

SIXTH FORM

FOR ENTRY IN SEPTEMBER 2026

COURSE GUIDE



Twyford
CofE
High School

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Twyford Church of England High School

Entrance Criteria for Twyford Sixth Form

Academic Year 2026-27

1. Introduction

This Entrance Criteria for Twyford Sixth Form Academic Year 2026-27 ("Entrance Criteria Policy") forms part of the admission arrangements for entry into the Sixth Form at Twyford Church of England High School ("Admission Arrangements"). A complete list of the documents which comprise the Admission Arrangements are set out below.

The Twyford Church of England Academies Trust, as the admission authority, will ensure that the Admissions Arrangements are carried out in accordance with the Schools Admissions Code 2021.

Students should be in sympathy with the aims and objectives of a Church of England School.

2. Places

FIRST ALLOCATION OF PLACES

Sixth Form places at Twyford C of E High School are available for all existing students on roll during the previous academic year, providing they fulfil the General Entry Requirements and Individual Course Requirements for each of their proposed courses (together, the "Entry Requirements").

The General Entry Requirements are set out below and in the "Sixth Form Application, Entry September 2026", and the Individual Course Requirements are set out in the "Specific Minimum Entry Requirements for Sixth Form Courses (GSCE Grades), Entry 2026".

SECOND ALLOCATION OF PLACES

In addition, the Governors will admit a minimum number of 100 pupils ("Published Admission Number") from outside Twyford CofE High School ("external applicants") to Year 12 subject to the external applicant meeting the General Entry Requirements and the Individual Course Requirements for each of their proposed courses as set out in their application.

Where there are more external applicants who meet the Entry Requirements than the number of places available, places will be offered to students in the following order of priority:

1. Looked After Children as defined in Section 22(1) of the Children Act 1989 and Previously Looked After Children ("Priority 1"). For definitions of "Looked After Child" and "Previously Looked After Child", please refer to the "Definitions" section on page 2 of the "General Admissions Policy for Twyford CE Academy, Entry 2026".
2. Students currently on roll at one of the Twyford Church of England Academies Trust schools: Ada Lovelace, Ealing Fields and William Perkin ("Priority 2").
3. Students who have been issued a conditional offer based on their performance in a pre-admissions test ("Priority 3"). For further details on pre-admissions testing, including the minimum number of conditional offers to be issued, please refer to the "Sixth Form Admissions Timeline".
4. Other students, including applicants who have not been issued a conditional offer ("Priority 4").

Tie Break

Where two or more students have equal priority having applied all criteria, places will be allocated to students who have the higher grades at GCSE in the chosen course. The final tie break will be by random allocation.

Twyford Church of England High School

Entrance Criteria for Twyford Sixth Form

Academic Year 2026-27

3. General Expectations

Applications to join the Sixth Form at Twyford CofE High School are welcomed from everyone for whom there is an appropriate course. We would expect all applicants to have a positive attitude to learning and a willingness to comply with the Christian ethos of the school. Students must have sufficient maturity to accept the responsibilities of being members of the sixth form and be willing to work hard.

4. General Entry Requirements

Places at the Sixth Form of Twyford CofE High School are available to students from other schools. Applications are therefore welcome from suitably qualified students from other parts of London. However, in the event of applications exceeding the number of places on a particular course, priority will be given to students who are currently at Twyford CofE High School whose natural transition to their own sixth form is an integral part of our 11-19 provision.

The courses followed in the Sixth Form will depend on GCSE grades. The table below gives a summary of the options open to students entering the Sixth Form:

| Programme Requirements | 1st Year in the Sixth Form | 2nd Year in the Sixth Form |
|---|--|--|
| General A level programme 8 or more GCSE passes at grade 5, equivalent or better including Maths and English | 3 A Levels plus access to 'transition support' from the department most closely linked to your university subject choice. Access to wider learning opportunities. | 3 A Level courses or equivalent |
| Twyford Advanced programme 8 or more GCSE passes including Maths and English. With an average GCSE grade score of 8 or better | 3 or 4 A Levels plus an additional offer including: A wider reading course, preparation for the extended project qualification, early entry to University support. Access to wider learning opportunities. | 3 or 4 A Levels |

Note that each course has specific entry requirements in addition to the general requirements above (i.e. the Individual Course Requirements). For example, for Maths, you must have achieved Grade 7 at GCSE. For a complete list of subject specific entry requirements, please consult the "Specific Minimum Entry Requirements for Sixth Form Courses (GCSE Grades), Entry 2026" and the "Sixth Form Application Entry September 2026" form.

5. Decisions on Admission and Appeals

Final decisions on admission will be made on National GCSE Results Day, as per the "Sixth Form Admissions Timeline".

Applicants who are not offered a place at the Sixth Form at Twyford CofE High School have a right of appeal to an independent appeals panel. Following final decisions on admission being made, applicants not offered a place will be provided with the reasons for that decision and information of their right of appeal, including the process and timeframes for hearing such appeals, in accordance with the "Sixth Form Admissions Timeline".

6. Class Sizes

There is a maximum class size of 25 in most A Level subjects (20 in some more practical courses). If a class becomes oversubscribed, priority will be given in accordance with the Entrance Criteria.

Specific Minimum Entry Requirements for Sixth Form Courses (GCSE Grades) Entry 2026

| | | |
|---------|--------------------|--|
| PAGE 4 | ART | Grade 6 in Art. |
| PAGE 5 | BIOLOGY | Grade 77 in Double Science or grade 777 in Triple Science. Grade 6 in Mathematics is also required. |
| PAGE 6 | BUSINESS | 6 in English (Literature or Language) and a 5 in Mathematics. |
| PAGE 7 | CHEMISTRY | Grade 77 in Double Science or grade 777 in Triple Science. Grade 6 in Mathematics is also required. |
| PAGE 8 | ECONOMICS | 77 in Mathematics and English (Literature or Language) |
| PAGE 9 | ENGLISH LITERATURE | 76 in English Language & English Literature (the 7 can be in either language or literature). |
| PAGE 10 | FILM STUDIES | 6 in English (Literature or Language). |
| PAGE 11 | FRENCH | 7 in French. |
| PAGE 12 | FURTHER MATHS | 9 in GCSE Mathematics. |
| PAGE 13 | GEOGRAPHY | 7 in Geography and 6 in English (Literature or Language). |
| PAGE 14 | GERMAN | 7 in German. |
| PAGE 15 | GRAPHICS | 6 in Art or Graphic Design. |
| PAGE 16 | HISTORY | 7 in History and 6 in English (Literature or Language). |
| PAGE 17 | MATHS | 7 in Mathematics. |
| PAGE 18 | MUSIC | 6 in Music, Practical grade 5 and Theory grade 5. |
| PAGE 19 | MUSIC TECHNOLOGY | 6 in Mathematics or RSL Level 2 Music Technology Merit. |
| PAGE 20 | PHOTOGRAPHY | No further specific requirements. |
| PAGE 21 | PHYSICS | Grade 77 in Double Science or grade 777 in Triple Science. Grade 6 in Mathematics is also required. |
| PAGE 22 | POLITICS | 6 in English (Literature or Language) and a grade 6 in History, Geography, or RE. |
| PAGE 23 | PSYCHOLOGY | 6 in English (Literature or Language) and 6 in Mathematics. |
| PAGE 24 | RELIGIOUS STUDIES | 7 in R.E. and 6 in English (Literature or Language). |
| PAGE 25 | SOCIOLOGY | 6 in English (Literature or Language) and 6 in another humanity (including RE, where you need a 6). |
| PAGE 26 | SPANISH | 7 in Spanish. |

How to apply:

Applications are submitted electronically through the school website and open shortly after the Open Evening here: www.twyford.org.uk/attending-our-school/admissions#sixth-form.

The closing deadline is for ALL applicants is Monday 1st December 2025.



Curriculum & Choosing the Right Programme

Entry 2026/27

1. General programme – 3 courses

This programme will prepare students for all university entrance including Russell Group entry which usually demands AAB as a minimum set of grades at A Level. The Russell group are the very competitive universities (such as Bristol, Edinburgh, Imperial College London, Warwick etc.).

The programme is designed to suit the needs of most students provided they are expected to achieve the minimum entrance requirements of at least 8 grade 9-5 passes at GCSE including Maths and English at a grade 5. Students also need to meet the individual entry requirements of each course they are applying for (see the Course Guide for details). However, to be really successful on this programme you would ideally want to have achieved 8 or more GCSE passes at 9-6, with a grade 7 in at least 5 courses, including the subjects you are going to study at A Level (with all of your other grades being a grade 6).

To make the most of this programme you would be expected to have worked out from an early stage what University course or subject you were most interested in so that you could take advantage of subject specific support from the relevant department to help your application. We often refer to this as 'Level 4' support because it bridges the gap between A Levels (which are 'Level 3' qualifications) and university (with undergraduate degrees being 'Level 5' qualifications). You would expect to engage 'in Level 4' activities in the courses you were doing best in year 12 & 13.

The Level 4 Programme in your subject of choice could include:

- Extension activities to help you achieve an A* grade in your chosen subject
- Additional reading materials
- Access to visiting speakers and opportunities to attend relevant lectures/exhibitions
- University taster courses
- Work experience in a subject of interest

You will also be expected to take part in the wider sixth form offer, which includes:

- Sixth form community service
- Duke of Edinburgh's Award
- Work experience
- Community service

2. Twyford Advanced Programme

This programme contains various sub-programmes; students can participate in as many as they wish. These include:

- The Oxbridge Programme
- Medical Society
- Engineering Society
- History Scholars
- Extended Project Qualification (EPQ)
- Maths Stretch
- CREST award

Students on this programme will take part in additional teaching that develops wider reading & independent research skills, as well as information and support in applying for mentoring schemes.

The students will engage in the same Russell Group programme of activities in their subject areas and the same extra-curricular programme as all students aiming to achieve entry to top universities (see General Programme above).

