [2], DRAVIA KS3 Production [17], DRAVIA Drama Club [5], MUSIC Music Scholars Theory Group [11], MUSIC Y7 Girls Choir [10], MUSIC Music Representing School [3], SPORT Netball (Years 7-8) [1], SPORT CLUB Y7/8-netball [5], SPORT Inter-form Sport [2], SPORTS CLUB Year 7 rounders [1], EcoClub [3], TRIPLE S SCIENCE [1], EcoTeam [1], SCIENCE Triple Science Club [1], LEADERSHIP Library Form Rep

Wider Learning Student Report at Q2 and Q4 for students in Year 7-13 which shows the Wider Learning activities students have been involved in.

Term 1 - Extra-curricular Timetable: Year 7

Year 7	Monday	Tuesday	Wednesday	Thursday	Friday
Before school (from 7:45am)	Canoe Club (10:00-11:00) Saxophone Ensemble (10:00-11:00) Junior Choir (10:00-11:00) Y7 & Y8 Chess Club (10:00-11:00) Y7 & Y8 Table Tennis (10:00-11:00) Y7 & Y8 Badminton (10:00-11:00) Y7 & Y8 Football (10:00-11:00) Y7 & Y8 Hockey (10:00-11:00) Y7 & Y8 Rugby (10:00-11:00) Y7 & Y8 Netball (10:00-11:00) Y7 & Y8 Basketball (10:00-11:00) Y7 & Y8 Volleyball (10:00-11:00) Y7 & Y8 Tennis (10:00-11:00) Y7 & Y8 Golf (10:00-11:00) Y7 & Y8 Archery (10:00-11:00) Y7 & Y8 Fencing (10:00-11:00) Y7 & Y8 Judo (10:00-11:00) Y7 & Y8 Karate (10:00-11:00) Y7 & Y8 Taekwondo (10:00-11:00) Y7 & Y8 Judo (10:00-11:00) Y7 & Y8 Karate (10:00-11:00) Y7 & Y8 Taekwondo (10:00-11:00)	Y7 & Y8 Chess Club (10:00-11:00) Y7 & Y8 Table Tennis (10:00-11:00) Y7 & Y8 Badminton (10:00-11:00) Y7 & Y8 Football (10:00-11:00) Y7 & Y8 Hockey (10:00-11:00) Y7 & Y8 Rugby (10:00-11:00) Y7 & Y8 Netball (10:00-11:00) Y7 & Y8 Basketball (10:00-11:00) Y7 & Y8 Volleyball (10:00-11:00) Y7 & Y8 Tennis (10:00-11:00) Y7 & Y8 Golf (10:00-11:00) Y7 & Y8 Archery (10:00-11:00) Y7 & Y8 Fencing (10:00-11:00) Y7 & Y8 Judo (10:00-11:00) Y7 & Y8 Karate (10:00-11:00) Y7 & Y8 Taekwondo (10:00-11:00) Y7 & Y8 Judo (10:00-11:00) Y7 & Y8 Karate (10:00-11:00) Y7 & Y8 Taekwondo (10:00-11:00)	Y7 & Y8 Chess Club (10:00-11:00) Y7 & Y8 Table Tennis (10:00-11:00) Y7 & Y8 Badminton (10:00-11:00) Y7 & Y8 Football (10:00-11:00) Y7 & Y8 Hockey (10:00-11:00) Y7 & Y8 Rugby (10:00-11:00) Y7 & Y8 Netball (10:00-11:00) Y7 & Y8 Basketball (10:00-11:00) Y7 & Y8 Volleyball (10:00-11:00) Y7 & Y8 Tennis (10:00-11:00) Y7 & Y8 Golf (10:00-11:00) Y7 & Y8 Archery (10:00-11:00) Y7 & Y8 Fencing (10:00-11:00) Y7 & Y8 Judo (10:00-11:00) Y7 & Y8 Karate (10:00-11:00) Y7 & Y8 Taekwondo (10:00-11:00) Y7 & Y8 Judo (10:00-11:00) Y7 & Y8 Karate (10:00-11:00) Y7 & Y8 Taekwondo (10:00-11:00)	Y7 & Y8 Chess Club (10:00-11:00) Y7 & Y8 Table Tennis (10:00-11:00) Y7 & Y8 Badminton (10:00-11:00) Y7 & Y8 Football (10:00-11:00) Y7 & Y8 Hockey (10:00-11:00) Y7 & Y8 Rugby (10:00-11:00) Y7 & Y8 Netball (10:00-11:00) Y7 & Y8 Basketball (10:00-11:00) Y7 & Y8 Volleyball (10:00-11:00) Y7 & Y8 Tennis (10:00-11:00) Y7 & Y8 Golf (10:00-11:00) Y7 & Y8 Archery (10:00-11:00) Y7 & Y8 Fencing (10:00-11:00) Y7 & Y8 Judo (10:00-11:00) Y7 & Y8 Karate (10:00-11:00) Y7 & Y8 Taekwondo (10:00-11:00) Y7 & Y8 Judo (10:00-11:00) Y7 & Y8 Karate (10:00-11:00) Y7 & Y8 Taekwondo (10:00-11:00)	Y7 & Y8 Chess Club (10:00-11:00) Y7 & Y8 Table Tennis (10:00-11:00) Y7 & Y8 Badminton (10:00-11:00) Y7 & Y8 Football (10:00-11:00) Y7 & Y8 Hockey (10:00-11:00) Y7 & Y8 Rugby (10:00-11:00) Y7 & Y8 Netball (10:00-11:00) Y7 & Y8 Basketball (10:00-11:00) Y7 & Y8 Volleyball (10:00-11:00) Y7 & Y8 Tennis (10:00-11:00) Y7 & Y8 Golf (10:00-11:00) Y7 & Y8 Archery (10:00-11:00) Y7 & Y8 Fencing (10:00-11:00) Y7 & Y8 Judo (10:00-11:00) Y7 & Y8 Karate (10:00-11:00) Y7 & Y8 Taekwondo (10:00-11:00) Y7 & Y8 Judo (10:00-11:00) Y7 & Y8 Karate (10:00-11:00) Y7 & Y8 Taekwondo (10:00-11:00)

