



Twyford
C of E
High School

CIAG

Careers Information, Advice & Guidance

Twyford C of E High School

Careers IAG Programme



2025-26

September 2025

Providing a comprehensive CIAG programme

for all students in Y7-13

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Introduction to Careers Information, Advice and Guidance at Twyford C of E High School:

Twyford C of E High School is committed to **preparing students for future success in education, employment and training**. Our comprehensive Careers programme uses the **Gatsby Benchmarks & The Baker Clause** to develop and implement our Careers provision and enable a range of education and training providers to regularly engage with all students across Year 7-13.

Within our Careers programme, all students receive **unbiased & impartial information** about potential next steps and high-quality careers guidance. We aim to provide high quality, meaningful opportunities for students to **encounter the world of work** and teach students a range of **employability skills** to ensure they have a successful future in the workplace.

Our vision for Careers supports our whole school ethos (John 10:10) of nurturing students' unique **gifts, skills and talents** and ensuring students enjoy '**life in all its fullness**' and engage positively with their future life choices.

Careers Leadership at Twyford:

The Careers team at Twyford:

- **Miss L Adams:** Assistant Head teacher: Wider Learning & Careers
- **Mr A John:** CIAG & Progression Coordinator

As a school, all staff including Teachers, Tutors, Support Staff, Heads of Year, Heads of Department and Senior Leadership Team are committed to supporting our Careers programme.

The contact details for Careers & Work Experience are:

- Miss L Adams: ladams@twyford.ealing.sch.uk
- Mr A John: AJohn@twyford.ealing.sch.uk
- Careers IAG enquiries & work experience: ciag@twyford.ealing.sch.uk

Both our **school website** and **COPIA** contain regular updates about our Careers programme including events, opportunities, talks and Careers Bulletins.

Supporting our Careers Programme at Twyford High School:

If you or a family member or friend are a business or employer, education or training provider and **could support Twyford with our Careers programme (including Work Experience placements, lunchtime careers talks, networking opportunities & attending our careers Fair in March 2026)**, please do contact us as we are always looking to expand our network of employers and education providers.

Careers Guidance in schools – Statutory Frameworks & Gatsby Benchmarks:

In December 2017, the Department for Education (DfE) published a new **Careers Strategy for secondary schools** followed by statutory guidance in January 2018. Schools must have an appointed **Careers Leader** and a **Careers Information, Advice & Guidance (CIAG) Programme** for each academic year.

All Secondary schools, Sixth Form & Colleges should now be meeting the **Eight Gatsby Benchmarks** (outlined below):

The Gatsby Benchmarks:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

The Baker Clause:

In January 2018, the DfE also introduced '**The Baker Clause**' - an amendment to the Technical and Further Education Act 2017. The Baker Clause stipulates that schools must allow colleges and training provider's access to every student in Y8- 13 to **discuss non-academic routes that are available to them**. It is expected that by doing so this will help address the **UK's productivity challenges and address skills shortages experienced across several sectors of the economy**.

To ensure we are **compliant with The Bakers Clause**, we have developed excellent links & partnerships with the following organisations & providers, who regularly run assemblies, talks, small group sessions & workshops for our students:

- **Local colleges:** *West London College, Brentford FC Programme, Capel Manor*
- **ASK Programme:** *Apprenticeship, Support & Knowledge*
- **Partner of InvestIN:** *Immersive career programmes for 12-18 year olds, free bursary places for Pupil Premium students available*
- **Countryside:** *A construction company based in Acton*
- **Xello:** *Online career platform for all Y7-13 students which provides students with a careers profile & different pathways into an industry*
- **SpringPod:** *Virtual work experience platform available to all students in Y7-13*

Quality Assurance within our Careers provision:

Good quality careers guidance in schools should include:

- How the curriculum extends beyond the academic, technical and vocational
- The Broader development of students; enabling students to discover interests
- How students are prepared for future success in their next steps
- How schools promote an inclusive environment that meets the needs of all students