There are entry requirements for each of the sub-programmes listed above, and most students will have a very high GCSE grade average. For students wishing to enrol on the Oxbridge Programme, a minimum GCSE grade average of 8 is required.

3. Choosing a course which suits you

The school has designed these option blocks to achieve maximum flexibility and therefore accommodate the wide range of students who attend the Twyford Sixth Form and prepare them for the even wider range of potential routes which are available in Higher/Further Education.

Each course does have its own entry requirement and in some cases the same course is run at a higher and a lower level to allow our most able sixth formers to be in a group which moves at a faster pace allowing them to push themselves nearer to the expectations of top universities.

The subjects and option blocks are:

| Option Block J | Option Block K | Option Block L | Option Block M | Option Block N |
|--------------------|----------------|-------------------|--------------------|----------------|
| Art | Chemistry | Biology | Biology | Economics |
| Business | German | Further Maths | Economics | Further Maths |
| Chemistry | History | Graphics | English Literature | Geography |
| English Literature | Physics | History | Film Studies | Mathematics |
| Music | Psychology | Mathematics | French | Photography |
| Politics | Sociology | Music Technology | Mathematics | Politics |
| Psychology | Spanish | Religious Studies | Physics | Psychology |
| Sociology | | | Psychology | |

(Fine) Art A Level

WHO IS IT SUITABLE FOR?

- ✓ Anyone interested in a career in the Arts Industry
- ✓ Anyone with a general interest in Art and its fundamental place in society
- ✓ People with enquiring and imaginative minds who enjoy a challenge
- ✓ Those who seek an opportunity to develop their visual and artistic skills
- ✓ Those who wish to continue studying Art Foundation and degree level including studying Architecture
- ✓ Anyone that is passionate about Art

EXAM BOARD/SYLLABUS:
AQA

ENTRY REQUIREMENTS:
Grade 6 in Art.

WHAT WILL I LEARN?

The course develops students' practical experiences and skills in a wide variety of different media, as well as studying the work of artists and designers from different times and cultures. Art History places a vital role in the study of Fine Art. Specialisms included on the course are; painting, drawing, ceramics, photography and print making.

HOW WILL I BE ASSESSED?

The Art and Design A Level is a linear qualification and the grade will not contribute to the overall A Level grade.

YEAR 12

Component 1: Personal Investigation

YEAR 13

Component 1: Personal Investigation – Essay

Component 2: Externally set title (Exam)

WHAT OTHER SUBJECTS GO WITH IT?

A qualification in Fine Art complements other creative subjects such as Photography or Graphic Communication, but it also combines well with academic subjects to give a more rounded and balanced education. If you wish to study Architecture at University then an A Level in Maths is advisable to complement Fine Art.

WHERE COULD IT LEAD ME?

- Foundation course or degree in Fine Art
- Architecture degree at university
- Art History at university
- A career in the Creative Industries – the fastest growing industry in the UK
- Employers and Universities look for creative thinkers
- Apprenticeships in the creative field

Head of Department: Miss C Conway

Biology A Level

WHO IS IT SUITABLE FOR?

If you...

- ◆ want to know how our immune system protects us from a vast array of dangerous pathogens and how the human race is battling to produce new medicines to keep us safe
- ◆ want to plan experiments, collect data, analyse experimental results, draw conclusions and evaluate your experiment;
- ◆ are fascinated by anatomy and enjoy examining the internal organs of a variety of animals (including insects, fish, and mammals)
- ◆ want to know how scientific models are developed, what the applications and implications of science are, what the benefits and risks that science brings are and how society uses science to make decisions;
- ◆ like to get 'hands on' experience of ecology on a field trip;
- ◆ want to pursue a career in a Biology related subject

.....you should take A Level Biology!

WHAT WILL I LEARN?

A Level Biology is a challenging course which will provide an opportunity to gain a knowledge and understanding of living organisms in relevant exciting contexts.

In Year 1 we will cover exciting topics such as; Development of practical skills in biology, cell structure, microscopy, biological molecules, enzymes and nucleotides, Exchange and transport, Biodiversity, evolution and disease.

In Year 2 we will examine communication, homeostasis, photosynthesis, respiration, genetics, evolution and ecosystems.

HOW WILL I BE ASSESSED?

YEAR 12 - These exams are not assessed externally in the summer, but all content in Year 1 will be required in Year 2

Paper 1—1h30; 70 marks; 50% Y1 grade- (does not count towards final A level grade)

Paper 2—1h30; 70 marks; 50% Y1 grade- (does not count towards final A level grade)
(subject to change)

Each paper has a mix of multiple choice, short answer and longer written answers

YEAR 13- assessed externally

Paper 1—2h15; 100 marks; 37% of total A-level grade

Paper 2—2h15; 100 marks; 37% of total A-level grade

Paper 3—1h30; 70 marks; 26% of total A-level grade

Each paper has a mix of multiple choice, short answer and longer written answers

Practical endorsement— pass/fail grade reported alongside the final A level grade based on lab work in school across both years.

WHAT OTHER SUBJECTS GO WITH IT?

A Level Biology is a particular complement to the other Sciences, as well as to other A Levels such as Maths, Geography and Psychology.

WHERE COULD IT LEAD ME?

A Level Biology would give you access to a career in any area of science in further or higher education related to living organisms. For example, marine biology, medicine, physiotherapy, biochemistry, pharmacology, conservation, teaching... the list is endless!

Head of Department: Ms A Hamilton

EXAM BOARD/SYLLABUS:
OCR—BIOLOGY A H420
(NEW SPECIFICATION)

ENTRY REQUIREMENTS:
Grade 77 in Double
Science **OR** Grade 777 in
Triple Science.

Grade 6 in Mathematics is
also required.

Business A Level

WHO IS IT SUITABLE FOR?

- ✓ Young people with a genuine interest in the products and services that we as a society consume
- ✓ Students interested in the role of business and commerce and how they are impacted by economic; political; legal; social and technological change
- ✓ Anyone wishing to learn more about the individual functions and key objectives of businesses and the impact they have on our everyday life
- ✓ Anyone interested in setting up their own business enterprise
- ✓ Anyone wishing to study Business or a related course at university such as Management; Marketing; International Business; Business Law

WHAT WILL I LEARN?

- The importance of the context of business in relation to decision-making
- The interrelated nature of business activities and how they affect competitiveness
- The competitive environment and the markets in which businesses operate
- The influences on functional decisions and plans including ethical and environmental issues
- The factors that might determine whether a decision is successful eg the quality of data and the degree of uncertainty
- How technology is changing the way decisions are made and how businesses operate and compete
- The impact on stakeholders of business decisions and their response to such decisions
- Use of non-quantitative and quantitative data in decision-making (including the interpretation of index numbers and calculations such as ratios and percentages).
- The influences of Environmental, Social and Governance (ESG), Corporate Social Responsibility, ethical and environmental issues on strategic decisions
- The impact of technological change on strategic decision-making
- The actions of stakeholders and the impact of those actions on strategic decisions
- The difficulties in forecasting future trends
- The importance of assessing feasibility and risk when making strategic decisions.

HOW WILL I BE ASSESSED?

A-level assessment consists of three two hour written exams taken at the end of year 13. Each exam will be worth a third of the A-level. All three papers will draw on material from the whole course, and will feature a range of question styles including essays, data response questions and case studies.

WHAT OTHER SUBJECTS GO WITH IT?

It complements a number of other A level subjects, such as Politics, Geography, Maths, Psychology and Sociology.

WHERE COULD IT LEAD ME?

Business/ Management courses are amongst the most popular degree applications nationally. Alongside this, there are numerous alternative routes into employment via an apprenticeship for example. Having an A level in Business is a useful passport to getting onto courses such as; Accounting, Management, Languages, Maths, Consultancy, Law and Marketing, to name a few.

Head of Department: Mr S Curley

EXAM BOARD/SYLLABUS:

AQA A-LEVEL BUSINESS

ENTRY REQUIREMENTS:

Grade 6 in English (Literature or Language) and a Grade 5 in Mathematics.

If you have studied Business at KS4, ideally you would have a Grade 6 or Level 2 Merit (BTEC L2)

Chemistry A Level

WHO IS IT SUITABLE FOR?

To study this subject successfully you need to:

- ✓ Work hard on challenging concepts that really make you think
- ✓ Love getting hands-on experience in the lab to test out ideas
- ✓ Enjoy using maths to solve problems in practical situations
- ✓ Apply your knowledge in new situations

WHAT WILL I LEARN?

Year 12:

Module 1: Development of practical skills (throughout the course)

Module 2: Foundations in Chemistry; moles, atomic structure & bonding, acid-base titrations and redox

Module 3: The Periodic table and Energy; The periodic table & periodicity, group 2 & 7, qualitative analysis, enthalpy changes, reaction rates and equilibrium (qualitative)

Module 4: Core Organic Chemistry; basic concepts, hydrocarbons, alcohols and haloalkanes, organic synthesis, analytical techniques (IR and MS)

Year 13:

Module 5: Physical Chemistry and Transition Elements; reaction rates and equilibrium (quantitative), pH and buffers, enthalpy, entropy and free energy, redox and electrode potentials, transition elements

Module 6: Organic Chemistry and Analysis; aromatic compounds, carbonyl compounds, carboxylic acids and esters, polymers, nitrogen compounds, organic synthesis, chromatography and spectroscopy (NMR)

HOW WILL I BE ASSESSED?

Year 12:

Two internal assessments:

Paper 1 — 1h30; 70 marks; 50% Y1 grade - (does not count towards final A level grade)

Paper 2 — 1h30; 70 marks; 50% Y1 grade - (does not count towards final A level grade)
(marks and timings are subject to change)

Each paper has a mix of multiple choice, short answer and longer written answers

Year 13:

Three external assessments:

Assessment 1: Periodic table, elements and physical chemistry (37% of total)

Assessment 2: Synthesis and analytical techniques (37% of total)

Assessment 3: Unified chemistry (26% of total)

Each paper has a mix of multiple choice, short answer and longer written answers

Practical Endorsement in chemistry (Reported separately as Pass/Fail based on lab work in school)

WHAT OTHER SUBJECTS GO WITH IT?