Key dates:

- **Taster club week:** Monday 14th September
- **Clubs officially start Monday 21st September** (until end of term - NB. clubs do not run in Q2 week)



Twyford
C of E
High School

Wider Learning

Term 1 2026: Extra-curricular Timetable: Year 7



Year 7	Monday	Tuesday	Wednesday	Thursday	Friday
Before school (from 7:45am)	Clarinet Choir Ms Templeton, B01 (8.15am) Saxophone Ensemble (G3+), Mr McKillup, MUS (8.30am)	Cello Ensemble (Grade 4+) Mr Manoras, MUS (8.30am) Bible Study (7.45 – 8.15am) Mrs Bookless & Mrs Brooks, A05	Guitar Ensemble , Mr Woodcock, MUS (8.30am)	Flute Choir (Grade 2+), Ms Willis, MUS (8.15am)	Double Reed Band , Ms McGonigal, MUS (8.30am)
Lunch 4a 12:30-1:00pm <i>Friday:</i> 12:45-1:15pm	Horrible Histories Ms Scott, B24 Mixed Basketball Mr Ghirmay, Sports hall	Mixed Dodgeball Mrs Shine, Sports Hall Mixed Table Tennis Mr Paine, Downstairs studio Lego Robotics Mr Cant, M11 MFL Film Club (Wk 2) Mr McKevitt, A01 Drama Club Miss Simpson, DR1 Mathemagic Club , Dr Dolby, A16 Music Tech Club Mr Ahira, B01 Pop Band Mentoring Mr Ahira	Mixed Volleyball Mr Sargent, Sports Hall Fine Art / Printmaking Miss Marszalek, D16 (wk 1), D12 (wk 2) Junior Eco-Club Ms Ferguson, Miss Ishwarbhai, B23 Junior Choir Mrs McGonigal, Chapel Pop Band Mentoring Mr Ahira	Christian Union Father David, Chapel Mixed Badminton Mr Wong, Sports Hall MFL Film Club (Week 1) Ms De Luca, A01 Pop Band Mentoring Mr Ahira	Junior Gospel Choir Ms Ohrene-Akrasi, Chapel Keyboard/Guitar Club Mr Yates, MUS Graphics Mr Dunne / Ms Al-Gersani, D16 <i>Friday lunch clubs will run from 12:45-1:15pm</i> <i>Friday afterschool clubs will run from 2:15 up to 4:00pm</i>
Afterschool 3:20pm – 4:20pm <i>Friday</i> 2:15-4:00pm	Twyford Philharmonia (G5+ strings; ww/brass invite only), Mr Hui, PC Concert Band (Grade 3+) Ms Swadkin, MUS Girls Football (Y7-13) , Ms Hawsworth & Mr Sargent, Field Boys Football (Y7-8) , Mr Paine, Field Study Club , KS3 Pastoral team, LRC	Junior Orchestra Mr Wong, PC Y7-13 Chess Club , Mr Palfreyman, A33 (3:25-4:10pm) Girls Netball (Y7-10) , Ms Hawsworth & Mrs Shine, Cage Boys Rugby (Y7-8) Mr Paine, Field Study Club , KS3 Pastoral team, LRC	Twyford Big Band (Grade 4+ sax, trumpet, trombone; rhythm section invite only) Mr Bennett, PC Shakespeare Production club Miss Stafford, DR1 Study Club , KS3 Pastoral team, LRC Mixed Fencing (*extra fee) External, Sports hall	Girls Rugby (Y7-13) , Mr Wood, Field Y7-13 Chess Club , Mr Palfreyman, A33 (3:25-4:10pm) KS3 Production Miss Simpson, Miss Stafford, DR1 Study Club , KS3 Pastoral team, LRC	String Orchestra (Grade 4+), Mr Manoras, Dr 2 (2:15-3:15pm)