To regularly **evaluate our Careers provision**, we complete a compass evaluation (arranged by *The Careers & Enterprise Company*) twice per year, which provides information about how we are **performing against the Gatsby Benchmarks**. Our most recent **Compass evaluation in September 2025** showed that we are making excellent progress with meeting the Gatsby Benchmarks, well above national average:

| | 2021 | 2022 | 2023 | 2024 | 2025 |
|---|------|------|------|------|------|
| 1 | 91% | 100% | 100% | 100% | 100% |
| 2 | 85% | 100% | 100% | 100% | 100% |
| 3 | 90% | 100% | 100% | 100% | 100% |
| 4 | 87% | 100% | 100% | 100% | 100% |
| 5 | 75% | 100% | 100% | 100% | 100% |
| 6 | 87% | 100% | 100% | 100% | 100% |
| 7 | 79% | 100% | 100% | 100% | 100% |
| 8 | 95% | 100% | 100% | 100% | 100% |

We are confident that our Careers provision is **wide ranging, inclusive and diverse**. Within our Pastoral Programme, Wider learning offer, Curriculum and additional Careers IAG provisions, we feel that we are giving students the **right support, knowledge and skills to be successful in their future at Twyford at beyond**.

As always, we are open to receiving feedback & suggestions for further ways to continue to develop & refine our Careers programme.

CIAG Learning Outcomes for Twyford students:

We have identified the key **Careers development learning outcomes** for students in each year group. Students will reflect on their progress with these outcomes after each Quarterly Assessment using their **self-reflection** record booklets.

| | CIAG Learning Outcome |
|-----------|--|
| 7 | <ul style="list-style-type: none">• To begin to think about the types of careers that I might be interested in based on the subjects I enjoy & the things I am good at. |
| 8 | <ul style="list-style-type: none">• To make decisions about the subjects I will choose for my electives that would be best suited to the careers that I am interested in pursuing in the future. |
| 9 | <ul style="list-style-type: none">• To research future pathways and fully engage in acquiring the additional skills & experience I need to prepare me for my future pathways. |
| 10 | <ul style="list-style-type: none">• To be able to write a CV which demonstrates my employability skills and use this to secure a meaningful and valuable Work Experience placement.• To begin thinking about my Plan A & B (and C) options for my Post 16 pathway |
| 11 | <ul style="list-style-type: none">• To research and understand the different options available to me at Post 16.• To have a clear Plan A & B (even C) in place for my Post 16 pathway. |
| 12 | <ul style="list-style-type: none">• To begin researching and planning my Post 18 options.• To be able to refine and update my CV and use this to secure a Work Experience placement in the field I am interested in pursuing at Post 18. |
| 13 | <ul style="list-style-type: none">• To research and understand the different options available to me at Post 18.• To have a clear Plan A and B (and C) in place for my Post 18 pathway. |

To support students with meeting the learning outcomes, we have a range of support & resources in place. There are further details below but these include:

- ✓ CIAG focus in our Y7-13 Pastoral programme
- ✓ Careers office based in M-Block
- ✓ Assemblies on Apprenticeships, Vocational courses & Employment throughout the year
- ✓ Work Experience support sessions at lunchtime
- ✓ UCAS Convention for all of Y12 in March
- ✓ Careers Fair for Y7-13 in March (with approx. 35 employers & HE providers)
- ✓ Access to Xello Online careers platform for Y7-13 students & all staff
- ✓ Careers focus in self-reflection booklets after each QA for all students
- ✓ Regular 1:1 CIAG meetings with Y10-Y13 to support with pathways
- ✓ Work Experience week for Y10 & 12
- ✓ External speaker programme (12 careers talks booked for P4a/b in 2025-26)
- ✓ Half-termly CIAG bulletins emailed out to all students, parents & carers
- ✓ SpringPod – online work experience platform for Y9-13 students

CIAG focus within the Pastoral programme Y7-9:

At Twyford, we have a comprehensive Pastoral programme for every year group, which combines tutor sessions and assemblies focusing on different aspects of our 10:10 ethic. The programme is designed to support students in their Spiritual, Moral, Social and Cultural development (SMSC).