We would really recommend studying Maths with Chemistry, as so much of the course is quantitative. Chemistry also goes particularly well with other Sciences, but can be combined with many subjects successfully. To study this beyond A level, it is useful to have Maths.

WHERE COULD IT LEAD ME?

Degree courses in Chemistry, Biochemistry, Materials Science, Medicine, Veterinary Science, Pharmacy, Engineering, Dentistry, Geology. Jobs in research labs (in Academia or Industry), engineer, medicine, pharmacy, pharmacology, pharmaceuticals, veterinary surgeon, geologist, materials scientists, environmental law, space exploration, forensic science and much more!

Head of Department: Mr L Jones

EXAM BOARD/SYLLABUS:
OCR Chemistry A

ENTRY REQUIREMENTS:
Grade 77 in Double Science or Grade 777 in Triple Science.

Grade 6 in Maths is also required.

Economics A Level

WHO IS IT SUITABLE FOR?

To study Economics successfully you need to:

- ✓ Have an interest in the wider economic and social environment and how economic issues and problems affect everyday life
- ✓ Read and understand some fairly complex reading material—reading *The Financial Times*, *The Economist*, or following BBC news or a broadsheet newspaper regularly is helpful
- ✓ Write logical, analytical long essays and short answer questions of economic theories and apply these to various real-world situations. Be confident in maths to carry out various calculations and interpret and construct graphs and complex data

WHAT WILL I LEARN?

Year 12, Microeconomics: Introduction to markets and market failure

- Nature of economics
- How markets work
- Market failure
- Government intervention

Year 12, Macroeconomics : The UK economy performance and policies

- Measures of economic performance
- Aggregate demand and supply
- National income
- Economic growth
- Macroeconomic objectives and policies

Year 13, Microeconomics: Business behaviour and the labour market

- Business growth and objectives
- Revenues, costs and profits
- Market structures
- Labour markets
- Government intervention

Year 13, Macroeconomics: A global perspective

- International economics
- Poverty and inequality
- Emerging and developing economies
- The financial sector
- Role of the state in the macroeconomy

HOW WILL I BE ASSESSED?

Year 12

Two internal assessments:

Q1 Assessment: Written 45 minute examination

Q2 Assessment: Written 90 minute examination

Q3 Assessment: Written 45 minute examination

Q4 Assessment: Two written exams—up to 90 minutes each

Year 13

Three external assessments:

Paper 1: Written 2 hour examination covering Microeconomics

Paper 2: Written 2 hour examination covering Macroeconomics

Paper 3: Written 2 hour synoptic examination covering Microeconomics and Macroeconomics

WHAT OTHER SUBJECTS GO WITH IT?

Complimentary subjects are: Politics, Business, Sociology, Geography and Psychology. Some Russell Group universities require Maths A-level and/or Further Maths. However, it is not a requirement and there are non-mathematical pathways to study the subject further.

WHERE COULD IT LEAD ME?

Economics A Level is an excellent basis for degree courses and jobs in Economics, Business, Management, Finance, Accounting, Politics, Diplomacy, Environmental studies, Anthropology, Sociology and many other social sciences.

Head of Department: Ms S Idrissi

**EXAM BOARD/SYLLABUS:
EDEXCEL A**

ENTRY REQUIREMENTS:
Grade 7 in Mathematics and English. The 7 can be in either English Literature or Language.

English Literature A Level

WHO IS IT SUITABLE FOR?

- ✓ You may have an interest in reading a wide variety of literature.
- ✓ Anyone who enjoys expressing their opinions and justifying their comments.
- ✓ People who appreciate studying a subject which is relevant to their own lives and experiences.
- ✓ Those who would like to keep their options open for further study – English Literature is a popular qualification for a wide range of courses in higher education or for future careers.

WHAT WILL I LEARN?

- The course will develop the skills learnt at GCSE, introduce new concepts and develop a more detailed understanding of a variety of texts from a wide range of genres and periods. You need to be prepared to study drama, prose and poetry and make connections/comparisons.
- You need to enjoy literature – this course requires students to engage with a lot of independent reading, discussion of texts and analytical writing.

In the first year (first year A Level) there will be a scheme studying modern poetry, another scheme studying modern drama (*A Streetcar Named Desire*) and another scheme comparing a theme in two novels (*Tess of the D'Urbervilles*) and (*A Thousand Splendid Suns*).

In the first year there will be a scheme studying modern poetry, another scheme studying modern drama (*A Streetcar Named Desire*) and another scheme comparing a theme in two novels (*Tess of the D'Urbervilles*) and (*A Thousand Splendid Suns*). Students also study a collection of poems from the last decade taken from the *The Forward Book of Poetry*, alongside a collection of poems from The Romantics movement.

The second year will revise and develop the first year and complete a scheme on a Shakespeare tragedy (*Othello*). Students will also complete a piece of written coursework comparing two texts—the choice of which depends on their class teacher but can range from Baldwin and Fitzgerald, to Carter and Duffy.

HOW WILL I BE ASSESSED?

- Students will be required to study **eight** texts at A Level. Students will study Shakespeare and other drama as well as a combination of poetry and prose from a variety of periods.
- There will be coursework at A Level.
- Unseen assessment will be a compulsory requirement.

WHAT OTHER SUBJECTS GO WITH IT?

English Literature can be studied as a single subject in higher education or combined with a wide variety of other subjects – it is a good basis for study in combination with history, media studies, philosophy, law, politics, or languages.

WHERE COULD IT LEAD ME?

Students with A Level English Literature have a wide range of possible higher education or career opportunities – you will learn and use a wide variety of transferable skills during the course.

Head of Department: Mr Chandrapala

EXAM BOARD/SYLLABUS:
EDEXCEL GCE English Literature A Level (9ETO)

ENTRY REQUIREMENTS:
Grade 76 in English Language & English Literature (the 7 can be in either language or literature).

Film Studies A Level

WHO IS IT SUITABLE FOR?

- ✓ People with a passion for films.
- ✓ People who are interested in a career in Film
- ✓ People who can enjoy writing essays (if you want to be successful on this course, good essay writing skills are essential).
- ✓ People who enjoy being creative.
- ✓ People with excellent analytical skills who have the ability to question everything they see read or hear.
- ✓ People who are able to meet deadlines and work independently.
- ✓ People who have the ability and desire to work well individually and as part of a team.

WHAT WILL I LEARN?

Many consider film to be the main cultural innovation of the 20th Century. You will examine British, American and Global film as well as documentary, experimental and short films. Film Studies A Level requires you to perform complex analysis of films taking into consideration the social and historical context of the films. You are required to analyse the moving image as well as critically analyse your own development as producers. The course will give you a good sense of the history of film and look at texts from across the eras.

In Year 12 you complete the following:

Written examination covering the following topics:

- Learn to analyse film at a micro and a macro level. You will examine colour, lighting, sound, symbolism and narrative among other things.
- 'Pan's Labyrinth' and 'City of God' are the Global films to be studied.
- The documentary 'Amy' will be studied alongside documentary theory.
- Comparative study of modern and classical Hollywood through 'Vertigo' and 'One Flew Over the Cuckoo's Nest'. This will also cover auteur theory.
- Contemporary American independent cinema will be looked at through 'Get Out' and 'Joker'. This unit is particularly focused on ideology and spectatorship.

Coursework:

Produce either a short extract of a film showing narrative construction or a screenplay and storyboard showing narrative construction. Both will require critical evaluations.

In Year 13 you complete the following:

Written examination covering the following topics:

Film movements = Silent cinema and Experimental Cinema, Two British films.

Coursework:

Re-drafting and refining of Y12 work

HOW WILL I BE ASSESSED?

70% in written examination

30% in Coursework

WHAT OTHER SUBJECTS GO WITH IT?

Film Studies works particularly well with English, History, Philosophy, Politics, Sociology, Creative subjects are also a popular choice to accompany Film, including Photography and Graphics.

WHERE COULD IT LEAD ME?

Film will broaden your world view as well as gaining an excellent set of media analysis tools. You will have sharpened your ability to infer, and to interpret meaning from Film. No matter what career you choose, you will almost certainly need an awareness of how meaning can be created and be able to demonstrate strong analysis skills. Becoming a skilled Film practitioner will open you up to a potential career in one of the world's largest and arguably most powerful industries. Careers include journalism, filmmaking, advertising, marketing, web designer, animator, and a range of careers associated with television, radio and magazines and Video Game.

Head of Department: Mr J Robinson

EXAM BOARD/SYLLABUS:
EDUQAS

ENTRY REQUIREMENTS:
Grade 6 in GCSE English (Literature or Language).

French A Level

WHO IS IT SUITABLE FOR?

- ✓ Students with a keen interest in developing their understanding and knowledge of culture / lifestyles of French speaking countries
- ✓ Students who love communicating with others
- ✓ Students who want to increase their chances of entry at University; languages are a facilitating subject for the Russell Group
- ✓ Students who want to increase their level of employability
- ✓ Students who are prepared to work hard in their study of a challenging but rewarding subject
- ✓ Students with enquiring minds who enjoy the challenge of logical thinking, patterns and making sense of the world using these skills

WHAT WILL I LEARN?

This course aims for pupils to develop their level of fluency by using the language learned in a wide range of contexts, gain a useful insight into another culture and reflect on aspects of contemporary society, facilitate foreign travel and experience the enjoyment and motivation of improving their linguistic level. Pupils also have the opportunity to immerse themselves into French culture by spending some time in France using the links with our partner schools.

HOW WILL I BE ASSESSED?

The specified subject content for each subject is as follows:

- **Social issues and trends**

Y12 – la famille en voie de changement, la cyber-société, le rôle du bénévolat

Y13 – les aspects positifs d'une société diverse, quelle vie pour les marginalisés, comment on traite les criminels

- **Political and artistic culture**

Y12 – une culture fière de son patrimoine culturel, la musique francophone contemporaine, cinéma – le septième art

Y13 – les ados, le droit de vote et l'engagement politique ; manifestations, grèves – à qui le pouvoir ? ; la politique et l'immigration

- **Grammar**

At the end of Year 13 students will take 3 papers to test the content above.