Wider Learning

Y7 Activities week: Monday 12th – Friday 16th July 2026

Year 7 Residential trip

(Monday 12th – Wednesday 14th July 2026)

Trip Leader: Ms Broadbent

Location: Somerset

Approx. price: £360 (Approx.)

Letters will go out: October (before half term)

Kingswood Activities:

- Indoor climbing wall
- Laser Tag
- Double 3G swing
- Archery
- Sky Climb
- Abselling
- Leap of Faith
- Triple Zip Wire
- Obstacle courses
- And much more!



Daily activities programme:

- London Eye
- Brighton
- Kayaking / Water sports
- London Museums
- Oxygen Trampolining
- Tennis coaching
- Paintballing
- Chessington
- Football coaching
- London Zoo



Twyford CofE High School

Trust Choral Week:

Activity Leader: Ms Swadkin

Days activity runs: Monday – Thursday (select one other activity on Friday)

Cost: £70

Activities include:

- Music Workshops from West End Singers and professional choirs
- Attend a West End performance
- Perform in a concert at the end of the week



Twyford Academies Trust Choral Week

DO YOU LIKE SINGING?

Join a huge Trust-wide choir in activities week and learn to sing in lots of different styles (Gospel, Classical, A cappella, Musical Theatre).

Activities

- ☐ Experience workshops from West End / professional choirs and singers
- ☐ Learn new songs and make new friends
- ☐ Attend a performance of a show in the West End
- ☐ Perform all the songs learnt in an end-of-course concert for family and friends

sign up by email!

Monday 7th - Thursday 10th July

Cost £70

JOIN US!

Please note if a student reaches **pastoral stage 4** at any point in the year, they will not be able to attend any residential trip (and will be withdrawn from any residential trip they are booked on).

You're invited to join

Twyford Church of England High School Parents

on the Classlist App

Classlist is the parent app that brings you into the heart of our school community.

- ✓ Get in touch with parents in our school
- ✓ Ask questions to the parents in your child's class
- ✓ See what's coming up for you and your child
- ✓ Hear about Parent Association initiatives
- ✓ Find like-minded friends in our community
- ✓ Organise meet-ups and birthday parties
- ✓ Buy event tickets & RSVP to invitations
- ✓ Buy and sell in the Marketplace



Scan the code to get your invitation



This code auto-approves you until: September 13, 2026

- 1 Scan with your device camera*
- 2 Download the app
- 3 Sign up

*Or type this link in your phone's browser: <https://app.classlist.com/s/HZR56B>

Is Classlist moderated?

Yes! This keeps our community friendly, welcoming and useful.

How much information do I need to share?

You're in control! You decide how much information to share and what notifications you want.

Is Classlist safe?

Yes! It's fully GDPR-compliant, private and secure.



Classlist

Smarter together

www.classlist.com

How to help your child be successful

- Talk to them about their conduct points, notice if they start to pick up more negative points and identify learning points
- Celebrate !!!
- Ensure your child's uniform is smart before they go to school – including shirts tucked in and skirts on the knee
- Help them make sure their learning kit is fully stocked
- Check and sign their planner each week – see if they have the recorded each lesson prep and check it off
- Encourage them to read at home

Section 4 – Areas of focus & safeguarding

Safeguarding reminders 2026-27

Mr Bennett

Safeguarding (Medication)

All students with a recorded medical condition that requires medication must bring **in date medication** with them on all school trips, both day and residential.

If students do not have in date medication; they **will not** be allowed to participate in the trip.