There are also many opportunities within the pastoral programme to focus on Careers IAG at different stages throughout the year, particularly when students are making choices about their future steps and pathways. As students progress up through their education, the CIAG guidance sessions increase to support them with Post 16 and Post 18 plans. When a pastoral session has a Careers focus, the session will clearly show the CIAG logo.

The key CIAG focus points for Y7-9 are outlined below:

Assistant Headteacher – Pastoral Programme & SMSC Lead: Ms Holloway
Email: LHolloway@twyford.ealing.sch.uk

Year 7 Pastoral Programme – CIAG focus:

Head of Year 7: Ms Mehta
Email: LMehta@twyford.ealing.sch.uk

Term 1:

- **Pastoral session:** '*Wider Learning focus – developing skills & talents beyond the classroom*'

Term 2:

- **External pastoral workshop:** '*Your Life You Choose*' (several different employers delivering workshops)
- **Pastoral session:** '*Developing Leadership & Employability skills*' (links to employment)

Term 3:

- **Pastoral session:** '*Future goals and ambitions*'
- **Pastoral session:** '*Introduction to Xello careers platform*'
- **Pastoral workshop:** '*Living in the wider world*'

Year 8 Pastoral Programme – CIAG focus:

Head of Year 8: Ms Appleby
Email: EAppleby@twyford.ealing.sch.uk

Term 1:

- **Pastoral session:** '*Wider Learning focus – developing skills & talents beyond the classroom*'

Term 2:

- **Pastoral session:** *Career Ambitions*
- **Pastoral session:** '*Introduction to Xello careers platform*'

Term 3:

- **Assembly:** *Electives process for Y9 (x 2 assemblies)*
- **Pastoral sessions:** *CIAG for Y9 electives (x 4 pastoral sessions)*
- **Pastoral workshop:** '*Choices*'

Year 9 Pastoral Programme – CIAG focus:

Head of Year 9: Mr Jones

Email: MJones@twyford.ealing.sch.uk

Term 1:

- **Pastoral session:** 'Thinking about your future choices'
- **Pastoral session:** 'How can your gifts & talents support your career pathway'

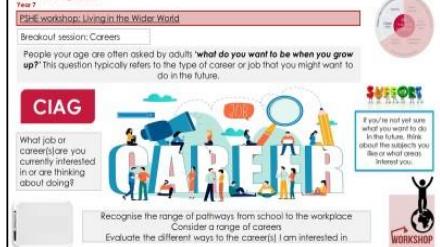
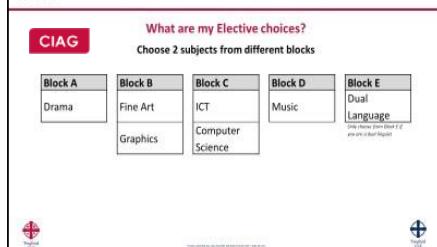
Term 2:

- **Pastoral session** 'Exploring different Career Pathways' (x 8 pastoral sessions)
- **Pastoral session:** 'Career Matchmaker Quiz using Xello careers platform'
- **Information Evening:** 'Y9 GCSE information Evening' for students & parent / carer
- **Pastoral session:** 'Choosing your GCSE options pathway' (x 2 sessions)

Term 3:

- **Assembly:** 'Y9 into 10 GCSE options'
- **Pastoral workshop:** 'Careers'
- **Pastoral session:** 'Developing work skills'
- **Activities week:** Day trips & activities programme in different careers & industries

Examples of Careers IAG for Y7-9 in the pastoral curriculum:

| Twyford CofE High School | | CIAG |
|---|--|--|
| Y7 Pastoral Workshop: Living in the Wider World | | Y8 Assembly: Choosing your Y9 Electives |
|  | |  |
| Y9 Pastoral Workshop: Careers | | Y9 Pastoral Session: Developing work skills |
|  | |  |