Paper 1: Listening, reading & writing. Students must listen, read and respond to passages from a range of contexts and sources. They must also translate a passage into and out of the target language. (2 hours 30 minutes, 100 marks, 50% of the A level)

Paper 2: Writing. Students must write two critical essays about a film and novel (we study *La Haine* by Kassovitz and *L'Etranger* by Camus) in French. (2 hours, 80 marks, 20% of the A level)

Paper 3: Speaking. Students firstly discuss a stimulus card on one of the sub-topics studied during the course (5-6 minutes) and then present and hold a discussion about their topic from their independent research project. (21-23 minutes including 5 minutes preparation time, 60 marks in total, 30% of the A level).

WHAT OTHER SUBJECTS GO WITH IT?

With its broad syllabus, French complements a wide range of subjects, from the sciences, arts and humanities.

WHERE COULD IT LEAD ME?

The A level course develops a range of transferable and highly sought after skills. It is suitable for anyone who has a natural love of languages, or inquisitiveness about life in other countries. The course also provides an excellent basis for anyone who is interested in pursuing further study or a career in languages.

Head of Department: Mrs H César

EXAM BOARD/SYLLABUS:

AQA

ENTRY REQUIREMENTS:

GCSE Grade 7 in French.

Further Maths A Level

WHO IS IT SUITABLE FOR?

- ✓ Students with a strong interest in Mathematics who want to be able to explore the subject in detail.
- ✓ Any student considering a degree in Maths or a related subject.
- ✓ Students who are able to think logically and make connections easily.
- ✓ Students who are willing to work hard at an intensive but rewarding subject.

WHAT WILL I LEARN?

Students opting for Further Maths learn Maths in Year 12 and Further Maths in Year 13. The course covers a wide range of Maths, building on skills from GCSE. Pure Maths develops the use of algebra, graphs, functions and trigonometry. Many new concepts are also explored including calculus, complex numbers and differential equations. We also study modules in the applications of Maths to Statistics, Mechanics and Discrete Maths. The course aims to give students experience and confidence in a range of high level Maths. It is a double option (worth 2 A Levels) – so you must select it in two option blocks on your application.

Please note: Students taking Maths and Further Maths A Level must also study two additional A Levels. This structure helps ensure they are fully prepared to manage the pace and challenge of Further Mathematics.

HOW WILL I BE ASSESSED?

YEAR 12 – Students are assessed by internal examination

Students will be examined on the content covered during year 12.

YEAR 13 – Students are assessed by external examination

A Level Maths:

Paper 1—2hrs; 100 marks – Pure Maths only

Paper 2—2hrs; 100 marks – Pure Maths and Mechanics

Paper 3—2hrs; 100 marks – Pure Maths and Statistics

A Level Further Maths:

Paper 1—2hrs; 100 marks – Pure Maths only

Paper 2—2hrs; 100 marks – Pure Maths only

Paper 3—2hrs; 100 marks – Further Mechanics & Discrete Maths

WHAT OTHER SUBJECTS GO WITH IT?

Students study Maths with just about every combination of subjects possible. Although the Sciences are perhaps those with the most obvious connections, Maths also complements Economics, Computing and the Social Sciences such as Geography and Psychology. You may also choose Maths alongside more creative arts subjects.

WHERE COULD IT LEAD ME?

What types of skills do employers look for? Problem solving, analysis, data handling and communication skills, to name just a few. These transferable skills are useful in any job, and you can get all of them from studying Maths. Further Maths shows that you have a high level of knowledge about the subject and it is well regarded as preparation for degree courses in Science, Engineering and Economics. Some of the top universities expect (or prefer) you to have taken Further Maths to apply for places on Maths degrees or those with a high Maths content. Students with Maths degrees are highly respected, and Maths graduates go into careers in just about everything from accountancy to insurance, computing to telecoms and business support to law. The website www.mathscareers.org.uk is a good place to start exploring the possibilities.

Head of Department: Mr J Harris

EXAM BOARD/SYLLABUS:

AQA 7367

ENTRY REQUIREMENTS:

Grade 9 at GCSE Maths .

You must opt for Further Maths in both option blocks (see page 21 for single A Level option for Maths).

Geography A Level

WHO IS IT SUITABLE FOR?

- ✓ Anyone with an interest in the changing world around them.
- ✓ Anyone with a desire to develop their own ideas about contemporary issues and challenges affecting the world today.
- ✓ Anyone with an interest in how to manage the challenges affecting the world today.
- ✓ People with enquiring minds who enjoy a challenge.
- ✓ Those who have enjoyed previous fieldwork opportunities and want to discover more.
- ✓ Those who seek an opportunity to develop a wide range of transferable skills.
- ✓ Students who enjoy Geography at GCSE!

EXAM BOARD/SYLLABUS:
AQA

ENTRY REQUIREMENTS:
Grade 7 in Geography
GCSE and Grade 6 in
English (Literature or
Language).

WHAT WILL I LEARN?

In Year 12 the course is divided into 2 parts.

In physical Geography you will study the water and carbon cycles and coastal landscapes and systems while in human geography you will study changing places and contemporary urban environments. Towards the end of Year 12 students begin to prepare for the independent investigation – this is your chance to conduct fieldwork and a full investigation into a topic of your choice.

The Year 12 course includes a compulsory fieldwork trip, which will include a 3 day residential trip and a at least 1 local fieldwork day trip. *It is vital that all students are aware of this when signing up for the course.*

In Year 13 you will study hazards as your physical Geography topic and global systems and governance as your human geography topic. It is also during Year 13 that students complete the write-up of their independent project which they began in Year 12.

HOW WILL I BE ASSESSED?

There are two papers sat at the end of Year 13. The first paper tests your knowledge and understanding of physical geography and is worth 40% of the A level. The second paper is based on human geography and is also worth 40% of the A level marks. You will also produce a 4,000 word write-up of your independent project which is submitted around the October half-term in Year 13 and contributes to 20% of your A Level grade.

WHAT OTHER SUBJECTS GO WITH IT?

Geography sits well with other humanities such as history, but works equally well with science-based subjects. Many pupils find it complements biology and chemistry incredibly well and that skills in maths and English help with both papers for essay writing and completing your independent study.

WHERE COULD IT LEAD ME?

Geography is a well-regarded subject for a range of university courses because of the wide variety of academic skills that students learn. It also equips you with a huge variety of transferable and highly desirable skills applicable to an array of careers, ranging from Management Consultancy, Finance and Engineering to Law and Business. Geography graduates consistently have one of the highest employment rates after graduation because of that wide mix of skills they have developed.

Head of Department: Mrs M Serhal

German A Level

WHO IS IT SUITABLE FOR?

- ✓ Students with a keen interest in developing their understanding and knowledge of culture / lifestyles of German speaking countries
- ✓ Students who love communicating with others
- ✓ Students who want to increase their chances of entry at University; languages are a facilitating subject for the Russell Group
- ✓ Students who want to increase their level of employability
- ✓ Students who are prepared to work hard in their study of a challenging but rewarding subject
- ✓ Students with enquiring minds who enjoy the challenge of logical thinking, patterns and making sense of the world using these skills

WHAT WILL I LEARN?

This course aims for pupils to develop their level of fluency by using the language learned in a wide range of contexts, gain a useful insight into another culture and reflect on aspects of contemporary society, facilitate foreign travel and experience the enjoyment and motivation of improving their linguistic level. Pupils also have the opportunity to immerse themselves into the German culture by spending some time in Germany using the links with our partner schools.

HOW WILL I BE ASSESSED?

The specified subject content for each subject is as follows:

YEAR 12

Paper 1: Listening, reading & writing on aspects of German-speaking society, artistic culture in the German-speaking world and grammar will be assessed in a written exam (1 hour 45 minutes)

Paper 2: Writing on one text or one film from the lists in the specification and grammar will be assessed in a written exam (1 hour 15 minutes)

Paper 3: Speaking on one sub-theme from aspects of German-speaking society and one sub-theme from artistic culture in the German-speaking world will be assessed in an oral exam (12-14 minutes)

YEAR 13

Paper 1: Listening, reading & writing on the aspects of German-speaking society, artistic culture in the German-speaking world, multiculturalism in German-speaking society, political life in German-speaking society and grammar will be assessed in a written exam (2 hours 30 minutes, 160 marks in total making 40% of A Level).

Paper 2: Writing on one text and one film or two texts from the list set in the specification and grammar will be assessed in a written exam (2 hours, 90 marks in total with 30% of A Level).

Paper 3: Speaking (individual research project) on one of four sub-themes i.e. aspects of German-speaking society, artistic culture in the German-speaking world, multiculturalism in German-speaking society or aspects of political life in German-speaking society in an oral exam (21-23 minutes including 5 minutes preparation time, 60 marks in total making 30% of A Level).

WHAT OTHER SUBJECTS GO WITH IT?

With its broad syllabus, German complements a wide range of subjects, from the sciences, arts and humanities.

WHERE COULD IT LEAD ME?

The A level course develops a range of transferable and highly sought after skills. It is suitable for anyone who has a natural love of languages, or inquisitiveness about life in other countries. The course also provides an excellent basis for anyone who is interested in pursuing further study or a career in languages.

EXAM BOARD/SYLLABUS:
AQA

ENTRY REQUIREMENTS:
GCSE Grade 7 in German.

Head of Department: Mr J Hunt

Graphic Communications A Level

WHO IS IT SUITABLE FOR?

- ✓ Those who enjoy studying a creative subject or intend to study graphic communications or art at higher education.
- ✓ Anyone with a general interest in design and its fundamental place in society.
- ✓ People with enquiring minds who enjoy a challenge.
- ✓ Those who seek an opportunity to develop their creative and visual communication skills.

WHAT WILL I LEARN?