Safeguarding



No Smart Phones at Twyford

In line with our Trust policy, **the smartphone ban applies equally to all school trips.**

Please note that if any smartphones are found during a trip this will result in the phone being confiscated until the end of that term and a school sanction will be put in place in line with the behaviour policy.

Who are the Safeguarding team?

Child Protection

Out of school hours Safeguarding Emergency contact (4.30pm-6pm)

Once the school reception has closed at 4.30pm if a student or parent has a safeguarding emergency please use the school's emergency safeguarding mobile numbers:

These are currently being updated and will be emailed home to parents and placed on the school website

After 6pm, please do not hesitate to contact the police on either 101 or 999.

SAFEGUARDING/CHILD PROTECTION

Safeguarding Officers:



Mr MacDonald-Brown
Designated Safeguarding Lead



Miss Johnston
Miss Bajwa



Mr Bennett
Miss Holloway
Mrs Easton
Ms Swadkin

The above are the staff responsible for child protection/safeguarding issues.

If you have any concerns about the safety of any students in your classroom please contact the above by emailing: CHILD PROTECTION.

Please give brief details of your concerns or an account of what happened. One of the team will act as soon as they see it. If there is a delay, please report to **Reception** in the Elms Administration Building who will find one of us.

As with all safeguarding concerns, please remember that you cannot promise confidentiality when a child's safety is at stake. Please tell the child that you will refer the issue to a member of the Child Protection Team. All our students have been made aware of the identities of the Child Protection Team and it is written in their planners.

Child Protection Officers will investigate a case and make a decision as to whether to refer to the Child Protection Service in the relevant Borough. All information will be confidential to the team and the Headteacher, although relevant staff will be notified that there is a Child Protection case in process.

Sexual harassment or abuse

- Sexual violence and sexual harassment can occur between two **children of any age and sex** from primary through to secondary stage and into colleges
- It can occur through a group of children sexually assaulting or sexually harassing a single child or group of children
- Sexual violence and sexual harassment exist on a continuum and may overlap; **they can occur online and face to face (both physically and verbally) and are never acceptable**

It includes

- sexual comments, such as: telling sexual stories, making lewd comments, making sexual remarks about clothes and appearance and calling someone sexualised names;
- sexual “jokes” or taunting;
- physical behaviour, such as: deliberately brushing against someone, displaying pictures, photos or drawings of a sexual nature

Permanent Exclusion

The school **will always permanently exclude** a pupil for the following:

- Having an offensive weapon in school
- Possession of any illegal drugs in school – *‘in any form’*
- Supply or intent to supply illegal drugs in or out of school
- Assaulting a member of staff

Persistent failure to comply with the school's Behaviour Policy may also lead to a permanent exclusion.

- Chair - Jenny Hossack
- Secretary - Anne Owens
- Treasurer - Leo Malkin

PTFA holds several events & fund-raising activities - the Year 7/8 disco & parents' social, Quiz night, support of School Music and Drama events

As ever the PTFA is reliant on the support of you, the Parents/ Carers/ Teachers/ Friends to volunteer and help foster our community. We are also very keen to hear with fresh ideas for community events and fundraising.

The PTFA uses the 'Classlist' App for most of its communications.

PTFA AGM on Monday 12th October 6.30pm

You're invited to join

Twyford Church of England High School Parents

on the Classlist App

Classlist is the parent app that brings you into the heart of our school community.

- ✓ Get in touch with parents in our school
- ✓ Ask questions to the parents in your child's class
- ✓ See what's coming up for you and your child
- ✓ Hear about Parent Association initiatives
- ✓ Find like-minded friends in our community
- ✓ Organise meet-ups and birthday parties
- ✓ Buy event tickets & RSVP to invitations
- ✓ Buy and sell in the Marketplace



Scan the code to get your invitation



This code auto-approves you until: September 16, 2026

- 1 Scan with your device camera*
- 2 Download the app
- 3 Sign up

*Or type this link in your phone's browser: <https://app.classlist.com/s/K4AI76>

Prayer

Lord God, thank you for the foundations we share,
And for the opportunities we have to build on these
together.

Help us to build wisely,
And support each other to stand firm,
For ourselves and for others in our community.

Amen

Closing Responses

Jesus said, I came that you might have life
And have it in all its fullness.

The thief comes to steal and destroy
But we choose life.

He has come to give us life -
Life in all its fullness.



Twyford CofE Academies Trust

Year 7 Information Evening: 'Standing Firm for Ourselves and Others'