CIAG focus within the Pastoral programme Y10 & 11:

The key CIAG focus in pastoral sessions for Y10 & 11 are outlined below:

Year 10 Pastoral Programme – CIAG focus:

Head of Year 10: Ms Shine

Email: MShine@twyford.ealing.sch.uk

Year 10:

Term 1:

- Tuesday 11th November: **HOY Assembly: Work experience launch** (Miss Adams)
- Thursday 13th November: **Pastoral session 1** - Introduction to Xello **Computer rooms**
- Tuesday 18th November: **HOY assembly: T-Level pathways** at Ada Lovelace (Mr Knox)
- Thursday 20th November: **Pastoral session 2** – CV Writing on Xello **Computer rooms**
- Friday 21st November: **Pastoral session 3** – CV Writing on Xello **Computer rooms**
- Thursday 27th November: **Pastoral session 4** – CV Writing on Xello **Computer rooms**
- Friday 28th November: **Pastoral session 5** – CV Writing on Xello **Computer rooms (DUE)**

Term 2:

- Tuesday 10th March: **HOY assembly: Post 16 options & A-Levels** (Miss Adams)
- Tuesday 17th March: **HOY assembly T-Levels** (Mr Knox from Ada Lovelace)
- Wednesday 18th March: **Careers Fair in LRC** (35 employers) 1:30-2:00pm
- Tuesday 24th March: **HOY assembly: West London College** (external speaker)
- **Easter Holidays: 26th March – 10th April 2025**

Term 3:

- Tuesday 14th April: **HOY assembly: Apprenticeships** (external speaker - ASK)
- Thursday 16th April: **Planning for post 16 options evening** (6:30 in PC)
- Thursday 16th April & Friday 17th April: **Pastoral sessions 1 & 2** – Xello & Plan A/B/C form
- W/B 20th April: **1:1 CIAG meetings**
- Ongoing: **Work experience lunch time drop-in sessions** (LAD / AJO & Careers Team)
- **Pastoral sessions: Careers sessions exploring industries Performing & Creative Arts, Environment & Agriculture, Social media, Childcare & Education, Animal Care, Construction, Transport & Logistics, Hair & Beauty, Social Care, Law, Travel & Tourism (11 sessions)**

The collage illustrates the variety of CIAG sessions offered to Year 10 students, covering topics from work experience and apprenticeships to specific career paths like Health & Science and Law.

Year 11 Pastoral Programme – CIAG focus:

Head of Year 11: Ms Mills
Email: KMills@twyford.ealing.sch.uk

Term 1:

- Monday 13th October: **HOY assembly: Post 16 Options Overview** (Miss Adams)
- Monday 20th October: **HOY assembly: T-Level pathways** at Ada Lovelace (Mr Knox)
- Wednesday 5th November: **Pastoral session 1 – Xello & P16 Booklet Computer rooms**
- Wednesday 5th November: **Y11 into Y12 new course information** (P1)
- Thursday 6th November: **Pastoral session 2 – Xello Computer rooms**
- Monday 10th November: **HOY assembly: College Pathways** (external speaker)
- Wednesday 12th November: **Pastoral session 3 – Xello session Computer rooms**
- Thursday 13th November: **Pastoral session 4 – Plan A / B / C form Computer rooms**
- Thursday 13th November: **Twyford Sixth form open evening**
- Monday 17th November: **HOY Assembly: ASK Apprenticeships** (ASK Eternal speaker)
- w/b Monday 17th November: **1-1 CIAG meetings**
- w/b Monday 24th November: **1-1 CIAG meetings**
-

Term 2:

- January: Review Q2 data & put in place interventions for further 1:1
- Thursday 29th January: **Apprenticeship support** for applications & interviews (P5)
- Monday 2nd February: **College support** session for C4C cohort (P1)
- Ongoing from January – April: **1:1 session during AM reg** (Miss Adams / Mr John) to support Y11 students to ensure they all have a plan A, B & C in place.
- Wednesday 18th March: **Careers Fair in LRC** (35 employers) 1:30-2:00pm