Graphic communication through the disciplines of advertising, illustration, branding, information design. The course develops students' practical experiences in graphic communications using a variety of media, as well as studying the work of artists and designers from western and non-western backgrounds. Specialisms included on the course are advertising, illustration, typography and interactive media.

HOW WILL I BE ASSESSED?

YEAR 12

- Component 1: Personal Investigation

YEAR 13

- Component 1: Personal Investigation – Essay
- Component 2: Externally set title (Exam)

WHAT OTHER SUBJECTS GO WITH IT?

A qualification in Graphic Communications complements other creative subjects such as Photography or Art and Design but it also combines well with more traditional academic subjects to give a more rounded and balanced selection of subjects in your choices.

WHERE COULD IT LEAD ME?

- ✓ You may wish to continue your studies at a higher level by doing a Foundation Course at Art College before a Degree course or you may wish to apply straight to degree level eg. Graphic Design, Illustration or Architecture.
- ✓ An A Level in Graphic Communications could lead to a career in the creative industries e.g. publishing, advertising, design, architecture, illustration...
- ✓ Employers and Universities look for creative thinkers.

Head of Department: Miss C Conway

EXAM BOARD/SYLLABUS:
AQA

ENTRY REQUIREMENTS:
Grade 6 in Art or Graphic Design.

History A Level

WHO IS IT SUITABLE FOR?

Students must have a genuine interest in History and enjoy the challenges of extensive reading and writing.

WHAT WILL I LEARN?

The Tudors: England 1485 – 1603

This option allows students to study in breadth issues of change, continuity, cause and consequence in this period through the following key questions: How effectively did the Tudors restore and develop the powers of the monarchy? In what ways and how effectively was England governed during this period? How did relations with foreign powers change and how was the succession secured? How did English society and economy change and with what effects? How far did intellectual and religious ideas change and with what effects? How important was the role of key individuals and groups and how were they affected by developments?

Democracy and Nazism; Germany: 1918 – 1933

This option provides for a study in depth of a period of German history during which a newly developed democratic form of government gave way to a dictatorial Nazi regime. It explores political concepts such as 'right' and 'left', nationalism and liberalism as well as ideological concepts such as racism, anti – Semitism and Social Darwinism. It also encourages reflection on how governments work and the problems of democratic states as well as consideration of what creates and sustains a dictatorship.

HOW WILL I BE ASSESSED?

YEAR 12

The course is assessed through four internal quarterly assessments on each component, with each component contributing 50% to the overall grade.

- Component 1 - The Tudors: England, 1485-1547
- Component 2 - Democracy and Nazism: Germany, 1918-1933

YEAR 13

The A Level is assessed through an examination on each component, in addition to the Historical Investigation. There will be three internal quarterly assessment focussing on Components 1 and 2 before the external summer A Level exams.

- Component 1 - The Tudors: England 1485-1603
- Component 2 - Democracy and Nazism: Germany, 1918-1945
- Component 3 - Historical investigation. This is a personal study (coursework) of 3500-4500 words focussing on Tsarist and Communist Russia.

Each exam contributes 40% to the overall grade A level grade; the Historical Investigation is worth 20% of the overall grade.

WHAT OTHER SUBJECTS GO WITH IT?

Students often combine History with English, Geography and Politics.

WHERE COULD IT LEAD ME?

An A level in History reveals an ability to think, analyse and present information - this is a valuable skill required for many occupations, including Law, Journalism and Politics.

Head of Department: Miss B Lewis

EXAM BOARD/SYLLABUS:
AQA

ENTRY REQUIREMENTS:
Grade 7 in GCSE History
and Grade 6 in English
(Literature or Language).

Mathematics A Level

WHO IS IT SUITABLE FOR?

- ✓ Students with a keen interest in developing their mathematical skills.
- ✓ Anyone who is considering a career in the Sciences, Engineering, Computing, Finance and Medicine.
- ✓ Anyone who enjoys the challenge of logical thinking, patterns and making sense of the world using these skills.
- ✓ Students who are prepared to work hard to achieve in their studies of a challenging but rewarding subject.

WHAT WILL I LEARN?

A Level Maths develops the core tools a mathematician uses, building on knowledge from GCSE. The Pure Core modules consist of algebra: equations, graphs, sequences, trigonometry, and new topics such as calculus. Although the course focuses on these from a pure maths perspective, they are the essential skills used within many different subject areas. The Statistics and Mechanics modules explore how Maths can be used to explain the world, including the study of probability, correlation, how things move and how their motion can be modelled using mathematics.

HOW WILL I BE ASSESSED?

YEAR 12 - Students are assessed by internal examination

Students will be examined on the content covered during year 12.

YEAR 13 - Students are assessed by external examination

Paper 1—2hrs; 100 marks – Pure Maths only

Paper 2—2hrs; 100 marks – Pure Maths and Mechanics

Paper 3—2hrs; 100 marks – Pure Maths and Statistics

WHAT OTHER SUBJECTS GO WITH IT?

Students study Maths with just about every combination of subjects possible.

Although the Sciences are perhaps those with the most obvious connections, Maths also complements Economics, Computing and the Social Sciences such as Geography.

WHERE COULD IT LEAD ME?

What types of skills do employers look for? Problem solving, analysis, data handling and communication skills, to name just a few. These transferable skills are useful in any job, and you can get all of them from studying Maths. Many degree courses in Science, Engineering and Economics require Maths A Level, and others prefer you to have it.

Students with Maths degrees are highly respected, and Maths graduates go into careers in just about everything from accountancy to insurance, computing to telecoms and business support to law. The website www.mathscareers.org.uk is a good place to start exploring the possibilities.

Head of Department: Mr J Harris

EXAM BOARD/SYLLABUS:
AQA 7357

ENTRY REQUIREMENTS:
Grade 7 at GCSE Maths.

See page 16 for the double A Level option for Further Mathematics A Level.

Music A Level

WHO IS IT SUITABLE FOR?

- ✓ Students with a passionate interest in music and a curiosity for the music of different times and places.
- ✓ Students who wish to develop performing skills to an advanced level.
- ✓ People who want to create their own music through composition.
- ✓ Students who wish to develop aural skills and knowledge of music theory.
- ✓ Students intending to pursue a course in music at university or conservatoire.

EXAM BOARD/SYLLABUS:
EDEXCEL 9MU0

ENTRY REQUIREMENTS:
Grade 6 in Music,
Practical Grade 5 and
Theory Grade 5.

WHAT WILL I LEARN?

The course is divided into three units:

Component 1: Performing (30% of the qualification—60 marks—externally assessed)

A public performance of one or more pieces, performed as a recital. Performance can be playing or singing solo or in an ensemble, improvising or from score

Component 2: Composing (30% of the qualification—60 marks—externally assessed)

One free composition and one technical exercise. Free composition can be in any style, but an ability to write for instruments and voices and to use conventional notation is useful. The technical exercise involves harmonising a chorale melody in four parts in the style of Bach or writing an arrangement for three instruments of a given melody.

Component 3: Appraising (40% of the qualification—100 marks— 2 hour written examination)

Knowledge and understanding of musical elements, contexts and language, applied through the study of six areas of study, each with three set works: *Vocal Music, Instrumental music, Music for Film, Popular Music and Jazz, Fusions, New Directions*. The Listening exam requires long answers written in essay form, showing the ability to analyse music, relate it to its context, and compare it to other music of your own choice. There are also listening questions based on the set works and a melody dictation test.

HOW WILL I BE ASSESSED?

YEAR 12:

4 quarterly assessments, covering the 3 components. Fortnightly homework essays.

YEAR 13:

Three external assessments:

3 quarterly assessments, covering the 3 components. Fortnightly homework essays.

WHAT OTHER SUBJECTS GO WITH IT?

Music combines well with arts, languages, humanities and sciences, and is a an academic and creative option which sits particularly well with Maths, Sciences and English. Future medics have studied Music with Biology and Chemistry, and some students combine Music with Music Technology.

WHERE COULD IT LEAD ME?

Music A Level is essential if you want to study music at university or at a conservatoire. However it is also a subject that demonstrates that you have excellent self-discipline, perseverance, essay writing skills , creative and practical skills. Music is valued highly by all universities as both an academic subject (it has been offered at Oxford for over 800 years), and is valued by prospective employers as a subject which develops all seven transferable skills, developing the whole personality.

Head of Department: Mr J Yates

Music Technology A Level

WHO IS IT SUITABLE FOR?

- ✓ Both traditional and popular musicians.
- ✓ People with an interest in the science behind recorded sound
- ✓ Students who are happy working individually as well as learning as part of the whole class.
- ✓ People who live, sleep and breathe music.
- ✓ Those who seek an opportunity to develop their written and ICT skills

WHAT WILL I LEARN?

The course is split between coursework based on Cubase software and a listening paper focussing on Popular Music and music theory/music technology theory. You will also learn composition skills and general production skills. Please be advised this is a highly academic course with considerable emphasis on the science behind the sound recordings.

HOW WILL I BE ASSESSED?

There are 2 pieces of coursework to be completed at the end of Year 13 that assess a variety of different skills. These make up 40% of the course:

1. Recording (20%)- recording a live band in the studio
2. Technology-based composition (20%)- creating original music using Cubase

There are also 2 exams taken at the end of Year 13, which comprise 60% of the course:

1. Listening and Analysing (25%)- Knowledge and understanding of recording and production techniques and principles
2. Producing and Analysing (35%)- Knowledge and understanding of editing, mixing and production techniques

WHAT OTHER SUBJECTS GO WITH IT?

Music Technology A Level is unique in that it fits very well with both scientific subjects, in particular Physics and Maths, as well as complementing creative and arts subjects too.

WHERE COULD IT LEAD ME?

Music Technology A Level is an excellent A Level to have. It is recognised nationally as very challenging and as covering a variety of disciplines. Students can use Music Technology as a backing for any application to study either a science or arts based degree.

Music Technology is a great subject to study as a pathway into any sound engineering or production based careers, as well as practical music performance roles.

