

Behaviour Policy: COVID-19 addendum



Adopted by LGB: November 2020

Review Period: Annual Review Date: November 2021

Person responsible for policy: BPS Clerk





Behaviour Policy Addendum during Covid-19 Pandemic

The following policy addendum has been designed with reference to the Department for Education guidance and the school's Covid-19 Risk Assessment.

Given the current situation with regards to Covid-19, it is essential that the school's behaviour policy reflects the need for increased safety, vigilance and hygiene in the community. We are conscious of the shared challenges following the lengthy school closure, and as such are committed to ensuring that all of our students and staff return to a safe and secure environment, in which they can continue learning and developing.

In revising our policy we have worked on the following principles:

- Hygiene is paramount. We must ensure that we reduce possible risks of virus transmission. This has been the first priority in all school planning.
- Consistency provides safety and security for students. These expectations will be communicated with an understanding that some students may be anxious about the return to school, and may have had adverse experiences during the period of school closure.
- There will be lost learning for the majority of students and a period of readjustment is likely in response to the formal academic demands of the school setting. This will be supported by clear routines and expectations that prioritise everyone's safety.

Key Student Behaviours for Safety

The school risk assessment has a detailed overview of the infection control measures that are in place in the school.

The key safety measures that students will need to comply with are:

- Minimising contacts by remaining in their year group bubble throughout the school day, including before and after school, break time, lunch time and during lessons.
- Following the hygiene measures around infection control, for example, avoiding spitting, coughing, practising social distancing, handwashing and respiratory hygiene.
- Complying with teacher seating plans to support contact tracing.
- Reporting immediately if they experience any Covid-19 symptoms.

Any deliberate unhygienic behaviours which may increase the likelihood of virus transmission and put others at risk will be viewed as a serious breach of the school behaviour policy and may warrant a fixed term exclusion or permanent exclusion, as may persistent breaches.

The school will teach and reinforce key public health messages , for example on the use of face coverings, during national or local restrictions. There is separate detailed guidance on the behaviour expectations and acceptable use guidelines for remote learning. Additional pastoral strategies will be considered for those students who need support to reintegrate successfully into school life. The Birkenhead Park School has followed an evidence based approach for staff training to plan for a sense of safety, a sense of calm and for social connectedness in the full reopening of school. Contact with parents, including post-exclusion meetings, will be carried out predominately by telephone or virtual means where possible.