Term 3:

- Further 1:1 Meetings with students to ensure all have a Plan A / B / c

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Examples of CIAG sessions for Y11 students

Y11 Year Ahead information Evening – CIAG focus

Y11 Pastoral session: Post 16 interview prep

Y11 Pastoral Session: Xello Career Platform

Y11 Assembly: West London College

Y11 Assembly: Apprenticeships

Y11 Assembly: T-Levels

CIAG focus within the Pastoral programme Y12 & 13:

The key CIAG focus in pastoral sessions for Y12 & 13 are outlined below:

Year 12 Pastoral Programme – CIAG focus:

Head of Sixth form: Mr Arthur (marthur@twyford.ealing.sch.uk)

Head of Year 12: Mr El-Emam

Email: delemam@twyford.ealing.sch.uk

Term 1:

- **Information Evening:** *Presentation on Post 18 Options & Pathways*
- **Assembly & Pastoral session:** *Work & Employment pathways*
- **Pastoral session:** *Using Xello to explore Careers*
- **Pastoral session:** *CV writing workshop*
- **Pastoral session:** *Employability skills*
- **CIAG 1:1 meeting:** *1 per half term with tutor / sixth form team*
- **Support sessions:** *Post 18 options lunch time drop-in sessions*

Term 2:

- **Assembly & Pastoral session:** *University pathways*
- **Assembly & Pastoral session:** *Apprenticeship pathways*
- **Assembly & Pastoral session:** *Gap Year / Volunteering Pathways*
- **Support Session:** *'Support with Apprenticeship applications' small group session (January)*
- **CIAG 1:1 meeting:** *1 per half term with tutor / sixth form team*
- **Support sessions:** *Post 18 options lunch time drop-in sessions*

Term 3:

- **Pastoral sessions:** UCAS support (4 weeks)
- **CIAG 1:1 meeting:** 1 per half term with tutor / sixth form team
- **Support sessions:** Post 18 options lunch time drop-in sessions

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Y12 Pastoral session: Employability skills

CIAG

EMPLOYABILITY

Skills for the modern workplace

What skills do you have that you think an employer would be looking for?

"In today's world team work skills are employability skills" Dr Kagen

Y12 Pastoral session: Post 18 Pathways

CIAG

Post-18 Pathways

University, Employment, Art Foundation, Apprenticeship

Nationality

| Nationality | Twyford |
|-------------|---------|
| White | 80% |
| Asian | 10% |
| Black | 5% |
| Other | 5% |

Employment

| Employment | Twyford |
|------------|---------|
| 18% | 8% |

Art Foundation

| Art Foundation | Twyford |
|----------------|---------|
| 4% | 8% |

Apprenticeship

| Apprenticeship | Twyford |
|----------------|---------|
| 0% | ~2% |

The vast majority of Twyford Students end up going to university or an apprenticeship degree.

Discuss in pairs then as a class: What do you think are the benefits of going to university?

Y2 Pastoral Session: CV writing

CIAG

Curriculum Vitae

"You need to help the recruiters as much as possible, since they see sifting through CVs as a chore" James Innes

Y12 Assembly: Apprenticeships

Apprenticeships

How do apprenticeships compare to full time university?

HIGHER AND DEGREE APPRENTICESHIPS

Work full time and study part-time

100+ UNIVERSITIES

Learning Safety No Debt NUS Experience 4+ Health

University fees paid by employer and/or government

Year 13 Pastoral Programme – CIAG focus:

Head of Sixth form: Mr Arthur (marthur@twyford.ealing.sch.uk)

Head of Year 13: Mrs Easton

Email: teaston@twyford.ealing.sch.uk

Term 1:

- **Information Evening:** *Presentation on Post 18 Pathways*
- **Assembly & Pastoral session:** *Finding a career you love*
- **Assembly & Pastoral session:** *Understanding the UCAS process*
- **Assembly & Pastoral session:** *Writing a Personal Statement*
- **Assembly & Pastoral session:** *Degree Apprenticeship pathways*
- **Assembly & Pastoral session:** *Employment pathways*
- **Assembly & Pastoral session:** *Gap Year / Volunteering Pathways*
- **Assembly & Pastoral session:** *Employment after University*
- **Assembly & Pastoral session:** *Preparing for University interview*
- **CIAG 1:1 meeting:** *1 per half term with tutor / sixth form team*
- **Support sessions:** *Post 18 options lunch time drop-in sessions*

Term 2:

- **Assembly & Pastoral session:** *How to ace a job interview*
- **Assembly & Pastoral session:** *Unconditional offers*
- **Support Session:** *'Support with Apprenticeship applications' small group session*
- **CIAG 1:1 meeting:** *1 per half term with tutor / sixth form team*
- **Support sessions:** *Post 18 options lunch time drop-in sessions*

Term 3:

- **CIAG 1:1 meeting:** *1 per half term with tutor / sixth form team*
- **Support sessions:** *Post 18 options lunch time drop-in sessions*

CIAG Examples of CIAG sessions for Y13 students

Y13 Pastoral Session: Employment

Who are the top graduate employers?
What does The Times base their assessment on?
Britain's Top Graduate Employers

Y13 Pastoral Session: Gap year

A good starting point.....

Y13 Assembly: UCAS

You can find this on the UCAS website and may find it useful.

Y13 Support Session: Support with UCAS & Personal statements

Support with UCAS & Personal statements

Y13 Support Session: Applications for Apprenticeships

Degree apprenticeships available

Twyford Advanced Programme (TAP):

We also run an extensive Twyford advanced programme for students in Y9-13 which again has many links to supporting students with their future Education & Careers. Please find details below:

Head of Twyford Advanced Programme: Ms Fancourt (*Currently on Maternity Leave*)

Email: mfancourt@twyford.ealing.sch.uk

Please contact Mr Arthur, Mrs Easton or Mr El-Emam in Ms Fancourt's absence

Oxbridge Programme:

Year group: 12

No of students involved: Approx. 100

Duration of programme:

- Year 12: 1 lesson a week
- Year 13: workshops and interviews

Main aims of programme:

- Year 12 & 13: supporting students in making applications to Oxford and Cambridge Universities as well as preparing them for interviews.

Examples of session content:

- Year 12: in depth looks at the Oxbridge collegiate system and application process; academic research methods; how to construct convincing arguments and analyse questions in an undergraduate style.
- Year 13: formal timetabled mock interviews with external Oxbridge graduate interviewers as well as Oxbridge interview workshops. Opportunities to attend lectures and workshops through partnerships with Harrow (Lumina) and St Paul's Girls School.

EPQ

EPQ Coordinator: Ms Scott (EScott@twyford.ealing.sch.uk)

Year group: Years 9-11

No of students involved: Approx. 15

Duration of programme:

- Years 12-13: 1 session a week

Main aims of programme:

- Complete Extended Project Qualification

Examples of session content:

- Academic writing and research methods

Junior TAP

Coordinator: Ms Smith/Ms Purdy (FSmith@twyford.ealing.sch.uk/KPurdy@twyford.ealing.sch.uk)

Year group: Years 9-11

No of students involved: Approx. 45

Duration of programme:

- Years 9-11: 1 session a fortnight

Main aims of programme:

- Year 9-11: Raising aspirations of younger students in applying to top universities

Examples of session content:

- Years 9-11: current affairs discussions and debate

Maths Stretch

Maths Stretch Coordinator: Dr Doherty
Email: tdoherty@twyford.ealing.sch.uk

- **Year group:** Years 12-13
- **No of students involved:** Approx. 10
- **Duration of programme:** Years 12-13: 2 sessions a fortnight
- Main aims of programme: Prepare for Maths-based admissions tests for university.
- Examples of session content: MAT, TMUA, STEP preparation