Within Music it can lead along two different pathways:

- A traditional Music Degree
- A production based degree at a Music College such as the Academy of Contemporary Music

Head of Department: Mr R Ahira

EXAM BOARD/SYLLABUS:
EDEXCEL

ENTRY REQUIREMENTS:
Grade 6 in Mathematics or
RSL Level 2 Music
Technology Merit.

Photography A Level

WHO IS IT SUITABLE FOR?

- ✓ Anyone who enjoys being creative, and is prepared to work hard at putting together a folder of their photography — this will involve as many hours of study as any other A Level subject.
- ✓ You may be a person who has a lot of creative ideas, but who doesn't have the confidence with drawing or painting to want to study Art.
- ✓ Students who prefer coursework as a style of learning—there are no written exams.
- ✓ Those who enjoy independent research and the chance for foreign travel.

WHAT WILL I LEARN?

Photography through the disciplines of film-based photography, digital photography, film and video. You will be taught the necessary technical skills to make the most of your camera, and use Photoshop to manipulate your digital photographs. All students are expected to learn how to critically analyse photos, based on learning from experts found online, in books or best of all in exhibitions.

HOW WILL I BE ASSESSED?

YEAR 12

- Component 1: Personal Investigation

YEAR 13

- Component 1: Personal Investigation – Essay
- Component 2: Externally set title (Exam)

WHAT OTHER SUBJECTS GO WITH IT?

You might choose to take Photography as part of an Art based programme, alongside Art and Graphics, with the intention of progressing on to Art College. Some students will choose it alongside other practical or creative subjects. A lot of students choose it alongside more traditional academic subjects, to show a creative outlet.

WHERE COULD IT LEAD ME?

A high grade in Photography will help get you into almost all university courses if taken with other subjects that fit with the course you are after. For example, we have seen a student get into Cambridge to read History, taking Photography with History and Politics.

OTHER INFORMATION

All students are invited to join Photography trips to take photographs for their practical exam, to Venice in year 13 and we go on a number of trips to exhibitions in London.

Head of Department: Miss C Conway

EXAM BOARD/SYLLABUS:
EDEXCEL

ENTRY REQUIREMENTS:
No specific requirements.

Physics A Level

WHO IS IT SUITABLE FOR?

- ✓ Anyone who wants to *really* understand how things work, in every detail and at the deepest level.
- ✓ People with enquiring minds who enjoy a challenge and developing their problem solving skills.
- ✓ Those seeking to develop their practical skills in physics by planning experiments, collecting data, drawing conclusions and evaluating results.
- ✓ Students wishing to pursue a career in engineering or another physics related subject.

WHAT WILL I LEARN?

Physics is central to our understanding of the nature of matter and the composition and origin of the Universe. It underpins the technological advances of modern society. A Level Physics is a challenging course covering a range of subjects.

In Year 1 we will cover exciting topics such as: developing practical skills in physics; the foundations of physics; explaining objects around us in forces and motion; looking at smaller scales in electrons, waves, and photons; and an introduction to quantum physics.

In Year 2 we will carry on to develop our practical skills along with other topics such as: the macroscopic world in Newtonian world and astrophysics; particle theory and the application of physics in medicine; and electric and gravitational fields.

HOW WILL I BE ASSESSED?

Year 12:

These exams are not assessed externally in the summer, but all content in Year 1 will be required in Year 2

Paper 1 - 70 marks, 1h30; 50% of Year 1 grade (does not count towards final A Level grade)

Paper 2 - 70 marks, 1h30; 50% of Year 1 grade (does not count towards final A Level grade)

(marks and timings are subject to change)

Each paper has a mix of multiple choice, calculation, shorter answer and longer written answers.

Year 13:

Three external assessments:

Paper 1 (Modelling) - 100 marks, 2h15; 37% A Level grade

Paper 2 (Exploring) - 100 marks, 2h15; 37% A Level grade

Paper 3 (Unified) - 70 marks, 1h30; 26% A Level grade

Practical Endorsement in Physics (Reported separately as Pass/Fail based on lab work in school)

WHAT OTHER SUBJECTS GO WITH IT?

Physics A Level is complemented particularly by Maths, the other sciences, and Geography. It is difficult to do well at Physics without also studying A Level Mathematics.

WHERE COULD IT LEAD ME?

A Level Physics is an excellent foundation for further education courses in science and engineering. Physicists end up in all sorts of interesting jobs and are virtually never unemployed because of their broad training and adaptability. In particular they are needed at the start of new technologies or in challenging projects such as space missions, remote explorations, and failure assessment. As a working physicist you may find yourself: trying to predict the stock market on Wall Street; testing satellites for space missions; developing new materials for industry; developing new electronic devices and components; treating cancer patients in hospital; trying to predict the next major earthquake to hit San Francisco or Japan; or developing flight simulation software.

Head of Department: Mr A Ross

EXAM BOARD/SYLLABUS:

OCR PHYSICS A H556

ENTRY REQUIREMENTS:

Grade 77 in Double Science OR Grade 777 in Triple Science.

Grade 6 in Mathematics is also required.

Politics A Level

WHO IS IT SUITABLE FOR?

To study this subject successfully you need to have an interest in current affairs, political ideas, and how government operates.

WHAT WILL I LEARN?

- UK Government and Politics of the UK - The Nature and Sources of the British Constitution; The Structure and Role of Parliament; The Prime Minister and the Cabinet; The Judiciary; Devolution. Democracy and Participation; Elections and Referendums; Political Parties; Pressure Groups; E.U.
- Government and Politics of the USA – the Constitutional Framework of the US Government; Congress; the Presidency; The Judiciary; The Electoral System; Political Parties; Pressure Groups; Civil Rights.
- Political Ideas – Liberalism; Conservatism; Socialism; Nationalism; Feminism.

HOW WILL I BE ASSESSED?

Three two hour papers:

Paper 1 - UK Government and Politics

Paper 2 - Government and Politics of the USA and Comparative Politics (comparing the UK and US systems)

Paper 3 - Political Ideas

All three papers have the same structure with:

Three 9 mark questions requiring a three paragraph answer for each.

An extract question worth 25 marks.

An essay question chosen from a choice of two, worth 25 marks.

WHAT OTHER SUBJECTS GO WITH IT?

Students often combine Politics with History, Geography, Economics, Sociology.

WHERE COULD IT LEAD ME?

A Level Politics can lead you to study the subject at university and gain employment in a number of different fields including working for a political party or movement; education; the civil service etc.....

Head of Department: Mr P Roberts

EXAM BOARD/SYLLABUS: AQA

ENTRY REQUIREMENTS:

GCSE Grade 6 in English (Literature or Language) and Grade 6 in Geography, History or RE.

Psychology A Level

WHO IS IT SUITABLE FOR?

- ✓ Anyone with a general interest in Psychology and the study of human and animal behaviour.
- ✓ Anyone who likes to think about why things happen.
- ✓ People who want to develop their analytical and evaluation skills.
- ✓ Those who seek an opportunity to develop their writing and reading skills.
- ✓ Anyone interested in developing independent research skills.
- ✓ Psychology is useful for any job that involves working with people e.g. Law, medicine, media and the police force.

WHAT WILL I LEARN?

Psychology is the academic study of human and animal behaviour and allows students to gain a better understanding of how humans think and develop. Psychologists attempt to explain why we think, act and do. Students will look into some specific behaviours involved in the topics listed below including how our memory works, why some people conform, why others do not obey and how childhood attachment type can affect adult personality. Students learn about research methods used in the social sciences and how statistical tests are applied in Psychology.

HOW WILL I BE ASSESSED?

At the end of the 2 year course:

Paper 1 (33.3 % of A Level): Introductory topics in Psychology. To include the topics of Social influence, Memory, Attachment and Clinical Psychology.

Paper 2 (33.3% of A Level): Psychology in Context. To include the topics of Approaches in psychology, Biopsychology and Research methods.

Paper 3 (33.3% of A Level): Issues and Options in Psychology. To include the topics of: Issues and debates in psychology, Gender, Forensic Psychology and Schizophrenia.

WHAT OTHER SUBJECTS GO WITH IT?

Psychology works well with Business, Law, Sociology, Biology, English and History (due to the essay writing skills and reading that is required).

WHERE COULD IT LEAD ME?

An A Level in psychology would prepare you for a range of higher education courses or entry into the workplace. Psychology is accepted as a science by most universities which can help some students who need a science for a university place, but have not taken one of the three traditional sciences.

Head of Department: Ms K Bharath

EXAM BOARD/SYLLABUS:
AQA

ENTRY REQUIREMENTS:
Grade 6 in English (Literature or Language) and Grade 6 in Maths.

Religious Studies A Level

WHO IS IT SUITABLE FOR?

- ✓ You may be interested in further study /careers in Law, Humanities, History, English , Philosophy and Theology, Ministry, Social Sciences, Education or Medicine.
- ✓ Anyone interested in a career where decision making, thinking around ethical issues and /or communication skills are important e.g. managerial roles, law, diplomacy, journalism, teaching, law enforcement, civil service and politics.
- ✓ People interested in developing what are termed the 'higher order thinking skills'.
- ✓ Those who want to develop their thinking in essays and argument.

WHAT WILL I LEARN?

In Year 12, the course comprises of 3 modules in total on issues related to the philosophy of religion, religion and ethics and the development in Christian Thought. In Year 13, the course builds on what students have studied in Year 12 through further study of the philosophy of religion, religion and ethics and the development in Christian Thought.

HOW WILL I BE ASSESSED?

YEAR 12

Paper 1 — ancient philosophical influences, the nature of the soul, mind and body, arguments about the existence or non-existence of God, the nature and impact of religious experience, the challenge for religious belief of the problem of evil.

Paper 2 — normative ethical theories, the application of ethical theory to two contemporary issues of importance.

Paper 3 — Christian beliefs, values and teachings, their interconnections and how they vary historically and in the contemporary world, sources of Christian wisdom and authority, practices which shape and express Christian identity, and how these vary within a tradition.

YEAR 13

Paper 1 — Same as Year 12 plus; ideas about the nature of God and issues in religious language.