History Scholars

History Scholar Coordinator: Mrs Easton
Email: teaston@twyford.ealing.sch.uk

- **Year group:** Year 12 and 13, with a Junior section in Year 9
- **Approx. total no. of students involved:** 80 students
- **Duration of programme:** Year 9 October-June, Year 12 December-June, Year 13, September-November.
- **Main aims of programme:** to help develop speaking and confidence skills through debate, and then to coach students with Admissions Tests and Interview Skills
- **Examples of session content:** Debates held on a wide variety of extra-curricular topics. Admissions Test (HAT) practice. Practice group interviews. Humanities Day Conference on further education and careers in Humanities subjects. Historical Association Lecture within school, and further lectures promoted.

Medicine Society (MedSoc)

Medicine Society (MedSoc)
MedSoc Coordinator: Ms MacSweeney
Email: amacsweeney@twyford.ealing.sch.uk

- **Year group:** Year 12 and 13
- **No of students involved:** 65 students
- **Duration of programme:** will continue throughout the year, roughly one lunchtime MedSoc session each week, excluding quarterly assessment weeks
- **Main aims of programme:** to help prepare prospective medicine, dentistry and veterinary medicine students for their applications to their respective courses
- **Examples of session content:** mock MMIs (multiple mini-interviews) to help prepare them for the rigours of an interview for their course. UCAT sessions where they find out how the tests are used and try practice questions. Journal club – where students present articles that they have researched. External speaker events with specialists from their fields. Outreach officers from different universities, and others come in to speak to the students and answer their questions.

Engineering Society (EngSoc)

EngSoc Coordinator: Ms MacSweeney

Email: amacsweeney@twyford.ealing.sch.uk

- **Year group:** Year 12 and 13 primarily
- **No of students involved:** 50 students
- **Duration of programme:** will continue throughout the year, roughly one lunchtime EngSoc session each week, excluding quarterly assessment weeks
- **Main aims of programme:** to help prepare prospective engineering students for their applications to their respective courses
- **Examples of session content:** exploration of the different types of engineering (Civil, Mechanical, Electrical, Chemical, Material science), problem solving sessions to think analytically, preparation for Physics competitions. External speaker events with specialists from their fields. Outreach officers from different universities, and others come in to speak to the students and answer their questions.

Gold Crest Award

Crest Coordinator: Ms MacSweeney

Email: amacsweeney@twyford.ealing.sch.uk

- **Year group:** 12
- **No of students involved:** 65 students
- **Duration of programme:** 5 half terms during Year 12
- **Main aims of programme:** Conduct an original scientific research project, or design and make a product using KS5 level science and beyond.
- **Examples of session content:** students are in groups and work collaboratively on their own project with defined aims. This will include planning and ordering materials, carrying out data collection or designing and making a product, data collection, analysis and evaluation of outcome. Example project titles: magnetic resonance charging for electric vehicles, preventing the spread of bacteria, making a pH sensitive bath bomb.

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Examples of TAP at Twyford:



Student Leadership opportunities:

Head of Student Leadership: Ms Simpson

Email: aSimpson@twyford.ealing.sch.uk

Our aim is to have a **student leadership pathway that is accessible to all students** and develops their leadership and employability skills throughout Y7-13. With such a strong focus on developing leadership skills and qualities, our aim is to equip all students with the necessary **leadership habits and skills to be outstanding leaders and employees in their future**. Leadership roles are open to all students and all students must complete an application form and in some cases, take part in an interview process. Every student leadership role has a detailed **Job Description and overview of duties**. All students who achieve a leadership position will receive a student leadership lapel badge. The student leadership team meet on a termly basis in student council meetings to discuss important school issues; they then meet with the Headteacher, Mr Bennett, to discuss matters arising and feedback to the rest of the school via student council assemblies.