Paper 2 — Same as Year 12 plus; ethical language and thought, debates surrounding the significant idea of conscience, sexual ethics and the influence on ethical thought of developments in Christian beliefs.

Paper 3 — Same as Year 12 plus; significant social and historical developments in theology and Christian thought and key themes related to the relationship between Christianity and society.

WHAT OTHER SUBJECTS GO WITH IT?

An A Level in Religious Studies would go with Law, History, English, Politics, any one of the Sciences, Sociology, Psychology.

WHERE COULD IT LEAD ME?

This is an excellent foundation subject for further education on any university course. Universities regard this subject very highly due to the academic skills you will develop during the course. This subject is considered to be a 'facilitating subject', meaning that it can lead to a range of different university courses or careers. Its academic challenge and development of thinking skills are highly valued by all the top universities.

Head of Department: Miss L Holloway

EXAM BOARD/SYLLABUS:
OCR

ENTRY REQUIREMENTS:
Grade 7 in R.E and Grade 6 in English (Language or Literature).

Sociology A Level

WHO IS IT SUITABLE FOR?

- ✓ Anyone who takes a keen interest in social, political and current affairs.
- ✓ Anyone who wants to become an expert in a sociological field e.g. Social Research, Social Policy, Social Work, Government and Politics, International Relations, Criminology, Policing, Civil Service, Social Services, public services etc.
- ✓ Students who want to go on to university to study Sociology or a related degree e.g. Social Anthropology, Social Policy, Philosophy, International Relations, Development Studies, Philosophy, Politics and Economics, Criminology, Human Geography, History, PPE.
- ✓ Universities expect students to have updated knowledge and understanding of events that shape the world.

WHAT WILL I LEARN?

Year 12 teaching units

- Work, Poverty and Welfare
- Research Methods
- Education with Methods in Context
- Global Development

Year 13 teaching units

- Sociological Theory
- Crime and Deviance
- *Spring/summer term—revision of all units and assessment preparation*

Students study the following core themes which run through the A level course:

- Socialisation, culture and identity
- Social differentiation, power and stratification
- Sociological theories, perspectives and methods

HOW WILL I BE ASSESSED?

Year 12

Two internal assessments:

Paper 1— Education with Theory and Methods

Paper 2—Topics in Sociology (Work, Poverty and Welfare & Global Development)

Year 13

Three external assessments:

Paper 1 (33.3% of total) — Education with Theory and Methods

Paper 2 (33.3% of total) —Topics in Sociology (Work, Poverty and Welfare & Global Development)

Paper 3 (33.3% of total) — Crime and Deviance with Theory and Methods

WHAT OTHER SUBJECTS GO WITH IT?

Sociology A level goes well with other essay-based subjects, social sciences and humanities such as English, History, Geography, Psychology, Politics, Economics, Religious Studies and Film Studies. There are strong curriculum links with Politics, Geography and Economics.

WHERE COULD IT LEAD ME?

Sociologists work in a wide range of careers and such diverse fields as social work, policing, education, health and welfare, personnel management, public relations, marketing, advertising, political research, the media industry, teaching and journalism. Sociology provides you with a wide range of skills that are applicable to many jobs, and it is welcomed towards virtually all degree courses. More and more employers see sociology as a highly desirable as the subject develops communication and interpersonal and analytical skills as well as tolerance and cross-cultural understanding.

Head of Department: Ms A Glossop

EXAM BOARD/SYLLABUS:
AQA A-LEVEL (7192)

ENTRY REQUIREMENTS:
Grade 6 in English (Literature or Language) and Grade 6 in another humanity (e.g. RE, History, Geography or Sociology).

Spanish A Level

WHO IS IT SUITABLE FOR?

- ✓ Students with a keen interest in developing their understanding and knowledge of culture / life-styles of Spanish speaking countries
- ✓ Students who love communicating with others
- ✓ Students who want to increase their chances of entry at University;
- ✓ Students who want to increase their level of employability
- ✓ Students who are prepared to work hard in their study of a challenging but rewarding subject
- ✓ Students with enquiring minds who enjoy the challenge of logical thinking, patterns and making sense of the world using these skills

WHAT WILL I LEARN?

This course aims for pupils to develop their level of fluency by using the language learned in a wide range of contexts, gain a useful insight into another culture and reflect on aspects of contemporary society, facilitate foreign travel and experience the enjoyment and motivation of improving their linguistic level. Pupils also have the opportunity to immerse themselves into the Spanish culture by spending some time in Spain using the links with our partner schools.

HOW WILL I BE ASSESSED?

The specified subject content for each subject is as follows:

Social issues and trends

Year 12 – Aspects of Hispanic Society (e.g. modern v traditional values; changing attitudes to marriage and divorce; benefits and dangers of social media; machismo and feminism)

Year 13 – Multiculturalism in Hispanic Society (e.g. immigration; racism and xenophobia; anti-racist education and legislation)

Political and artistic culture

Year 12 – Artistic Culture in the Hispanic World (e.g. TV, music and film stars; traditions and customs; Spanish regional identity; gastronomy)

Year 13 – Aspects of Political Life in the Hispanic World (e.g. monarchies and dictatorships; popular movements; youth unemployment)

Grammar

At the end of Year 13 students will take 3 papers to test the content above.

Paper 1: Listening, reading & writing. Students must listen, read and respond to passages from a range of contexts and sources. They must also translate a passage into and out of the target language. (2 hours 30 minutes, 100 marks, 50% of the Alevel)

Paper 2: Writing. Students must write two critical essays about a film and novel (we study *Laberinto del Fauno* and the novella *Crónica de una Muerte Anunciada*) in Spanish. (2 hours, 80 marks, 20% of the Alevel)

Paper 3: Speaking. Students firstly discuss a stimulus card on one of the sub-topics studied during the course (5-6 minutes) and then present and hold a discussion about their topic from their independent research project. (21-23 minutes including 5 minutes preparation time, 60 marks in total, 30% of the Alevel).

WHAT OTHER SUBJECTS GO WITH IT?

With its broad syllabus, Spanish complements a wide range of subjects, from the sciences, arts and humanities.

WHERE COULD IT LEAD ME?

The A level course develops a range of transferable and highly sought after skills. It is suitable for anyone who has a natural love of languages, or inquisitiveness about life in other countries. The course also provides an excellent basis for anyone who is interested in pursuing further study or a career in languages.

Head of Department: Mr K McKevitt

EXAM BOARD/SYLLABUS:
AQA

ENTRY REQUIREMENTS
Grade 7 in Spanish.

A Parents' Guide to 6th Form SEN support at Twyford CofE High School

If a student joining the Twyford 6th form has a special educational or learning need, then parents/guardians should inform the SEN-CO, Mr McCloskey personally. Please do not assume that information will have been passed on from your child's previous school. Please send in any professional reports or valid approval forms for special exam arrangements, marked for the attention of Mr McCloskey SENCO.

It is essential to note that the Twyford 6th form is an academic one. Students have met high entry criteria and are expected to be able to manage the knowledge and understanding required for their courses and to be able to organise their own independent learning. Teachers of each subject are the specialists who will differentiate the work and offer additional support to individuals if needed.

In November, following the first set of assessments, staff will identify students who are a cause for concern in terms of initial progress. Possible outcomes are:

- No identified SEN need. The student will continue to be supported and monitored by the 6th form team.
- They are identified as having a special educational need and will make a referral.
- They are identified as potentially being eligible for special exam arrangements. A test will take place in January to establish need.
- Both of the above.

Depending on the need, the following will be offered to the student:

- Allocation to a 6th form study group
- 1:1 work with a teaching assistant
- Mentoring or counselling
- Special exam arrangements if the student meets the criteria set by the Joint Council for Qualifications
- ARC for quiet study periods

Outcomes for students:

The extra support, both from teaching staff, the 6th form team and the Learning & Inclusion team will help students to:

- Reach their full potential
- Make progress
- Feel valued and included

**Please note that resources are limited and will be prioritised according to the severity of need.
We will endeavour to do our best to support the needs of all students.**

Differentiated support for 6th Formers

Specific learning difficulties, for example, dyslexia

Appropriate differentiation in lessons

Special exam arrangements if the student meets the criteria set by the Joint Council for Qualifications

6th form study group

Diagnosis in the autistic spectrum

Appropriate differentiation in lessons

Special exam arrangements if the student meets the criteria set by the Joint Council for Qualifications

6th form study group (if appropriate)

Extra advice & guidance from external services if needed

Diagnosis of Dyspraxia

Appropriate differentiation in lessons

Use of a word processor in examinations

6th form study group (if appropriate)

Additional special exam arrangements if the student meets the criteria set by the Joint Council for

Qualifications

Clinical diagnosis of anxiety, depression or stress

Special exam arrangements if the student has a relevant recent letter stating their medical need

Appropriate differentiation in lessons

Counselling or mentoring if required

An Education, Health & Care plan

Bespoke support as set out in the EHC plan and as agreed in the Individual Education Plan meeting with SENCO, parents and student

Please note that this is an overview and that we endeavour to treat each student as an individual and support their individual needs

Please contact the SENCO, Mr McCloskey for further information.

E-mail is an efficient way to communicate: dmccloskey@twyford.ealing.sch.uk

Twyford Church of England High School

Year 13 Results Summer for A Levels, Summer 2025

TWY Year 13 Summer 2025 Results Processing.)