Year 7-11 roles:

- 2 Year Reps
- 7 Form Reps
- 7 Sport Reps
- 7 Music Reps
- 7 Enterprise Reps
- 7 Chaplaincy Ambassadors
- 7 MFL Reps
- 7 Creative Arts Reps
- 7 Eco Reps
- Peer mentors (Y10)
- Prefects (Y11)
- Reading Mentors (Y10 & 11)

Year 12:

- 14 Captains
- 7 Chaplaincy Ambassadors
- 7 Creative Arts Captains
- 7 Enterprise Captains
- 7 Sport Captains
- 7 MFL Captains
- 7 Music Captains
- 7 Eco Captains
- 25 Form Mentors

Year 13 Senior Student Leadership roles:

- Head Student (x 2)
- Deputy Head Student – KS4 (x 2)
- Deputy Head Student – KS3 (x 2)
- Head Student of Chaplaincy
- Deputy Head Student of Chaplaincy
- Head Student of Music
- Head Student of Popular Music
- Head Student of AV
- Deputy Head Student of Music
- Head Student of MFL
- Deputy Head Student of MFL
- Head Student of Creative Arts
- Deputy Head Student of Creative Arts
- Head Student of Environment
- Deputy Head Student of Environment
- Head Student of Humanities
- Deputy Head Student of Humanities
- Head Student of STEM
- Deputy Head Student of STEM
- Head Student of Sport
- Deputy Head Student of Sport

Further CIAG opportunities at Twyford:

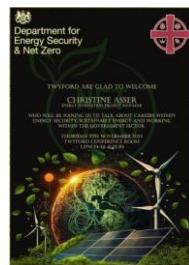
We also have our annual **Careers Fair** in March with over 35 employers and HE providers in attendance, this is open to all Y7-13 students. And our half termly **CIAG bulletins** which are emailed out to students & parent / carers which contain a wide range of CIAG opportunities. And finally, our lunch time careers talks (*10 per year*) led by employers in a wide range of careers & industries. Please find details below:

Careers Fair

On 23rd March, we held a **Careers Fair** for all students in Y7-13. We had 28 employers & higher education providers attending. The students were very engaged and had a fantastic time hearing about all the **wonderful career pathways available**. We would like to say a **heartfelt thank you** to all the employers & higher education providers who gave up their time to support our students. **Miss Adams & Mrs John**

Careers Fair

Twyford CofE High School



| Industry | Company Name | Careers Talk |
|----------------------------|--------------------------------|--------------------|
| Hospitality | The Dorsett Hotel Group | 6th November 2025 |
| Gaming / Esports | Freelance | 12th November 2025 |
| NHS | Chelsea & Westminster Hospital | 19th November 2025 |
| Entrepreneur | Private | 11th December 2025 |
| Engineering / Construction | WSP | 7th January 2026 |
| Business & Finance | B's Bookkeeping | 6th February 2026 |
| Biotech | HOX Therapeutics | 26th February 2026 |
| Law | Venn | 12th March 2026 |
| Film | RD Studios | 14th April 2026 |
| Legal - Human Rights | Leigh Day | 14th May 2026 |



Half termly CIAG bulletins:



"This is amazingly impressive, it's the best I have seen in all the West London schools" West London Careers Hub

CIAG bulletins & lunch time talks

Vision
Goal Knowledge
CAREER Growth
Careers, Information, Advice & Guidance Bulletin
Summer Term 1 July 2025

CLASSICS & LITERATURE
Loris Lumen School
OPEN TO YR 10 to 13

CONSTRUCTION
virtual insight day
OPEN TO YR 11 to 13

MEDICINE
Edinburgh University
OPEN TO SIXTH FORMERS

RESOURCES
Careers, Information, Advice & Guidance
Springpod
OPEN TO ALL YEAR GROUPS

SCIENCE LITERATURE
Sone
OPEN TO ALL YEAR GROUPS

Thank you for reading our **Careers Programme 2025-26**

Please do get in touch if you have any questions.
Miss Adams & Mr John

"Choose a job you love, and you will never have to work a day in your life."
Confucius