Year 13 Results Summary

| Extended Project | | | | | | | | | | | Grade | | AS Level Further Mathematics | |
|------------------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------------------------------|-------|
| Extended Project | | | | | | | | | | | Grade | | AS Level Further Mathematics | |
| Extended Project | | | | | | | | | | | Grade | | AS Level Further Mathematics | |
| Grade | A*** | A** | A* | A | B | C | D | E | U | 0 | A*** | A** | A* | A |
| A*** | 8 | 39 | 12 | 10 | 10 | 10 | 2 | 10 | 3 | 2 | 6 | 0 | 0 | 0 |
| A** | 15 | 53 | 8 | 22 | 24 | 20 | 8 | 23 | 12 | 7 | 6 | 5 | 1 | 3 |
| A* | 25 | 36 | 6 | 17 | 27 | 10 | 4 | 18 | 6 | 3 | 5 | 6 | 1 | 7 |
| A | C | 5 | 14 | 1 | 19 | 14 | 9 | 2 | 7 | 8 | 2 | 3 | 1 | 5 |
| B | D | 2 | 14 | 1 | 4 | 2 | 7 | 0 | 0 | 1 | 1 | 0 | 0 | 6 |
| C | E | 0 | 4 | 0 | 1 | 2 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| D | F | 0 | 1 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| E | G | 0 | 1 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| U | H | 0 | 1 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0 | I | 0 | 1 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | J | 55 | 161 | 28 | 73 | 80 | 60 | 16 | 58 | 31 | 15 | 19 | 9 | 19 |
| A*-A | K | 23 | 92 | 20 | 32 | 34 | 30 | 10 | 33 | 15 | 9 | 13 | 3 | 8 |
| A*-A | L | 40 | 57% | 71% | 44% | 43% | 50% | 63% | 57% | 48% | 33% | 47% | 33% | 49% |
| A*-B | M | 30 | 128 | 26 | 49 | 61 | 40 | 14 | 51 | 21 | 12 | 16 | 8 | 14 |
| A*-B | N | 7 | 80% | 93% | 67% | 76% | 67% | 88% | 88% | 84% | 89% | 74% | 70% | 100% |
| A*-B | O | 2 | 142 | 27 | 68 | 75 | 49 | 16 | 58 | 29 | 14 | 19 | 9 | 19 |
| A*-C | P | 0 | 88% | 96% | 93% | 94% | 82% | 50% | 100% | 100% | 93% | 100% | 78% | 93% |
| A*-C | Q | 55 | 160 | 28 | 73 | 79 | 58 | 16 | 58 | 15 | 15 | 19 | 9 | 19 |
| A*-E | R | 78 | 99% | 100% | 99% | 97% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| A*-E | S | 0 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| A*-E | T | 0 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Total | U | 12 | A | B | C | D | E | F | G | H | I | J | K | L |
| A*-A | M | 10 | %A*-A | %A*-A |
| A*-B | N | 11 | %A*-B | %A*-B |
| A*-C | O | 12 | %A*-C | %A*-C |
| A*-E | P | 1 | %A*-E | %A*-E |
| Total | U | 1 | A-C | A-C |
| A-C | 1 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| A-B | 1 | 83% | 83% | 83% | 83% | 83% | 83% | 83% | 83% | 83% | 83% | 83% | 83% | 83% |
| A-A | 10 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Total | U | 1 | A | B | C | D | E | F | G | H | I | J | K | L |

Higher Destinations 2025

| INSTITUTION | COURSE |
|---|--|
| Aberystwyth University | Cymraeg a'r Ieithoedd Celtaidd |
| BIMM University | Songwriting & Music Production |
| Bristol, UWE | Robotics |
| Brunel | Economics and Business Finance, Electronic and Electrical Engineering, Finance and Accounting, Medicine MBBS |
| Cardiff University | Business Management, Computer Science, Medicine |
| City St George's | Accounting and Finance, Accounting and Finance, Aerospace Engineering, Computer Science, Criminology and Sociology, Criminology and Sociology, Economics, Introduction to Diagnostic and Therapeutic Radiography, Mathematics Finance and Economics, Mathematics with Data Science, Psychology |
| Durham University | Economics, English Literature, Law with Foundation |
| Imperial College London | Physics, Physics |
| King's College London | Ancient History, Chemistry, European Politics, Medicine, History, International Relations, Mathematics with Management & Finance, Music, Neuroscience and Psychology, Physiotherapy |
| Kingston University | Computer Science and Artificial Intelligence, Graphic Design, Illustration Animation, Pharmacy MPharm, Photography, Linguistics |
| Liverpool Institute for Performing Arts | Sound Technology |
| Liverpool John Moores University | Sport Psychology |
| Manchester Met | Business Management, English and American Literature, Filmmaking, International Business Management |
| Newcastle University | Chemistry with Medicinal Chemistry, Mechanical Engineering |
| Northeastern University London | Data Science |
| Northumbria University, Newcastle | Business Management |
| Norwich University of the Arts | Film and Moving Image Production |
| Nottingham Trent University | Business Management and Economics, Civil Engineering, Economics, Economics |
| Queen Mary | Biology, Comparative Literature, Computer Science and Artificial Intelligence, Engineering with Foundation, Engineering with Foundation, Film and Drama, History, Law, Medicine, Neuroscience with a Year Abroad, Pharmacology and Innovative Therapeutics, Physics with Foundation, Politics with Business Management |
| Queen's University Belfast | Biochemistry |
| Royal Holloway | Accounting and Finance, Business and Management, Computer Science, Criminology and Sociology, Economics and Data Science, Economics with Political Studies, Law, Law, Law, Politics and International Relations and Philosophy |
| Royal Veterinary College | Bioveterinary Sciences |
| SOAS | International Relations, Law and Social Anthropology, LLB Law |
| St George's (City St George's) | Clinical Pharmacology BSc, Medicine, Chemical Engineering |
| The University of Edinburgh | Chemical Engineering, Engineering, French and English Literature, French and History, History, Medicine |
| The University of Law | Law |
| UCL | Art and Technology, BSc Experimental Linguistics, Crime and Security Science, English, History and Politics of the Americas, International Management, Mathematics, Pharmacy, Pharmacy, Robotics and Artificial Intelligence |
| University of Bath | Aerospace Engineering, Business with work placements, Chemistry, Mechanical Engineering, Psychology with work placement, Psychology with work placement, Social Sciences, Sport Management and Coaching |
| University of Birmingham | Computer Engineering, Electronic and Electrical Engineering, Medicine, Psychology |
| University of Brighton | Biomedical Science, Electronic Music and Sound, Fashion and Design History |

| INSTITUTION | Course |
|-------------------------------|--|
| University of Bristol | Biochemistry, Business and Management with Innovation, Civil Engineering, Economics, Engineering Mathematics, Engineering Mathematics, English, Film and French, Film and Spanish, Film and Television, Geography, History, History and Spanish, Mathematics, Music, Zoology |
| University of Cambridge | Engineering, History, Mathematics, Natural Sciences, Philosophy, Veterinary Medicine |
| University of East Anglia UEA | Chemistry , Law |
| University of Exeter | Biomedical Sciences, Biomedical Sciences, Law, Marine Science, Modern Languages, Politics, Philosophy and Economics, Psychology |
| University of Glasgow | History of Art |
| University of Hertfordshire | 2D Digital Animation |
| University of Leeds | Biology, Cultural and Media Studies, English Literature, Food Science and Nutrition, Graphic and Communication Design, History, History, Law, Liberal Arts, Modern Languages and History, Psychology, Psychology, Sociology, Spanish |
| University of Leicester | Clinical Sciences, Medicine, Aerospace Engineering, Chemistry, Chemistry, Economics , Geography , International Management , Mathematics with Languages, Mechanical Engineering, Medicine, Psychology, Sociology and Hispanic Studies |
| University of Manchester | Accounting and Finance, Aerospace Engineering , Architecture, Art History and History, Biosciences , Chemistry, Economics and Politics, English Literature, English Literature and American Studies, Film Studies and History, Film Studies and History, Film Studies and History of Art, German and Spanish, History, History, History, History and German, International Business, Finance and Economics, Linguistics and Portuguese, Materials Science and Engineering, Mathematics, Mathematics and Physics, Medicine, Philosophy and Politics, Physics, Politics and Modern History |
| University of Nottingham | Chemistry, Chemistry, Economics, Education, Electrical & Electronic Engineering, English, Finance, Accounting and Management, Law, Mathematics, Mathematics and Economics, Mechanical Engineering, Medicine, Natural Sciences with International Study, Philosophy, Politics and Economics, Politics and Economics, Politics and Economics, Product Design and Manufacture, Psychology, Psychology and Cognitive Neuroscience, Psychology and Cognitive Neuroscience |
| University of Oxford | Chemistry, Engineering, Experimental Psychology, French and German, French and German, Materials Science, Medicine, Philosophy, Politics and Economics |
| University of Plymouth | Marine Biology and Coastal Ecology, Mechanical Engineering |
| University of Reading | Speech and Language Therapy |
| University of Roehampton | Speech and Language Therapy |
| University of Sheffield | Biomedical Science, Mechanical Engineering, Philosophy, Religion and Ethics |
| University of Southampton | Accounting and Finance, Accounting and Finance, Biochemistry, Economics, Economics and Business Management, Economics and Finance, Geography, Music with Year Abroad, Computer Games Design with Animation |
| University of Surrey | Business Economics and Data Analytics , Business Management , Computer Science, Music and Sound Recording (Tonmeister), Music and Sound Recording (Tonmeister), Business and Management Studies , Mechanical Engineering, Psychology |
| University of the Arts London | Data Science and AI, Graphic Communication Design, Jewellery Design |
| University of Warwick | Biochemistry , Economics, Economics, Economics, Psychology and Philosophy (EPP), History and Politics, Law, Law, Law with German, Mathematics, Modern Languages and Economics, Philosophy, Politics and Economics (PPE), Psychology, Psychology |
| University of West London | Computer Science, Electrical & Electronic Engineering |
| University of Westminster | Business Management , Quantity Surveying and Commercial Management, Sports Management |
| University of York | Chemistry, Chemistry, History |



Twyford
C of E
High School

How to find us:



Twyford Church of England High School

Twyford Crescent | Acton | London | W3 9PP

Bus routes: 207, 607, 427

Nearest Tube Stations: Ealing Common & Acton Town

Nearest Main Line Station: Acton Central

PLEASE NOTE THAT THERE IS NO CAR PARKING ON THE SCHOOL SITE



CEO
Dame Alice Hudson

Associate Headteacher
Mr Phil Bennett

Twyford Church of England High School

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